



OCTOBER  
2015

# Stewards Academy

## Newsletter



Cultural Diversity  
Quality Standard



Leading Space Education  
Quality Mark

Name \_\_\_\_\_

Tutor Group: \_\_\_\_\_

### HEADTEACHER'S LETTER

Dear Parents and Pupils,

In this Newsletter you will read about exciting opportunities for students from the Finnish Exchange to Science competitions and Sporting success. My thanks to Mrs Erwood, Mia, Kai and Myles in Year 7 who represented Stewards Academy at the first Prince's Teaching Institute Primary Headteachers Conference in Surrey. This was a very prestigious event and I was very proud of our students who spoke with such confidence and self assurance. This half term saw the opening of our new Dining Area and Science laboratories. My thanks to Mrs Avis (Business Manager), Mr Ford (Facilities Manager) and all the staff who have helped us create such a wonderful new facility.

In the September Newsletter, parents and pupils were informed about our new Stewards Pathways Assessment System. This has been devised in response to the Government's decision to abolish National Curriculum levels. The Stewards system is based on colour bands, and Assessment ladders have been written for every subject so students are clear about what they need to do to achieve in each colour band. An example and more information can be found on page 14 of this Newsletter.



*Mia, Myles and Kai at the PTI Conference for Primary Headteachers*

### STEWARDS ACADEMY PLAN 2015-16

This years School Plan focuses on 4 key areas of work:-

- to continue to improve the quality of teaching and learning, ensuring all students achieve their very best
- to continue to improve standards in the core life skills of reading, writing, communication and maths
- closing the gaps and supporting certain groups of students to ensure their attainment compares favourably to the national picture
- to develop life long learners and ensure our students have the attitudes and attributes that will help them throughout their education into adult life.

Overall our aim remains – to be a place of outstanding teaching and learning.

As well as a new Assessment system we have introduced a new Marking system, Mastery Mathematics in years 7 to 9, a focus on the 5R's and a Yes/No system across the school (which Heads of Year explain on p 16-17) and we have revised Curriculum Days as the Stewards Enrichment Programme. Life at Stewards is certainly never dull!

Best wishes to you all for half term.

**Rhonda Murthar**  
Headteacher

Stewards Photography Department

# PHOTOGRAPHY Competition

**The Brief-** To create a digital photograph which encompasses either of the following themes:-

**Trees in Nature  
or Healthy Food**

**What do you win?**

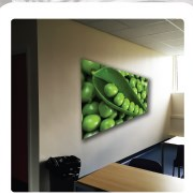
The opportunity to have your work printed professionally and displayed in the new dining room.

(Other prizes will be available)

**Who can enter? Everyone**

**DEADLINE...** End of November

See Mr Li for further details



## Governors News

As I sit down to write this, early in October, I reflect on how much has already happened at Stewards this term, what a busy time it has been.

For me this actually started in late August when I came into school on GCSE results day. Inevitably there was a mixture of emotions although I am glad to say that it was joy for most. The Governors were pleased to congratulate the staff and pupils on the results which for many departments were the best ever.

On Open Day David Guest and I had the opportunity to meet parents and children who are considering coming to Stewards in the future as well as being able to see the school on what is otherwise a normal working day. I can say that all those we spoke to were impressed with what they saw, the behaviour of the students and the atmosphere in the school. We would both like to congratulate all concerned, particularly the prefects who accompanied the groups, on all their work both on the day and before the event.

You will read on pages 10 and 11 of this newsletter that Stewards had an exchange visit of staff and students from Finland this half term. I was privileged to be able to accompany the Finnish students together with staff and students from Stewards on a visit to London. We visited Imperial College and the Science Museum in South Kensington and, by special request from the Finnish students, Harrods on Knightsbridge! This was followed by sightseeing round Buckingham Palace, Trafalgar Square and Westminster. Once again I would like to congratulate all involved for their behaviour on the day, the staff for organising such an enjoyable day, and especially for allowing me to accompany them.

More recently I was pleased to attend the official opening of the new Science laboratories which I must say looked magnificent. The governors are extremely pleased that we are able to continue to improve the facilities at Stewards, in addition to the labs, we now have a new dining hall, improvements to the library and new drama and music facility. Our thanks go to all those who have worked so hard to make these improvements happen.

**Mr Tarling, Chair of Governors**



# Attendance News

**667** PUPILS HAVE ACHIEVED **100%** SO FAR THIS  
**ACADEMIC YEAR – WELL DONE!**

## **IMPORTANT UPDATE – PLEASE NOTE -**

### **CHANGES TO PERSISTENT ABSENCE FIGURE**

FROM SEPTEMBER 2015 NEW GOVERNMENT CRITERIA STATES THAT A PUPIL IS CLASSED AS 'PERSISTENTLY ABSENT' IF THEIR ATTENDANCE FALLS BELOW 90% - IN LINE WITH THIS THE ATTENDANCE TEAM WILL START EARLY INTERVENTION IF ANY PUPIL SHOWS A DECLINE IN THEIR ATTENDANCE AND THEY FALL BELOW OUR SCHOOL TARGET OF 96%. IN ORDER FOR CHILDREN TO SUCCEED AT SCHOOL IT IS EXPECTED THAT THEY ATTEND ON A REGULAR BASIS AND BE PUNCTUAL

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### **LEAVE OF ABSENCE FROM SCHOOL**

Term time is school time – regulations state that Headteachers cannot grant leave of absence to a pupil except where an application has been made in advance and there are exceptional circumstances (this is a leave of absence which we at Stewards Academy feel would be of unique and significant emotional, educational or spiritual value to the child which outweighs the loss of teaching time). Application in writing must be made to the Attendance Manager. Any leave of absence that has not been authorised will be referred to the Education Welfare Service. This may result in the issue of a Fixed Penalty Notice or prosecution proceedings. A Fixed Penalty Notice will be issued to each parent of each child of statutory school age and carries a maximum penalty of £120 (eg. 2 parents with 2 children could incur a total cost of £480). If the matter proceeds to court this carries a maximum penalty of £1000 per parent per child and a criminal conviction, which may affect your current and/or future employment.

### **REGISTRATION**

8.45am – REGISTRATION (AM) FOR ALL PUPILS

1.55pm – REGISTRATION (PM) FOR ALL PUPILS

*(pupils arriving late for registration may be issued a detention)*

### **ABSENCE**

(01279) 772511 (please leave a message)

FAILURE TO REPORT YOUR CHILD ABSENT WILL RESULT IN AN UNAUTHORISED  
ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN

**THANK YOU FOR YOUR CO-OPERATION IN THESE MATTERS  
FROM THE ATTENDANCE TEAM**

## **Charity Donations**

On the last day of the summer term, 16<sup>th</sup> July, pupils and staff ran a 'Race For Life' in aid of Cancer Research and collected £207.46. On 18<sup>th</sup> September there were collections for the MacMillan Coffee Morning, which raised £289.75 and 'Jeans For Genes' which raised £862.09. Thank you to everyone who donated and took part in the these events.



# New Science Lab Opens

We celebrated the official opening of the new science labs last week. The ribbon was cut by Headteacher Ms Murthar and Chair of Governors Jeff Tarling. The event was well attended by Staff, Governors and building contractors. Head of Science Mr Perrin was delighted with the state of the art facility which comprises two modern laboratories and technical preparation areas. Mr Perrin said *"These new labs will better enable us to share our collective passion for the natural world and the universe at large. This new area will enable us to inspire our pupils for generations to come to have a love of Science and to advance the cause of thinking."*

**Mr Perrin, Head of Science**



## Able, Gifted and Talented News

### Able Gifted and Talented News Update:

The Autumn term is the time of year that we deliver our Gifted and Talented Parents' Support Evenings and to date those for years 7, 8, 10 and 11 have been completed and once again have been well attended and equally well received. Over the 4 presentations, 198 parents have accompanied their children, and this level of support is the key to success for our High Achievers.

All events have been introduced by Miss O'Neill, the Gifted and Talented Team Coordinator and Deputy Headteacher, and were held in the Main Hall.

Year 10 and 11 events took place in consecutive weeks on 22<sup>nd</sup> and 29<sup>th</sup> September, with Years 7 and 8 taking place on the same evening of 6<sup>th</sup> October. A common theme has been the promotion of Stewards ethos of the 5 R's, namely, Reflection, Resilience, Resourcefulness, Responsibility, and Respect, that underpins everything we do at Stewards Academy.

Speakers at the various events have included Mr Scholtes, Area Leader for Art and Deputy Headteacher, explaining FACE (Feedback, Achievement, Challenge and Engagement), Mr Cooper, Gifted and Talented Mentor and Careers Guidance Officer with the importance of early preparation for success when leaving Stewards, Mrs Sherwood, Lead Teacher, Gifted and Talented, Sociology and PSCE, giving the Keys to Success, Miss McGarry, Head of Year 7, reaffirming the 5 R's, Mr King, Head of History, explaining the workings of the Assessment Ladders in marking GCSE work, Mr Perrin giving us some background to some famous and successful people from past and present, and Miss Brigenshaw, English Teacher, giving us an insight of her journey to her current teaching position.

We are always pleased to welcome back successful students who have gone onto further education after excelling in their GCSEs. This year we were pleased to greet Matt Fleming and Blessing Ona who spoke with clarity and enthusiasm about their journeys and perspectives to our Year 11 and Year 10 audiences respectively. Both excelled in their GCSEs last summer and are currently studying for their A Levels; Matt at Bishops Stortford College, and Blessing at Hills Road in Cambridge.

We also heard from members of our current Year 11. Becky Dodd gave us an insight to her life in her GCSE year, and Robert Kelly, William Johnson, and Katy Briant, gave us amusing and informative recollections of their experiences during their summer school placements during the summer term.

These events strengthen the relationship between school, pupils, and parents, which we see as a very important element in our (Gifted and Talented) High Achievers journey to reaching their potential.

In addition to the supporting resources in the information packs, we will be posting summaries of the various presentations to the Stewards website by Half Term.

Our final event, which is that for Year 9 parents, is planned for 24<sup>th</sup> November.

**Mr G Cooper, A, G and T Team Mentor/Careers Guidance Officer.**

# Work Experience News

## YEAR 10 WORK EXPERIENCE

During Year 10 students are required to participate in Work Experience. Students should try to source their own placement for the week Monday 23<sup>rd</sup> May – Friday 27<sup>th</sup> May 2016. Students have the choice of where they would like to complete their work experience and in previous years we have had students working in hospitals, airports and various other exciting places.

If you are unsure where to go, or are struggling to find a placement, please come and see me in the Careers Room in block 3 as soon as possible.

We have set a deadline for forms to be back in by **Friday 6<sup>th</sup>**

**November 2015.** Please return these to either Mrs Rogers or Miss Care.

Thank you.

**Miss H.Care, Work Related Learning Co-ordinator**

## YEAR 11

Welcome back to the busiest year of them all! There are lots of exciting activities that will take place during your last year at Stewards Academy. We want to keep you informed and as well prepared as possible when it comes to choosing your options for life after Stewards.

The Post 16 event was designed to inform you about the many different pathways you can follow once you have left secondary school. There were opportunities to talk to a number of educational providers and employers about the choices you have.

There is a timeline poster available in all your tutor rooms which will inform you of the actions you need to be taking and when. Please refer to this as often as you can, so you can stay ahead of the game and hopefully feel less stressed!

Information has been provided about upcoming College and Sixth Form open evenings. We would urge you to attend as many as possible so that you are as well informed as you can be. You may already have a clear idea of what you want to do when you leave school, but we would advise that you always have a backup plan in mind.

In December, you will be taking part in a mock interview exercise. There will be external employers from various different companies coming in to assist you with a mock interview. This will be very useful for when you have your sixth form and college interviews. There will be more details to follow in upcoming assemblies.

We would like to wish you all a successful Year 11 and remind you that we are here to help and support.

**Mr G. Cooper and Miss H. Care**

# Pupil Voice Project

The Pupil Voice Project was launched on the 16th of April 2015 in Chelmsford by the Essex County Council and Intelligent Space Director, Tom Doust.

The project aims to improve the outcome for children and young people in Essex with Special Educational Needs and Disabilities (SEND).

Molly-Ann Buckley (8HMB), Oscar Hampton (9RL), Leo Roach (9SB), Cameron Smith (10SPL) and Rebecca Lever (11RMP) were chosen to represent pupils with SEND at Stewards.

The organisers arranged two workshops, the first was the launch and the second, held at Stewards, involved pupils creating ideas to promote SEND within the school. Our

pupils thought about setting up a range of clubs to open for anyone to join. Tom Doust and his team then developed these ideas and created "Club in a Box" which he presented to the pupils on the 30<sup>th</sup> September 2015 during which they unveiled and presented their display called; **Raising Awareness and Celebrating SEND at Stewards. The display is currently on show in the Reception Foyer.**

With these wonderful resources contained within the 'Club in a Box', one pupil, Rebecca Lever, is now in the process of setting up the first club-a friendship club aimed at including pupils who find it difficult to make friends. The other pupils are in the process of setting up further clubs including a book club, which will be up, and running very soon. Our thanks to Mrs Coericius, who has supported our pupils with this new venture.

*"I am delighted to have worked with such a delightful and enthusiastic group. I am excited to see how the "Club in a Box" is used and looking forward to the feedback."*

Tom Doust Director of Intelligent Space



**Mrs Waters, SENCO**



# EMPV Heads



The EMPV is important to me because since I joined in year 8 I started to believe in equality because no matter what race, cultural background or sexuality anyone has in life, it doesn't mean they can't join in with ethnic groups etc. Everyone is different but we are all the same species. This is significant to many people such as me; you wouldn't judge anyone for who they are in life... the EMPV is where I can show my true colours - William Jolley



It's a place where our voices are heard loud and clear. Everyone is equal. – Chloe Davis



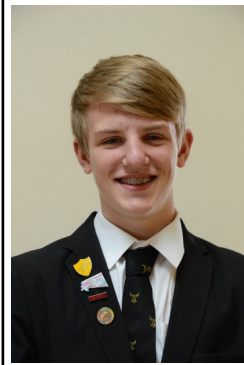
I am extremely proud to be a part of the EMPV because we are one of the only schools to have it. I believe it is important to be involved and EMPV gives everyone a voice. This makes Stewards special and it is important to be a part of it. – Becky Dodd



The EMPV means a lot to me because no-one is left out and everyone is included. I don't feel like I have to put on a face because the EMPV is a group where you can be yourself. – Casey Hendricks



I am proud to be a head and member of the EMPV because we are an organisation like no other. What we have to offer to the students is something completely different and a lot of the students treasure it. – Stanley Saunders



EMPV is important to me because no other school in England has it. I feel privileged being on the EMPV because we are one of a kind and we treat everyone equally.- Zac Rogers



I am proud to be a head of EMPV because it is a chance to talk to people of different ethnicities and get a bigger point of view about people from different countries. – Lomusa Dhlamini



To me, EMPV means inclusion, everybody is included and nobody is left out. It doesn't matter where you come from, what religion you believe in or what ethnicity you are, you are all included. – Alex Curaba

# PTI Conference

We were very honoured to be invited along for the second consecutive year, to a primary headteachers residential conference organised by the Prince's Teaching Institute. This was trialled last year as an innovative initiative which had the primary school curriculum as its focus. The conference was such a success last year that it happened again this year, and I took along three Year 7 pupils to open the conference. Mia Christie, Kai Henson and Myles Leverington-Poole were simply sensational in the mature way they addressed an audience of headteachers and notable dignitaries from the world of education. They were given stimulus questions by Jo Newman, a primary headteacher and organiser of the conference and the level of incisive thinking that they displayed was remarkable for children of their age. A few hours after they had spoken, the PTI tweeted *"Huge thanks to Mia, Kia and Myles from Stewards Academy for being our pupil panel today."* Another organiser wrote *"Fantastic to welcome Year 7 students to open our Primary PTI leadership conference from Stewards Academy."* Powerful insights! The whole day was a total delight to spend in the company of such mature, intelligent and thoughtful children. We all had such fun and it was a really memorable day. I felt so proud of Mia, Kai and Myles; they were a credit to their junior schools, Latton Green, Katherines and St James, to their families and to themselves.

**Mrs Erwood,  
Deputy Headteacher**



## Well Done

On Saturday 19<sup>th</sup> of September I had a swimming gala at Borehamwood. It was hosted by my swimming club, Hoddesdon Swimming Club. I won two silver medals in the 200 metre freestyle and 200 metre IM (individual medley) and two bronze medals in the 100 metre breast stroke and 100 metre IM (individual medley) and came home with seven personal best times. Then on Sunday the 20<sup>th</sup> September I ran the 5K race at 'Give your Town the Run Around-Hoddesdon.' At the end of the race I was awarded 1<sup>st</sup> place in a field of 125 adults and children, it was an amazing event and it was a really fun route.

**Scott Carpenter 8PM  
My Medals and Trophy**





# Performing Arts News

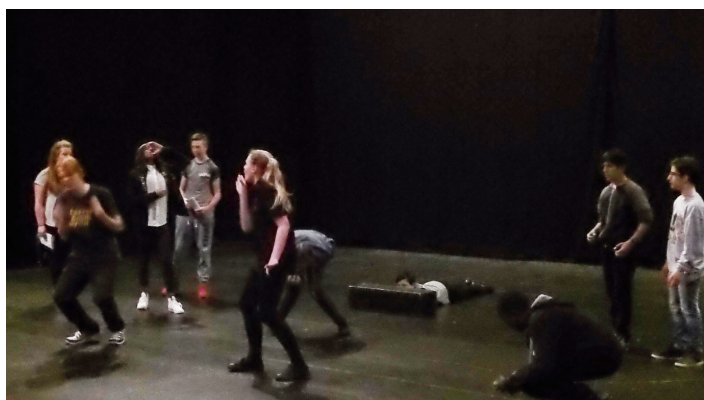
## SHAKESPEARE SCHOOLS FESTIVAL

This year, two casts made up of GCSE Drama students will perform 'The Tempest' and 'A Midsummer Night's Dream' as part of the annual Shakespeare Schools Festival, an organisation which works with schools and venues across the UK to support young people in presenting their own versions of Shakespeare's best-known works.

Our performers attended a cast workshop led by representatives from the festival where they took part in games and exercises to improve their confidence and use of voice and space. Each cast took turns to perform one of their key scenes to the other cast; they then spent time making adjustments and enhancements based on peer feedback and the assistance of their workshop leaders.

The two casts will give their final performances on **Wednesday 4<sup>th</sup> November, 7.00pm** at Harlow Playhouse. Tickets are on sale now from the venue. A full report will appear in the next edition of the newsletter.

*Performing Arts Team*



## WASPS GO VIRAL!

Feared by some and annoying to many BBQ lovers, wasps are a pest most people would choose to avoid. Not so for Katy Briant in Year 11 who has won a competition, run by the University of Sussex to create an idea for a new app relating to the jam loving terrors from the sky.

Katy saw off competition from other GCSE and A-level students and designed an interactive game based on ongoing scientific research about the social behaviour of wasps.

Katy's said "The game will feature the user as a wasp living through multiple seasons. In the first season the user will be required to choose where it will live for that season. Will they live alone or in a group? Can they become the queen of the hive? How much food can I get in each hive? How many predators are near each hive? How many wasps are looking for a hive?"

The more food the player gets per season, the more points they get. Points will also be given out for the size of the nest, the quality of the nest, the size of the brood, extra points will be given if the user is the queen and points will be lost if they are a worker. The amount of wasps in the nest will be removed from the total score.

The users will also be able to play in a large multiplayer game. Each time a new season is started they will be allocated a server to live in for that season along with other players. Each server will contain a different environment and different conditions to live in. This will also allow the player to compete against other players. A leader board will be set up in these servers so the players can compete to be the best in the server."

Katy has received a prize of £200 and is now in the process of building the app with game developers Exient. Mr Perrin says "I am delighted and excited for Katy. She has a real passion for the natural sciences. She is a talented scientist who is fully deserving of this prize. I hope she enjoys the process of seeing an idea of hers develop in to something tangible that potentially thousands of people she may never meet will get to use and enjoy, well done again Katy."



*Mr Perrin, Subject Leader for Science*



# P.E. News

## Primary Football Festival Results

The Primary Football festival at Stewards was attended by 8 schools this year. The standard of football was extremely high and the games were closely contested, with a semi-final and final being decided after extra time. The games were played in an excellent spirit throughout the afternoon. Well done to Nazeing who triumphed after scoring two late goals in extra time to beat Water Lane.

### Group A

	Katherines	Nazeing	Milwards	Latton Green	Goals For / Against	Points
Katherines		0-3	2-2	1-3	3/8	1
Nazeing	3-0		1-0	3-0	10/0	9
Milwards	2-2	0-1		0-1	2/4	1
Latton Green	3-1	0-3	1-0		4/4	6

### Group B

	Kingsmoor	Longwood	Abbotsweld	Water Lane	Goals For / Against	Points
Kingsmoor		1-1	0-2	0-1	1/4	1
Longwood	1-1		0-0	1-1	2/2	2
Abbotsweld	2-0	0-0		0-1	2/1	4
Water Lane	1-0	1-1	1-0		3/1	7

### Semi-Finals

1. Winner of Group A Nazeing 1 vs Runners Up of Group B Abbotsweld 0
2. Winner of Group B Water Lane 2 vs Runners Up of Group A Latton Green 1 (AET)

### Final

Winner of Semi Final 1 Nazeing 2 vs Winner of Semi Final 2 Water Lane 0 (AET)

### 3<sup>rd</sup> / 4<sup>th</sup> Play Off

Loser of Semi Final 1 Abbotsweld 0 vs Loser of Semi Final 2 Latton Green 2

### Final Positions

1. Nazeing
2. Water Lane
3. Latton Green

*Mr Sanders, P.E. Department*



**Nazeing - WINNERS**



**Water Lane – Runners-Up**

# Finnish Exchange Visit

Between Monday 21<sup>st</sup> and Friday 25<sup>th</sup> September, we hosted the first exchange between Stewards Academy and Puistola School, our partner school from Helsinki, Finland. The partnership between our two schools was established during the last academic year following Ms Murthar's visit to Finland with other Headteachers in the autumn of 2014. We were delighted to host 12 Finnish pupils and 3 teachers as part of this first educational and cultural exchange. The Finnish children were hosted by 12 Stewards children in Years 9 and 10. All the children involved took part in a wide range of activities both within Stewards Academy and during two trips to London and Cambridge.



***Wishing our visitors from Puistola School a warm welcome to Stewards Academy***



***What is life like at Stewards Academy?  
Joining in and find out in PE!***



***Finnish pupils joining in a lesson with  
their Stewards hosts***

Following their mid-day arrival at Stewards Academy on Monday, the Puistola School children were met by their 12 hosts in the Conference Room. They were then given a tour of Stewards Academy during the afternoon. On Tuesday the Finnish children were given the opportunity to immerse themselves into the normal working routine of Stewards Academy as they shadowed their English hosts around the school, following their timetable and taking part in a wide variety of lessons and activities. The three teachers accompanying them also had the opportunity to observe lessons in a range of subjects including English, Mathematics and Science. The three Finnish teachers commented that they were impressed by the variety of high quality teaching styles they observed in lessons and the quality of work being produced by Stewards Academy pupils. On Wednesday, we had the opportunity to visit London and we enjoyed a very busy day. Firstly we had the chance to visit one of Europe's leading academic institutions, Imperial College, London. We were given a tour of the main campus buildings by two students in their third year at Imperial. They told us about university life and the wide range of research which is undertaken at Imperial College in Science and Engineering disciplines. Following our visit to Imperial College, we spent two hours looking at the fascinating displays and activities in the Science Museum which is located just a

short walk away from Imperial College. We then travelled by underground to Knightsbridge and Harrods to spend an hour shopping in one of London's most exclusive shopping areas. In the afternoon, to the delight of our Finnish guests, we visited Buckingham Palace where they had a photograph taken with a member of the armed police who help guard the palace. We were then able to stroll along The Mall towards Trafalgar Square for more photo opportunities and a brief rest. We then walked down towards Westminster, stopping briefly to look at Downing Street and then moving on for more photographs at Big Ben and Westminster Bridge.

Following this very busy day, we went on a trip to Cambridge



***Taking a guided tour around Imperial  
College London***



# Finnish Exchange Visit



***Our Finnish visitors taking a break outside Buckingham Palace***

on Thursday where we had time to fully appreciate the beauty of the colleges. Our time in Cambridge included a tour around King's College Chapel. Both the Finnish and Stewards pupils were quite stunned by the magnificence of the 15<sup>th</sup> century King's College Chapel, undoubtedly one of the highlights of Cambridge University and a cultural treasure of the United Kingdom. In the afternoon we enjoyed a guided tour of the university and 'The Backs' as we were taken down the river Cam in punts. This allowed us to see the beautiful Cambridge Colleges from the unique view of the river. We were also told about the



***All together outside King's College Chapel in Cambridge***



***Punting on the river Cam!***

Praise Abiodun who hosted Nea Määttä – *"Doing the exchange was very exciting. I was honoured to be given the role of hosting a Finnish pupil. We did lots of things such as going to London and going to Cambridge"*

Aliz Troja who hosted Henrietta Lindström – *"I really enjoyed this exchange, not only because I went to Cambridge for the first time, but because Henrietta told me what her school is like. She also told me what it's like to live in Finland"*

Olly Lucia who hosted Aleksi Kunnas – *"It was very interesting listening to Aleksi's culture shock and I am very excited to visit there and experience what it is like first-hand"*

long history of Cambridge University including the stories of how many of the colleges were founded over the centuries.

Our Finnish guests spent their final day with us on Friday, shadowing their Stewards hosts, following the normal lesson routines. We gave them an emotional farewell just before 2pm as they made their way back to Helsinki. The emotion shown by all pupils is a fitting measure of the success of this first exchange between Puistola School and Stewards Academy. In just a few short days some firm friendships and shared experiences had been established. We look forward to continuing to work with Puistola School in the years to come with more exchange visits and more close co-operation between our two schools. We can't wait to visit Helsinki in 2016!

## **Pupil quotes:**

***Mr Hickman, International Dimension Co-ordinator***



# Gardening News

## HARVEST TIME

Year 8 Technology students have been collecting apples and pears that were used in food technology for Year 7 students to make crumbles with.

The kitchen has had an assortment of vegetables throughout the year from the garden and used them for school lunches.

With a bumper crop of pumpkins some students will carve them to display in the canteen before half term and the kitchen will use the remainder for pumpkin pies.

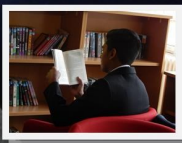
**Mr Fiddes**



## Stewards Library



"Calm and a relaxing place to read"



Designed and created by Rebecca Lever year 11

Reading is always focused here at Stewards Academy where reading leads to success. Even reading for half an hour daily can have a massive impact on success.

The library is open daily:

- 8am until 8.45 (registration)
- Break time and lunchtime
- After school for homework club until 4pm.

**READING**  
is to the  
**MIND**  
what  
exercise  
is to the **BODY**.

READ



### Renaissance Reading

Renaissance reading is where you can take a test on the book you read. It asks 10 questions then it will ask you to review the book.

### Benefits of reading

Reading is a life skill that can change your life and boosts memory, expands your vocabulary, builds self confidence, improves creativity and works out the brain.

Designed by Rebecca Lever 11RMP



# Congratulations

Melissa Mountney of 8DJ recently proved herself to be a very brave and resourceful young woman when her elder sister Alisha suffered anaphylactic shock, brought on by her allergies. When Alisha needed help Melissa was on hand to support her sister from falling, help her mum to get the epi pens, dial 999 and then direct the ambulance to the house. She was entirely calm and sensible and showed a huge sense of Responsibility and Resourcefulness – in fact the attack was so serious that the medics congratulated Melissa on her prompt and sensible actions. Well done Melissa – you are a credit to your family and to Stewards.



Congratulations to Aaron Smith 8HS on his recent rugby success. As well as playing for the Stewards Year 8 team he plays for Upper Clacton and has had some fantastic performances this season along with James Newell from 8MR. Recently they beat Rochford 68-10. Great to see the boys playing for a local club and having great success; well done and keep up the good work.



On Saturday 19th September I went along to the Lea Valley White Water Centre to watch the World Championships ICF Canoe Slalom. It was a really exciting day but it became even more so when the medal ceremony took place and I watched it on the big screen. There was Olivia Sullivan from our 11MW, holding the gold medal on a cushion and handing it over to the President of Czechoslovakia for presentation! Olivia looked amazing, so smart and resplendent in her immaculate Harlow Sea Cadet uniform. What an opportunity for her! I felt so proud of her and couldn't wait to find her and tell her so! I finally tracked her down at the cafe where she was having a quick break from the ceremonies. Olivia was thrilled to be there and she said to me

*'I have had a lot of experiences and opportunities with the Sea Cadets, but this is the biggest. I have met several Presidents of different countries and have had an amazing time. This will be my last big formal occasion until I join the navy. But this is a memory I will treasure all my life.'* Well done Olivia. We are all so proud of you at Stewards.

**Mrs Erwood, Deputy Headteacher**

# Stewards Pathways Assessment (Years 7, 8 and 9)

Recently pupils in Years 7, 8 and 9 took their first set of assessments as part of the new **Stewards Pathways Assessment System**. Teachers will be giving feedback in the form of newly designed **assessment ladders**. These can be found on the website under curriculum. Here is an example from the geography department:

Geography Department		Stewards Academy ASSESSMENT FEEDBACK		Year 7 – Autumn 1	
KS3 Topic 1 – ‘My local area’					
Attainment Band :	Knowledge and Understanding		Skills		
<b>Yellow Plus</b>	<ul style="list-style-type: none"> <li>- Links between Harlow and Brazil are identified and both are compared with accuracy.</li> <li>- Demonstrates the ability to describe and explain differences between Rocinha and Harlow in good detail.</li> <li>- Clearly explains the main ideas of the topic with references to the source materials and clear case studies.</li> </ul>		<ul style="list-style-type: none"> <li>- Uses case studies to help answer the question and statistics are used accurately.</li> <li>- Uses a wide range of accurate geographical terminology.</li> <li>- Work is well written and makes clear sense – answers are explained in detail using appropriate English.</li> </ul>		
<b>Yellow</b>	<ul style="list-style-type: none"> <li>- Links between Rocinha and Harlow are identified and both places are compared in some detail.</li> <li>- Demonstrates the ability to describe and compare differences between Rocinha and Harlow in detail.</li> <li>- Clearly describes the main ideas of a topic with references to the source materials and case studies.</li> </ul>		<ul style="list-style-type: none"> <li>- Uses case studies to help answer the question and statistics are used.</li> <li>- Uses accurate geographical terminology.</li> <li>- Work is well written and makes clear sense – answers are explained in detail using appropriate English.</li> </ul>		
<b>Blue</b>	<ul style="list-style-type: none"> <li>- Describes some of the links between Rocinha and Harlow in quite good detail.</li> <li>- Demonstrates the ability to describe and compare differences between Rocinha and Harlow in some detail.</li> <li>- Identifies the main ideas of a topic with some references to the source materials and case studies.</li> </ul>		<ul style="list-style-type: none"> <li>- Case studies are mentioned and statistics are used to explain answers.</li> <li>- Uses a range of geographical terminology.</li> <li>- Work is well written and makes sense – answers are explained using appropriate and accurate English.</li> </ul>		
<b>Green</b>	<ul style="list-style-type: none"> <li>- Demonstrates the ability to describe some basic differences between Rocinha and Harlow.</li> <li>- Makes some basic comparisons between Rocinha and Harlow.</li> <li>- Identifies the some ideas of a topic, although with limited reference to the source materials and case studies.</li> </ul>		<ul style="list-style-type: none"> <li>- Case studies are briefly mentioned and some statistics are used.</li> <li>- Uses some basic geographical terminology.</li> <li>- Work is generally well written and concepts are described using appropriate English.</li> </ul>		
<b>White</b>	<ul style="list-style-type: none"> <li>- Gives brief answers which lack detail.</li> <li>- Demonstrates a basic understanding of the topic.</li> <li>- Links between different Rocinha and Harlow are not identified or recognised.</li> </ul>		<ul style="list-style-type: none"> <li>- No case studies are mentioned and statistics are not used, even when provided.</li> <li>- Uses a very limited range of geographical terminology and use of English is not accurate.</li> </ul>		
<b>General Assessment Feedback</b>					
<b>Reading the question:</b> Did you understand the keywords and answer the question?					
No evidence		Needs work		Good	
				Very Good	
				Excellent	
<b>Using appropriate evidence:</b> Have you included appropriate case studies and statistics?					
No evidence		Needs work		Good	
				Very Good	
				Excellent	
<b>Literacy:</b> How well have you used geographical terminology (spelled correctly)?					
No evidence		Needs work		Good	
				Very Good	
				Excellent	
<b>Perseverance:</b> Did you attempt every question and not give up?					
No evidence		Needs work		Good	
				Very Good	
				Excellent	
<b>Teacher Feedback</b>					
<b>WWW:</b>			<b>EBI:</b>		
Now you need to complete your target next step questions. Use your blue feedback pen.					

Teachers will highlight the elements that have been mastered in orange and next step targets in pink. Pupils will then be given time in lessons to act on their feedback during **reflection week**, which is the last week of every half-term. They will need a **blue feedback pen** to show how they have done this. Reflecting and acting on feedback are important skills which pupils will be continuing to develop throughout the year. This will be a good opportunity for pupils to receive merits for reflection in line with our new rewards policy. Teachers will then be considering this assessment, together with classwork and homework to award an **Attainment Band** in their subject. You will be sent these in a new look **Individual Progress Report (IPR)** early next term.

Mrs Ginger, Deputy Headteacher



# Important Information

**PUPIL LUNCH OVERDRAFTS** - A reminder to all parents/guardians - Please ensure your child comes to school with either a packed lunch or has enough money in their cashless catering account to buy lunch. Pupils who have genuinely lost or forgotten their lunch money can come to the Academy's Finance Office to ask for a £1.00 overdraft on their cashless catering account. Pupils must ensure they repay the £1.00 into their account on the following working day. Persistent non-payers will not be allowed further overdrafts if money is still owed.

Please would parents/guardians be aware that lunch overdrafts are for EMERGENCIES ONLY, and are not to be used as a means for your child to buy 'extras' at break or lunch time.

**FINANCE OFFICE**

## **TRAVEL ABROAD**

Whilst at Stewards your child has various opportunities to travel abroad - from residential trips within the European Union, North America and Asia - to day trips. Opportunities may be open in future academic years to go even further afield! So as you and your child are well prepared for these exciting trips the Academy advises parents to obtain for their child their own passport and if travelling to an EU country, a European Health Insurance Card [EHIC]; this ensures that should your child require medical attention abroad, treatment will be at a reduced cost or free.

### Passport

The Academy would advise parents/carers to obtain for their child, a 5-year laminated UK passport. Passport forms can be obtained from your local Post Office. For further information about child passports visit [www.passport.gov.uk](http://www.passport.gov.uk) or telephone the Passport Advice Line on 0870 521 0410. Be aware that some countries ask for passports to have at least 6 months validity from date of departure or visa application. Passports can be renewed no more than 9 months prior to expiry date.

### European Health Insurance Card [EHIC]

From 1<sup>st</sup> January 2006, a valid EHIC card should be obtained and carried by each pupil whilst travelling in the European Union (EU). If you are a UK resident, you are entitled to medical treatment that becomes necessary, at reduced cost or sometimes free, when temporarily visiting a EU country, Iceland, Liechtenstein, Norway or Switzerland. Only treatment provided under the state scheme is covered. However, to obtain treatment you will need to take a European Health Insurance Card (EHIC) with you. To apply for your child you will need their NHS number plus full name, address and date of birth. The card is free and is now a plastic 'credit card' type. This card is easily obtainable by phone (EHIC Applications Line 0300 330 1350), via the web site [www.ehic.org.uk](http://www.ehic.org.uk) or by post (pick up an EHIC application pack from your local Post Office branch).

School travel companies require passport numbers, dates of issue and expiry etc well before departure. Delays in obtaining the above documents may mean your child will miss out on exciting and interesting trips. So don't delay – make sure your child has their own passport or renew their passport well before expiry and has their own EHIC Card.

### Important Points to Remember:

- To qualify for any trip attendance and punctuality will be considered and is at the discretion of the staff involved.
- For your child to continue to qualify for trips, they must have and continue to have good attendance, punctuality, behaviour and attitude towards school.
- Should your child not meet the fortnightly progress check of 'YES', now required for ALL pupils, they will not be allowed to attend trips.
- If you withdraw your child from a trip you will not be entitled to any refund unless there are exceptional circumstances.
- Should you fail to keep to a trip payment schedule your child's place on the trip will be in jeopardy.

**Mrs Willson, Administration**

# Year Group Information

## YEAR 7

What an eventful first half term for Year 7. They have hit the ground running and the successes, as I expected, are flowing in. With the bi-weekly progress checks the students have been working extremely hard to keep themselves on track with their classwork and homework. I must highly commend the 189 students who have achieved a full set of 'YES' marks but also recognise the hard work each student on a 'NO' mark is doing to move themselves from a 'NO' to a 'YES'. Homework clubs after school every afternoon is proving highly effective to those students who need to complete homework.

With the first merit check completed students are expected to have at least 20 merits. This should be a culmination of their 'Yes' merits, attendance and punctuality, 5 Rs and enrichment activities. I am truly going to have a tough job on my hands to arrange a celebration event big enough at Christmas with 198 students currently on target. Well done to the top 10 students who each have between 34 and 37 merits. Keep up the good work!

This term has also seen some outstanding achievements on the sports field, with the Year 7 netball team winning the first fixture for Stewards this season beating BurntMill. Well done to the boys rugby team who have had two very successful rugby tournaments at Harlow Rugby Club in preparation for the rest of the season.

Many congratulations to Mia Christie 7CD, Myles Leverington-Poole 7RT and Kai Henson 7CD who represented Stewards at the prestigious Prince's Teaching Institute Primary Headteachers conference. You represented Stewards and your year group with diligence and great pride. Have a safe and enjoyable half term holiday and look forward to the continued success next half term.

**Miss Mc Garry, Head of Year 7**



**Top 10 Merits**



**Year 7 Netball Team**

## YEAR 8

This first half term has really flown by, and I have been very pleased with the overall attitude of the year group. The vast majority have adopted a very positive and mature attitude to learning. As you are aware we have started a whole new system for collecting merits, leading to a celebration event at the end of each term if students gain their target number of merits. These can be collected from a variety of sources: punctuality, attendance, an excellent piece of homework or classwork, attending extra-curricular activities, or doing something related to the 5 R's which underpin all learning: resilience, respect, resourcefulness, responsibility and reflection. Students also receive a merit for each Y they get in progress checks. Initially some pupils found it quite difficult to understand as the system is so different. However, they all now seem to be clear about how to achieve their target and be part of the first celebration event in December.

Any students on an N will be invited to a catch up session, to move to a Y. I would like to emphasise that this is NOT a detention, but an opportunity to do the necessary work, with support of staff present, to get back on track. This is a positive and supportive intervention, which will help pupils to meet all deadlines in the future, and possibly help them with their organisational skills. It is imperative that we all work together to ensure that your child does the best they can in all subject area, leading up to option choices later on the year.

**Mrs Ellis, Head of Year 8**

## YEAR 9

Year 9 have made a pleasing start in both their core and options subjects and have been complimented on the *Responsibility* and *Resourcefulness* they have shown towards their studies. Our new monitoring and rewards system is now well underway and comments such as these are evidence indeed that pupils are embracing our 5Rs philosophy.

Parental support is vital to pupil success and I would ask that, when checking and signing the weekly section of the Pupil Planner, you discuss homework tasks and deadlines with your children and encourage them to *Reflect* on their academic performance. I would also refer you to Page 26 of the planner, which provides an overview of your child's attitude to learning, attendance and punctuality and involvement in the wider school community.

On that note, I am very pleased to see an increasing number of Year 9 pupils participating in a range of enrichment activities. They have been involved in a variety of PE clubs including netball, football and rugby. The Performing Arts and Science clubs are proving very popular, as are Film and ICT. There are sessions on offer to those interested in Technology and Art, and Creative Writing and Debate clubs are a firm favourite with the wordsmiths among us. I have received some very pleasing feedback from those involved and I would encourage all pupils to participate in an extra-curricular activity as there really is something for everyone. In doing so, as well as having fun, pupils are developing their *Respect* and *Resilience*: qualities which will stand them in good stead for the challenges of examinations and beyond.

**Mrs Ramsey, Head of Year 9**



# Year Group Information

## YEAR 10

### Continuing to work well

Well done to so many of you who have started off on the right track! You really are maturing and are working to meet our high expectations. The first half term is nearly complete and I am very pleased with your contributions to school life.

The intensity and pressures are demanding, but if you remain organised and committed then you will most certainly be ready for what is to come in year 11. Please don't forget about the following important points for this year:

#### The 5 R's

If you are going to be stay on top of your game, you must remember the 5 R's: Respect, Responsibility, Resourcefulness, Resilience, and Reflection. Each one is just as important as the other. Never let your standards drop.

#### Homework and Coursework

All homework and coursework deadlines must be met. It is time to start organising your time to ensure this happens. Are you prioritising your time effectively? Are you worried about these pressures? Don't panic - Information on time management will be shared with you after half term.

#### Work experience

You **MUST** organise your work experience placement by **Friday 6th November 2015**. Your placement is your responsibility so please organise it. All placements are invaluable as they will be able to highlight which skills you excel at and which will need more work on. All experiences will look great on your CV and can be a great talking point in an interview. If you are struggling for ideas, then please see Miss H Care or Mr G Cooper.

Be safe and enjoy your half term break.

**Mr G Hughes, Head of Year 10**

## YEAR 11

As the first half term of the new academic year comes to a close, I would like to congratulate Year 11 on an excellent start. With the introduction of the 5R's and the new Merit and Rewards System, it has not been easy for Year 11 to adapt, but they have taken on all the changes with great resilience and I am very proud of the maturity they have shown!

At the beginning of the term we hosted our annual 'High Achievers' support evening, led by Ms O'Neill, Mrs Sherwood and Mr Cooper. The event incorporated an array of useful information, including strategies to help pupils achieve their full potential, advice on how to acquire A's/A\* in the final written exam, the meaning and function of the 5R's and the impact that the 5R's have on everything we do in life as learners and as everyday people. The evening also included information on careers and highlighted key activities and events that will be taking place over the next year to support and guide pupils in their future career pathways. All-in-all the evening was very useful, structured and informative and I would like to thank all the staff for their contributions, and all the parents and pupils involved who took the time to attend.

Uniform expectations have been tightened up this year to further raise standards across the school and I can honestly say that I have never seen pupils looking so smart! Although there were a few teething issues initially with some Year 11, the majority of students have really grasped the concept of 'taking pride in their appearance' and this, in turn, has had a positive impact on the learning environment. Well done Year 11!

The Yes/No data collection system continues to prove an invaluable monitoring tool, not only across year 11, but also across the whole school. Pupils generally like the transparency of the system as the data clearly identifies which subjects they are behind in, or need to improve upon and teachers like it similarly, because it enables them to work together to closely monitor and support pupil progress.

Year 11 have made a good start with their yes/no data and are working hard to close any gaps in their studies. Compulsory twilight sessions in the core subjects are taking place every week after the normal school day and this is having a positive impact on progress. The majority of other subjects facilitate support/revision sessions on alternate nights and this too appears to be working well. Intervention sessions are also in operation, for targeted students in particular subjects and I am pleased to report that these have been well attended.

In general, Year 11 are responding well to this feedback and we are seeing improvements over time. I would like to make a plea to all parents however to support us in our quest in getting pupils off their no's by firstly, talking with your child about what subjects they are on no's for and getting them to find out why (page 26 in planner) and secondly, encouraging your child to 'ACT' on this information and to RESPOND to advice given.

In partnership with you, our parents, I truly believe that we can help your child overcome any issues or barriers that they are facing in their learning, so please.... help us to help them achieve their full potential! Thank you for your anticipated support.

**Miss Holden, Head of Year 11**

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## DATES FOR YOUR DIARY

### OCTOBER

**26TH-30TH HALF TERM**

### NOVEMBER

<b>2ND-4TH</b>	<b>INSET DAYS (School closed for pupils)</b>
11th	Remembrance Event 3.30-5.00pm
12th	Graduation Evening 6.00pm
17th	Year 10 Work Experience Parents Evening 6.00pm
19th	Year 7 Student/Parent Evening 6.00-8.00pm
24th	Year 9 G&T Parents Support Evening 6.00-7.00pm

### DECEMBER

3rd	Year 10 Parents Evening 4.00-7.00pm
14th	Christmas Dinner
15th	Christmas Concert 6.00-8.00pm
16th	Year 7&8 Disco 4.00-6.00pm
<b>18TH</b>	<b>TERM ENDS (School closes 1.00pm)</b>

## ABSENCE LINE

The absence line to report pupil absence is

**01279-772511**

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school

**Mrs Barker**  
**Attendance Manager**

## SCHOOL PRODUCTION - THE WIZARD OF OZ

Preparations have begun for our forthcoming school production, 'The Wizard of Oz'. Singing workshops took place at the start of the month in the Music Department to familiarise students with some of the music from the show, and the auditions held last week saw over 60 keen performers attend, hoping to take part in the production.

'The Wizard of Oz' will be performed on **Tuesday 22<sup>nd</sup> March 2016**, **Wednesday 23<sup>rd</sup> March 2016** and **Thursday 24<sup>th</sup> March 2016**.





Dear Parent or Carer

## **PARENT GOVERNOR ELECTIONS**

There are currently 2 parent governor vacancies on our Academy's Governing Body. One of these is due to Mr Stephen Dodd (Chair of Curriculum Committee) completing his term of office. He has expressed a willingness to stand again. I am writing to invite nominations to fill the 2 parent governor vacancies.

Parent governors play an important role as members of the governing body, which is responsible for directing the conduct of the Academy and for promoting high standards of educational achievement. The term of office for parent governors is four years. Training is available for all governors and those new to being a governor are encouraged to attend induction training.

If you would like to stand for election please arrange for the nomination form (overleaf) to be completed and returned to the Academy not later than Monday 16<sup>th</sup> November.

Nominations must be from parents or carers with children at the Academy on the day that nominations close. Parents/carers putting their names forward are invited to provide some brief biographical details suitable for inclusion in the ballot paper (should this be required). Parents/carers who have paid employment in the school for 500 hours per academic year or more or who are elected members of the Local Authority are not eligible to stand in these elections.

A summary of the qualifications to serve as a governor is below. Anyone standing for election must certify that he/she is not disqualified for any reason.

If there are more nominations than vacancies the election will be by secret ballot. If that is necessary, voting papers will be sent to all parents together with details of the ballot procedure.

Yours sincerely

**Rhonda Murthar**  
**Headteacher**

### **Qualifications to serve as a governor as per the SGCN 2007 and SGCN 2012**

A governor must be aged 18 or over at the time of his/her election or appointment and cannot hold more than one governorship at the same school.

A person is disqualified from holding or continuing to hold office as a governor or associate member if he or she:

- is subject to a bankruptcy restrictions order, an interim bankruptcy restrictions order, a debt relief restrictions order or an interim debt relief restrictions order;
- has had his/her estate sequestrated and the sequestration has not been discharged, annulled or reduced;
- is subject to:
  - a disqualification order or disqualification undertaking under the Company Directors Act 1986
  - a disqualification order under the Companies Directors Disqualification (Northern Ireland) Order 2002
  - a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002
  - an order made under Section 429(2)(b) of the Insolvency Act 1986 (failure to pay under a County Court administration order);
- has been removed from the office of charity trustee or trustee for a charity by an order made by the Charity Commission or Commissioners or High Court on the grounds of any misconduct or mismanagement in the administration of the charity, or under section 34 of the Charities and Trustees Investment (Scotland) Act 2005 from being concerned in the management or control of any body;
- is included in the list of people considered by the Secretary of State as unsuitable to work with children;
- is disqualified from working with children or subject to a direction under Section 142 of the Education Act 2002;
- is disqualified from working with children under sections 28, 29, or 29A of the Criminal Justice and Court Services Act 2000;
- is disqualified from registration under Part 2 of the Children and Families (Wales) Measure 2010 for child minding or providing day care;
- is disqualified from registration under Part 3 of the Childcare Act 2006;
- has received a sentence of imprisonment (whether suspended or not) for a period of not less than 3 months (without the option of a fine) in the 5 years before or since becoming a governor;
- has received a prison sentence of 2 ½ years or more in the 20 years before becoming a governor;
- has at any time received a prison sentence of 5 years or more;
- has been convicted under section 547 of EA 1996 (nuisance or disturbance on school premises)

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- or under section 85A of the Further and Higher Education Act 1992 (nuisance or disturbance on educational premises) during the 5 years prior to or since appointment or election as a governor;
- is employed at the school for more than 500 hours per academic year if wishing to stand for parent governor at the same school;
  - is an elected member of the Local Authority (applies to parent and community governors only);
  - has refused a request by the Clerk to the Governing Body to make an application under section 113B of the Police Act 1997 for a criminal records certificate;
  - has been disqualified from holding office as a governor of this academy due to failure to attend governing body meetings for a continuous period of six months.



## **NOMINATION FORM FOR THE ELECTION OF PARENT GOVERNOR**

Name of Nominee

Address

I wish to submit my nomination for the election of Parent Governor

I confirm (i) that I am willing to stand as a candidate for election as a parent governor and (ii) that I am not disqualified from holding office for any of the reasons set out in the School Governance Regulations.

Signature

(Date)

The nominee may set out information about him/herself (in no more than 500 words) to go out with the ballot papers.

**Completed nomination forms must be returned to Mrs Wood, Headteacher's PA at the school by Monday 16<sup>th</sup> November**