



Stewards Academy

Newsletter

MAY 2016



Name _____

Tutor Group: _____

HEADTEACHER'S LETTER

Dear Parents and Pupils,

In this newsletter you will read an important article from Mr Scholtes regarding a change to the times of the school day from September, specifically the split lunch arrangement which is designed to ease congestion for pupils in the dining halls. There is no change to the finish time for the school day.

I would like to congratulate students who took part in a fantastic evening of dance on 12th May. Miss Trowsdale and Ms Holden, who have taught dance at the school for many years, agree with me that it was one of the best performances we have ever put on. I was so impressed by the choreography, the energy and the precision of the dancers. They have clearly worked very hard indeed to perfect their routines and they performed each piece to an enraptured audience. No element of preparation was left to chance... the costumes were beautifully co-ordinated, thank you Mr Finn for excellent lighting effects, hair and make-up added to the overall impression of a very professional team. I am sure that many younger students will now want to join the dance clubs that we run so they too can join in what must be hard work but great fun. Dance Fusion classes are run at Stewards so see Miss Trowsdale if you are interested.



Thank you to parents who completed the parent surveys that we issued at parents evenings. We follow up your comments and I read all of them. Please see this year's results in the table below. The overall response is very positive indeed.

	Respondents who strongly agreed or agreed with the statements					
	Year 7	Year 8	Year 9	Year 10	Year 11	Total / Average %
Number of responses	80	52	69	72	61	334
Attendance	88%	84%	88%	74%	82%	83%
My child is happy at this school.	99%	100%	94%	97%	98%	98%
My child feels safe at this school.	100%	100%	94%	99%	100%	99%
My child makes good progress at this school.	100%	100%	97%	99%	97%	99%
My child is well looked after at this school.	99%	100%	96%	99%	100%	99%
My child is taught well at this school.	100%	100%	97%	99%	100%	99%
My child receives appropriate homework for their age.	99%	96%	93%	94%	93%	95%
This school ensures the pupils are well behaved.	98%	98%	90%	96%	95%	95%
This school deals effectively with bullying.	97%	94%	87%	96%	92%	93%
This school is well led and managed.	100%	100%	97%	99%	98%	99%
This school responds well to any concern I raise.	100%	98%	93%	100%	98%	98%
I receive valuable information from the school about my child's progress.	98%	100%	96%	97%	93%	97%
I would recommend this school to another parent.	100%	100%	97%	99%	100%	99%

Over the next few months we are having some improvement work done on the school. We were successful in both of our bids for capital funding this year. This means all the remaining roofs of the buildings will be re-done and I am delighted to say that Block 4 is being completely re-furnished with new cladding on the outside and new windows. This will mean that all blocks will look the same rather than Block 4 being the odd one out. The improvement will make a huge difference. My thanks to Mrs Avis, Business Manager, and Mr Ford, Facilities Manager, for all their efforts in achieving this (we have grants amounting to over £500,000....no mean feat in these times of austerity for schools funding). Our plans for the Sports Hall are finally coming to fruition after a few hold ups relating to site surveys and planning permission. Building work is due to start very soon. Our aim is to have a new Sports Hall for 2017. Exciting times ahead! Thank-you to all the support staff who have contributed to this achievement and to governors who remain committed to the project after many years of discussion and careful financial management. The Sports Hall will be funded entirely by Stewards and we therefore will own the premises and be able to use it for the school and for the benefit of our community. There will be a shortage of car parking space during the initial phases of all this work so please be aware of this. School closure days due to staff training have been agreed for next year and these are as follows;

THURSDAY	1ST SEPTEMBER 2016
FRIDAY	2ND SEPTEMBER 2016
MONDAY	5TH SEPTEMBER 2016
FRIDAY	21ST OCTOBER 2016
MONDAY	14TH NOVEMBER 2016

Year 7 will start on Tuesday 6th September and the rest of the school on 7th.

Good Luck to Year 11 who are now well into GCSE's. There will be revision opportunities over half term (details are in this newsletter see page 16).

Best wishes for a good half term.



Rhonda Murthar
Headteacher

SPLIT LUNCH PROPOSAL

I would like to take this opportunity to inform you of the Academy's proposal to move to a split lunch in September 2016. This has not been an easy decision and one that has been discussed at length with both staff and governors over the last year. The rationale behind the proposal is as follows:

Key Points

- Ever increasing numbers of pupils (230 pupils will be starting in Year 7 this September)
- To create a dining environment in which pupils can relax and socialise
- Response to pupil voice questionnaire views and feedback

The model below will highlight the key changes, it is important to note that the start and finish times to the school day have not changed. Pupils will be expected to be in school by 8:40am ready to start their first lesson at 8:45am.

Mr M Scholtes, Deputy Headteacher: Curriculum

Proposed Timings of the School Day	
08:45 Period 1	
09:45 Period 2	
10:45 Break	
11:00 Period 3	
12:00 Period 4	
13:00 Registration/Tutorial- KS4	Lunch - KS3 Yr7/8
13:30 Registration/Tutorial- KS3	Lunch - KS4 Yr9/10/11
14:00 Period 5	
15:00 Finish	

Attendance News

YOUR ATTENDANCE

Did you check what attendance category you were in?

96-100%	OUTSTANDING
94-95%	STRENGTH
BELOW 93%	CONCERN
90% AND BELOW	SERIOUS CONCERN

You may need to improve because from September 2016 the new categories will be:

96-100%	OUTSTANDING
94-95%	STRENGTH
BELOW 93%	CONCERN

This means that if you fall below our School Target the Attendance Team will start early intervention to help you back to OUTSTANDING attendance.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
97%	96%	95%	95%	96%
WHOLE SCHOOL ATTENDANCE TO DATE = 96%				

PLEASE SEE THE TABLE BELOW FOR YOUR YEAR GROUP'S ATTENDANCE TO DATE

ABSENCE

(01279) 772511 (please leave a message)

FAILURE TO REPORT A CHILD ABSENT WILL RESULT IN AN UNAUTHORISED ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN

SIGNING IN LATE OR SIGNING OUT FOR AN APPOINTMENT

Please remember that you need a note from a parent/carer – if you have a medical appointment you can show us your appointment letter

**THANK YOU FOR YOUR CO-OPERATION IN THESE MATTERS
FROM THE ATTENDANCE TEAM**

Governors Report

As we approach this half term and it is with some sadness that we realise that we will soon be saying goodbye to those students who will be leaving Stewards after taking their exams. May I on behalf of the governors, wish you all well in your exams and in whatever the future holds for you. It has been my personal pleasure over the past five years to meet many of you and I must say that you have invariably been a credit to yourselves and the school.

Over the past few weeks the governors have been delighted to find out that two developments that have been in the planning stage for a considerable time will be going ahead in the near future. The new sports hall and the refurbishment of block four will be started soon, our thanks go to the staff who have worked so hard to get these projects to this stage, I am sure that there will be more work to do before the projects are completed, but I know that they will both be great assets to the school when they are completed.

In closing may I on behalf of the governors wish you all a pleasant half term break.

Mr J Tarling, Chair of Governors

Presentation Evening

Stewards celebrated the successes of its pupils in the annual Presentation Evening. 170 pupils were awarded prizes for their contribution to the life of the school and for academic excellence. Guest speaker Suzanne Jude, currently Head of Strategy at Raytheon UK, and a genuine Essex girl, inspired the hundreds of people present with her speech. She described the importance of mentors to young people who are ambitious and aspirational, and talked about who had inspired her on her own personal career path. Suzanne is Chair of the Employment and Skills Board for Essex. She also leads the STEM outreach programme for Raytheon UK of which the Quadcopter Challenge is a key activity.



Stewards are the current title holders, and the 2 pupils who achieved the Governors' Prizes for Academic Achievement, Katy Briant and Anitalise Ogedengbe, were 2 of the winning team. The Governors prize for Citizenship went to Becky Dodd and for Contribution to the Life of the School to Alfie Babb. The 9 pupils who achieved the best GCSE results last summer also returned and were recognised for their efforts.

Between 7 of those pupils – Salma Saidy, Blessing Ona, Riley Halson, Alex Dodd, Olivia Warnes, Holly Humphreys and Joseph Thomas – they achieved 21 x A* and 45 x grade A.

Isaac Lucia and Matt Fleming drew gasps from the audience when their combined results of Isaac's A* at A Level, 11 x A* and 4 x A Grades and Matt's 11 x A* grades and 2 x A grades were announced.

Performances from the Lower School Choir, Harry Burling, Chloe Davis and Hannah Furness were stunning and brought tears to the eyes of the audience.

Headteacher Ms Murthar said *"Stewards Presentation Evening is always a special occasion and this year was certainly no exception. Governors, parents and staff were privileged to enjoy a wonderful evening to recognise and celebrate the wide array of student achievement and to marvel at the superb singing of our very talented pupils."*

Mrs Erwood, Deputy Headteacher



Isaac Lucia and Matt Fleming

Jack Petchey 'Speak Out Challenge'

On the 21st March, 25 Year 10 students were invited to take part in the Jack Petchey 'Speak Out Challenge' workshop. The pupils were shown how to present themselves effectively whilst speaking and played a range of games to bring out their confidence. At the end of the day, pupils spoke about a topic that was important to them and they were judged by Precious Babatunde, the Jack Petchey trainer and several teachers. Everyone spoke extremely eloquently, using the skills they had learnt throughout the day. Pupils said the following:

'I feel that this workshop was fun and it helped me to feel more confident and the trainer was absolutely brilliant at her job. She changed my life and the Jack Petchey Foundation makes lasting changes to the lives of young people like me.' Nikki Rimmer 10SPL

'The training has boosted my confidence even further, I am now thinking of a job where I can use these skills because the training brought out a side of me, that I didn't know existed.' Jennifer Nzeh 10KT

Lucie Bleach 10SPL was chosen to represent Stewards Academy at the Regional Final at King Harold Academy in Waltham Abbey, where she competed against other speakers from different schools. Lucie spoke eloquently and with passion about her topic which was 'The treatment of Orca whales at Sea World'. Although Lucie was not selected to go through to the Grand Final in London, she should be very proud of her achievements!

Well done to all of the Year 10's who took part in the Speak Out Challenge!

I am looking forward to seeing the talents of Year 9 next year!

Miss Brigenshaw, English Department

English Department News

Hello from everyone in the English Department. Here we are in the summer term already and what a wonderful term it has been so far! April 23rd was the 400th Anniversary of Shakespeare's death (yes, he is *dead as a doornail!*) and *as good luck would have it*, the English Department marked the occasion by showing various Shakespearean themed video clips and stressed just how relevant Shakespeare remains today. It was *not for the faint-hearted!*

Year 7 have been busy getting to grips with a Victorian Ballad called *The Lady of Shalott* published in 1832. This enchanting poem has kept them entertained and taught them a great deal about life in Medieval England. Megan Taylor and Lewis Calvert have both had poems published in the termly Young Writer's Compilation of poems; congratulations to both published writers!

Year 8 have been studying poetry from the Romantic period. Most have learned *Daffodils* by William Wordsworth off by heart which has proved to be an exciting venture. Year 9 have also been studying poetry and have been getting to grips with some difficult material which they were tested on in formal exams earlier in the term. They were commended for their resilience and respectful attitude during their English exam; well-done Year 9!

Year 10 have been studying *An Inspector Calls*, which has proved to be a firm favourite amongst the year group. There were gasps of disbelief and protestation heard throughout the English corridors as the play reached its

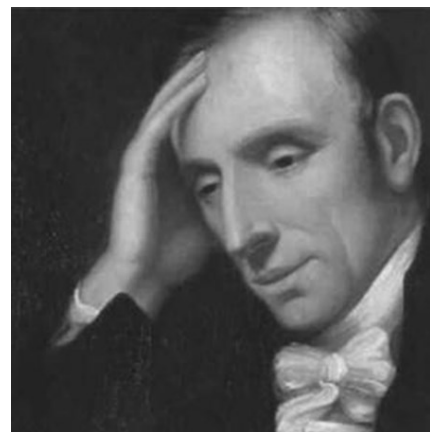


controversial climax! Elaborate theories have been bandied about and it has been a favoured topic for discussion in the last couple of weeks – just who is this Inspector?!

Year 11 have now completed their Language exam and will be finished their Literature exam by the end of May. Year 11 are once again reminded to keep up with their independent revision. Revision and twilight sessions are available throughout the week from 3-4pm with various teachers and extra work for study is available on request.

Rest you merry and all the best from the English Department.

Miss Lavelle, English Department



*Fill your
paper with
the
breathings
of your
heart.*

*-William
Wordsworth*

Important Information

Over the next half term and up to and including January 2017 there will be a significant amount of external building works taking place in the Academy, some of which is to begin imminently. One of the inconveniences arising from all this work is the impact on parking. From Monday 16th May, parking in the lower carpark will be restricted. This restriction will slowly extend to the far end of the top carpark as more work begins from June onwards. Please note that the disabled bays will remain accessible for those pupils and visitors that require them ie blue badge holders, but please note that our pupils will take priority especially at the start and end of the school day. Your help and co-operation in supporting the Academy during this time is appreciated. Thank you.

Mrs Avis, School Business Manager

Work Related Learning News

HARLOW COLLEGE APPRENTICESHIP ROADSHOW

The week commencing 14th March was the National Apprenticeship Week and therefore on the 18th March, we were pleased to welcome the Harlow College Apprenticeship Roadshow, and they set up their vocational and general information stalls in our Main Hall.

We are very keen to ensure our students are made aware of the apprenticeship opportunities open to them after GCSEs, and this day enabled us to raise awareness of how they can be viewed as an option to be considered alongside A Levels at 6th forms, and vocational courses at colleges.

Specific vocational areas of Motor Vehicles, Brickwork, Engineering, and Childcare, available as apprenticeships at Harlow College, were represented, and interactive activities were available to our Year 10 Health and Social Care students with Mrs Shuttlewood, Construction with Mr Martin, and Catering with Mrs Ellis.

It was not possible to involve all Year 10 during these Option Periods 3 and 4 but the invitation was extended to all Year 10 and Year 11 students for the lunch hour, and a number of additional students, interested in finding out more, dropped in and took part in the activities, collected useful leaflets, and spoke to the apprenticeship specialists.

This event was a real success and has given many students the necessary knowledge and awareness to consider apprenticeships as real option when they leave Stewards Academy in the next stage of their career paths.

Feedback comments received included: *'I now have a clear understanding of what an apprenticeship is', 'I feel better about my choices now', and 'It was good to talk to the staff without feeling overwhelmed'.* After the event, all the students expressing an interest in apprenticeships, were followed up with a letter summarising the information and a suggestion to research career ideas with the aid of a 'Useful websites' sheet and to share thoughts and progress with the Careers and Work Related Team.

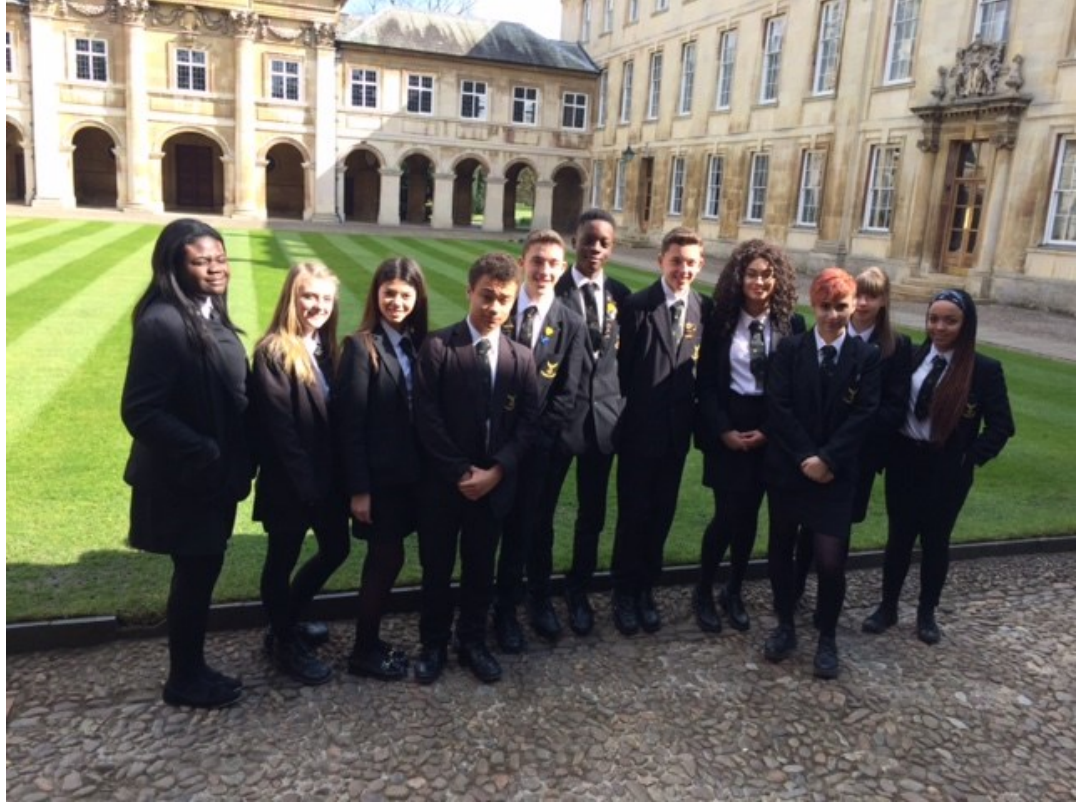
Mr Cooper , Able, Gifted, and Talented Team Mentor/Careers Guidance Officer



Gifted and Talented News

VISIT TO CAMBRIDGE UNIVERSITY, EMMANUEL COLLEGE

We were very pleased to be allowed to visit Emmanuel College at Cambridge University again, and on a lovely spring day. Mr Cooper and Mr Ford accompanied 11 Year 10 students to experience a day at one of the world's top universities. We were greeted by our guide for the day, School's Liaison Officer Anita, and after refreshments, she gave an introductory presentation which was very interesting and informative. We learnt about the university experience which offers you independence and responsibility by having to



look after yourself away from home, an opportunity to study subjects you are really interested in, better job prospects, and higher salary expectations.

We learnt that there are different types of University, and that Cambridge is a collegiate type, consisting of separate colleges, that are located all around the city. Emmanuel College is quite central with its walls separating it from the bustling city life on the outside. The other types of university are, a campus type where all the departments and facilities are on one site, and a City type which are split up but are fairly close. Cambridge is also one of the Russell Group of universities, which are the larger universities which are world renowned for their research work and high standards, and named after the location in London where they were established and regularly met.

It was interesting to learn that as well as studying for a degree in a specific subject at Cambridge University, there are over 800 clubs and societies, 50 sports, and different student newspapers for the students to access and contribute to. As well as offering relaxation and enjoyment, these extra-curricular activities can lead to career opportunities. We were reminded that degree subjects should be those that you are really passionate about and will enjoy. Some careers, like a doctor, ask for particular subjects so research is key. Anita said that over 50% of employers do not ask for a specific degree but are interested in those applicants who have received a university education.

After our introduction session, we were shown around the beautiful grounds, viewed the outdoor swimming pool, visited the chapel, and experienced the atmosphere of the leisure areas. This was followed by a city walk taking us past the vast University Library, the famous King's College, the punts on the River Cam, and finally a short visit to the Polar Museum.

After thanking Anita, we left Cambridge at 2:45pm and arrived home in good time at 3:30pm

Comments received from the students included:

"I enjoyed learning about what university life is like, details about the degree courses available, and the finance arrangements". Josie Jacobs 10EM

"I am now aware of how many courses universities do, and what I could go on to do afterwards". Sophie Horton 10THH

"I will now be considering Cambridge University as one of my options in the future". Lucie Bleach 10SPL

Mr Cooper, Able, Gifted, and Talented Team Mentor/Careers Guidance Officer

STEM News

SCIENCE WEEK

British Science Week 2016 is a nationwide celebration of science, technology, engineering and maths involving fascinating, entertaining and engaging activities. At Stewards the Year 9 students discovered the science behind methane bubbles, whoosh bottles, thermite and ferrofluid.



Ferrofluid is a material that can act like a liquid and also a magnetic solid because it is suspension of superparamagnetic iron oxide nanoparticles!



Miss Nguyen and Mr Flood demonstrating amazing methane bubbles and whoosh bottles



Mr Perrin discussing safety before the impressive thermite reaction

Thermite gives a spectacular exothermic reaction between aluminium and iron oxide that industrially is used for welding railway lines. In school, for science week, it was used to produce a stunning pyrotechnic effect along with a molten ball of iron.

ENGLISH IN STEM

Mr Greenaway and I have been working with a small group of Year 10 students after school on a Wednesday in the Technology department. We have been tasked with creating and building our own robot to participate in the Rampaging Chariot competition in June. The Rampaging Chariot is a powerful, radio controlled featherweight sporting robot that is used by schools and youth groups to compete in an annual Robotic Games to determine the National Champion. It is a project aimed at interesting young people in engineering organised by the Rampaging Chariots Guild.

We receive the robot as a kit and in separate teams we have been building it and testing it (this takes about 12 hours work). We can then design unique bodywork and think of ideas to improve its performance. The aims of the project are to get young people interested in engineering and to study science based subjects at school and university. All the teams compete in a tournament including a two-a-side football competition, an assault course, sumo "wrestling" and a tug of war.

This has given us the opportunity to work alongside our Year 10 students to complete a fun and interesting extra-curricular activity. It has proven to be very successful allowing students to enhance their problem solving skills and providing the chance to use independent learning skills.

Miss Tovey
English Department

STEM News

ROCKET CLUB

We are delighted to report on our outstanding success with the Rocket Club in the UK Aerospace Youth Rocketry Challenge at the Stow Maries Aerodrome. The team comprising Alfie Ivison, Jamie Harding, Andrea Danila, Craig Morland-Banks and Charlie Winter along with science teacher Mr Flood competed in the South Eastern Finals to win a place in the National Finals of the UK's largest youth model rocket competition.

All over the UK, around 185 students and 34 teams took part in the challenge to design and build a rocket which could carry two raw eggs to a set altitude with specific flight duration and return them safely to the ground.

Student Craig Morland-Banks said, *"It was a great experience. I made new friends and enjoyed working as part of a team. It was amazing to see the rocket that we built, in action. This has encouraged me to become involved in more science activities"*.

The aim of the UK Aerospace Youth Rocketry Challenge is to inspire creativity and innovation while promoting team work. The competition introduces students to opportunities within engineering and aerospace which encourages students to consider the range of exciting, highly-skilled and well-paid STEM related career opportunities.

Mr Flood said, *"We are thrilled to get the team through to the national finals, it has been great fun along the way. It's been a brilliant way to apply maths and science lessons away from the classroom, challenging students' capabilities"*.

Mr Flood – Science Teacher & Rocket club Co-ordinator, Mr Cooper – AG&T Mentor and Mrs C. Brough – STEM Co-ordinator



PTI STEM ENHANCEMENT PROGRAMME

Invited parents and Year 10 students attended the evening launch of our STEM Enhancement Programme through the Prince's Teaching Institute (PTI). They listened to a presentation on STEM (Science, Technology, Engineering & Maths) and STEM careers, where they discovered that 15 out of the top 20 highest paying jobs were STEM related. Quadcopters, rockets from rocket club and the gravity racer were on display.



Mr Perrin and the group testing the hover-crafts

The attendees were then tasked to design and create a product that would allow a CD to move independently across the work surface. The groups rose to the challenge and various hover-style models were constructed.

Mr Perrin – Head of Science, Mrs C. Brough – STEM Co-ordinator

Presentation Evening 2016

Subject Prize Winners

THE LADY GIBBERD AWARD FOR ART

Filip Kusnir

ASDAN

Craig Payn

BUSINESS STUDIES

Kieran Miller

COMPUTING

Shiv Sharma

ENGLISH

Elliott Johnson

THE JONATHAN HEWLETT AWARDS

FOR MODERN LANGUAGES

French - Emma Lidbury

Spanish - Tommy Wickenden

GEOGRAPHY

Alice Neville

HEALTH AND SOCIAL CARE

Veronica Alfano

THE DR TOMS AWARD FOR HISTORY

Callum Smith

ICT

Lauren Sykes

THE JOHN BENDALL AWARD FOR MATHEMATICS

Katy Briant

MEDIA STUDIES

Bradley Leathers

PERFORMING ARTS

Dance - Bayley Summerfield

Drama - William Johnson

Music - Ellie Fennell

Performing Arts - Chloe Davis

PHOTOGRAPHY

Ellie Twinn

PHYSICAL EDUCATION

Becky Dodd

RE

Megan Cunningham

SOCIOLOGY

Izzie Dorkin

THE JOHN NEALE AWARDS FOR SCIENCE

Double Science - Rebecca Lever

Biology - James Clarke

Chemistry - Anitalise Ogedengbe

Physics - William Payne

TECHNOLOGY

Catering - Chloe Daniells-Dobson

Construction - Michael Bow

Resistant Materials - Sebastian Dawicki

Product Design - Hadie Grove

VOCATIONAL STUDIES

Kaitland Buckle

Special Prize Winners

ABLE, GIFTED & TALENTED

William Payne

EAL

Krista Pedere

PROGRESS

Rebecca Lever

LIBRARIAN (5 Years)

Molly Galloway

EMPV

Alex Curaba, Chloe Davis, Lomusa Dhlamini, Becky Dodd,
Casey Hendricks, William Jolley, Zac Rogers and Stanley Saunders

Presentation Evening 2016

Special Prize Winners

CHARITY AWARDS

*Amelia Anastasi, Megan Bailey, Daisy Burns, Jodie Dyer,
Lulu Graham, Lennon Hickey, Sara Ilett, Libby Morland-Banks, Melissa Mountney,
Bradley Rimell, Rosie Smith, Amber Withers
and Darcy Wylie*

100% ATTENDANCE AWARD

Katy Briant and Alice Neville

STEM AWARD

Anitalise Ogedengbe

EXAMINATION ACHIEVEMENTS 2015

*Isaac Lucia, Matthew Fleming, Joseph Thomas,
Holly Humphreys, Olivia Warnes, Alex Dodd, Riley Halson,
Blessing Ona and Salma Saïdy*

GOVERNORS' PRIZES

ACADEMIC ACHIEVEMENT

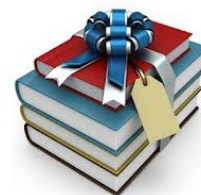
Katy Briant and Anitalise Ogedengbe

THE GORDON HEWLETT PRIZE FOR CITIZENSHIP

Becky Dodd

CONTRIBUTION TO THE LIFE OF THE SCHOOL

Alfie Babb



Tutor Prize Winners

Year 7

*Megan Humphries, Tommy Baker, Ami Byatt, Alfie Fishenden, Tegan Sellick, Kilian Tebich,
Molly Fincham, Sam Healy, Libby Pratt, Matthew Chapman, Alise Horsta, Marc Bull,
Mia Christie, Harry Neville, Megan Taylor and Fraser Mann*

Year 8

*Sara Ilett, Harry Garratt, Rosie Smith, Mateusz Zygałło, Karolina Mikołajova,
Dominic Shepherd, Ellie Lodge, Jack Nelson, Melissa Henderson-Herd, Mattenai Chigavazira,
Cora Wesley, Alfie Dyer, Eva Fordham, Jack Baker, Shannon Lewis and Hadley Hartgrove*

Year 9

*Paige Patterson, Lewis Chapman, Jaynelle Fraser, Charlie Barclay, Katie Piper,
Tom Middlehurst, Grace Melton, Max Leijts, Erica Penney, Casey Jones, Rebecca Howlett,
Ethian Baldry, Hannah Donnan, Archie Savage, Maizy Egginton and Orren Weekes*

Year 10

*Jasmine Bingham, Femi Kayode, Elena Marculescu, Wilson Jokonya, Eleni Wright,
Kieran Gray, Edna Opoku, Bambo Komolafe, Monika Sarkisyan, Jaye Jackson, Julia Noruwa,
Mackenzie Favell, Josie Jacobs, Ty Hunter, Emily Horton and Alfie Baker*

Year 11

*Amelia Dunford, Cameron Govender, Mia Leeson, Jamie Berry, Sophie Blackmore, Robert Kelly,
Abigail Leaf, Sebastian Dawicki, Nicole Blake, Jack Dossetter, Mollie Jarvis, Bogdan Bontas,
Krista Pedere, Mayson Stubbs, Rebecca Lever and Shane Steele*

Performing Arts News

AN EVENING OF DANCE

A group of 80 students representing all year groups took part in a special event this term to showcase all the hard work they have been putting into Dance. Some dancers were part of several pieces (and had numerous costume changes!) but all conducted themselves in a professional and organised manner. Rehearsals began for the event in December with students who attend Dance Club starting to work on their group pieces. All the Dance Clubs joined together to perform the "Justin Bieber Medley" to open the show. Among the other dances presented were "On the Train", "Chandelier" and "Technologic" performed by Year 7, Year 8 and Advanced Dance Clubs.

Year 9 students, who are in their first year of GCSE Dance, gave their first public group performance with the piece "Grown", choreographed by Miss Trowsdale and Miss Holden. There was also a piece choreographed and performed by a group of up-and-coming Year 8 students, who created a beautiful and seamless series of duets.

Year 11 work was a large part of the evening, with current GCSE candidates demonstrating their completed coursework including group performance "Manipulation", and group choreography dealing with themes such as loss,

heartbreak, physical and mental health issues. Also included were short solo pieces based on a selection of professional motifs which, as part of the composition task, the students utilised to create their own original work. Although many of these works had not been seen by a large audience before, the Year 11s displayed an exceptional level of performance skill and confidence.

Many of the performers are also part of Miss Trowsdale's "Dance Fusion" group and the audience were treated to group dances "All About Tonight", "Lights" and "Post to Be" from Dance Fusion's Contemporary, Street Dance and Teen Crew. The evening concluded with a guest performance from the Adult Crew, made up largely from past Stewards Academy pupils who have continued to study and practise Dance.

The Evening of Dance was a spectacular event and we would like to say a big well done to all who performed and choreographed the dances. We would also like to wish Year 11 dancers good luck in their GCSE Dance exam taking place in June.

Forthcoming Events

Lower School Production 7th and 8th July 2016

Summer Concert 19th July 2016



Performing Arts Team

Performing Arts News

PERFORMERS LEAVE THEIR AUDIENCES GREEN WITH ENVY AFTER MAGICAL JOURNEY TO THE EMERALD CITY.

'The Wizard of Oz' was performed between the 22nd and 24th March, by a cast of 38 pupils. During the five thrilling and truly professional performances the cast entertained around 300 local primary school children who were engaged and inspired from the outset.

Family and friends took to their seats surrounding the yellow brick road in the three evening performances. They immersed themselves in the charming story of Kansas girl Dorothy Gale and her three colourful companions Scarecrow, Tinman and Lion.

The magnificent band, made up of teachers and friends of the school, helped create a modern and enchanting spin on the production which had all audiences singing and clapping along.

Miss Thurley, Drama Teacher and Director commented, *'The cast have worked extremely hard and should be extremely proud of their achievements. Many of our students have the ability to pursue a career in the Performing Arts field. They are an inspiration to us all.'*

Miss Thurley, Drama Department



PE News

GIRLS FIXTURES

Rounders fixtures for Years 7-10. Rounders has started this half term with a large turnout of over 40 girls turning up to practice every week! Year 7 played their first game last week against St John's losing by half a rounder. Opening games to be played in the coming weeks for Year 8 and seniors.

Date	Year 7	Year 8	Seniors
11/05/16	St John's		
16/05/16	Mark Hall	Mark Hall	
19/05/16	Passmores	Passmores	Passmores
24/05/16	St Nicholas		St Nicholas
14/06/16	Burnt Mill	Burnt Mill	Burnt Mill
21/06/16	St Mark's	St Mark's	St Mark's
27/06/16			Tournament
28/06/16		Tournament	
04/07/16	Tournament		

ATHLETICS FIXTURES

So far this term Years 7-10 have taken part in a variety of events at Mark Hall every Wednesday after school. The senior team (Years 9 and 10) are currently second in the league after two weeks. All events go towards the championship held later in the year.

	Years 9 + 10	
27/04/16	Hurdles 100m 300m 1500m	Javelin Shot putt Long jump
	Years 7 + 8	
04/05/16	Hurdles 100m 200m 1500m	Javelin Shot putt Long jump
	Years 9 + 10	
11/05/16	Hurdles 800m 4 x 100m relay	Discus High jump Triple jump
	Years 7 + 8	
18/05/16	Hurdles 300m 800m 4 x 100m relay	High jump Discus Triple jump
	Years 9 + 10	
25/ 05/16	100m 300m 800m 4 x 100m relay	Javelin High jump Long jump
	Years 7 + 8	
15/06/16	100m 1500m 4 x 100m relay	Javelin High jump Long jump

BOYS FIXTURES

This half term has seen the start of the cricket season. The boys have been training 2 nights a week getting ready for that all important first over by working on batting, fielding and bowling skills. Hopefully this good weather will stick with us and we can put on some good performances this year.

Mr T Hughes, PE Department

PE News

OUTSTANDING ACHIEVEMENT

I have been studying Tae-Kwon -Do for 5 years now and becoming a black belt has been a big step in my life. I failed to achieve my black belt once before but I showed true resilience to try hard, never give up and achieve my goals. I will continue to striving to become the best I can be in my sport. Andrea Danila 7NF



Rebecca Randall 7NMK recently took part in a gymnastics competition for Gym Cats Gymnastics Club. Rebecca achieved a gold medal for her beam, bars and floor routines. Rebecca was nervous before competing in her first event, the floor routine, as all eyes were on her whilst performing. Rebecca says she is very proud of her achievements after all the practice she has put in. Well done Rebecca!



We received a fantastic email recently regarding some of our Year 10 boys and the football team they play for at the weekend. When I read the email I was incredibly pleased to hear that our students are transferring their hard work and dedication into their sport outside of school. Well done to these boys! Read about their success below.

Mr Hughes

'My name is Alan Shead and I manage Parsloe under 15's football team based at the link in Harlow. I sent an email this time last year to recognise some of your students who are in my team after we gained promotion in our first season. Well I'm delighted to say the same boys have now done even better and this season have won the Division 1 title only losing once in 15 games! The team also reached the League Cup Final this past Saturday where they played at The Hive, home of Barnet FC, where unfortunately they lost 3-2 after extra time. It goes without saying these boys have put some serious effort, commitment, loyalty and team spirit in to achieve this.' The boys are:

Ryan Lynch – Leagues top scorer!

Richmond Eghoki – 2nd top scorer in league!

Taylor Young

Sam Jenkins

Owen Harknett

Work Experience

Our annual Work Experience for Year 10 is currently taking place. Students have been encouraged to use their home networks, or local research to locate an employer who can offer a suitable placement. These work experience placements can offer invaluable benefits for our students to find out what it is like to be in the workplace and will gain skills that can be used in the future beyond Stewards Academy. A work placement preparation assembly took place on 19th May at which time diaries, leaflets and Health and Safety information were distributed. The Careers and Work Related Learning Team have been heavily involved in completing risk assessments for the work experience venues so that the placements have been able to go ahead. Many staff will be involved with the follow up by visiting our students on their placement.

I hope all students are enjoying their week and find it an invaluable experience.

Miss Care, Work Related Learning Co-Ordinator

Maths News

UKMT JUNIOR MATHEMATICS CHALLENGE

Last month 113 students from Year 7 and Year 8 took part in the UK Junior Maths Challenge. The challenge involves students answering 25 problem solving questions under exam conditions against schools across the UK. The top 40% of students nationally receive a Gold, Silver or Bronze certificate.

Well done to all students who participated and in particular to the following students who were awarded certificates.

YEAR 7

SILVER

Kane O'Connor – also achieved Best in Year, Esther Ntow and Klaudia Chochorowska

BRONZE

Harry Neville, Harry Payne, Molly Fincham, Rhys Cook, Tommy Millross, Freddie Mottram, Owen Smith, Paige Cooper, Bailey Stringer, Amie Presnall and Dylan Clark

YEAR 8

GOLD

Louis Golding – also achieved Best in School and Best in Year and Corey Jackson

SILVER

Charlotte Spriggs, Hadley Hartgrove, Edward Grainger, William Rolfe-Doyle, Bradley Rimell, Lewis Easton, Aimee Monk, Megan Bailey and Amy Raymond

BRONZE

Chidimma Atanmoh, Jamie Munslow, Holly Perrett, Tommy Johnston, Tilly Halson, Alicia Stewart, Mattenai Chigavazira, Joe Padbury, Aleasa Ali, Lennon Hickey, Nadeem Ahmed, Tom Harrington, Amelia Anastasi and Emma Galloway

Well done and good luck to Louis Golding of Year 8 who has been invited to take part in the Junior Kangaroo next month.

Year 11 Half-term Revision School 31 May – 3 June 2016

	Monday 30 th May	Tuesday 31 st May	Wednesday 1 st June	Thursday 2 nd June	Friday 3 rd June
9.00am – 3.00pm (Lunch – 12.30-1.00pm)	BANK HOLIDAY	Triple Science with Mr Perrin in Lab 5 Science – B2, C2, P2; B3, C3, P3; B4, C4, P4 with Miss Ellis in Lab 7 (Miss Ellis class)	Science – B2, C2, P2; B3, C3, P3; B4, C4, P4 with Miss Ellis in Lab 7 (Miss Ellis class) Geography with Mr Hickman in Rm 41	NO CLASSES RUNNING	History with Mr King and Mrs Sherwood in Rm 29

NOTE –

Students do not need to be in school uniform, but will need to bring along the correct equipment for their classes and their own refreshments as the school canteen will not be open. A register will be taken at each session.

In line with our Emergency Evacuation procedures, all students **MUST** sign in/out as they arrive and leave school in the folder located in the Student Entrance.

Important Information

PARENTPAY - OUR NEW ONLINE PAYMENT SERVICE

We are pleased to announce that we are now accepting payments online for items such as dinner money and school trips. Using a secure website called ParentPay you are able to pay online using your credit or debit card. ParentPay is our preferred method of making payments to school.

What are the benefits to parents and pupils?

- ParentPay is easy-to-use and will offer you the freedom to make online payments whenever and wherever you like, 24/7
- The technology used is of the highest internet security available ensuring that your money will reach school safely – offering you peace of mind
- Payments can be made by credit/debit card
- Full payment histories and statements are available to you securely online at anytime
- Your children will not have to worry about losing money at school
- Parents can choose to be alerted when their balances are low via email and/or SMS text

What are the benefits to our school?

The more parents that use ParentPay, the greater the benefit is to our school.

You can help us reduce workloads for all staff, creating more time to lend to educational support and the smooth running of the school.

Using ParentPay also ensures that all financial transactions are safe and secure - helping us to remove costs associated with us having to manage cash securely on the school premises.

How to get started with ParentPay

You should have received your account activation details, just follow the instructions in the letter we gave you to get started with ParentPay. If you require the information again please contact the school.

ASSESSMENT AND REPORTING

Following this year's launch of the new look Individual Progress Reports (IPRs), pupils have had regular and frequent opportunities to reflect on their progress with their parents, teachers and peers. Pupils in

Assessment



Year 7, 8 and 9 are now confidently discussing colour attainment bands and using assessment ladders to understand how to improve their progress, whilst pupils in year 10 are developing their understanding of the new number grades at GCSE.

Towards the end of term, the more frequent issue of IPRs will be complemented with tutor and attendance reports, together providing comprehensive information regarding each pupil's achievement in all aspects of school life. This will be another opportunity to celebrate and reflect on the academic year.



Mrs Ginger
Deputy Headteacher

INTERNET SAFETY

Net aware: Parents review kids' social networks, apps & games

Netware is a parents' guide to the social networks children and young people use. Stay up to date and keep your child safe in today's digital world.

www.net-aware.org.uk/

Staying safe on Minecraft | ParentInfo

<http://parentinfo.org/article/staying-safe-on-minecraft>

Year 7 Year Group Information

I can't believe that this time last year myself and Mrs Brough were visiting you in primary school discussing your entry to secondary school, talking about all the opportunities that would come your way and getting to know what you were looking forward to and indeed what you were nervous about when you would start Stewards. Twelve months on and with only 7 weeks left as Year 7 students, those nerves seem to have dissipated and each one of you has exceeded every expectation we had of you when we met you in primary school.

As I am writing the Newsletter, the sun is shining and we approach the end of another hugely successful term. We have seen numerous school trips, sporting successes, interform cricket, dance performance evenings, Year 5 parents evening and two wonderful tutor assemblies from 7NOC and 7CD. Looking at our half term ahead it is going to be a jam packed 7 weeks to finish their first year in Stewards. With end of year exams I know everyone will be focused on revision and exam preparation and aiming to achieve the best possible set of results to offset all the hard work they have put in throughout the year. We are very much looking forward to welcoming our newest and youngest members of Stewards to school on Thursday 7th and Friday 8th July for their taster days. Our Year 7 will prefect on these days and be the ambassadors for Stewards Academy. And lastly to look forward to sports presentation day, pre sports day and the main event of sports day.

Here's to a great Summer term year 7!

Miss McGarry, Head of Year 7

Year 8

We are very swiftly getting close to the end of Year 8, and the time seems to have passed very quickly. Students have all now chosen their options, and will now know what subjects they are taking. As I am sure you can appreciate, the process of putting the option groups together is not an easy one, and your child will now be expected to stick with their chosen subjects.

I have recently completed a planner check, and the results reveal that the vast majority of pupils are using their planners properly, although sometimes the homework written in is not very clear or detailed enough. Reading logs are not always completed either. The planner is an essential resource, which also provides extremely useful information, and every effort should be made to make full use of it.

Congratulations to the pupils who have obtained at least 170 merits. By gaining this number of merits you are showing that you have a positive attitude to learning and are making the most of other opportunities available to you, in terms of extra curricular activities. Keep up the good work!!

Mrs Ellis, Head of Year 8

Year 9

This half term has, once again, been an industrious and productive one. As well as working hard to meet and exceed their subject targets, pupils have also enjoyed a range of exciting and enriching extra-curricular opportunities.

Homework and organisation remains an issue in some cases. I would ask that when signing your child's planner, you check that homework tasks and submission dates have been written in. Discussing homework tasks is of great benefit to your child. Ask them to explain what needs to be done and when it's due in. When looking through planners I have noticed that detentions set are not always acknowledged by parents. Again, I would ask that you check to ensure that you are fully aware of your child's attitude to learning and to support us in helping them to move on in a positive direction.

I would like to clarify the purpose and procedure regarding out subject catch up sessions. Our Yes/No tracking system and IPR information is used to monitor pupil progress. We then identify those that are not meeting expectations and consider how we might support them. The catch up session, held on Fridays from 3 – 4pm, is designed to ensure that pupils improve or complete outstanding work. In readiness for this, pupils are expected to speak to their subjects teachers to establish what they need to do to improve and should record this information in their pupil planners. Should your child need to attend one of these sessions, you will be informed via Parentmail or letter. I would stress that while the session is compulsory, it is not a detention, but rather a means of supporting your child on the road to success.

Mrs Ramsey, Head of Year 9

Year Group Information

Year 10

There's only half a term to go and our students will be in Year 11. Isn't that amazing! The time here has gone extremely fast, and that's because everyone has been working hard to ensure that they leave here successful and happy. The more I work with our year group, the more I see them change into mature young adults, and that makes them a pleasure to be around.

The biggest thing for our students this year is their work experience placement. During the last week of this half term, all of our students have been out in the real working world. They have independently found a place, worked for a week, and have hopefully learnt many new skills. A work placement offers students the chance to gain valuable experience spending time working for an employer and carrying out duties or tasks as any other employee of the company would.

I do hope this experience has been a positive one for everyone and has supported you in realising how important your education is, for you to be able to pursue your dreams.

Please keep up the hard work and all your efforts will pay off in the end.

"The only source of knowledge is experience"

Enjoy your half term!

Mr G Hughes, Head of Year 10

Year 11

Presentation Evening took place this half term and a significant number of Year 11's were invited to attend. Students across the year group were nominated for Subject and Tutor Prizes, and a selection of pupils received special awards for the following reasons – Able, Gifted and Talented, English as an Additional Language, Progress, STEM, Librarian (5 years), 100% Attendance and EMPV (please see specific presentation evening article for names). Four particular pupils were privileged to receive a Governors prize on the night for their stand-out contributions to Stewards, and as such, I would like to personally recognise these students: - Alfie Babb (Contribution to the life of the school), Becky Dodd (Citizenship) and Anitalise Ogedengbe and Katy Briant (Academic Achievement).

Presentation Evening is a very prestigious event, attended only by a select few, and all pupils who received an award on this night did so as a result of their hard work and dedication to their studies. I would therefore like to congratulate everyone who received a prize on this evening and thank you for your relentless efforts. You are a credit to yourselves and the academy and we really are very proud of you!

On Friday 29th April, Year 11 had their final assembly and were given a comprehensive revision programme to follow, right up to the 17th June. Summative reports were distributed and pupils were given a motivational talk on 'choices and pathways' and 'managing stress' over the exam period. Year 11 received some 'words of wisdom' about life after Stewards, from subject staff that were former Stewards pupils, and the assembly concluded with the historic 'shirt signing' tradition – a heart-warming and memorable occasion enjoyed by all! The GCSE exam season is now upon us and your children have already completed a variety of practical and academic subjects. There are still a number of exams to go however, and it is vital that your child attends school regularly and remains focused for the remainder of the time they have left at Stewards. The next couple of weeks will be crucial in terms of independent revision and it is imperative that your child takes full advantage of every opportunity that they have to consolidate and refine their knowledge. All pupils should be logging on to 'Tassomai' (a Science revision website), and 'Maths-watch' (a Maths revision website) regularly to identify and close any gaps in their learning in these subjects. GCSE Bitesize websites are also available in most other subjects and pupils have been given an array of other revision materials, in various subjects, so there is no excuse for your child not to be revising!

Once pupils have completed their exams in specific subjects, they are still expected to use the additional time in lessons to study for other exams. As such, could I please remind Year 11 that they MUST bring specific independent revision materials to use in these lessons.

Finally, on behalf of myself, Mrs Atkinson and the Year 11 Tutor Team, I would like to conclude by wishing Year 11 the very best of luck in their final exams. You have worked extremely hard over the last 5 years and we are so proud of each and every one of you for the dedication that you have shown towards your studies! A big thank you must also go out to you, our parents, for your ongoing commitment and support of your child and the school. We couldn't have got here without you!

Miss Holden, Head of Year 11

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DATES FOR YOUR DIARY

MAY 30TH - JUNE 3RD HALF TERM

JUNE

16th Ardèche Awards Evening 6.00pm
21st Weymouth Awards Evening 6.00pm

JULY

1st Leavers Day
5th New Parents Evening 6.00pm
7th Lower School Production 6.00-7.00pm
12th Sports Presentation Evening 6.00pm
15th Sports Day
19th Summer Concert 6.00pm
20th Enrichment day
22nd TERM ENDS - 1.15PM

ABSENCE LINE



The absence line to report pupil absence is

01279-772511

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school



Attendance Team

