



**EASTER  
2016**

# Stewards Academy

## Newsletter



Name \_\_\_\_\_

Tutor Group: \_\_\_\_\_

### HEADTEACHER'S LETTER

Dear Parents and Pupils,

This has been a busy term and I am sure everyone is looking forward to the Easter holiday. For Year 11 this is a crucial time for revision gearing up to the exams. I am sure parents will be aware that schools are facing increasing financial constraints and one result of this is that staff who used to receive an additional payment for working in their holiday, now do not. Consequently the Easter Revision Programme is run and entirely dependent on the goodwill of staff. The Easter Revision Programme (see page 2), as you will see is on every day of the holiday (apart from Bank Holiday Monday). Teachers have voluntarily given up part of their holiday to support Year 11. I expect pupils will respect this and turn up to work extra hard – since it is all being done for them so they can achieve their very best in their GCSE's this summer.

At the time of writing I am very much looking forward to the School Production 'The Wizard of Oz', I have no doubt it will be another excellent show and an absolute highlight of the school year. My thanks to the cast and to the Performing Arts Staff for all their hard work.

#### **STEWARDS PHOTOGRAPHY COMPETITION AND DINING HALL**

My congratulations to all the students and staff who entered the photography competition. Winning entries are now proudly displayed in the new Dining Room. There are some stunning exhibits and the photographs have transformed the space into a beautiful setting. Special thanks to Mr Li whose creativity and hard work have brought this all to fruition for everyone to enjoy.

86% of Year 8 parents attended Upper School Courses Evening, a very good turn out, and students will now be making their choices for subjects they want to study for GCSE next year. I do not envy their task as there are so many excellent subjects to choose from.



**Winning Entrants; Deborah Darling, Steve Waters, Emily Oliver, Ethan Baldry, Belkis Gorur, Jimmy Lucas, Neil MacLeay, Hannah Osborne, Mia Christie, Libby Morland Banks, Sophie Lee, Yasmin Bridge, Alfie Baker and Jack Shore**

At the end of term we say farewell to Mrs Willson who has worked in the Finance Office. Many children will know Mrs Willson as she has administered school trips for many years. We wish her well in retirement. Our best wishes also to Mr Leadley who has supported the Performing Arts department, as he moves on to a new role and to (LSA) Mr Robinson who is taking up a teacher training position after Easter.

My best wishes for a Happy Easter.

*Rhonda Murthar*

**Rhonda Murthar  
Headteacher**

# Easter Revision Programme

	Monday 28th March	Tuesday 29th March	Wednesday 30th March	Thursday 31st March	Friday 1st April
9.00 - 11.00am	BANK HOLIDAY	Art - Mr White (AR2)	Drama - Miss Johnson (Drama Studio)	Drama - Miss Johnson (Drama Studio)	Science Core - Mrs Ellis (Lab 7)
11.00 - 11.15am		BREAK	BREAK	BREAK	BREAK
11.15 - 1.15pm		Art - Mr White (AR2)	Drama - Miss Johnson (Drama Studio)	Drama - Miss Johnson (Drama Studio)	Science Core - Mrs Ellis (Lab 7)
1.15 - 2.00pm		LUNCH	LUNCH	LUNCH	LUNCH
2.00 - 4.00pm		Art - Mr White (AR2)	Drama - Miss Johnson (Drama Studio)	Drama - Miss Johnson (Drama Studio)	
	Monday 4th April	Tuesday 5th April	Wednesday 6th April	Thursday 7th April	Friday 8th April
9.00 - 11.00am	Geography - Mr Hickman (Rm 41 and ICT 5) Maths - Mr Oranye (Rm 38)	Geography - Mr Hickman (Rm 41 and ICT 5) Media - Miss Francis (ICT 6)	Media - Miss Francis (ICT 6) Maths - Miss McDevitt (Rm 20), Miss O'Connor (Rm 17), Mrs Ginger (Rm 14)	Media - Miss Francis (ICT 6) Science - Mr Flood (Lab 9) Science Additional - Mrs Ellis (Lab 7)	Sociology - Mrs Sherwood (Rm 34)
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NOTE - Revision classes are open to ALL GCSE Students even if individual class teachers are not running sessions.					

# Governors Report

It seems only yesterday that we enjoyed the Stewards Christmas Concert and welcomed in the New Year and yet here we are nearly at the end of the Spring Term looking forward to the school production, which this year, as I am sure you will know, is The Wizard of Oz. To me the school production is a real highlight of the school year and I am always amazed at the talent we have at Stewards and the huge amount of work that is put in each year by both staff and students.

The governors together with the senior staff have been busy this term with plans for future developments, including the new sports hall and training which will, hopefully, prepare us all to cope with the seemingly never ending changes in education policy

In closing may I, on behalf of the governors, wish you an enjoyable Easter break.

*Jeff Tarling, Chair of Governors*

## Performing Arts News

### YEAR 11

I would like to say a big thank you to Year 11 Performing Arts students as they near the end of the courses for their involvement in lessons and wider school life. You have entertained us at many events during the last few years and it has been a pleasure to watch you perform. It is important that you keep the hard work and focus all the way through to the end and you keep the motivation to do well going.

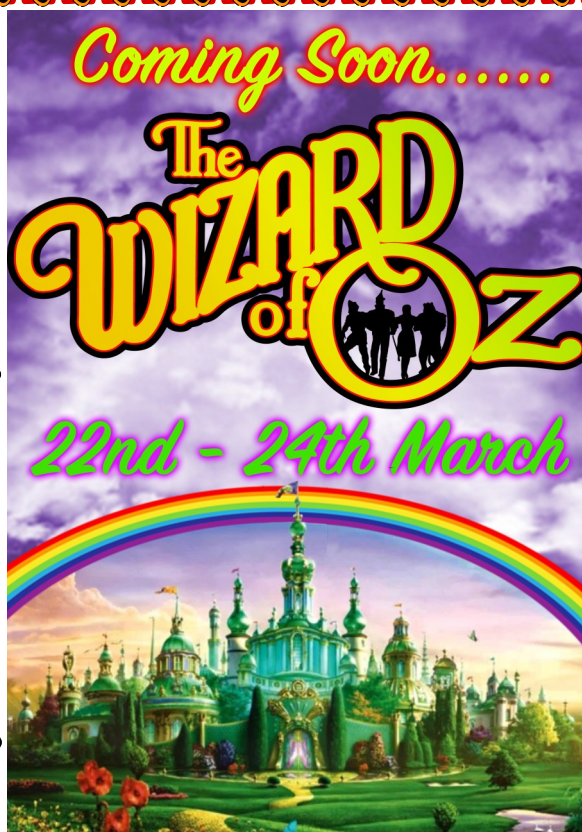
### YEAR 11 DRAMA

Year 11 Drama students are nearing completion of their course with their final exam taking place on either Tuesday 19<sup>th</sup> April or Wednesday 20<sup>th</sup> April. In preparation for this they have undertaken mock exams in the week beginning 18<sup>th</sup> March to enable detailed feedback and target areas for their last few weeks of preparation. The key word now is commitment! Everything is all to play for with their exam pieces and the more they put in the more they shall get out! Sessions will be running in the first week of the Easter holidays and attendance is expected from all exam groups. It is time to show the examiner what you can do and enjoy your last performance at Stewards Academy...

*Miss Johnson, Head of Performing Arts*

Adults £5

Tuesday-  
Thursday  
7.00pm



Doors  
Open  
6.40pm

Concessions  
£2.50

# Maths News

Last month a group of students from Year 9, Year 10 and Year 11 took part in the UK Intermediate Maths Challenge. The challenge involves students answering 25 questions under exam conditions against schools across the UK. The top 40% of students nationally receive a gold, silver or bronze certificate.

Well done to all students who participated and in particular to the following students who gained certificates.

## Year 9

Max Leijs	Bronze
Maizy Egginton	Bronze
Chloe Liddon	Bronze
Ben Willis	Bronze
Charlie Neville	Bronze
Chris Meader	Bronze

## Year 10

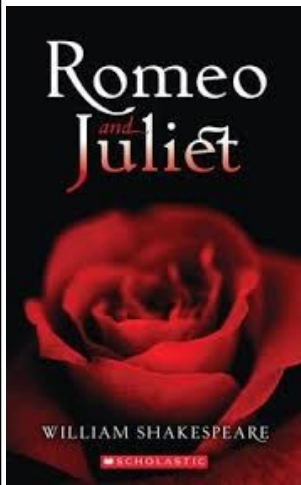
Hannah Furness	Silver
Callum Morgan	Silver
Eniloa Nduka	Silver
Bailey McIlhargey	Bronze
Wilson Jokonya	Bronze
Josh Kitchen	Bronze
Sam Dodd	Bronze
Connor Harrison	Bronze
Baily Jarratt	Bronze
Millie Steele	Bronze

## Year 11

Rebecca Dodd	Gold
Filip Kusnir	Gold
Bethan Rumsey	Gold
William Payne	Gold
Charlie Dowers	Silver
Shiv Sharma	Silver
William Johnson	Silver
Emma Lidbury	Silver
Robert Kelly	Bronze
Rebecca Harrison	Bronze
Bradley Leathers	Bronze
Katy Briant	Bronze
Alice Neville	Bronze

Rebecca Dodd, Filip Kusnir, Bethan Rusmey and William Payne have also qualified to take part in the Pink Kangaroo Challenge on the 17<sup>th</sup> March. Well done and we would like to wish them all the very best of luck.

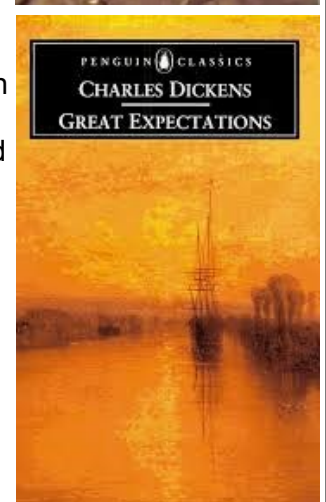
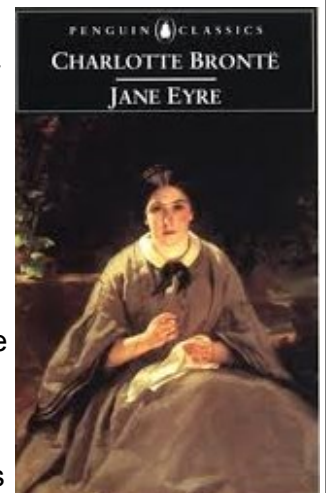
# English News



The Spring term has flown by for the English Department. The newer and certainly more challenging GCSE English Literature and Language courses are well underway. Year 10 have been reading *Romeo and Juliet*, Year 9 have been delighting in *Great Expectations* and Year 8 are reading *Jane Eyre*. Year 7 are currently studying a Sherlock Holmes story, which is proving very popular. While the language is challenging, the stories are all truly timeless. Students are reminded that they need to read their Renaissance books each evening and any set reading for their studied novel over the weekend. We hope that parents are enjoying this literary journey also! Writer's Society, Film Club, Literacy Games Club and the hugely popular Latin and Classics Breakfast Clubs, have been going strong this term. We encourage you to discuss extra-curricular clubs with your children, as it can add another whole dimension to their learning. Remember there are extra merits up for grabs with attendance to such enrichment activities!

Our final week of the spring term provides us with our third departmental Stewards Enrichment Day, where we will spend the day with Year 11. It should be an insightful and valuable day which will be tailored to suit the needs of each specific class. Year 11 are reminded to keep up with their independent revision. They need to know their texts inside out to be successful in their Literature exam in the summer. Revision and twilight sessions are available throughout the week from 3-4pm with various teachers and extra work for study is available on request. Best wishes from all in the English Department.

**Miss Lavelle**



# Reading News

Reading is ever more popular at Stewards. It's a real pleasure to see large numbers of pupils coming to the library (even on sunny days!) to read. Pupils are reading in the corridor and in the cafeterias. It's not just the increased exam emphasis on literature that is driving this, pupils are really reading for pleasure and seeing it as a viable entertainment alternative to XBOX, Facebook and Youtube.

Renaissance Reading continues to be the tool we use to monitor reading quantity and quality, and I wanted to highlight some figures for you:

- 95% of pupils across years 7 – 10 have participated in the scheme so far this year.
- 5,000 books have been read, an average of 6 per pupil (there are 850 pupils on the scheme).
- 150 million words have been read again at an average of over 176,000 words per pupil.
- Twelve students are now "word millionaires" i.e. they have read more than 1 million words each. In fact five of them have read more than 2 million words and one has read more than 3 million which is a phenomenal achievement.

Thank you for your continuing support in encouraging your children to read for at least half an hour every evening. Studies have shown that where a student engages this much with reading, their attainment across the whole range of school subjects improves.

Pupils have also enjoyed participating in the following ongoing events this term:

## Reading Week

The second of our three reading weeks has just completed. This one had the theme of Victoriana with lunchtime readings in the library and our usual drop everything and read at 12:00 each day. The English department also dressed as Victorians and held Victorian parlour games in the library (see photos below) which we're likely to continue due to their popularity with pupils.

## Ace Lessons

During these lessons, pupils have the opportunity to read quietly in their classroom or the library. They can also discuss their reading progress with myself or their teacher, take reading quizzes or choose a new book from the library. It's really important for the latter to be done carefully to ensure that a pupil will read the book until the end and importantly, enjoy it and to this end, there are staff and other students available to recommend new titles.

## Inter tutor-group reading competition

There are two aspects to this competition which runs across years 7 – 10. The first is the number of words read per tutor-group and the second is the number of 100% scores in reading quizzes. The following table shows the leaders of each competition per year group.

*Mr Ginger, Reading Manager*

Year	Tutor-group	Words Read	Tutor-group	100% quizzes
7	7CD	5,900,000	7NF	134
8	8PG	6,400,000	8HS	112
9	9PH	6,900,000	9GMW	95
10	10PBT	5,700,000	10PBT	44



# STEM News

## TASSOMAI



Years 11 are busy preparing for their upcoming GCSE science exams. Many have been making great use of the school's new science revision programme Tassomai. Students are encouraged to log onto the website at home for a minimum of 25 minutes every day to revise/improve their understanding of science. At the end of each week pupils can see who has answered the most questions over the past 7 days, the winner is then placed at the top of the Tassomai leader board for that week. In assembly every Friday the top student from each class is read out and the overall winner is announced. Overall winners since Tassomai has been launched have been Emma Lidbury and Rebecca Osborne. At the time this article went to print the following pupils, in one month, have answered 2000 or more questions: Emma Lidbury, Shiv Sharma, Charlotte Houlihan, James Clarke, Artur Aszurkiewicz, Phoebe Jewell, William Jolley. William Payne and Rebecca Dodd are out in front by having answered over 4000 questions each.

If you are having problems accessing Tassomai at home The Tassomai Club runs daily before school at 8.30am at lunch time and after school, see the timetable below for more details.

If you are a parent and you wish to know more about the Tassomai program and how it can improve your child's chances of getting a C grade or higher in their GCSE science exams you can contact your child's science teacher or visit the website [www.tassomai.com](http://www.tassomai.com).

**Mr R Perrin, Head of Science**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL 8.30AM – 8.45AM	Miss Webb Science HUB	Miss Webb Science HUB	Miss Webb Science HUB	Miss Webb Science HUB	Miss Webb Science HUB
LUNCHTIME 1.20PM – 1.45PM	Mr Flood/Miss Ellis Science HUB	Mr Rew Science HUB	Mr Farrell Science HUB	Mr Perrin Science HUB	Miss Webb Science HUB
AFTER SCHOOL 3PM – 4PM	Miss Webb Science HUB	Mr Plested ICT 2	Mr Perrin ICT 2	Mr Rew ICT 2	Miss Ellis Science HUB

## CERN VISIT

During half-term Mr Flood visited CERN (European Council for Nuclear Research). CERN is a vast facility outside Geneva Switzerland whose business is smashing sub-atomic particles (particles smaller than atoms - like protons). Scientists who work at CERN hope to discover the fundamental laws of Nature by seeing what happens when these particles are smashed together at almost the speed of light! (that's 300,000,000m/s). In order to smash these particles together scientists and engineers had to construct a 27km long particle accelerator (called the Large Hadron Collider or the LHC for short) underground tunnel and use the strongest magnets on Earth to steer the particles. They've already made some great discoveries including the mysterious Higgs Boson a.k.a. the 'God particle'. Let's hope they make a few more discoveries considering the total cost of the accelerator to date has been £10 billion!!



**Mr J Flood – Science Teacher**

## PTI STEM ENHANCEMENT PROGRAMME

March marked the launch of our STEM Enhancement Programme through the Prince's Teaching Institute (PTI). This initiative is a mark of Stewards commitment to increasing aspiration through learning and innovation opportunities. At the introductory meeting, a group of Year 10 students met to find out how they could become more involved in the scheme. They saw a demonstration of the quadcopter challenge as well as hearing about other STEM (Science, Technology, Engineering & Maths) activities. The group were asked to consider any aspect of STEM that may interest them, such as designing performance enhancing sports equipment or projects that could relate to their career aspirations. There will be a follow-up meeting soon, after which the group will have the chance to propose their own ideas for future projects.

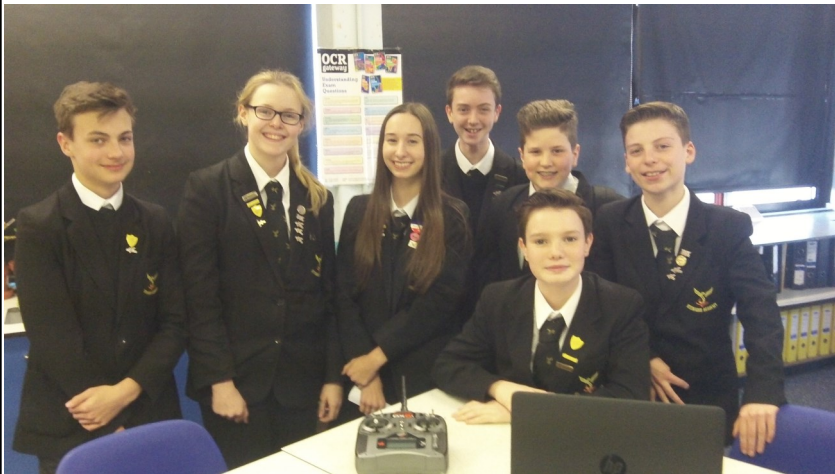
**Mr R Perrin – Head of Science, Mrs C. Brough – STEM Co-ordinator**

# STEM News

## QUADCOPTER CHALLENGE

The students have completed the assembly of the quadcopter frame and will begin the tough task of connecting and soldering all of the necessary electronics next week. Students have also been keeping busy practising flying these quadcopters on the simulator that Raytheon have provided. Let's hope our own quadcopter reacts the same in reality!

**Mr J Flood – Science Teacher**  
**Mrs C. Brough – STEM Co-ordinator**

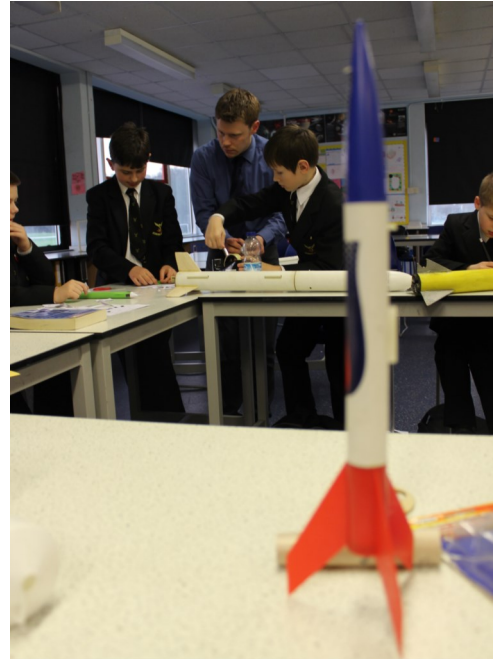


**Eleanor Sibley, Kai Johnstone, Max Leijs, Casey Jones, Charlie Neville, Freddie McCann and Bradley Walker.**

## ROCKET CLUB

The Rocket Club members have made the finishing touches to their SpaceCAD design. They will begin assembling the rocket next week, ready to fly in the competition at Stow Maries Airfield at the end of the month.

**Mr J Flood – Science Teacher**  
**Mrs C. Brough – STEM Co-ordinator**



## INTRODUCING JO DIRIBE IN PLACE2BE

As the new term started Place2Be saw a change in the form of a new School Project Manager; myself, Jo Diribe, stepping into the role. I have taken over from Sara Loveday in managing the Place2Be services within the Academy which offers therapeutic support to young people in the school as well as parents and staff. I'm aware Sara has been significant in her role within the school and supporting the emotional health of Stewards students.

I am a qualified Dance and Movement Psychotherapist and have come from working within the busy and changing environment of Inpatient Psychiatric Care services for Adolescents. I created this work from recognising the need for creative, therapeutic, interventions within the hospital for those young people who struggle to find the words to express their thoughts. I believe that this has given me the understanding to work within the fast paced nature of a school and hopefully continue the work Place2Be does within Stewards Academy.

During this last term I was able to be a part of the school's Special Educational Programme, along with Riccardo Carosi (Assistant School Project Manager), talking with years 7, 8 and 9 about Mental Health.



This coincided with National Children and Young People's Mental Health Week where Place2Be was reaching out and building awareness of Mental Health in young people across the country. The theme was 'building resilience', looking at ways to teach young people to 'bounce forward' from life's challenges. It was an opportunity to look at what supports us in maintaining and developing a positive mental health, recognising that everyone has difficult days but there are ways we can build our own resilience.

For those wanting to get in touch please don't hesitate to contact me at [jdiribe@stewardsacademy.org](mailto:jdiribe@stewardsacademy.org) or to find out more about Place2Be check out [www.place2be.org.uk](http://www.place2be.org.uk).



# New York 2016

For the 14<sup>th</sup> visit to the amazing city of New York, 43 eager pupils arrived for an early morning start ready for the coach outside Stewards at 6:00am. All of them were very excited but none were as excited as Ms Stevens who accompanied the trip this year. Ms Dangerfield, Ms Daly, Mr Davies and Mr George made up the rest of the staff team.

With bags loaded on to the coach, all passports checked and photos laughed at (mainly Mr Davies) we promptly left for Heathrow. Once at the airport we were swiftly checked in by Virgin Airways and given a group briefing on how to pass through security. Erin Rogan managed to lose her boarding pass in the 30 seconds it took us to walk from check-in to security. Luckily it was in the secret compartment she didn't know about in her hand bag.

Our flight was on-time and provided good food and entertainment for all. Some took the opportunity to sleep during the 7 ½ hour flight. Mr Davies who never sleeps on a plane took advantage of the extra leg room and slept for at least four hours. One of the highlights of the flight every year is the completion of the immigration form that all visitors need. The record of 17 attempts still stands but a few pupils did need 4 or 5 attempts.

Once landed and through the stern-faced security at JFK, myself and Mr Davies went to find our coach. A very friendly coach driver asked if we were the school going to the Hotel Pennsylvania. I replied "We are. We are Stewards Academy". We gathered all of the pupils and their cases and loaded ourselves on to the coach. As we pulled out of the airport another school walked out to the coach park. The driver checked the name of the school he was meant to be collecting and realised he had the wrong school. After a 10 minute drive around the airport and back to the coach park we disembarked, the other school got on the correct coach and we re-loaded the pupils and bags on our coach.



Being an early flight we were able to see some of the sights leading in to New York, including the largest cemetery any of us have ever seen and the World Expo Observatory Towers and Globe (from Men in Black and Iron Man 2). As we approached the city we caught our first look of the wonderful New York skyline.

We have used the same hotel (Hotel Pennsylvania) each year, although it is basic, and they often need "nagging" on arrival to sort out minor issues. There were no issues and our tour operator had already checked us in saving a lot of time. The hotel is fantastically located opposite Madison Square Gardens, and close to the delight of Macys Department Store. Once checked in we gathered the pupils and took the short walk from our hotel to Times Square.

Whilst the staff took to the 48<sup>th</sup> floor of the Marriott hotel to visit the rotating "View" restaurant, pupils explored the shops and sights of Times Square. A few pupils decided to be mature and visit Planet Hollywood for dinner whilst most went for McDonalds (they must have been missing Staple Tye). We met with the pupils and I was astonished how much girls could spend on make-up. Mia Leeson, Veronica Alfano, Laura Cleary, Gabby Fetta-Ryan and Jamie Venables had found Sephora and with money burning a hole in their pocket purchased between them enough make-up to style the entire cast of a

Broadway show. After being awake for nearly 24 hours I think we were all happy to make it back to the hotel and to bed. Day 2 of the trip is the main sightseeing and walking day. We met the pupils bright and early at 8am to take them for breakfast at a New York Deli. Having been warned as to how cold New York is in the middle of February, Harry McCann arrives in the lobby with a thin coat on and no scarf or gloves. The dad in me took over and I told him to get up-stairs and put some gloves on at least. After about 15 minutes of walking around outside, Harry was very grateful that I had been dad and told him to get his gloves. The wind chill really did impact on our day. We took shelter in the subway on the 1 train downtown to South Ferry station where we boarded the Staten Island Ferry. The ferry gives us a great view of the Statue of Liberty and the famous skyline of New York all free of charge. Some of the staff and pupils got to spend longer on Staten Island as we missed the returning ferry and had to wait for the next one. This was a blessing in disguise as Mr Davies took the group who caught the ferry in to Century 21 to stay out of the cold and do some shopping. Once we all met up with each other again we walked to the World Trade Centre Memorial. Due to the cold and the wind the fountains were not flowing with water but pupils were able to see the new Freedom Tower and take in the enormity of the tragedy that happened before many of them were born. More walking followed with a quick visit to the Brooklyn Bridge and then on to Canal Street. We used the subway again to 14<sup>th</sup> Street to visit the Highline Park. We walked along the Highline and back to the hotel where pupils were given some time to warm up and visit the local shops before we went to dinner. Having walked about 12 miles everyone was tired and cold but the atmosphere at Ellen's Stardust Diner where the waiting staff sing show songs whilst you eat soon woke everyone up. Pupils enjoyed diner type food and milkshakes before the last walk of the day back to the hotel ready to go to bed.

On the Friday we caught the subway and took a little detour back to South Ferry before heading to 76<sup>th</sup> Street where we walked to the Dakota building made famous for being where John Lennon lived and was shot. We then entered Central Park towards Strawberry Fields and the John Lennon Memorial. With the sun shining but the cold snap still in the air we walked through the



# New York 2016

park via the Bethesda Fountain and the Mall. The next stop on our busy schedule was the Wollman Ice-skating Rink. Several pupils who had not skated before decided to not miss the opportunity to skate for the first time in New York. Alex Curaba and Nayeem Ahmed were two such people. They managed to stay on their feet and with a sigh of relief no injuries were sustained by staff or pupils.

Next stop was the bus to Jersey Gardens Outlet Mall. This was the opportunity for everyone to grab a bargain and spend their money including Mr Davies and myself. Laura Cleary had asked before we went if the Timberland shop would sell Timberland boots? I reassured her that the shop would have boots in stock. After over 5 hours of shopping we headed back to the buses. Laden with masses of bags pupils compared their purchases and who had grabbed the best bargain. Bayley Summerfield did not quite grab the bargain she wanted but had to make do with the neon-pink hair straighteners she had bought. Tired and hungry we headed back to the hotel for everyone to grab food before heading back to their rooms and packing all their new purchases in to the case for the following morning.

Our last day in New York meant an early start again as cases had to be left in one room before we checked out. At 8:40am one room had still not been seen. I headed to the room of the missing 4 boys. After knocking and waiting I was greeted by a very sleepy looking Daniel Howard who informed me that none of their alarms had gone off. I stuck my head in the room to see Tommy Wickenden, Bradley Russell and Baylie Gasson stumbling around half a sleep trying to get ready. Once the boys had sorted themselves out we took the pupils to the Empire State Building. Having been to the top of the Empire State at least 8 times I decided to leave the group in the capable hands of Ms Stevens, Ms Daly and Mr George. I think I made a wise choice as the pictures pupils showed me looked like the cold and the wind was worse than anything we had encountered on the trip so far. A speedy walk to Grand Central Station soon warmed us all up. We entered the main terminal which as always amazed the group with its architecture and size. To save time and our legs we boarded a train from Grand Central towards 59<sup>th</sup> Street. This was a personal highlight for me. Having been so many times to New York I have never caught a train out of Grand Central Station. More shopping followed with a stop at Bloomingdales for little brown bags and more make-up for the girls and then a walk along 5<sup>th</sup> Avenue. Ms Stevens enjoyed Tiffany & Co and I think was the only person to buy any jewellery. Shaun Preston found himself in Trump Towers and even bought his mum a Donald Trump mug. The last sight-seeing stop was the Rockefeller centre and a visit to the NYFD museum for a few of the pupils. We all jumped in New York yellow taxis to head back to 34<sup>th</sup> Street for the last bit of shopping before leaving for the airport.

The flight home was not as smooth sailing as the flight out. Rexhina Kotarja had a nose bleed just before take-off which resulted in her having to change clothes in one of the smallest toilets ever. She smiled the whole time including when returning to her seat with balled up tissue stuffed up her nostrils. Most people slept for the majority of the flight which was only 5 ½ hours due to the tail wind speeding us along. Once landed we took a very quiet coach ride back to school where parents collected very tired but happy pupils ready to go home to their own beds.

A special mention must go to Charlie Leonard who dropped his passport on the coach which luckily was found by the driver. I hope that he asks for his own dressing gown for his birthday rather than having to use his mums next time he is woken up having his passport returned.

In all it was a very successful trip, even with a few detours and hiccups. However, this trip could not be run without the staff and a special thank you must go to them. Although it is a privilege to be asked, it is contrary to popular belief hard work. That however, is made easier by the pupils who went this year who were a pleasure to take away.

**Mr Harman**



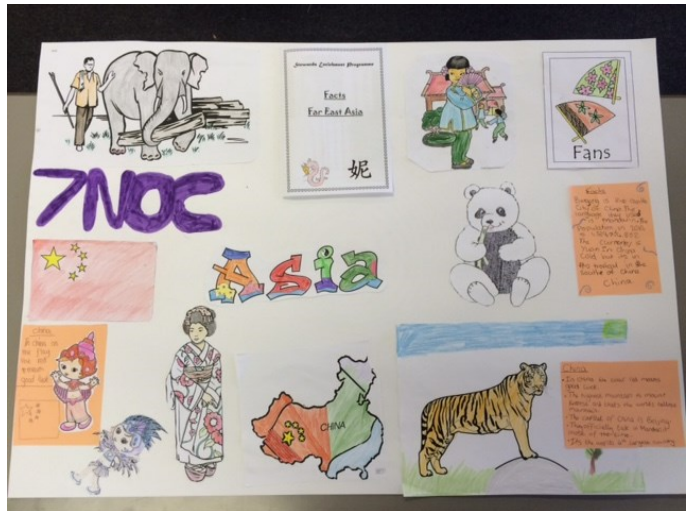
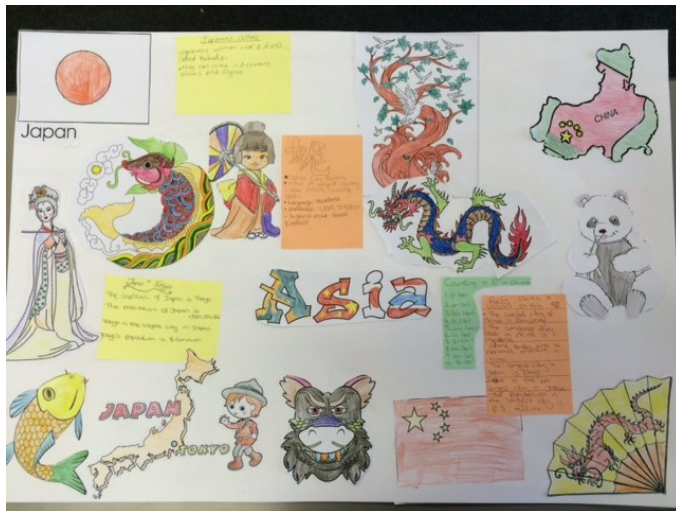
# Stewards Enrichment Programme

On Monday the 8<sup>th</sup> of February 2016 Stewards Academy held its second Stewards Enrichment Programme Day. Continuing with the aim to ensure students develop effective links to the real world all years groups took part in activities and tasks to help this purpose.

Year 7 were allocated a part of the world which included South Asia and Far East Asia. Fact booklets were supplied along with a working booklet which students completed during the day.

The International Dimensions day helped give students a more informed view of different parts of the World; they were given a chance to explore Culture, Food, Language, Religion, Music, Art, History and Traditional Dance.

As well as work completed in class they also had the opportunity to listen to presentations prepared by the EAL students and completed quizzes at the end while eating traditional foods from different parts of the world.



*"Today I learnt about a variety of interesting countries however in 7KED our main focus was India. We learnt many facts and participated in loads of fun activities such as Bollywood dancing and eating food."*

Sonya Kemsley 7KED

*"This day was fun. I learnt about all the different areas in India and about Indian dancing and got to try the different types of food"* – Arletta Czarnecka 7KED

Year 8 tackled E-Safety and looked at the importance of being safe online. The tutor groups worked through booklets covering a range of topics including: privacy online, dangers of the internet, sexting, the law: possessing images, sending images and receiving images, consequences and your digital footprint. They reflected on their own actions and completed activities to help their understanding of this topic.

Year 9 worked on Mental Health awareness to promote Children's Mental Health Week.

Students tackled myths and facts surrounding Mental Health and answered questions giving them a clearer insight into the world of mental health. Scenarios, conversation starters and role plays were all tasks completed with a focus to clear the stigma around Mental Health. Anxiety and depression were topics discussed in detail and information on charities that are available were covered; ChildLine, Samaritans and Place2Be. Students had a session in the hall by Place2Be and Place2Talk who discussed issues and answered questions written by students. Place2Be is a school based counselling and



# Stewards Enrichment Programme

well being service. Place2Be's work in secondary schools helps young people to achieve their full potential and deal positively with the difficulties they face. It provides both universal and targeted services for young people in school, alongside support for parents and consultation and advice for school staff. Alzheimer's and Dementia were also illnesses that were covered to help students understand how they can contribute to being a Alzheimer's and Dementia friendly community and assist the elderly. Students then had to work in a team to complete a selection of tasks and watched a variety of videos to help them understand the struggles faced by people who suffer from mental health conditions. They worked to create their own charity complete with a name, slogan, radio advert, leaflets and posters.

**Bobble Brain.co.uk**  
for elderly people with Dementia

We are here to support  
**YOU!**



When your brain  
is bobbling and your life  
is wobbling go to...  
**BobbleBrain.co.uk**

**Rebecca Hamilton 9SE**



**YNA (You're not alone)** is a charity  
based in the UK. Helps the  
elderly with dementia by giving  
them someone to talk to, food  
delivered to their house, therapeutic  
activities and much, much more.

**You're not alone, we'll pick up  
the phone.**

**Ashleigh Jolley 9SE**

Year 10 attempted their CV's and Personal statements. They were made aware of the importance of both in the real world especially what to include e.g. their school subjects, their position of responsibility, extra-curricular/non-GCSE activities in school and extra-curricular activities outside of school and their plans for the future. They then worked on form filling and information that they would need to know for the future.

*"This day helped us to prepare for our future and get a head start for next year" – Josie Jacobs 10EM*

*"I now feel prepared to apply for college or sixth form as I know what is ahead and how to do it. I think this day helped with my confidence towards my future" – Rosie Pite 10EM*

Year 11 started off the day working on revision strategies followed by a session in the hall with Ms O'Neill. They then worked on money issues that may arise in the future e.g. debts, fines, interest, credit ratings, mainstream debt etc.

Mock results were then issued to students at the end of the day where they had an opportunity to reflect and plan what they need to do next to maximise their chances of success.

**Ms Mohamed, Teacher in charge of Stewards Enrichment Programme**

# PE News

## GIRLS FIXTURES

Netball Harlow League results and player of the match for each game.

	Passmores		Burnt Mill		St Marks		Mark Hall	
Year 9	7-15		4-14	8-8	3-41	10-39	Mark hall withdrawn from league	
Player of the Match	Alice Bryant		Georgina Milsom	Amy Battelley	Amie Stingemore	Georgina Milsom		
Year 8	5-15		10-12	1-33	4-13	2-16	6-2	
Player of the Match	Vesta Pozenciute		Aleasa Ali	Vesta Pozenciute	Aimee Monk	Vesta Pozenciute Daisy Burns	Aleasa Ali	
Year 7	4-11		12-10	8-8	14-8	9-15	22-0	
Player of the Match	Faith Idehen		Francesca Fratila	Francesca Fratila	Chloe Collis	Sophia Johnson	Francesca Fratila	

Rounders club will be on Tuesday and Wednesday after Easter.

Year 7 and 8 G&T club will resume for identified students every Wednesday and Thursday after Easter.

## BOYS FIXTURES

Over recent weeks the boys have had football fixtures booked in against all of the other schools in Harlow and St Johns in Epping. As always at this time of year the weather has been none too kind and we have had to rearrange a fair few of the games. The games that have been played have seen a mixed bag of results but all the boys have enjoyed themselves and represented the school well. Keep an eye on the next newsletter for the full breakdown of results from this year's football fixtures.

*Mr Hughes*

## INDOOR ATHLETICS

On Thursday 25<sup>th</sup> of February 16 boys and girls from years 7 and 8 took part in a tri school indoor athletics competition at Mark Hall where the winners would go through to the county finals. The competition was excellent with our students excelling in various areas of the competition. Unfortunately on this occasion we didn't make the county finals but a great deal of fun was had by all.

The students who took part were:

Year 7; Morgan Arnold, Dylan Ball, Kai Jordan, Franklin Nzeh, Jess Brayne, Chloe Bull, Kate Lidbury and Megan Roach.

Year 8; Scott Carpenter, Charlie Millross, Joe Morgan, Albie Wickenden, Daisy Burns, Aimee Monk, Vesta Pozenciute and Darcy Wylie.

Below are comments from our team captains from the day.

*'I thought it was great fun and different as it was indoors and we were able to use different equipment like running boards and standing long jump mats. My favourite event was the 4 lap race as it was challenging and exciting.'* Albie Wickenden – Year 8

*'I thought that the indoor athletics was fun and exciting. I took part in the indoor shot putt, standing long jump and a variety of running events. My favourite event was the 4 x 2 relay because we won. I would like to take part in it again and I look forward to the athletics in the summer.'* Vesta Pozenciute – Year 8

# PE News

## OUTSTANDING ACHIEVEMENT

On Saturday 6th February Lewis Harknett arrived at Bexhill Down near Hastings for the South of England Inter Counties Schools Cross Country Championships for Y10/Y11 race. The conditions were foul, with a muddy course and gale force winds making for tough going. Lewis managed to finish in 24th place (3rd Essex boy) over the 5K course in 19m 10secs with a really strong run and looked to be returning to his early season form again.

Then on Sunday 7th February Lewis arrived at Colchester for the final Essex league race at Abbey fields. The standard of competition was high as athletes battled to secure their final placings in the league scores. Lewis ran a stunning race for 2nd place just 15 sec adrift from 1st place athlete. Once all the scores had been verified Lewis secured a 3rd place trophy (bronze) over the full league series of 5 events. Off the back of this success, Lewis represented the whole of Essex in the prestigious English Schools Cross Country Championships at Nottingham. This was held on Saturday 5<sup>th</sup> March 2016.

Lewis ran bravely against really tough opposition in the intermediate boys race to finish 156th from 355 finishers, he was competing against athletes of not only his own age but also a year above. It was a great experience for Lewis to run against the 'best of the best' and to challenge himself against older athletes.

A nice surprise for the Essex Intermediate Boys Team (which Lewis was part of) was they won the Newcastle 900 trophy. They achieved this award as they were the first complete team of 8 runners to finish, therefore being crowned English schools Team Champions for 2016 - this is a huge achievement!

We are very proud of your success Lewis. Good luck in your next competition.



On Sunday 28<sup>th</sup> February, Dean Foss (7VM) competed at the British Taekwondo International Poomsae Championship in Crawley. Dean was entered into three categories: individual, pairs and team. Dean finished 2<sup>nd</sup> in his first event, the individual, missing out on the gold medal by 0.2 points. Dean then competed in the pairs category with his partner who he had only been training with for 5 weeks managing to achieve a bronze medal. The day finished with Dean competing in the team event. Dean was grouped with 2 boys from Ireland he met that day. Dean and his group spent their free time practising and earned themselves the gold medal for all their hard work.

Dean is now training for his black belt which he hopes to gain in April.

Mr Hughes

# PE News

## SKI TRIP TO ALTENMARKT, AUSTRIA

Stewards Academy embarked on their 3<sup>rd</sup> ski trip to date to the lovely Altenmarkt resort in Austria. The trip was made up of 42 pupils from years 8 and 9 and accompanied by; Mr Preece, Mr Hughes, Miss Mc Garry, Miss King, all of whom were very excited to be spending their February half term in the snowy Austrian mountains.

The majority of those on the trip had never been skiing before, and on arrival at their resort they were all thrown into a whirlwind of activities which included; sledging, the lucky flitzer, swimming and even more swimming as we were lucky enough to have a pool at the hotel.

This packed itinerary made sure that everyone was able to develop, and in some cases enhance, their winter sports skills. The penultimate day of the trip saw pupils take part in a spectacular slalom course, testing their speed and agility.

We were very fortunate with the weather, enjoying a mixture of snow showers and sunshine throughout the week. This was matched by the pupils' enthusiasm and behaviour, tackling every challenge and obstacle head on.

Every pupil was a credit to Stewards. Well done to all involved in this year's trip.

We look forward to seeing some of you on next year's trip to Folgaria, Italy.

**Mr J. Sanders & Mr R.Tremer**



*"The best experience I have ever had."* (Alfie Poole) *"Nothing will ever beat skiing down a mountain at 40mph."* (Josh Cook) *"I really enjoyed the lucky flitzer."* (Sophie Cunningham) *"Best experience ever."* (Humphrey Palmer)

# Attendance News

## YOUR ATTENDANCE

Do you know what your personal school attendance is?  
Which category do you think you fit into?

96-100%	OUTSTANDING
94-95%	STRENGTH
BELOW 93%	CONCERN
90% AND BELOW	SERIOUS CONCERN

Is it time to improve?  
See what you can do!

PLEASE SEE THE TABLE BELOW FOR YOUR YEAR GROUP'S ATTENDANCE TO DATE

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
97%	96%	96%	95%	96%
<b>WHOLE SCHOOL ATTENDANCE TO DATE = 96%</b>				

THIS IS FANTASTIC – WELL DONE – KEEP IT UP!

## LEAVE OF ABSENCE FROM SCHOOL

Term time is school time – please remember that regulations state leave of absence will not be authorised during term time. If there are **exceptional circumstances** you must apply in writing **BEFORE** you make your arrangements and **at least 4 weeks in advance**. (Exceptional circumstances are where a leave of absence which we at Stewards Academy feel would be of unique and significant emotional, educational or spiritual value to the child which outweighs the loss of teaching time).

## REGISTRATION

**8.45am** – REGISTRATION (AM) FOR ALL PUPILS

**1.55pm** – REGISTRATION (PM) FOR ALL PUPILS

*(pupils arriving late for registration may be issued a detention)*

## ABSENCE

**(01279) 772511** (please leave a message)

**FAILURE TO REPORT YOUR CHILD ABSENT WILL RESULT IN AN UNAUTHORISED ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN**

**THANK YOU FOR YOUR CO-OPERATION IN THESE MATTERS**  
**FROM THE ATTENDANCE TEAM**

# Introducing ParentPay

To offer parents/carers further flexibility in making payments to the Academy we are inviting you to register with our secure on-line payment provider, ParentPay. This payment system will enable you to securely top up your child's dinner money account and pay for school trips etc, via bank transfer so saving the time and inconvenience of having to write cheques or locate exact money.

Over the past couple of weeks the Academy has been contacting parents either via ParentMail or letter explaining how to set up an account. If you have not yet received any correspondence, please contact the Finance Office who will issue you with an account user name and password.

**Mrs Avis, School Business Manager**

# Photography News

## DIGITAL VS DARK ROOM

This term the Year 9 GCSE Photography students have been learning the traditional art of photography using pinhole cameras as another method of developing their on-going coursework. Students used the on-site dark room to develop images from around the school grounds. Accompanying the pin-hole work, pupils produced 'photograms'- a traditional method of creating silhouettes on light sensitive paper. The pupils enjoyed the experience of creating traditional images and the coursework is looking stronger with both dark room and digital imagery intertwined together.

The pinhole cameras were purchased with the Jack Petchy monies awarded to Daniel Mackenzie 9GMW. In addition to this the department purchased professional photographic backgrounds for use with the Year 10 identity unit.



*Mrs Daveta*

*Erin Healy 9JFL*



*Sarah Warwick 9JFL*



*Kelsie Parfitt 9SB*



*Sarah Warwick 9JFL*



*Kelsie Parfitt 9SB*

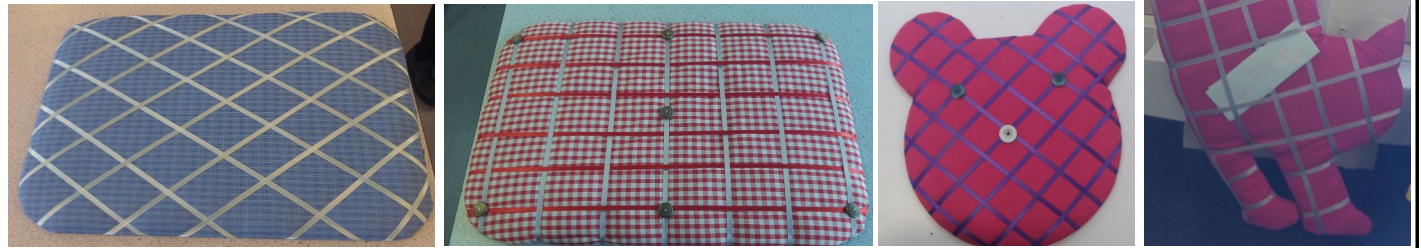
# Product Design News

Year 9 Product Design fashion students have been using their creativity to produce pin boards. Pupils were given the opportunity to either draw their design freehand or use CAD/CAM to produce their shapes.

*"It was a challenge as I produced a complicated shape but I now understand why Mrs Martin allowed me to do this because I had to solve many problems along the way."*

Molly McGill

**Mrs Martin, Subject Leader for Technology**



## Morag Competition

I would like to offer my congratulations to Mr Trearmer's form (7RT), for the excellent effort that they put into this term's homework project. I set them a task to design and make a mythical creature, based on the Scottish mythical creature called Morag. Legend states that this creature lived in Loch Morar (the deepest Loch in the British Isles). Some refer to it as 'The Loch Ness Monster's cousin'!

I took photographs of the imposing Loch on my last holiday, to show the pupils the place where Morag is supposed to live. After looking at the photographs, pupils then were asked to go home and research the legend behind the creature. The competition was then set.

Pupils had several weeks to create their own sculpture of the monster. The results of the competition were outstanding! Mr Scholtes (Line Manager of Art and Design and Deputy Head) was selected to judge his favourite entries. So much creativity and so many different ideas! Monsters of all shapes and sizes were arriving at the door of my room! Some looked petrifying, others looked more approachable! After much deliberation, Mr Scholtes made his final judgement. Since the standard of work had been so high this year, he requested that further certificates were awarded to mark the success of a larger number of pupils.

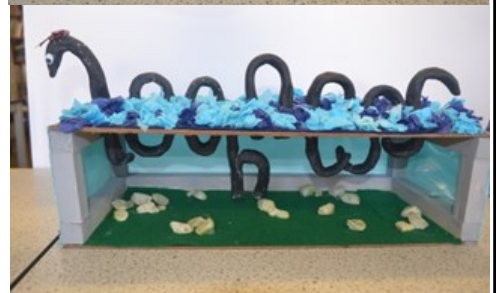
I would like to congratulate every pupil in the class, for their enthusiasm, creativity and hard work. My classroom is currently like a zoo for mythical creatures and the efforts of 7RT have created an exciting environment for all students to work in!

First Prize: Joseph Geraghty and Megan Taylor

Second Prize: Seven Hassan

Third Prize: Jesse Le-Vien

Highly Commended Award: Oliver Leadley, Fraser Mann and Myles Leverington-Poole



**Mrs Warren, Subject Leader for Art**



# Year Group Information

## YEAR 7

This half term has been full of hard work and determination to succeed from the Year 7 students. 160 students have achieved over 140 merits since the start of Year 7 and have been rewarded with a letter from myself for their hard work this year. Over 100 students met the criteria of 70 merits for the Spring term and had a wonderful success afternoon to celebrate their fantastic progress.

So many of the Year 7 students have astounded me this half term in all areas of academia and extra-curricular it's hard to know where to start with the congratulations. Well done to all those who have perfected this half term for parents evenings, options evening and the production. Many parents and teachers commented on how polite and helpful you were and may I say you are a credit to yourself and your year group. There will be many more opportunities to prefect in the coming Summer term. This term has also seen some outstanding achievements in the field of Performing Arts, with an inspired performance from our Year 7 students on the stage in their rehearsals for 'The Wizard of Oz'. I'm sure it won't be long until they are singing, dancing and acting on Broadway. Congratulations to the 16 students who will receive well deserved tutor awards on Presentation Evening on the 14<sup>th</sup> of April. To all those who took part in the interform dodgeball tournament, I commend you on your fantastic teamwork and I look forward to the next round of the competition. Last but not least I have to mention the wonderful assemblies from 7NMK and 7RT. Your maturity and enthusiasm to take on every new challenge in Stewards is something to be extremely proud of. I hope you all have a lovely Easter break and come back revived and ready for your last term as Year 7.

***Miss Mc Garry, Head of Year 7***

## YEAR 8

It was wonderful to see so many students and parents attend the Year 8 options evening. The event was an opportunity for parents and students to develop an understanding of the process and discuss the various courses and their content. This is obviously an exciting period for the students as they think about their future and begin to plan the next phase of their education. Students have been encouraged to discuss their choices with subject staff ensuring that they are fully informed regarding the course content and expectations. All pupils have been given their option forms and these should be completed and returned to their form tutor by the Tuesday 12th of April. Students will follow an identified curriculum pathway that is designed to support their individual needs. A comprehensive review of pupil progress and attitude to learning has been used to identify the most suitable pathway for each student providing them every opportunity to maximise and achieve their full potential.

***Mrs Ellis, Head of Year 8***

## YEAR 9

At the time of writing we are making the final preparations for our spring term celebration event. Throughout the term pupils have been rewarded for prompt and regular attendance; meeting the 5Rs; showing a positive attitude to learning; maintaining a high standard of class and homework and involvement in the wider school community. It promises to be a very exciting and special event and we are looking to celebrating the success of pupils consistently positive attitude to learning.

As you know, we use the Yes/No tracking system and IPR information to monitor pupil progress. In response to this data we identify those who are not meeting expectations and consider how we might support them. One of our intervention strategies is to hold a compulsory catch up session, held on Fridays from 3 – 4pm, during which pupils are required to improve or complete outstanding work. Where pupils are identified, they will meet with me to discuss the barriers to learning and will be expected to speak to their subjects teachers to establish what they need to do to improve. Information will be recorded in pupil planners and letters will be sent home via Parentmail. Should your child need to attend one of these sessions, I would ask that you discuss the subject/s of concern with them to ensure that you are fully aware of the situation.

I would like to remind you that, should you need to contact school to discuss subject related matters, to contact subject teachers directly. Should you wish to discuss a personal or pastoral matter, tutors should be contacted, via a note in the pupil planner or telephone call, in the first instance. In all cases, and in line with school policy, we will endeavour to contact you within 24 hours. I would ask that, as Mrs Wilson and I are not always on hand to meet parents at short notice, that you contact school to make an appointment should you wish to arrange to meet with us.

On behalf of the year team I would like to thank you for your continued support and to wish you a peaceful Easter break. We look forward to seeing pupils return, refreshed and ready, to face the challenges of the summer term.

***Mrs Ramsey, Head of Year 9***

# Year Group Information

## YEAR 10

You are now over half way through Year 10, and I am very pleased to say that the majority of you have shown dedication, motivation and a desire to make your GCSE journey a great success. The most recent IPR data looked very positive and any organised catch up sessions have been well received.

Parents/Carers please can you read through the following information so that you know what needs to be carried out to ensure your child is on track and well prepared:

### Work experience

Please remember - A work experience placement **MUST** be organised. The placement is your child's responsibility so please ask them to organise it. Work experience week starts on Monday 23<sup>rd</sup> May 2016 and will last for the week.

### IPR Data

If you haven't received the most up to date IPR data regarding your child's progress, then please contact me and I'll be more than happy to go through it with you.

### Attendance and Punctuality

This year has seen a drop in our attendance, but even more so our punctuality. Please can you make every effort to support us in getting your child here on time. Low attendance and punctuality can really have a negative impact on your child's learning and extra-curricular opportunities. Having a good attendance record will also support your child when applying for college and sixth form in less than a year's time.

I hope you all have a lovely Easter break, enjoying time with your family and friends.

*Mr G Hughes, Head of Year 10*

## YEAR 11

As we bid farewell to the second term and draw closer to the infamous Leavers Day on Friday 1<sup>st</sup> July, I would like to give you a brief outline of some of the things that have been happening in Year 11 this month.

Just before the end of last half term, a number of Year 11's jetted off to New York for their last trip abroad with Stewards Academy. Lots of famous landmarks were visited across the 'big apple' and pupils 'shopped till they dropped' in the main capital of the City. Strong bonds were formed between friends, and unfamiliar friendships blossomed, as a result of the special experiences pupils shared. A great time was had by all and some everlasting memories were made by those fortunate enough to be part of this unique experience!

In the first week of this term, we were fortunate to have a couple of representatives from National Citizen Service come in and speak to Year 11 about an exciting programme that is happening over the Summer for anyone aged 16-17. The programme is a government backed scheme that promotes 'skills for work and life' and is a 3 part package that involves the following -

**Part 1:** (residential) During Part 1 of the programme young people work together and get active- staying at a residential centre and taking part in a range of outdoor activities like abseiling, kayaking, hiking, rock-climbing and more.

**Part 2:** (residential) Working with a skills practitioner young people gain skills in a particular area whilst discovering more about the local community.

**Part 3:** (non-residential) Is a chance for young people to make their mark! After meeting a charity or community organisation the team come up with ideas for a project to make a difference before having the chance to present their project to a panel of professionals and gain feedback.

A number of pupils showed a keen interest in this programme and signed up for more information, but if you would like to know more about this invaluable opportunity as a parent, please visit the following website:-

[www.ncsthechallenge.org/programme/ncs-summer-programme/](http://www.ncsthechallenge.org/programme/ncs-summer-programme/)

'The Wizard of Oz' has been a major event for the Academy this term and many people graced the school gates to support this wonderful event. Lots of pupils from different year groups will take part in this production and do an amazing job, but I would just like to highlight Chloe Davis, Hollie Johnson, William Jolley, Harry Burling and Bayley Summerfield from Year 11, who dedicated hours of time and effort in to their roles help make the show the success it will be! You are a real credit to our year group and I just want to say a very BIG 'well done' and 'thank you' to these pupils for all their hard work and commitment leading up to this event!

Finally, with only weeks to go until the Year 11 final assembly and shirt signing, I would like to conclude by stressing the importance of 'staying focused' and 'keeping up the hard work', right up until the finish line! Formal GCSE exams in the hall begin on Monday 16<sup>th</sup> May and it is vital for your child to maintain their revision right up to this time. Every last second counts, so don't give up at the last hurdle, stay strong and be resilient – the extra time and effort really could make the difference to your final grades!

*Miss Holden, Head of Year 11*

## INSIDE THIS ISSUE:

Headteacher's Letter	1
Easter Revision Programme	2
Governors Report/ Performing Arts News	3
Maths News/English News	4
Reading News	5
STEM News	6/7
Place 2 Be	7
New York Trip	8/9
Stewards Enrichment Programme	10/11
PE News	12/13
Ski Trip	14
Attendance News/ Introducing Parent Pay	15
Photography News	16
Product Design News/Morag Competition	17
Year Group Information	18/19
Dates For Your Diary/Vacancy for Exam Invigilators	20



## DATES FOR YOUR DIARY

### MARCH

**24TH INSET DAY**

**25TH MAR - 8TH APR EASTER HOLIDAYS**

### APRIL

**11TH TERM STARTS**

13th	Music School Enrolment 4.00-6.00pm
14th	Presentation Evening 7.00pm
20th	Music School Starts 3.00pm
21st	Ardèche Parents meeting 6.00pm
26th	Year 5 Parents Evening 4.30-6.00pm

### MAY

2nd	May Bank Holiday
5th	Weymouth Parents Evening 6.00pm
21st-29th	Ardèche Trip
23rd-27th	Weymouth Trip

**30TH MAY - 3RD JUN HALF TERM**



## ABSENCE LINE

The absence line to report pupil absence is

**01279-772511**

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school



**Attendance Team**

## Vacancy for Exam Invigilators

As we approach the 2016 exam season, we are looking to recruit Exam Invigilators.

You would need to be available between 8:30am and 1pm for morning exams and 12:30pm – 4pm for afternoon exams.

The current hourly rate is £8.05per hour.

For more information please look on our website or alternatively e-mail [recruitment@stewardsacademy.org](mailto:recruitment@stewardsacademy.org)