



Summer
2017

Stewards Academy

Newsletter



Name _____

Tutor Group: _____

HEADTEACHER'S LETTER

Dear Parents / Carers

This will be my final Newsletter after 29 years at Stewards. I was appointed on 1st September 1988 as Deputy Headteacher and became Headteacher on 1st January 1990. I will be retiring at the end of term.

Also leaving this year are Mrs Orwin, Senior Deputy Headteacher whose whole working life has been at Stewards (nearly 40 years) and Ms O'Neill, Deputy Headteacher who started on the same day as me in September 1988.

We have seen many changes over the years - fighting off amalgamation plans, Science Specialist Status, Academy status and known so many children and their families. One thing has remained the same – the belief that Stewards is at the heart of our community providing the very best education as an inclusive school for all our students. A place where there are high expectations and excellent teaching, where people feel valued and we have a special ethos of respect for the individual and celebration of diversity. Stewards has a great reputation in the town and indeed within Essex. It is a place where academic achievement and development of young people into confident and caring members of society go hand in hand and long may this remain the case.

We have a number of staff changes this year and say farewell to Ms Pease (LSA), Mr Sierens (Maths), Ms Schindelheim (Geography), Mr Williams (Geography), Ms Daly (Business Studies), Mr Flood (Science), Mrs John (MFL), Ms Watson (English), Ms Gagliano (MFL), Mrs Daveta (Art/Technology), Mrs Owen (PA to SENCO) and Mrs Holt (Data Manager).

We wish them all the best for the future – some are moving to a different part of the UK and some moving abroad to teach. Next year Miss McGarry will be on maternity leave and Mr D Trearmer takes over as Head of Year 9. Mr T Hughes will be Head of Year 11 as Mrs Ramsey steps down.

A special farewell must go to Ms O'Neill who has inspired so many students over the years and has been one of the most exceptional and inspirational teachers I have ever worked with. She is also one of the kindest and most creative people I have known and I wish her great happiness in retirement. Mrs Orwin is also retiring. She has been a key leadership figure in the school ensuring Stewards "runs like clockwork" as Ofsted said – overseeing all the day to day events and the many visits that have enriched the lives of so many students. She is a calm presence

in the hectic life of a school – always patient, considerate and compassionate. She has been a key driver in school improvement and raising standards and her vast experience and wise counsel will be sorely missed.

Good Luck to Mrs Ginger as she takes up the Headship of Stewards from September and who has worked hard this term to ensure everything will be ready for next year.



Rhonda Murthar

Rhonda Murthar
Headteacher

Memories of Stewards

It is hard to imagine that it was almost 40 years ago that I first set foot in Stewards School as a new teacher. The school was a very different place then - there was no uniform simply school colours, the school had a large sixth form, there was a flight of stairs at the front of the school leading to the main entrance on the first floor and at times it was a very lively place indeed! I have worked with all but one of the Headteachers who have led Stewards and held many roles including Subject Leader, Head of Year and now Senior Deputy Headteacher and I have loved it all.



Stewards is a better school now than it has ever been and I am incredibly proud to have played a part in its journey. To work with young people is a privilege and frequently a joy and I have had the good fortune to work with colleagues who share this view and the desire to provide our pupils with the opportunity to fully explore their talents and to achieve at their best.

I Leave Stewards with happy memories of the people I have shared the years with: staff, pupils and parents, confident that the school will continue to flourish and to exemplify the belief that has always been at the heart of Stewards - that every child really does matter.

I am looking forward to new challenges in my own life and have many exciting plans for the future and can only hope that the next 40 years are as fulfilling and rewarding as the last 40 have been!

Stewards will always be in my thoughts.

Lynn Orwin, Senior Deputy Headteacher

Dear Stewards Community,

It is with a heavy heart that I depart from Stewards but with a spring in my step that I leave to pursue new adventures. I am privileged to have worked alongside such brilliant colleagues, amazing support staff and generation after generation of young people. They are the reason I have done this job with resolve and dedication. No two days are the same with young people. They have a life ahead of them and you just want the best for them. They can make you laugh and cry within an instant, but they are worth sticking with because they are the future. We all want the best for our young people and working at Stewards has enabled me to be thankful for influencing the next generation of parents, nurses, doctors, tradespeople, architects, linguists, historians, politicians, scientists, mathematicians, sports persons, teachers and musicians of the future.

I am proud to have worked at Stewards and to have seen it grow into the place that it has become.

All the best for the future

Terry O'Neill, Deputy Headteacher

Governors Report

As we draw towards the end of this term, we are not just at the end of another school year but of an era as Rhonda Murthar will be retiring after more than 27 years as Head Teacher. This period has been one of great change for Stewards and indeed for education throughout the country and Rhonda has steered the school through these difficult times with great skill and wisdom. In addition Lynn Orwin, Senior Deputy Head Teacher, and Terry O'Neil, Deputy Head Teacher, are also retiring after many years at Stewards; the governors wish them all long and happy retirements.

Mrs Ginger, who is taking over as Head in September, has been busy preparing for next year and we look forward to the future with confidence that Stewards will continue to do its best for all its pupils.

We will also be saying goodbye to other staff at the end of this term; we would like to thank them for all their hard work and wish them all the best for the future.

In closing may I, on behalf of the governors, wish you all a good summer break, success in your exams, and for those leaving, good wishes for your future.

Parent Governor Election

Ballot papers were recently sent out to parents to elect a new Parent Governor. Thank you for your support in this process. Ms Nelmes was duly elected as Parent Governor and has taken up her place on the Governing Body. Our thanks go to the other candidates who very kindly put themselves forward to support the Academy and its students.

PSHCE

Year 7



This term Year 7 have been looking at the theme Diversity and have produced some fantastic pieces of work to reflect the multicultural society in which we live. Pupils have researched the different countries which make up the United Kingdom, the United Nations and examples of the many characteristics which make us all unique.

Diversity by Katie Swallow 7LCR

A jigsaw needs different pieces, different pictures,
different shapes.
If all of the pieces were the same it would be too
easy, boring.
Same with us, the people of the world.
We eat different foods, we wear different capes, but
we all fit together.
So I am imploring you to accept every person, every
boy, every girl.
And to remember that we are all people of the same
world

Multicultural by Louis Davy 7LCR

Multicultural society makes us proud.
Understanding other peoples' culture,
Learn more about the people around you.
They are equal to you in every way possible.
Culture is what makes our society,
Underneath everyone's culture we are all the same.
Learn different languages, Respect the cultures
around you,
Underestimate no-one.
All come together and love our society.

Strawberry Picking

Strawberry Picking



On Tuesday 11th July we took a group of Year 7 students strawberry picking at Cammas Hall Fruit Farm. The strawberries the students picked were to be used in the Strawberry Tea to help raise money for Breast Cancer Care.

In total we took 26 Year 7 students, who managed to find the best and biggest strawberries. We were fortunate with the weather whilst picking and the students had a wonderful morning, along with the members of staff who accompanied them. In total we managed to pick approximately 15kg of strawberries, minus a few for taste testing, of course!

I would like to thank Cammas Hall for accommodating us on Tuesday and the staff who accompanied the children, Mr Cooper, Mr Fiddes and Miss Atkinson. A big well done to the children for their excellent behaviour and first class picking skills, which meant that we were able to get back to School in time to deliver the strawberries and for the children to enjoy a well-deserved break with friends.

Miss Care, Work Related Learning Co-Ordinator



Strawberry Tea

Strawberry Tea



On Thursday 13th July, the annual Strawberry Tea event was held to raise money for Breast Cancer Care. With strawberries picked by Year 7s on Tuesday, the food technology catering students and teachers were busy making a variety of cakes, scones, jellies and treats for all our guests.

We were joined by school Governors, ex-staff members and a selection of Year 7 pupils and their parents, as well as staff from school who enjoyed the variety of cakes available.

I would like to thank everyone who was able to attend and I'm delighted that we managed to raise a total of £262.42. This event is an opportunity to raise money for a very worthwhile cause, and I would like to thank

everyone who was involved in preparing and contributing on the day. It was a lovely occasion and one that will be repeated for many years.



Miss Care, Work Related Learning Co-Ordinator

STEM

Youth Rocketry Challenge Finals

The 2017 ADS UK Youth Rocketry Final was held at Stow Maries Aerodrome on the 23rd May 2017. 9 students from Year 7 through to Year 11 got through to the finals with their rocket 'The Bomb Squad' after coming in 4th place in the South-Eastern regional finals. As mentioned in last month's issue, this small scale rocket has to be capable of transferring a raw egg to an altitude of 775 feet and then safely returning it to the ground via 2 parachutes, all in the time range of 42-45 seconds.

When we all met that morning in Stewards we were excited about the day ahead but we knew we would be facing some stiff competition from all across the UK. At this year's finals, as before, the team with the lowest points on the day would win! 10 teams from England, Scotland, Wales and Northern Ireland took part in the final. These 10 teams were out of an original 100, so regardless of what happened on the day, we knew we had succeeded! Each team



had 1 qualifying flight which would determine the top 3 rockets, and after many very impressive flights from other teams, we knew the standard was high! Once we launched our rocket though we realised that our flight was just as good. 'The Bomb Squad' managed to launch their rocket to an altitude of 768 feet and then land it in 41.9s – a total score of 7 points! Now we were really excited. As we watched the other teams launch, we realised that we were in second place, just behind Tonbridge School who had managed to accumulate just 4 points. At the end of the qualifying round we

held our 2nd place position and were through to the last round! On our final flight everything again seemed to go well – the launch was successful, the trajectory looked promising, but unfortunately during the separation process one of our parachutes got tangled and a little burned which resulted in our rocket coming down to Earth in 30s. In the end we had a final score of 22 points which gave us the 3rd place position! An astounding achievement by our young rocket scientists – a UK bronze medal for the second year in a row! We were on cloud nine! The Sweyne Park School team from Essex came out on top to become UKRoC's National Champions 2017.

As usual with this group, the students represented Stewards phenomenally and it was a privilege to have brought them to the competition. It's fair to say that we all had a blast!

The students involved in making the rockets this year were: Alfie Ivison, Aimee Mayo, Abbie Woollard, Liam Holt, Ben Loader, Lee McDonald, Harry Chapman, Cherifa Hanouti, Andrea Danila, Maria Bogdanova, Craig Morland-Banks, Callum Hickin, Jamie Harding, Max Russell, and Reece Daniels.

In attendance at the final were: Alfie Ivison, Abbie Woollard, Ben Loader, Harry Chapman, Cherifa Hanouti, Andrea Danila, Craig Morland-Banks, and Maria Bogdanova.



Mr Flood, Science Teacher

New York

This year we have run two trips to New York. The first was in February for the year 11s and this time it was the turn of year 10. It was the first time we had taken year 10 and the first time we had gone in May.

On arrival to New York we had expected nice sunny weather. The first morning we were greeted by torrential rain that did not stop until late in the evening. This meant a change of plan. Instead of sight-seeing we went off to the outlet mall in Jersey. The pupils were very excited as they would get to spend their money on the first day. Laden with bags, we headed back to the hotel to drop off the bargains we had all got. The girls had gone crazy on hand-bags from Michael Kors and the boys had invested in new trainers. After the mall and a quick drying off,

we headed to Chelsea Pier to go bowling and play laser-tag. We were spoilt and given the VIP room instead of the JP Morgan executives that were there. A group of pupils stayed with myself and Mr Barden and went to the Baseball batting cages. Louie Pretious was one of the first in the cage and certainly entertained us all.

The second day became our sight-seeing day. Fortunately we had nice sunny weather to walk the 16 miles we were going to walk throughout the day. We started with a subway ride to 72nd street, we then walked to the Dakota Building where John Lennon lived and was shot. From here we went to the Strawberry Fields Memorial in Central Park which was the busiest I have ever seen it. We then walked to the Bethesda Fountain where we had a group photo. It was lovely to see the fountain working as it is normally switched off in February to stop it freezing. We then walked along the Mall to the Central Park Zoo. Pupils got to see the sea lion show and the huge brown bears as well as other animals. The most popular section seemed to be the penguins even if the smell of fish was horrendous. We jumped on the subway again to South Ferry, where we boarded the Staten Island Ferry to see the Statue of Liberty and the famous New York skyline.

After the ferry we walked to Wall Street, The World Trade Centre Memorial and stopped for shopping and lunch at Century 21. We then walked to the Brooklyn Bridge which seemed to be the most popular attraction in New York. Next was Canal Street, famous for Chinese food and fake designer goods. We then took a very tired and weary group of pupils back to the hotel before heading to Ellen's Stardust Diner for dinner. The diner is always fantastic and accommodating. After a short wait they managed to seat all 51 of us at the same time in the same section. We woke on our last day in New York to the sun shining bright and not a cloud in the sky; perfect weather for visiting the observation deck of the Empire State Building. After taking lots of pictures we walked to Grand Central Station. It was nice to see so many of the pupils appreciating the architecture and size of the amazing terminal. Hannah Vincent decided that walking was too much and decided to sit down right in the middle of the terminal. Everyone else decided to follow suit so we got them all up and made them walk some more. We headed to Bloomingdales to get Little Brown Bags and for most of the girls to stock up on more make-up. 5th Avenue was our last stop for seeing the sights. Ms Stevens visited Tiffany's again but decided against the \$1500 ear-rings. We met the pupils at the Rockefeller Centre and hailed them yellow cabs to take them back to the hotel for last minute shopping.

As evening approached we loaded our cases onto the coach and headed for the airport. We asked pupils to check that they had all of their possessions, including their passport for the return flight. On arrival to the airport, one student informed Ms Dangerfield that she couldn't find her passport. After searching her bag and her roommate's bags three times we all now started to panic. If we couldn't find it the Embassy was closed on Sundays and would not be open until Tuesday due the American Bank Holiday. A quick call to the hotel, and they had found it. I jumped in a taxi and told him I have 60 minutes to get to midtown and back again or we will miss our flight. 67 minutes later I returned with the passport and we were able to board our flight.

All 46 pupils enjoyed their sleep on the way home but not as much as me, Ms Dangerfield, Ms Stevens, Ms Pelka and Mr Barden. I would like to say a huge thank you to the staff on the trip for their support throughout, even when faced with the toughest of challenges. Lastly, a big thank you to the pupils, you were mature, funny and grateful for the amazing opportunity to visit New York.



Mr Harman, Trip Leader

Ardèche

What a wonderful trip! It started on Saturday 20th May, leaving the school at 21:30, which meant that no one was going to get any sleep! It took 15 hours, and a surprisingly smooth ferry journey, to get to our destination. It was hot, sunny and not a cloud in the sky...It was perfect!

Our PGL site was in Lou Valagran, which is close to the Ardèche River. The Scenery and location was unspoilt, with forest and hills all around. It's a perfect place for all adventure activities.

The first day consisted of mountain biking, raft building, and kayaking and getting to know one another even more. It was amazing to see students solve problems, work in teams, and overcome any fears they had. Every student got stuck in had a great day.

The second day was something special – Canyoning. This was a day of sliding down smooth rock features, jumping off huge rocks and going over the canyon on a zip wire. A huge congratulations to everyone as getting down the canyon is certainly one big challenge!

The main activity was the Ardèche River decent. The students completed 32 kilometres in two days, with a stop for an overnight stay on the river side. The students fuelled up on Spaghetti

Bolognese, cake, hot chocolate, and also a lovely hotdog or two cooked on the BBQ by Chef Hughes! The students then slept under the stars in just their sleeping bags. Day one included rock jumping, capsizing, and general water fights. Day two consisted of some fast flowing rapids, rock jumping and a little bit of sun bathing as it was so hot.

On our return from the Ardèche, students continued to build up confidence, problem solve and climb up some very high ladders! Jacob's ladder is one particular ladder that required team work, communication and strength! Well done to all those who got to the top!

I would like to thank all the students, Miss Morley, Mr T Hughes, Mr C Davies and Miss V Tidmas for making the trip so memorable. The students were very well behaved and a pleasure to be around. I also know that the new friendships formed will last for years to come.

Thank you!



Mr G Hughes, Trip Leader

Weymouth

On the 22nd May we set off on the M25 for our 4 hour journey to Weymouth. We arrived at the 45 acre PGL site overlooking the picturesque Chesil Bay and were straight into activity mode. On arrival we tested our nerve with zip wires and abseiling. Throughout the week the students participated in a wide variety of activities; giant swing, aeroball, climbing, archery, Jacobs Ladder and fencing. On the Wednesday, we visited the Olympic Sailing venue at Portland Bay where we built a raft and sailed into the Weymouth Sea. It's safe to say we all got wet! I was so impressed with every single pupil on the trip. They overcame fears, completed tasks they have never attempted before and they gave their all with every activity. We arrived back to Stewards on Friday having created memories that I hope will last a lifetime.



Mr Locke, Trip Leader

Photography



On the 4th July the year 10 GCSE photography students visited the scenic city of Cambridge for a walking tour based on street photography and identity.

The trip allowed pupils to immerse themselves in various cultural areas in Cambridge seeing different people, backgrounds and activities, including a punting tour along the river Cam. This enabled the pupils to use photo journalism in a controlled manner outside of the classroom which was a new and exciting way of producing photographic outcomes for their coursework.



The weather conditions were ideal for photography and the pupils took an array of stunning images.

"We enjoyed the punting and found the trip to be inspirational" Ellie Cooper 10SL

An enjoyable day was had by all.

Mrs K Daveta , Art & Technology Teacher

Three Peaks Challenge

On the 16th June, 8 of the teachers headed off to complete The Three Peaks Challenge to fundraise for MIND in memory of our colleagues Alan George and Sue Hoar. This challenge involves climbing the highest mountains in England, Wales and Scotland in quick succession. We had decided to start with Ben Nevis in Scotland and continue back down through England to Wales, arriving back at school Sunday evening, so on Friday afternoon we climbed into our minibus and started the long journey up to Scotland. At 10.30pm that evening we arrived at our hostel and dropped into bed ready for a very early start the next morning.



Saturday morning – Ben Nevis

At 4.30am we got up and set off for Fort William at the base of Ben Nevis. We started our climb at 6am with the clouds rolling down ominously. Around three hours later we reached the summit having trudged through the clouds with the wind blowing hard enough that the rain was horizontal. A few quick photos and we turned back for the descent. Sadly this took us about as long as it took us to reach the summit as Mr Flood injured his knee on the walk (run) down out of the clouds and back to the minibus.

Saturday evening – Scafell Pike

A quick change into some dry clothes and we were back on the minibus and five hours later we arrived at the base of Scafell Pike in the Lake District. Happily the weather was much better here and the views around us were breath-taking. We chose the steepest but most direct route up the mountain as we were running out of time before the sun would set. We reached the top just before sunset and watched the sun set behind the mountains as we walked back down. Unfortunately this meant we were descending the mountain (e.g. climbing down rocks) in the dark by torch light – not an easy task! We left the mountain at 11.30pm and collapsed at our hotel after a day of climbing a total of 1030 flights of stairs over the course of the day!

Sunday – Snowdon



We set off after a cooked breakfast for the drive to Wales. We arrived in Snowdonia National Park and began our ascent up the Llanberis trail. This route had fewer steps on it as it was more of a slope and this made it a much nicer walk. The views as we climbed were incredible and improved the higher we rose. We reached the peak and admired the views, a nice change after reaching Ben Nevis in the clouds and Scafell Pike in the dusk. Some of us then went back down the same route (it was a nice descent on what were now very painful knees),

others went down a very steep path off the other side of the mountain and past old mines and mining buildings. We arrived back at the minibus at 7.30pm and promptly collapsed for the journey back to school.

We arrived back at Stewards at 1am Monday morning! It was an extraordinary weekend and we have had a wonderful experience. Thank you so much to all of those who have sponsored us in our efforts to raise money for MIND. Should anyone else like to donate, the web address is www.justgiving.co.uk/fundraising/StewardsThreePeakChallenge

English: Poetry

Hello from everyone in the English Department. Exam season is now well and truly over and Year 11 have sailed through both their English Literature and English Language exams. Our sights are now firmly focused on getting our new Year 11s in a good mind-set for the year ahead.

Year 10 (or our new year 11s as we refer to them) have been getting their Speaking and Listening Endorsement ready in lieu of the real recordings in early September. This has been a useful way of focusing them on the busy year ahead. The English texts they are studying are: *An Inspector Calls*, *Romeo and Juliet*, and *A Christmas Carol*. Although we do provide texts for students, it can be advantageous for students to have purchased their own copies of the texts to allow highlighting and annotating, so please consider this if you are a Year 11 parent or guardian.

Year 7, 8, 9 and 10 are back studying poetry at the moment, ranging from Tennyson's *Lady of Shalott* to Duffy's challenging *Valentine*. Reading Week also focused on poetry this half-term, while complemented our schemes of work nicely! Students were given opportunities to create haiku, limericks, and even sonnets! The highlight of Reading Week was certainly the days where we had a visiting poet in our library. Adam Kammerling was wildly popular and managed to inspire even our most reluctant year 7 writers to give poetry a chance. Sometimes it is nice for someone other than an English teacher to say that poetry is in fact really cool! I suppose we are biased about this here in the English Department!

Poet Visit

Adam Kammerling is an incredibly talented spoken word artist who writes both poetry and rap. He worked with all of our year 7s in small workshops where pupils had the opportunity to create and perform their own poem. Pupils were motivated and focused, they worked extremely hard and produced some beautiful poems, many of which have now been entered into a national poetry competition.

Here is a wonderful example of one of the poems which was written during one of the workshops.



My Journey

I am from Harlow
I am from regrets and mistakes
I am from Essex but I'm not a stereotype
I am from friends who bicker and laugh
I am made of not backing down
I am made of tough times
I am made of jigsaw pieces all incredibly detailed
I am made of a thousand stories
I have lost my parents many times
I have lost that one last screw in my meccano set
I have lost my mind and found it again
I have lost millions of ideas
I have found what makes me unique
I have found that one screw of my meccano set
I have found courage, borrowed from my nearest and dearest
I have found passion to travel and to fly
I have found much but am still finding myself



By Katie Swallow 7LCR, Bryony Witt-Davies 7AMS, Jake Ward 7AMS, Rokas Slifertas 7AMS, who are in the photo

English: Poetry

This term, Year 9 have been studying contemporary poems about love and relationships. One poem pupils found particularly inspiring is, "The Manhunt" by Simon Armitage. It is a poem from a collection written to go alongside a Channel 4 documentary that focused on injured soldiers returning home called, "Forgotten Heroes: The Not Dead." Interestingly, the poetic voice in "The Manhunt" is that of the injured soldier's wife. Images of war and injury are used by Armitage to deconstruct the blazon form, making the poem incredibly moving as the wife embarks on a metaphorical search for the husband she remembers. Pupils considered how the soldier might feel and how he might respond to his wife if he could. Writing as the soldier to his wife, pupils demonstrated excellent engagement and empathy. They made use of poetic language and created emotive imagery. Below and overleaf are some examples. Well done!

To My Darling Wife

Love, I am coming home soon... but not all of me. I...I am broken physically and mentally. There is a bullet forcing my good side out. I feel like I am never going to be ready for what my future will be now. I am broken in my heart, the power source of my life. But it is not death.

You're the one, the one I think about. When I thought of giving up, I thought of you and that is when I realised what I was really fighting for. Not just my country, but my dear wife. You are the love of my life.

I love you.

Jason

By Brandon Jones

Dear Emma

I know I am home with you, but I feel like a broken clock. I do not work the same way as I did before, though my heart will always be with you. I may have no legs, but I can still sweep you off your feet. I can still be your note book to remind you what you need to do and keep your secrets.

You will be my inspiration to do well and carry on. You're the angel in my heart. I may be lost, but you will be the map to bring me home, my love.

Love

Your husband.

By Kaine Fry

The Manhunt

After the first phase,
after passionate nights and intimate
days,

only then would he let me trace
the frozen river which ran through
his face,

only then would he let me explore
the blown hinge of his lower jaw,

and handle and hold
the damaged, porcelain collar-bone,

and mind and attend
the fractured rudder of shoulder-
blade,

and finger and thumb
the parachute silk of his punctured
lung.

Only then could I bind the struts
and climb the rungs of his broken
ribs,

and feel the hurt
of his grazed heart.

Skirting along,
only then could I picture the scan,

the foetus of metal beneath his
chest
where the bullet had finally come to
rest.

Then I widened the search,
traced the scarring back to its
source

to a sweating, unexploded mine
buried deep in his mind, around
which

every nerve in his body had tight-
ened and closed.

Then, and only then, did I come
close.

Poet: Simon Armitage

English: Poetry

Dear Kerry

My darling, please excuse my writing, I can't stop my hand from shaking. I feel like a broken glass – I will never be any use. However, I feel that if I shatter, you'll be the only one that will be able to put me back together.

I've seen some horrific images... I'm like a puzzle that needs putting back together. I'm not the man you used to know. But you are the reason I'm so resilient and you're the reason I will come home from war. As I saw my friends fall, I stood and fought for them all. I was fighting for a precious jewel, the one I love.

The scars on my face prove I fought for my place and I was a real soldier. It proves how I feel. I am mind blown. You are the stars I shoot for now. You are the star I look for. I just can't express how in love with you I am. I am beginning to become tearful now thinking about you. I will see you when I am home.

Love and best wishes from your soldier xxx

By Alfie Gaskin

Mrs O'Sullivan, Deputy Headteacher and Subject Leader for English

Poetry Competition

As part of our poetry reading week, pupils were invited to take part in a poetry competition and we were amazed by the high standard of entries. Ms Murthar had the difficult job of judging and we are pleased to announce the winners are;

1st place Frankie Pite 7CH, 2nd place Angela Draper 9OM and 3rd place Bryony Witt-Davies 7AMS.

Sometimes

Depression isn't always that girl
Crying in the bathroom
Or the boy
The one always wearing long sleeves
Sometimes
It's all smiles, good grades
Sometimes it's the boy that's always helpful
Or the girl you always borrow things from
Depression takes over your mind
Then your body
Your friends
Your family
Your grades
Everything, it controls you
Takes over your body
There is no escape
From this war we call depression
And no one even knows you're hurting
That's the worst part

By Angela Draper 9OM



Poetry Competition

Fenton

Driving down a busy road,
Cars and vans speeding.
We heard a bang and then a yelp
A dog was left there spinning.
Out of the van we jumped to rescue the dog left in pain.
Bleeding cuts and no owners found,
Their loss will be our gain.

No one was around to claim him,
So, we took him home all thin.
After the check up at the vets,
They said, "the way he has been is a sin"
Lots of cuddles and love, food and treats,
We bring him back to health.
Money can't buy the love we get from the ginger dog himself.
We named him Fenton,
Strong and tough.
We watched him grow,
From his life that was rough.
Our lives are complete and our house seems full.
The world can be kind but also cruel.

We rescued Fenton from a terrible past
And gave him a chance in life
At last.

By Frankie Pite 7CH



That spot under the tree.

I can run my hand through the dew-covered emerald grass,
I can feel the wetness trickle down my palm then up my forearm.
I can hear the whispering of the ancient willow,
The majestic and picturesque beauty talks to me, in a hushed and soothing voice.
Wonderful wisteria, how you beckon me,
To come and sit amongst you and your tree.
The robins that nest up there in it's branches,
Sing a euphoric melody in harmony.
How I long to be a bony bird,
Merrily chirping away and perching precariously on it's branches.
When it is a stormy day
The tree's entrails shield me from the rage, allowing to get a captivating view of the pulchritudinous weather.
I could sit here forever
Just watching the days pass by- sunrise, sunset, all the seasons.
During special occasions I bring my friends,
So that they too can enjoy the ever-growing allure.
Lavender and primrose always greets my nose,
When I enter my sacred grove.
The magical sensation that makes my senses tingle with pleasure,
Is so incomparable to anything else.
If time stopped, I know where I'd go,
To my numinous garden of joy...

By Bryony Witt-Davies 7AMS.



Classics Breakfast Club

Something new - and very old:

A model of a 1st century Roman Villa, made in the course of this year by the Classics Breakfast Club pupils in the photo below, has just gone on display in the school library.



The roof can be lifted off in sections to reveal the villa layout below, including the rainwater pool in the main room (atrium) and the large enclosed garden (peristylum) at the heart of the villa, surrounded by a colonnaded walkway.

There's also some Latin graffiti on the villa's street walls – just like they had in Roman times!

Photo (from left to right):

Rosie Smith (9EB); Karolina Mikolayova (9HMB); Harry Payne (8NMK); Matthew Hatchwell (9EB); Libby Morland-Banks (9DJ)

These pupils were also the first from Stewards Academy to sit the WJEC Certificate 1 in Latin and Roman Civilisation this summer.

Ms Cadden, English Teacher and Extra-curricular Classics

PTI Lecture



On Tuesday 20th of June the History department and Year 10 history students attended the annual James Sabben Clare lecture at the Royal Institute in London. This year's guest was the renowned historian Professor Simon Schama CBE. The title of the lecture was "Why History Matters". The students

were given the opportunity to listen to a university style lecture which focused on a range of topics from Ancient Greece to present day politics. The students were challenged by the content of the lecture which gave them an insight into the pursuit of History at A-Level and at university. Both staff and students were inspired to learn more about history beyond the curriculum.

Mr King, Subject Leader, History

Pupil Success

My name is Daisy. I recently did a gymnastics competition and I won 1st overall in the 11+ category with a 1st place on beam, 2nd on bars and a 3rd on floor. I have been doing gymnastics for 8 years and love the feeling of being upside down. The routines come easy to me as I have done many competitions. The nerves make me perform even better than I thought I could.



Daisy Dove, 7MW

Sports Motivation Day

On Tuesday 11th July we had our annual Sports Motivation Day.

Anne Wafula Strike was our guest, and she inspired us all about how to work hard and be very resilient through tough times. Anne is a Paralympic Wheelchair racer, has an MBE and is an Ambassador for Play for Change, a charity that supports those less fortunate to engage in sport. All students came in non-uniform and kindly raised money for Play for Change, Aysanew Kassa Trust and Petals - A charity that provides a specialised counselling service at Addenbrookes Hospital in Cambridge, Queen Charlottes and St Mary's Hospitals in London.

Anne has completed an array of challenges in her life, all proving that you should never give up and that hard work most certainly pays off. It was incredible to have her in for the day, and we are very grateful of her time.

'It was all very interesting and has made me think that I have got to work harder than I already am in all of my subjects.'

'I've learnt that I need to set targets and achieve them. I would like Anne to come back again!'

'The speech was very motivational and it has inspired me and others

to be resilient and achieve our goals.'

'The assembly was very inspirational and has taught me that if I want to do something I need the right frame of mind and to be resilient.'

Dylan Beadle 8NMK commented saying 'Anne was a very inspirational woman that had been awarded an MBE and had won many medals from various events. She explained her own personal story amazingly and how her disability didn't affect her badly, but boosted her confidence and perseverance.'



Mr G Hughes, Head of Year 11

Sports Presentation Evening



On Tuesday 11th July 65 pupils who had worked hard across the year, without fear of failure and demonstrated a thirst for excellence were invited. As teachers we spend most of our time looking to the future and thinking about the next event and sometimes forget to enjoy the present. This evening gives us an opportunity to stop and reflect, an opportunity to celebrate the contribution these pupils have made to the PE department and to the school. It is these pupils commitment and determination that inspire us as teachers to work harder and provide them with more opportunities to show their full potential. Each pupil walked away with a trophy and a personalised tracksuit top which they can wear in PE lessons to demonstrate their personal success.

The look on the pupils faces demonstrates how much the evening means to them personally and springboards their aspirations further to become even more successful in the future. They wear their tops with pride and see their names displayed in the academy's trophy cabinet.

Alongside the main evening we also run an activities evening where the winners come along for a different experience in relation to teambuilding and overcoming varying obstacles. This aids their development as a more rounded individual for the future and how they approach different environments/situations in life.

Mr S Preece, Deputy Headteacher



Sports Presentation Evening



Sports Presentation Evening

Award	Year Group	Winner
Player of the Year (Football)	7	Danny Raymond
	8	Kye Hasler
	9	Joshua Kalema
	10	Owen Hunt
Players' Player (Football)	7	Tom Whitefield
	8	Morgan Arnold
	9	Charlie Millross
	10	Jack Johnston
Player of the Year (Girls Football)	7	Eva Hart
	8	Skye Stevens
Players' Player (Girls Football)	7	Megan Philpott
	8	Esther Ntow
Player of the Year (Rugby)	7	Wisdom Idehen Amen
	8	Kilian Tebich
	9	Ervins Bukejs
	10	Jack Johnston
Players' Player (Rugby)	7	Kane Horsley
	8	Franklin Nzeh
	9	Joshua Kalema
	10	Jack Johnston
Player of the Year (Netball)	7	Grace Clare
	8	Kate Lidbury
	9	Aleasa Ali
Players' Player (Netball)	7	Emily Kelsey
	9	Amelia Anastasi
Player of the Year (Basketball)	7	Daniel Monk
	8	Nathan Luckin
	9	Noah Beute
Players' Player (Basketball)	7	Patrick Snowdon
	8	Franklin Nzeh
	9	Andrei Ciupercovici
Swimming Award	7	Phoebe White & Daniel Monk
	8	Taisia Tiron & Kai Henson
Player of the Year (Rounders)	7	Chelsea Manton
	8	Katie Smith
	Senior Girls	Amy Battelley
Trampoline Award	7	Morgan Purdue & Charlotte Eels
Sports Achiever of the Year Award Girls	7	Daisy Poole
	8	Molly Fincham
	9	Amber Withers
	10	Abbie Stringer

Sports Presentation Evening

Award	Year Group	Winner
Sports Participation Award Boys	7	Patrick Snowdon
	9	Burapha Sriprat
	10	Owen Hunt
GCSE Award Girls	9	Darcy Wylie, Kamilia Mamouri, Aimee Monk
	10	Holly Saunders, Amie Stingemore, Megan Reynolds
GCSE Award Boys	9	Joseph Padbury, Burapha Sriprat , Noah Beute
	10	Charlie Neville , Jack Johnston , Orren Weekes
Dance Award	9	Olamide Nduka
	10	Ellie Conway
P.E. Department Award		Amie Stingemore, Charlie Neville
Premiership Winners	7 Boys	Wisdom Idehen Amen, Kennedy Mupomba, Emmanuel Oppong-Yeboah , Callum Sellick
	7 Girls	Willow Fry, Chelsea Manton, Jessica Purser, Amie Treagust , Ela Kaya
Team of the Year	Table Tennis	Aleasa Ali, Sophie Willitt, Amie Stingemore, Georgina Millsom

PE

Inter-Form Competition

The Inter-form competition is where selected members of the tutor group compete in different sporting challenges and fixtures against others in their year group. All of the accumulated points from the inter-form competition are then added to their sports day totals to find the overall winner in the year group and the winning colour across the four year groups.

This year we have had our largest inter-form competition to date. Ten events have already been completed with futsal due to be completed before sports day.

A number of forms are only separated by a few points and with only one event left it should be an exciting finish.

A big thank you to all of the tutors who have supported their tutor groups throughout the year; it really makes a big difference.

Forms	Netball	X-Country	Penalties	Trampolining	Bounce Ball	Target Throw	Relay	Dodge - ball	Basket - ball	Table Tennis	Futsal	Total Points	Position
RW	5	10	2	5	6	4	3	3	1	13		52	5
LCR	4	15	7	0	2	5	1	6	5	11		56	4
MW	2	0	1	0	8	6	7	2	4	1		31	7
JS	7	12	7	16	7	7	8	8	7	14		93	1
MSW	4	0	3	0	3	2	4	5	3	5		29	8
DT	8	12	8	12	4	8	5	7	8	14		86	2
AMS	2	11	7	11	5	3	6	1	6	7		59	3
CH	6	6	4	12	2	1	3	4	2	6		46	6

PE

Forms	Netball	X-Country	Penalties	Trampolining	Bounce Ball	Target Throw	Relay	Dodge - ball	Basket - ball	Table Tennis	Futsal	Total Points	Position
NOC	1	8	4	7	1	7	5	4	2	14		53	5
RT	7	12	7	14	8	8	6	8	6	11		87	1
MH	5	15	8	11	5	2	8	6	4	7		71	2
NMK	3	0	6	11	7	1	6	2	8	10		54	4
CD	3	0	2	13	2	6	3	7	0	9		45	6
VLG	8	9	3	0	7	5	2	1	5	4		44	7
KED	7	11	5	3	3	3	4	5	7	10		58	3
NF	5	5	1	4	4	4	7	3	3	6		42	8

Forms	Netball	X-Country	Penalties	Trampolining	Bounce Ball	Target Throw	Relay	Dodge - ball	Basket - ball	Table Tennis	Futsal	Total Points	Position
HMB	6	8	5	15	8	7	8	7	4	12		80	2
JK	7	8	6	0	5	2	7	6	6	2		49	4
NOG	8	0	2	0	1	3	1	1	1	6		23	8
DJ	6	12	8	15	5	6	6	8	7	13		86	1
EB	4	0	1	11	8	8	4	4	5	12		57	3
PG	4	0	3	6	3	4	2	2	2	0		26	7
MR	2	7	7	0	6	5	3	3	8	8		49	4
OM	1	6	4	0	2	1	5	5	3	11		38	6

Forms	Netball	X-Country	Penalties	Trampolining	Bounce Ball	Target Throw	Relay	Dodge - ball	Basket - ball	Table Tennis	Futsal	Total Points	Position
JFL	4	0	6	0		3		7	8	8		36	3
SL	4	7	5	8		5		8	5	0		42	2
SB	5	0	8	7		8		3	4	0		35	4
JRF	7	6	8	0		6		4	0	0		31	6
PH	1	7	0	0		3		6	6	0		23	7
ROG	4	0	5	14		7		2	0	0		32	5
SE	6	0	0	0		1		1	0	0		8	8
GMW	8	16	4	5		4		5	7	15		64	1

Current Colour Standings for the Inter - Form Competition

	Yr 7	Yr 8	Yr 9	Yr 10	Total	Position
Purple	52	53	80	36	221	3
Dark Blue	56	87	49	42	234	2
light Blue	31	71	23	35	160	7
Yellow	93	54	86	31	264	1
White	29	45	57	23	154	8
Green	86	44	26	32	188	5
Orange	59	58	49	8	174	6
Red	46	42	38	64	190	4

Gifted and Talented

Visit to Homerton College, Cambridge, Princes Teaching Institute Enrichment Residential

Earlier this month we were delighted to be asked again to take a small group of our students to a Prince's Teaching Institute event, this time being conducted at Homerton Teacher Training College in Cambridge, for teachers of Art, English, Geography and Music. Our students were Janet Randazzo, Elena Marculescu and Hannah Furness, all from our current Year 11 and straight from the stressful weeks of their recent GCSE examinations. They were to take part in a Student Panel activity, on stage, and in front of all the delegates who would be asking questions about their particular subject preferences.



The event on Monday 26th June, was opened and addressed by Bernice McCabe, Head Teacher of North London Collegiate School and Co-Director of the PTI. Bernice outlined the objectives of the event and told us the most powerful effect of the PTI courses to date has been that teachers have gone back to their schools feeling it is within their power to change their classroom approach to put scholarship and a delight in their subjects at the heart of their teaching.

The Subject Enrichment Residential is an annual event and provides an opportunity for teachers to stand back and reflect on the nature of their subjects, on what is important to them, and how they can improve their teaching so as to inspire the next generation of school children. On arrival, we met up with Mrs O'Sullivan, Deputy Headteacher, who was leading on the English section of the Conference.

Elena, Hannah and Janet each introduced themselves to the audience of 40 teachers and then spoke of their favourite subjects and their enthusiasm for them. There followed an opportunity for teachers to ask questions directly to our students which they dealt with thoughtfully and with an impressive maturity. Questions included:



"Why have you chosen the A Level subjects you have?"

"What could improve your enjoyment of your subject?"

"Do you look to older students or teachers as your role models?"

"Is it more important to achieve good grades or to enjoy the subject?"

"If you had the opportunity to include additional enrichment opportunities, what would you choose, and why?"

"How do you deal with distractions to your revision from social media and mobile devices?"

After the event, many delegates came up to our panellists to congratulate and thank them for their input to the course giving an insight into the teaching of the subjects from a student's perspective.

We were also invited to attend lectures with the teachers which were interesting and thought provoking for us all. These included an English Lecture called "Imagining what cannot be said in Victorian Fiction" by Professor John Mullan, and an Art based lecture called "Activist Art" by Dr Gavin Grindon.

This was a fantastic opportunity and experience for our students, and it will have given them a valuable insight into teaching and a greater understanding of their individual subjects which they will take with them onto 6th form and beyond.

Comments from Elena, Janet and Hannah included:

"The pupil panel was a great experience and the lectures were very interesting as they were something new".

"It was a brilliant opportunity to voice my opinion on how we learn. Very interesting to listen to both the Art and English lectures and gave me an insight into what learning would be like in the future".

"The lectures were very informative and gave me a good insight into teacher training. The Pupil Panel was an excellent way of expressing the way that I feel about my subjects and teaching. Overall, a fantastic visit and I would definitely recommend it to anyone to participate in the future".

Gifted and Talented

University of Sussex Summer School

We recently welcomed back four of our current Year 10 from their stay at the 2017 University of Sussex Summer School. The students were Emily Oliver, Max Leijs, Fortune Ona and Charlie Barclay, who were delighted to be accepted to this very popular Summer School this year.

All travelled down on an exciting and hot morning on Wednesday 5th July to Victoria Station via Harlow Town, accompanied by Ms O'Neill, where they were met by the university ambassadors and taken on the final leg of the trip down to Brighton. Accommodation was in one of the student residences on campus and our students lived as undergraduates for the three days.

There followed a series of workshops and tutorials delivered by a team of academics at the university, Fortune and Charlie participated in 'Communicating Science' and Max and Emily in 'Our World'. In the evenings they were involved in leisure activities to give them a chance to experience a little of university life including a sports evening, a chill out pizza evening and a quiz.

Our very weary group returned on Friday 7th July when Mr Cooper met them at Victoria Station and brought them back to school, exactly as scheduled, and with thanks to Miss Care for driving the minibus from Harlow Station.

Student comments include:

"I now know that university could be an amazing experience for me and I hope to attend one in the future".

"The Summer School was an amazing well rounded experience and I wouldn't know how to improve it".

"I will now consider university as an option for my future education".

This has been an amazing opportunity for our students to experience student life, spend time at a university campus, learn from academic tutors and meet the enthusiastic ambassadors. They all had a fantastic and enjoyable time and the experience will enable Emily, Max, Charlie and Fortune to make informed decisions when they get to the stage of leaving Stewards Academy next year.

Mr G Cooper, Able, Gifted and Talented Mentor / Guidance Officer



ParentPay

For those parents/carers who have not yet registered to use our secure on-line payment provider ParentPay, please contact our Finance Department for more information.

This payment system enables you to securely top up your child's dinner money account and pay for school trips etc, via bank transfer so saving the time and inconvenience of having to write cheques or locate exact money. Processing payments this way also saves your child from having to spend time queuing to make payments during their break and lunchtime, when they would rather spend time with their friends.

Mrs Avis, School Business Manager

Work Experience

During this academic year, Year 10 students were given the opportunity to experience the world of work for a week. Year 10 students have been preparing for work experience since September and their preparation paid off, according to employers across the region.

Some of the quotes received were:

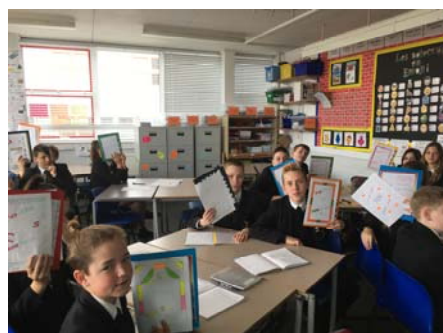
'Towards the end of the week she really gained confidence' 'She has worked really hard on this placement and has done extremely well. She has been a real pleasure' 'worked in a responsible manner, asked questions when unsure and followed protocol'.

Feedback from the students has been very positive and this should help our students start year 11 in the best way possible. Thank you to our many businesses and community colleagues for their support during our work experience programme.

Our year 10 students are about to enter their last year at Stewards Academy and it is time to start thinking about which Colleges/Sixth Forms they would be interested in applying to. The Work Related Learning Team will be on hand from September to guide and support all students in the application process. If you have any questions, please come and see us in the Careers Area in Block 3.

Miss Care, Work Related Learning Co-Ordinator

MFL



Our Year 8 pupils have been exchanging letters with pupils from Le Collège Dumont d'Urville in Condé en Normandie and in the process have been making new French friends from across the Channel whilst practising and improving their French language skills and discovering more about French culture. Our pupils wrote their first letters in December and here you can see a selection of the replies that they excitedly received in April. We also received a second letter at the beginning of this week. This correspondence is the beginning of what we hope will become a long and happy friendship between the pupils of Stewards Academy and Collège Dumont d'Urville.



Miss O Menuet, French Teacher

Stewards Enrichment Programme

Throughout the year students have successfully taken part in the Stewards Enrichment Programme which aims to ensure effective links to the real world and raising awareness of broad educational issues to develop the whole person.

Many topics have been covered by all year groups as shown in the schedule below:

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1 WK2 - 12.9.16 WK1 - 21.11.16	Enrichment 1 5Rs	Enrichment 1 Cultural diversity	Enrichment 1 Mental Health	Enrichment 1 Alcohol, Drugs and Smoking	Enrichment 1 Work Related Learning (Personal statements)
Autumn 2 WK1 - 5.12.16 WK1 - 9.1.17	Enrichment 2 Poverty Awareness	Enrichment 2 Survival	Enrichment 2 Communication	Enrichment 2 Work Related Learning (Personal statements)	Enrichment 2 Work Related Learning (Interviews)
Spring 1 WK1 - 23.1.17 WK1 - 27.2.17	Enrichment 3 E-safety	Enrichment 3 Mental Health	Enrichment 3 Drugs, Alcohol and Smoking	Enrichment 3 Work related Learning (CV) Real World Issues	Enrichment 3 Work Related Learning (Revision/Exam preparations)
Spring 2 WK1 - 13.3.17 WK1 - 24.4.17	Enrichment 4 Cultural Diversity	Enrichment 4 Communication	Enrichment 4 E-Safety	Enrichment 4 Survival	Enrichment 4 Work Related Learning (Revision/Exam preparations)
Summer 1 WK1 - 8.5.17 WK1 - 12.6.17	Enrichment 5 Disability	Enrichment 5 Disability	Enrichment 5 Disability	Enrichment 5 Disability	

5Rs

Students worked on a number of tasks with a focus on the 5Rs which are firmly embedded into the schools ethos: Respect, Responsibility, Resilience, Resourcefulness and Reflection.

Poverty Awareness

Each tutor group completed a selection of tasks and watched a variety of videos to help understand the struggles people face in the World, the UK and Harlow. They worked in teams to create their own charity complete with a name, slogan, radio advert, leaflets and posters.

Team leaders gained confidence and team work skills were established by students throughout the day.

E-Safety

Students tackled E-Safety and looked at the importance of being safe online. They worked in tutor groups and worked through booklets covering a range of topics including: Privacy Online, Dangers of the Internet, Sexting, The Law: Possessing Images, The Law: Sending Images, The Law: Receiving Images, Consequences, Your Digital Footprint They reflected on their own actions and completed activities to help their understanding in this topic.

Cultural Diversity

Tutor groups were allocated a part of the world which included South Asia and Far East Asia. Fact booklets were produced along with a working booklet which students completed during the day.

This helped to give pupils a more informed view of different parts of the World; they were given the chance to explore the culture, food, language, religion, music, art, history and traditional dance.

Stewards Enrichment Programme

Mental Health

Students worked on mental health awareness to promote Children's Mental Health Week. Students tackled Myths and Facts surrounding mental health and answered questions giving them a clearer insight into the world of mental health. Scenarios, conversation starters and role plays were all tasks completed with a focus to clear the stigma around mental health. Anxiety and depressions were topics discussed in detail and information on charities that are available were covered; ChildLine, Samaritans and Place2Be. Students had a session in the hall by Place2Be and Place2Talk who discussed issues and answered questions written by students.

Place2Be is a school based counselling and mental health services. Place2Be's work in secondary schools helps young people to achieve their full potential and deal positively with the difficulties they face. They provide both universal and targeted services for young people in school, alongside support for parents and consultation and advice for school staff.

Alzheimer's and Dementia were also illnesses that were covered to help students understand how they can contribute to being a Alzheimer's and Dementia friendly community and assist the elderly.

Students then had to work in a team to complete a selection of tasks and watched a variety of videos to help them understand the struggles faced by people who suffer from mental health conditions. They worked to create their own charity complete with a name, slogan, radio advert, leaflets and posters.

Disability

Students has the opportunity to hear from an inspirational young man, Javed Moore, who is a lifelong sufferer of cerebral palsy and he has never been able to move any part of his body below his neck. However despite having enormously complex special needs, Javed attended mainstream schools and his disability did not stop him from passing his GCSEs and A levels and gaining a University place. Javed now gives motivational lectures to school children and students. He spoke to the children at Stewards Academy about how important it is to be resilient and determined in life, and never allow any barriers to stand in the way of achieving your goals. The children listened spellbound to every word from Javed, who is able to speak electronically through his computer, in the same way that Professor Steven Hawking does. After a standing ovation, children queued up to speak to Javed personally and thank him for going to so much trouble to visit us at Stewards and for inspiring every one of us to never give up on our dreams.

Students throughout the week worked on scenarios to combat Disability discrimination and to help them become more aware of certain situations in our community.

Drugs, Alcohol and Smoking

Year 10 worked on the dangers of Alcohol, Smoking and Drugs looking at the short and long term effects on the human body, how they can stay safe in the real world

Work Related Learning

Throughout the year students in year 10 and 11 have completed their personal statement and mock interview techniques. They watched a range of videos to help prepare them for the real world and job interviews.

They attempted their CV's and Personal statements. They were made aware of the importance of both in the real world especially what to include e.g. their school subjects, their position of responsibility, extra-curricular/non-GCSE activities in school and extra-curricular activities outside of school and their plans for the future. They then worked on form filling and information that they would need to know for the future.

Survival

Students carried out various tasks to help them prepare themselves in an emergency situation whether it is burns, choking, pool safety etc. This part of the Stewards Enrichment Programme helps ensure students are using the right methods of administering medical assistance if ever needed and knowing how to help a person in emergency situations. They also gained knowledge of preventing situations from occurring such as heat stroke, drowning etc.

Ms E Mohamed, Teacher in charge of Stewards Enrichment Programme

Performing Arts

HND performance from Hertford Regional College

GCSE Drama students at Stewards Academy were treated to a performance 'Behind Closed Doors' by a previous Stewards student, Chris Richards, and his fellow peers from Hertford Regional College for a performance 'Behind Closed Doors'.

As part of their Higher National Diploma (HND) course the group devised their own piece of theatre-in-education work around the issue of domestic abuse and the impact this can have. The students have created a powerful piece of work that showcased all of their performance skills. The group decided to perform in-the-round and use forum theatre, allowing the audience to make decisions for the characters at different stages of the story.

One audience member said: "I really enjoyed the performance and found the way they portrayed the topic to be very powerful."

Another said: "I thought the performance was very informative. It helped everyone to see an issue that is often forgotten about. It was also helpful to learn more about the college and HND course."

Di Johnson, Head of Performing Arts, said: "This was a great opportunity for the students to learn more about the opportunities at HRC and see high-quality devised work. It was a pleasure to see the journey Chris has been on since leaving Stewards and how his performances have gone from strength-to-strength."



Miss D Johnson, Head of Performing Arts

Lower School Showcase

Instead of a Lower School Production this year, we decided to put on a special event to showcase the great wealth of talent we have among our Lower School. Dancers and musicians from Years 7, 8 and 9 took the stage to entertain Year 6 pupils as part of their Taster Day at Stewards. They also put on an additional show in the evening for parents and friends to attend.



Musicians were keen to demonstrate some of the things they have been working on this year. Audiences were treated to performances of 'Stay With Me' and 'Valerie' by the Year 7 band and Year 8 band respectively. Year 7 singers Obehi Aigbehi, Bryony Witt-Davies and Katie Swallow (accompanied by Delsey-Rae Neal on piano) had creatively put together a medley of 'Mad World' and 'Sign of the Times'. Soloists included Charlotte Goodenough who sang 'Mixed Signals' and George Berry who played 'For the Love of God' on the guitar, a tribute to his hero Steve Vai.

Dancers represented their year groups by performing 'Run Up', 'Grown' and 'Party' as part of the Dance Club. We



also saw Year 9 dancing to 'No Scrubs' and 'Chasing Cars' performed by KS2 and KS3 pupils and GCSE Dance students Olamide Nduka and Elaine Opoku performed a moving duet to Jessie J's 'Who You Are'.

The evening concluded with a high energy performance of 'We're All in This Together' from High School Musical.

Miss K Doughty, Performing Arts Technician

Performing Arts

Summer Concert

Stewards Academy's Summer Concert drew a crowd which filled the school hall to capacity, as families and friends turned out to see our very best performers take to the stage for the final Performing Arts event of the year.

This year's concert was a particularly special one as it was our chance to say farewell to Ms Murthar and thank her for all the support she has given to Performing Arts. The theme was 'an evening of memories' and featured extracts from some of our past productions and shows.

The concert was supported by an all-new technical crew made up of students Emmanuel Ekezie, Damien Bidmead, Max Shults and Paul Osazee. Our performers were accompanied by staff band The Cash, who welcomed a number of students to play as part of the band: Jacob Dorman, Hardson Palmer and Sophie Woodhouse (Year 7), Harrison Matthews (Year 8), Amy Raymond (Year 9), Josh Tant (Year 10) and Natalia Halasy (Year 11).

Hosted by Ethan Baldry and Max Leijs the evening opened with two pieces, 'Theme from Star Wars' and 'Smoke on the Water' from the Woodwind Ensemble led by Mr Clay. This was followed by High School Musical's 'We're All In This Together' performed by the Lower School Dance Club with support from the musical performers.

We welcomed back ex-student Hannah Kizilcan who sang 'I Want To Break Free' from the musical 'We Will Rock You', in which she had played the lead female role of Scaramouche in our 2013 production. Billy Summerford and Melissa Mountney from year 9 then sang the Madness classic, 'It Must Be Love' and Lauren McLeish sang 'My House' from 'Matilda'.

The new vocal group, led by Ms Fitch, sang a beautiful arrangement of Green Day's 'When September Ends'. We then revisited the production 'Back to the 80s' with 'Material Girl' performed by Tania Mamvura, before being taken back even further in time with two songs from the summer of love: 'You To Me Are Everything' sung by Jamie-Leanne Wheatland and Freddie McCann, and 'Disco Inferno' sung by rising star Charlotte Goodenough from Year 8. Accompanying Charlotte were both current dancers and members of the original dance chorus in our 2012 production.



Our journey through time continued with two more songs from 'Back to the 80s' which were both performed by Emily Oliver, Janet Randazzo and ex-student Chloe Davis who played the roles of Laura, Debbie and Eileen in our 2015 production. 'Let's Hear It For The Boy' and 'Walking on Sunshine' were accompanied by dancers from both the 2013 production and the original version from 2009. This was followed by Alex Danila singing 'Proud of Your Boy' from the musical 'Aladdin'.

Among the closing moments of the concert were 'When I Grow Up', also from 'Matilda' and Hannah Kizilcan returning to the stage once more to sing 'Hopelessly Devoted To You' from 'Grease'. Before the finale, an all-singing all-dancing version of 'You Can't Stop The Beat' from 'Hairspray', Ms Murthar thanked staff and students both past and present for the lovely memories and for all the performances at Stewards over the years.

Music School Update

Music School has continued this term under the leadership of new Teacher in Charge, Ms. Caroline Fitch. The Performing Arts department is working closely with Essex Music Hub to develop Music School over the next year with the introduction of new ensembles including woodwind, vocal group and a new steel pans ensemble. The school will continue to offer individual instrumental lessons alongside musicianship skills, music technology, theory and aural lessons. It runs from 3pm – 7pm on Wednesdays at the cost of £144 per term. Discounts are available to low income families.

Enrolment for next term will be on Wednesday 13th September in the Music Department.

For more details please contact Caroline Fitch on 07816 569729 or at caroline.fitch2@essex.gov.uk

Mr S Barden, Subject Leader for Music

What is Dark Matter?

By Vladimirs Kukins

Dark matter is an unidentified type of matter that apparently holds the universe together, and space could consist of about 68% out of dark matter.

Also dark energy and matter may be the reason that the universe is expanding, and could collapse at any moment dark matter does not reflect light or heat radiation.



Theories of What Dark Matter Could be

There are a lot of theories on what dark matter is: for example dark matter is the reason that we see stars and stars are just the reflection (on our eyes) on dark matter. There is also a theory that dark matter is what creates black holes, which create more dark matter, creating more black holes, and so will eventually suck up the whole universe.

The History of Dark Matter

No one knows if dark matter even exists but it would answer unidentified questions. The first person who thought of the idea of dark matter was Albert Einstein in July 1940. He came up with the idea that if there is dark matter that the universe could still be expanding after the big bang it is thought that the universe could keep growing and reach sizes five times the current universe size.

Scientists are conducting experiments based with normal matter and comparing it to the open space in the universe to attempt to see a similarity between the two different forms of matter they are doing this by experimenting on normal matter by putting it through a lot of processes until it is identical to dark matter.

Fibrodysplasia Ossifica Progressiva (FOP)

By Abi Hollyoake

FOP is a disorder where muscle tissue, ligaments and tendons get replaced by bone (ossified). It forms bone outside the skeleton (heterotopic bone) that restricts movement.

The disorder becomes noticeable in young children. The process starts in the neck and shoulders then spreads down the body and into the limbs. This can cause joints to be affected, such as the jaw which would lead to difficulty in speaking and eating. The people who get the condition at this level will possibly experience malnutrition because they cannot eat. There is also the possibility that they will have breathing difficulties because of the extra bone forming around the rib cage, this reduces movement of the lungs.



Science Journalism Club

If a person with FOP falls or has invasive medical procedures then this may trigger episodes of muscle swelling. An effect of this is more bone formation around the inflamed muscle area.

FOP may also speed up if the person were to get a viral illness such as influenza.

People with FOP are usually born with malformed big toes. This is a feature that can help distinguish this disorder from other skeletal and bone problems. Victims of this disorder may also have short thumbs and other bone abnormalities.

This condition only needs one altered gene to cause the disorder. Most causes of FOP are caused by new mutations in the gene.

Most cases occur in people with no history of the disorder in their family. In a small amount of cases an affected person has inherited the mutated gene from one affected parent. FOP is very rare and is only believed to occur in 1 in 2 million people worldwide.

The Cost of Global Warming

By Max Russel

The landscape is being slowly destroyed because of GLOBAL WARMING. This is caused by Carbon Dioxide trapping heat energy in the atmosphere.

CO₂ also destroys the great barrier reef by making the oceans more acidic getting rid of marine animals.



To stop global warming we can reduce, reuse, and recycle; and use less heat and air conditioning as this produces less carbon dioxide but these aren't the only ways to prevent it from getting worse.



Different animals are facing a great danger with **GLOBAL WARMING**. It melts and destroys their habitats like white tigers, lynx, snow leopard, seals, sea lions and penguins.

GLOBAL WARMING melts the polar caps and cliffs destroying the land they stand on sending them off into the ocean with no food but danger.

Siberia is in great danger as it is mostly snow - the same with Greenland, the Arctic and Antarctica.



KS3 Design and Technology Week

KS3 pupils took part in the Design and Technology week competition to design an ornament to be displayed in the Food Technology garden. The competition was fierce with over 150 entries and I would like to thank everyone who entered.

All winning designs have been manufactured by the Technology Department so pupils can take them home.

Although six designs were selected, the overall winners were; first place Georgia Cleall from 7CH, in second place Maizi Browne 7CH and in third place Deja Fabrinni. Very well done!



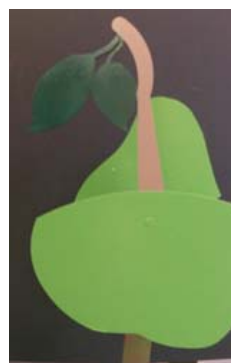
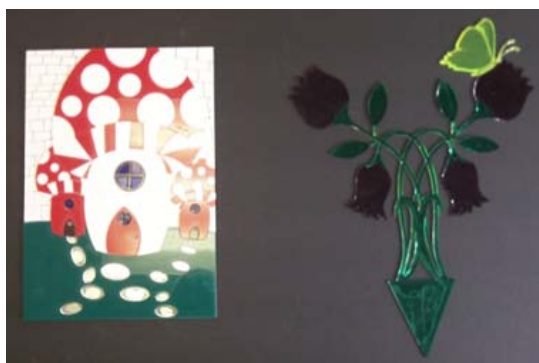
1st



2nd



3rd



Lee McDonald (7MSW), Katie-Mae Braham (8NF) and Jessica Harrington (8KED).

Pewter Casting

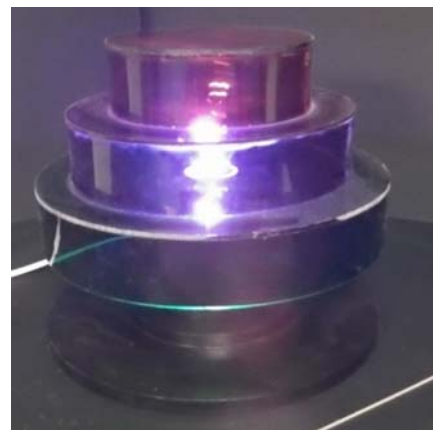
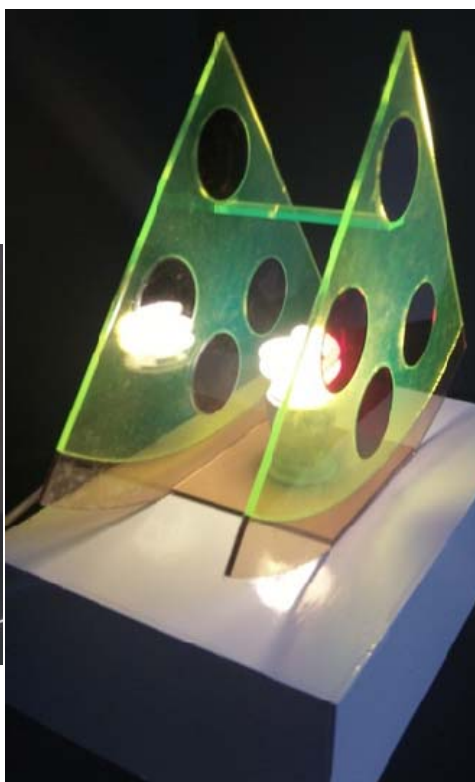
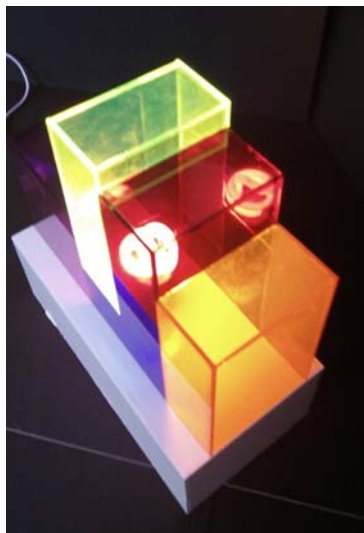
Year 9 Design and Technology pupils put theory into practice by casting metal to make a pendant. They melted the pewter wearing the correct PPE equipment, and used the ladle to transfer the pewter in its liquid form into the mould. Once the metal had cooled they were able to file away the excess and finish the material using wet and dry until the metal was smooth and shiny.



KS4 Design and Technology

KS4 Design and Technology coursework

Our year 11 Design and Technology students, designed and manufactured low voltage lamps inspired by an art movement from the past 100 years as part of their coursework. All their hard work has paid off as I'm sure you will agree as they look fantastic. Well done!



Ms V Gibson, Subject Leader for Technology

Politics

8CD Mock Election

In the run-up to the 2017 General Election, 8CD worked on a two lesson 'Mock Election' where the class were split up into different groups to prepare for, and then run, their own mini-election. This process taught them about politics in general, but also about electioneering, campaigning and voting! It was a very fun experience listening to and observing their ideas for a better future and seeing them participate in a democratic process.

The class split in to 5 different groups and created their own political parties. They were tasked with using ideas from the real parties' manifestos to invent their own manifesto document. There were some very inventive ideas about increasing or decreasing basic tax rates alongside some more child-friendly pledges such as building youth facilities and free pizza Fridays! The parties then spent the second lesson preparing campaign materials and a speech that was delivered by their candidate. All of the posters were based on realistic political posters from



throughout history and the speeches were written very well, using persuasive language, to encourage the rest of the class to vote for their candidate and party.



Students were then expected to vote and they went through to a separate polling booth to fill in their own realistic ballot paper. These were placed in a sealed box and counted after the end of the two lessons. The class received the results on Thursday 8th June 2017 – the day of the real General Election. It was a very close fought election with only 3 votes separating two parties who came 'last' from the candidate and

party that won with 7 votes. Congratulations to Dylan Clark and the 'Club Party' who won the election with 7 votes (27% of the available votes). I certainly hope to see their free pizza Fridays pledge enacted as soon as possible!

Mr R Williams, Geography Teacher



Google Expeditions Day



On Thursday 30th March 2017, we were privileged to welcome the Google Expeditions team to Stewards Academy as part of their nationwide trial of their new virtual reality software. This was designed as a trial experience to enable schools to take children away on 'virtual field trips'. The Geography department was buzzing with excitement as students came in for 30 minute 'expeditions' where they got to visit locations across our fair globe.

Year 7s were tasked with journeying into the heart of a volcanic complex in the far east of Russia. They were able to identify key features of shield and composite volcanoes – perfectly complementing their work on hazards in classes leading up to the visit. I think a few of the students jumped when they realised they were standing in lava, however!

Year 8s were flown in to the vast wilderness of the Antarctic. The icy landscape surrounding them was absolutely stunning. They were able to use their knowledge of the impacts of tourism in Antarctica to spot some issues with pollution on the continent

and they were also able to observe the adaptations of animals such as penguins. In fact, there was also a penguin argument taking place!

Year 9s were given the opportunity to experience quite a haunting location – the village of Pripyat, left abandoned after the Chernobyl nuclear explosion in 1986. It was very creepy seeing the abandoned swimming pool, and quite genuinely scary when shown a dormitory room from the hospital, complete with abandoned doll. It was an intriguing expedition where the students were given the opportunity to see a location deeply affected by human actions.



Year 11s were given a bit of a world tour in preparation for their GCSE exams – with a focus on volcanoes as natural hazards, Antarctica tourism and urban areas in poorer countries, with a trip to sunny Rio de Janeiro to see the favelas. They were also treated to an expedition to the rainforest, which all year groups were able to see, where they could identify adaptations of plants to the climate and the soil and even got the shock of their lives when they

turned around to see a gorilla right in their faces! It was such a shock that it even made Mrs Erwood jump out of her skin!

Over 600 students were then tasked with completing a reflection task based on their virtual field trip experiences with Google. Pleasingly, all students seemed to enjoy the experience. Even more impressively, all students said they liked Geography even more as a subject following the opportunity to experience some of the topics they have learned about in the (virtual) flesh.

It was an incredibly fun day all round, as I'm sure any of the students and staff who were able to visit the Expedition rooms are able to attest to. Hopefully the expeditions can continue to be used into the future as an educational tool providing real world context to topics and issues that students have learnt about in their lessons.



Mr R Williams, Geography Teacher

Year Group

Year 7

As we draw a close to the final chapter in Year 7, I would like to reflect on what has been a very busy but productive half term. Year 7 have been involved in so many wonderful events over the last 7 weeks and have gained so many memorable experiences, here is just a flavour of the opportunities that have been on offer.

Just before the Easter break, approximately 50 pupils were privileged to go on a residential trip to Weymouth with the school. Pupils took part in an array of fun and adrenaline fuelled activities including sailing, archery, climbing, orienteering and a team challenge, and conquered many fears along the way. Pupils developed skills of leadership, responsibility, resilience and communication in the challenges they faced, and built life-long friendships through the experiences they shared. All in all, it was a very successful trip and I know it will be something pupils will remember forever! Well done Year 7 for taking on the challenges and giving it your all!

Year 11 Leavers Day was a prominent feature of this half term and Year 7 got their first experience of what it will be like to graduate from Stewards Academy in 4 years-time. Leavers day is always a very special occasion for all of our pupils at Stewards, as it gives our younger students a vision to aspire to for the future and helps pupils to recognise the rewards in working hard for your goals. Year 7 were very excited on this day about the various different cars, outfits and red carpet treatment that the Year 11 received. Many of them have not stopped talking about the event in the weeks that have passed, and several year 7 have already started planning their outfits and modes of transport for their big day in Year 11. Their young minds really have been inspired and it was truly heart-warming to watch!

The Lower School Production and the end of year Summer Concert were also phenomenal events that Year 7 had the opportunity to participate in this half term and I want to congratulate everyone involved for their incredible performances. Both events were filled with singing, dancing, music and instrumental performances and the stage lit up with colourful costumes and extravagant light sequences. The performances across the year groups were truly breath-taking and the atmosphere in the audience was electric! Both events were highly memorable and enjoyed by all, and I am very proud of each and every one of our year group who made it so special – Well done!

In addition to the above, Year 7 have had the privilege of prefecting on Year 6 Taster Day this half term– a prestigious opportunity that involved pupils taking on a leadership role to guide their younger peers on tours around the school. Year 7 thoroughly enjoyed this experience and really stepped up to the mark as ‘soon to be’ year 8 role models. Well done Year 7 – you really set the standard for next year!

Nearer the end of the term, Year 7 were also honoured to be involved in a range of sporting events including ‘Sports Motivation Day’, ‘Sports Presentation Evening’ and the infamous ‘Sports Day’. Sports Motivation Day involved a high profile Sports Athlete coming in to school to lead assemblies with each year group about their journey through Sport to success. This year, Stewards were privileged to host Anne Wafula Strike MBE, a Paralympic Wheelchair racer. Pupils learnt about her love of Sport, the challenges she faced and the resilience she showed to reach her quest of becoming a world-class athlete. The talk was highly thought-provoking and extremely inspirational, and I know, both the pupils and staff alike left feeling very motivated.

Sports Presentation Evening was similarly high profile and saw a high percentage of Year 7’s receive awards for their excellence, dedication and commitment to sport. Involvement in this event was by invite-only and pupils who came received medals, trophies, free sports kit and high accolade for their achievements. Well done to all those lucky enough to have been selected this year!

The end of term was rounded off with the pinnacle of the year - ‘Sports Day’, and Year 7 certainly rose to the occasion! Competition was rife throughout the day with tutor groups battling it out to win points for their house colours. Various costumes, colours and face paint reflected the high spirits throughout the day and everybody got involved in some way, shape or form in a variety of activities including; Netball, Tag Rugby, Football, Swimming, Tug of War and the traditional running races in the afternoon. The day was a truly amazing and memorable event, enjoyed by all and I would like to congratulate all of year 7 for your excellent efforts, teamwork and contributions on the day!

Year Group

Year 7 Cont.

Finally, as I bring this newsletter to a conclusion, I would just like to inform you that as of next year, I will no longer be Miss Holden as I am getting married over the summer holidays. I will still be your child's Head of Year, but as of September, my new married name will be Mrs Bartlett. It has been a real pleasure working with your children this year and on behalf of myself, Mrs Atkinson and the Tutor Team, I just want to say WELL DONE Year 7 on a fabulous year! On the whole, you have all done so well in your first year at Stewards Academy and we are so very proud of each and every one of you! Thank you to the parents for your ongoing support of the school. We couldn't have got here without you!

Have a wonderful summer holiday everyone and I look forward to seeing you all again in September as Year 8.

Miss Holden, Head of Year 7

Year 8

This year seems to have flown by in an instant and it feels like only yesterday you were coming back after the summer holidays as year 8 students. Now with the end of term on the horizon it's crazy to think when you come back in six weeks' time you will be GCSE students.

It is so pleasing to hear members of staff and other students at Stewards talk so highly of our year group and that is all down to the high standards set throughout the year and each of you taking responsibility for your behaviour and learning and raising the bar higher every day.

I'm sure you all have your own personal highlights from year 8, whether it is prefecting at a school event, receiving an award at Presentation Evening or Sport Presentation Evening, the Faraday challenge, going to Ardèche, or being invited to one of our celebration events. Some of my highlights as Head of Year this year definitely include the Royal visit where year 8 did our year group proud, meeting and speaking with the Duke and Duchess of Cambridge, the school production of Legally Blonde, Sports Presentation Evening and Sports Day. More importantly this year I am extremely proud when I have been in your lessons and able to witness the extraordinary level of work you are putting into your education. I have been astounded about the pride and care you take in your work whether it is written, verbal or visual. Your commitment and dedication to your studies and extra curricular activities is commendable and something that will be key to your success in the coming year with your GCSEs.

Sadly we say goodbye to two of our tutors this year, Mrs Daveta and Miss Daly who are moving on to other ventures in their careers. I would like to thank them for their hard. I would also like to say a big thank you to the year team. Without you all our year group wouldn't be the strong and successful group it is today.

I know you would all agree with me in saying thank you to Mrs Brough, our diligent and dedicated PSM. Whether it is tears of joy or sadness, uniform or friendship quarrels she is there for you.

As you are all aware I will be leaving the year group in the capable hands of Mr D Trearer next year as I go on maternity leave. I wish him every success in the academic year to come and no doubt will be in contact with him and Mrs Brough to keep an eye on you all for my return. To all the pupils I would like to say 'Congratulations you have made me a very proud Head of Year' and to parents thank you for your continued support. Enjoy your holidays!



Year 8 students who have achieved the hugely commendable tally of over 250 merits this year. Well done to each and every one of you.

Miss Mc Garry, Head of Year 8

Year Group

Year 8 Continued



Congratulations to the Year 8 students who have achieved between 220 and 250 merits this year.



Congratulations to the year 8 students who have achieved between 210 and 220 merits this year.



Congratulations to the year 8 students who have achieved between 200 and 210 merits this year.



Congratulations to all the year 8 students who have achieved over 200 merits this year.

Year 9

This has been a very busy half term, with lots going on. Applications for peer mentors were of a very high quality, and choosing who should get the opportunity of training to be a peer mentor was very tough. In the end 14 pupils were selected, and I am sure they will all do a great job. There has also been an opportunity for students to apply for a residential at the University of Essex in August. This will give them the chance to sample university life, explore a range of career paths, and design and build their own working prototype product using a range of materials and control systems. Over 30 pupils expressed an interest in this, and they were given all the necessary information to apply on line, so I hope that they took the time to apply, and that I will be able to report back on how they got on in a future newsletter.

I would like to wish everyone a happy and enjoyable summer break, and I look forward to welcoming you back as year 10 in September refreshed, energised and ready to take on the challenges of the new GCSE examinations.

Mrs Ellis, Head of Year 9

Year Group

Year 10

Congratulations on completing your second year of studying for your GCSE qualifications. This year has been a tough one for all, and the majority of you have coped extremely well. Throughout the year your commitment and dedication has been excellent across all subjects, and if this continues next year, I have every confidence that you will leave with great results, knowing you have done your best.

As well as working hard academically, many of you have applied to be prefects, School Council representatives and Head Boy/Head Girl. This is just another example, among many this year, of demonstrating the 5Rs. All of those who have stood for positions of responsibility should be congratulated and I am sure that your parents/carers are extremely proud of you.

All students have now completed nearly their last of everything. Their last Sports Day, Summer Concert and the major school trips. This coming year is your last here at Stewards and I would like everyone to leave feeling assured that they have reached their full potential and face the future with confidence.

I would like to take this opportunity to thank the year group team for all of their hard work and for the support that they give to both students and staff. All of their efforts are very much appreciated.

Have a wonderful summer break and ensure that you are ready to face the challenges of Year 11 in September!

Mrs Ramsey, Head of Year 10

Year 11



On Thursday 29th June, we had to say goodbye to another year group. The 'Class of 2017' put on their suits and beautiful dresses and headed down the red carpet to celebrate their 5 years here at Stewards Academy. The whole school turned out for the occasion along with very proud parents, carers, grandparents and extended family.

The day was full of emotion as the students pulled up to the red carpet in a range of fantastic vehicles, starting with an ice-cream van, finishing with an Audi R8 supercar. It was wonderful seeing the students dressed and behaving like young adults.

The evening prom was located in Parklands, Quendon Hall and was the perfect location to celebrate together.

Students and teachers partied the night away, as one, and there was no social divide between them. The whole day and night was a great success and I would like to compliment Year 11 on their conduct throughout the day and night – it was exemplary.

I am very proud of all the students and have loved working with them over the past 5 years. I wish them all the very best in their future studies.

See you on results day and enjoy your well-deserved summer break.

Mr G Hughes, Head of Year 11

Year Group



Year Group



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DATES FOR YOUR DIARY

JULY

21st Term ends 1pm

SEPTEMBER

4th INSET day
 5th Year 7 Only
 6th ALL Year Groups (staggered start)
 Yr. 7 – 8.45am Assembly - Sports Hall
 Yr. 8 – 8.45am Assembly - Hall
 Yr. 9 – 9.45am Assembly - Hall
 Yr. 10 – 11.00am Assembly - Hall
 Yr. 11 – 12.00 noon Assembly - Hall
 13th 3.30 - 5.30 Music School Enrolment
 14th Open Day
 15th Late Start 11.00
 'Jeans For Genes' Day non-uniform (£1)
 20th 3.15 Music School Starts
 26th European Day of Languages
 28th National Poetry Day - Theme: Freedom
 29th **INSET Day**

OCTOBER

10th 09.00 – 12.30 Shakespeare Schools Festival Workshop (Cast 2)
 12.45 – 16.00 Shakespeare Schools Festival Workshop (Cast 1)
 11th 6.00 Work Experience Parents Briefing
 12th 6.00 - 7.30 Helsinki Parents Meeting
 18th Joint Post 16 evening - 3.30 - 7.30, Park Inn
 23rd - 27th Half Term

ABSENCE LINE

The absence line to report pupil absence is

01279 772511

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school

Attendance Team