



May
2017

Stewards Academy

Newsletter



Name _____

Tutor Group: _____

HEADTEACHER'S LETTER

Dear Parents / Carers

Having had a 'packed' half term with the opening of the Sports Hall, year 11 practical exams, Presentation Evening, Aladdin Theatre trip and Cultural Fashion Event we still have more to come: Residential trips to the Ardèche, Weymouth and New York and year 10 Work Experience. The Newsletter gives you an excellent account of the many varied activities (such as STEM, sports fixtures, The Duxford Trip and inspirational speaker assemblies) which, combined, mean we have a vibrant and thriving extra curricular programme, surely the envy of other schools. All this is due to the hard work and commitment of the staff, without whose good will none of this would be possible.

The School community is saddened by the death of two loyal and hard working members of staff: Sue Hoar (cleaner for over 14 years) and Alan George (caretaker for 3 years). It will take some time for us to come to terms with the fact they will no longer be seen out and about around school - always cheerful, busy and very much part of the fabric of Stewards. Our condolences have gone out to their families.

This year's Presentation Evening was a very special occasion (see pages 3 - 5) and one enjoyed by pupils, staff, families, guests and governors alike. My thanks to Mrs Erwood, Mrs Orwin, Ms O'Neill and Miss Johnson who have helped with the organisation of this event over many years and to the caretaking, administration and catering staff for your support. The singers and performers were a credit to Performing Arts at Stewards as indeed they always are.

Good luck to year 11 now the written GCSE's are underway.

Best wishes for a good half term break.

Rhonda Murthar
Headteacher

Governors Report

In the last newsletter I reported on the Ofsted Inspection of Stewards. The final report was not received until towards the end of April and was all we could have hoped for. I understand that you will have received a copy of the letter from the inspectors, it is also available on the Stewards website. I would encourage you to read it in full as it is a really inspiring picture of the school and a report of which we can all be proud. My thanks again to all who contributed to this successful outcome.

By the time you read this, examinations will be well underway; may I wish all of you taking them success and a successful future after Stewards.

Finally I would like to wish you all a restful time over the half term holiday.

Mr Tarling, Chair of Governors

Head Girl / Boy Election Process

This year we are going to modify the process for election to these prestigious posts within school. There has been a view from many people in recent years that there needs to be another stage in the process between application and whole school speeches in assemblies.

The new process will therefore be as follows.

Application forms must be completed and returned to Mrs Lucas in the Main Office by Tuesday 6th June 2017.

The application form will list specific responsibilities / achievements and the candidate will be expected to have fulfilled at least three of them during their school career thus far.

Examples of the list - and this is not exhaustive - are:

- Member of School Council
- Member of EMPV
- Peer Mentor
- Form / Games Captain
- Represented Stewards in a sports team
- Performed in a school concert / school production / backstage crew
- Subject Ambassador
- Librarian
- Member of Sports Council
- Jack Petchey Award Winner
- Charity Co-ordinator
- Member of ECO Club
- 100% attendance

These are some of the areas which reflect the pupil's active contribution to life at Stewards Academy. Other areas may be added before the forms are available on Friday 19th May.

Having made their application, the pupil will then take part in a group interview with senior staff and possibly a Governor. There will then be a final decision as to which pupils go through to the final stage.

The final stage involves making a speech to the whole school community in assemblies on Wednesday 12th July. Voting then follows on Friday 14th July.

Any queries please see me. Thank you.

Mrs Erwood, Deputy Headteacher

Sports Motivation Day

On Tuesday 11th July, we have our Sports Motivation Day. We are very lucky to welcome Anne Wafula Strike MBE to present our assemblies and work with a group of selected students. She will also support our Sports Presentation Evening that night. On this day, students will be in non-uniform to help raise money for three very worthy causes. The foundation Anne works with Play for Change (www.playforchange.org) and also 2 other charities as we have Owen and Lewis Harknett running a tough 10km. Owen Harknett is raising money for the Aysanew Kassa Trust. www.aysanew.org. Lewis is running for 'Petals' which is a charity that provides a specialised counselling service at Addenbrookes Hospital in Cambridge.

Good luck boys!

Mr G Hughes, Head of Year 11

Presentation Evening

Stewards celebrated the annual Presentation Evening with extra poignancy this year as it was Ms Murthar's last such event before her retirement in the summer. In her speech Ms Murthar looked back over her twenty eight years as Headteacher of Stewards and spoke with huge pride of what has been achieved over that period. She spoke of Stewards being 'at the heart of the community' and how proud she was of the school's 'remarkably inclusive culture.'

Prizes were awarded to pupils for a range of achievements, from their contribution to school life through to their own personal achievements, including their exam success. Guest speaker this year was Jonny Hewlett, a former Stewards pupil whose family has a longstanding relationship with the school. His father Gordon was a school governor for more than forty years. In his speech, Jonny reminisced about the first Presentation Evening he ever attended at Stewards in March 1985. He still had the programme for the evening! He told the pupils that he had his own 'magnificent seven' principles for achieving success. They are:

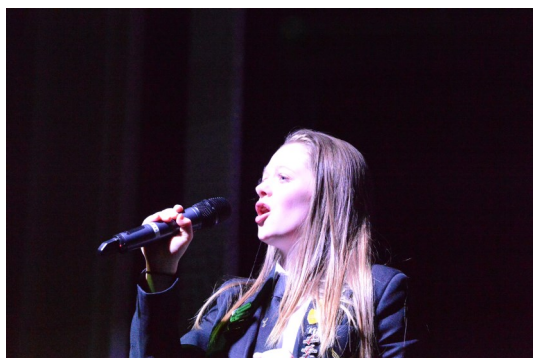
1. Embracing Diversity
 2. Being tenacious
 3. Being flexible/ adaptable
 4. Taking responsibility for yourself and others
 5. Friendship
 6. Loyalty
 7. Having role models
- And his speech also paid tribute to the impact which Ms Murthar and Mrs Orwin had made at Stewards as his very own role models, 'two of the greatest leaders that any school could ever hope to have.'

In total 140 pupils received prizes on the evening and the audience was treated to performances by Ashleigh Jolley, Hardson Palmer, Josie Jacobs and Hannah Furness.

The last words of the evening from Ms Murthar, before she received a well deserved standing ovation from a packed hall of pupils, parents, staff, Governors and members of the local community, were that:

'Stewards will always be here for you. We have created a wonderful school - and that takes time. Truly great schools don't suddenly exist. You grow great teachers first, you have the right support staff around you and they in turn grow a truly great school. We value respect, honesty and kindness. We look out for one another. As the Ofsted Inspector said: we take pride in one another's achievements.'

Ms Murthar's speech can be read in its' entirety on the YourHarlow website.



Presentation Evening

Subject Prizes

THE LADY GIBBERD AWARD FOR ART

Natasha Spencer

BUSINESS STUDIES

Elena Marculescu

COMPUTING

Bailey McIlhargey

ENGLISH

Phoebe Douglas

THE JONATHAN HEWLETT AWARDS FOR MODERN LANGUAGES

French - Hannah Furness

Spanish - Adam Fleming

GEOGRAPHY

Hannah Furness

HEALTH AND SOCIAL CARE

Brandy Sawadogo

THE DR TOMS AWARD FOR HISTORY

Brooke Stringer

ICT

Aiden McGrath

THE JOHN BENDALL AWARD FOR MATHEMATICS

Joshua Kitchen

MEDIA STUDIES

Alfie Baker

PERFORMING ARTS

Drama - Janet Randazzo

Music - Josie Jacobs

Performing Arts - Tania Mamvura

PHOTOGRAPHY

Morgan Russell

PHYSICAL EDUCATION

Samir Ali

RE

Ashleigh Adams

SOCIOLOGY

Esther Kolapo

THE JOHN NEALE AWARDS FOR SCIENCE

Double Science - Jasmine Bingham

Biology - Samuel Dodd

Chemistry - Joshua Kitchen

Physics - Bailey McIlhargey

TECHNOLOGY

Catering - Charlotte Whelton

Construction - Jack Barnard

Resistant Materials - George Ball

Product Design - Charlie Collier

WIDER KEY SKILLS

Jay Clarke-Dobson

Special Prize Awards

ABLE, GIFTED & TALENTED

Brooke Stringer

Bailey McIlhargey

EAL

Monika Sarkisyan

PROGRESS

Jay Clarke-Dobson

CHARITY AWARDS

Dylan Beadle, Lewis Calvert, Mia Christie,
Klaudia Chochorowska, Déjà Fabbrini, Molly Fincham,
Charlotte Goodenough, Seven Hassan, Kai Henson,
Libby Jacobs, Harry Payne, Megan Taylor

100% ATTENDANCE AWARD

Mackenzie Favell, Lewis Harknett, Bethany Isted,

Esther Kolapo, Ryan Lynch

STEM AWARD

Elena Marculescu

Craig Morland-Banks

EXAMINATION ACHIEVEMENTS 2016

Becky Dodd, Elliott Johnson, Bradley Leathers,
Emma Lidbury, Alice Neville, Anitalise Ogedengbe,
Bethan Rumsey, Shiv Sharma

Governors' Prizes

ACADEMIC ACHIEVEMENT

Joshua Kitchen

Bailey McIlhargey

THE GORDON HEWLETT PRIZE FOR CITIZENSHIP

Tania Mamvura

CONTRIBUTION TO THE LIFE OF THE SCHOOL

Janet Randazzo

Presentation Evening

Tutor Prizes

Year 7

Bryony Witt-Davies, Jake Ward, Frankie Pite, Hardson Palmer, Chloe Blackburn, Aaron Skinner, Holly Keys-Kidd, Daniel Monk, Izzi Spooner, Patrick Snowden, Flick Parmenter, Harry Chapman, Hannah Collins, Jake Salhi, Olivia Petruccio, Levi Edwards

Year 8

Libby Jacobs, Kane O'Connor, Aimee Mayo, Jamie Harding, Cherifa Hanouti, Luke D'Errante, Ella Johnson, Oliver Rust, Skye Stevens, Dylan Beadle, Esther Ntow, Dylan Ball, Grace Pudney, Seven Hassan, Katie Senior, Kai Jordan

Year 9

Abigail Hollyoake, Albie Wickenden, Megan Bailey, Lennon Hickey, Alicia Stewart, Tommy Johnston, Hannah Chadwick, Burapha Sriprat, Emma Galloway, Joseph Padbury, Chloe Hasler, Jamie Munslow, Liberty Cargill, Ryan Simpson, Ellie Savage, Joseph Morgan

Year 10

Emily Oliver, Daniel Mackenzie, Eleanor Sibley, Joshua Bowden, Chloe Liddon, Tom Clancy, Aliz Troja, Charlie Neville, Paige Durling, Freddie McCann, Ella Saddington, Joseph Sabbarton, Ellie Conway, Louie Pretious, Anjella Player, Alex Fairley

Year 11

Brodey Fowler, Ronny Gisbourne, Emma Evans, Ali Altajer, Rosie Parry, Kai Strudwick, Bethany Isted, Brendan Chitty, Tania Mamvura, Owen Harknett, Cori Kitchen, Jamie Allen, Brooke Stringer, Samuel Dodd, Hannah Furness, Samir Ali



Harlow College Visit

Here at Stewards we provide different learning experiences in many different areas. Some of these experiences can be found far and wide and some closer to home. An opportunity arose for year 8's to sample and experience provision and facilities at Harlow College.

Our group was met by Mr Simon Boyce (Head of Marketing and Research Harlow College). Mr Boyce then took the group on a whistle stop tour of the entire College. We visited each and every department where the questions posed by our students impressed Mr Boyce with regard to their relevance and maturity. Throughout the tour our students were the perfect ambassadors for the school – despite all our aching feet – Harlow College is a surprisingly large campus.

We concluded the tour with a visit to the main restaurant area where we were all treated to a drink of choice from Mr Boyce and discussed how we felt the visit went. All the students agreed that the morning had been both enjoyable and worthwhile. Being year 8 students they also appreciated that the visit could help them with their current option choices and how those choices and eventual qualifications could result in them being accepted onto a course of choice in just a few short years from now. Students agreed it was good to see a post 16



destination up close and personal as they felt it would help them focus in their GCSE years. Not such a great unknown now...

Arriving at Harlow College with a blank slate we left Harlow College with a variety of aspirations, each student vocalising an area they may like to enrol in, ranging from Catering, Construction to Engineering and Graphic Design and each student more aware of what qualifications and grades will get them on their chosen course. Throughout the tour Mr Boyce, repeatedly left our students in no doubt as to the importance of good grades in numeracy and literacy as it is embedded in every subject and course the College provides. The

students accepted this as a given and there was a surprising lack of groaning each time this was mentioned.

The award for the most 'excellent question' asked (too many to mention) goes to Kiara Brace 8MH. The award for the - 'whoa, where did that one come from? Yes you are right' answer goes to Ethan Jay Tisbury 8CD (what is an apprenticeship?) The Stewards Ambassador award for 'proudly representing the school' goes to the whole group.

So thanks once again to Simon Boyce and the staff at Harlow College, and also to our own staff who made the trip possible including - Mr Waters LSU, Mr Milrose Transport, Mr Cooper Base Camp Co-ordinator.



Mr Rooney, Pupil Premium Academic Mentor

Classics Breakfast Club

On a misty March morning, just before the Easter holidays, fifteen year 7 pupils swiftly occupied the large school minibus, driven by Mr Matt Greenall, and set off for Verulamium (Roman) Museum in St Albans.

When we parked an hour later, the sun had broken through and we were just in time for our 'artefacts handling' session. Friendly museum staff took us through to a study room behind the main gallery which had four large tables covered with objects and clues: some objects were easily identifiable as parts of pots or spoons but others ... well, even experts can't figure out what they are or what they were used for! Our session leader challenged pupils 'to think like archaeologists', so everyone dived in and came up with all sorts of ideas and opinions, giving sensible and sometimes ingenious reasons for their findings. Afterwards, our session leader commented on their enthusiasm which I took as a compliment...

Our next task was to tour the gallery with pencils, worksheets and clipboards – all determined to win the worksheet prize. It was delightful to be with pupils buzzing with curiosity about the displays, asking questions and sharing what they knew with their classmates.

We had a picnic lunch outside – by now the sun was full on and it felt like a summer's day – and there was time afterwards to try out the playground. Then our classics trip resumed with a visit to the Hypocaust, which is a short distance across the park from the museum. A small modern building protects the remains of an impressive mosaic floor dating back almost two thousand years – part of an original Roman villa. A corner of the floor had been dug up, showing how the central heating system worked and kept wealthy, ancient Romans warm in this colder, northern climate.

Last stop was the museum shop: everyone examined and discussed the range of merchandise: Roman swords and helmets seemed very popular but in the end, no offensive weapons were brought back to school!

One of the museum staff commented that it was a pleasure to have pupils visiting who were so keen to learn ... he said he'd been kept very busy answering their questions and explaining various aspects of the exhibits.

It was a good trip –with lots of fun and learning: when I translated a bit of Latin for a year 7 pupil, he looked at me with wonder: "How do you know that?"



Ms Cadden, English Teacher and Extra-curricular Classics

ParentPay

For those parents/carers who have not yet registered to use our secure on-line payment provider ParentPay, please contact our Finance Department for more information.

This payment system enables you to securely top up your child's dinner money account and pay for school trips etc, via bank transfer so saving the time and inconvenience of having to write cheques or locate exact money. Processing payments this way also saves your child from having to spend time queuing to make payments during their break and lunchtime, when they would rather spend time with their friends.

Mrs Avis, School Business Manager

Charity News

Stewards Academy year eight charity representatives excelled themselves on Red Nose Day as the Academy raised over £1000 for the charity. Children made cakes and were sponsored for a variety of fundraising ideas. Year 7 had a talent contest where extra money was raised and children were able to show off their wide range of talent. As always Deputy Headteacher Mrs Erwood went around school with her 'frog' collection pot and almost £400 was collected from staff and pupils, in addition to the non uniform money which was raised.



Year eight charity reps with Mrs Erwood



Year 7 pupils who took part in the year 7 Red Nose Day talent competition.



Stewards Academy is very proud of year 9 pupil Libby Morland-Banks for her latest selfless act for a good cause. She was a recipient of the Jack Petchey award last year when she cut off 17cm of her hair for the Little Princess Trust. This year she has cut off 34 cm of her hair for the same charity, which provides wigs for sick children.

Libby is a very humble young woman who has a very caring nature. Not only is she a member of Stewards School Council, but she is one of the two representatives for Stewards Academy on the Harlow Youth Council. We are very proud of Libby's gesture to help other children who are going through a difficult time in their lives.

Year 11 Revision School

	Monday 29th May	Tuesday 30th May	Wednesday 31st May	Thursday 1st June	Friday 2nd June
9.00 - 11.00am	BANK HOLIDAY	Art – Mr White (AR1) Maths – Mr Sierens (Rm 42) Triple Science – Miss O'Neill (Lab 2) Science – Mr Perrin (Lab 5)	Geography – Mr Hickman (Rm 41) Art – Mr White (AR1)	Science – Miss Ellis (Lab 7) and Mr Wood (Lab 1)	Resistant Materials – Ms Gibson (Tech)
11.00 - 11.15am		BREAK	BREAK	BREAK	BREAK
11.15 - 1.15pm		Art – Mr White (AR1) Maths – Mr Sierens (Rm 42) Triple Science – Miss O'Neill (Lab 2) Science – Mr Perrin (Lab 5)	Geography – Mr Hickman (Rm 41) Art (till 12 noon) – Mr White (AR1)	Science – Miss Ellis (Lab 7) and Mr Wood (Lab 1)	Resistant Materials – Ms Gibson (Tech)

Year 11 Revision School Continued

	Monday 29th May	Tuesday 30th May	Wednesday 31st May	Thursday 1st June	Friday 2nd June
1.15 - 2.00pm	BANK HOLIDAY	LUNCH	LUNCH	LUNCH	LUNCH
2.00 - 4.00pm		Art – Mr White (AR1) Maths – Mr Sierens (Rm 42) Triple Science – Miss O'Neill (Lab 2) Science – Mr Perrin (Lab 5)	History – Mr King (Rm 29)	Science – Miss Ellis (Lab 7) and Mr Wood (Lab 1)	

NOTE –

Subjects in bold take PRIORITY over other revision classes.

Students do not need to be in school uniform, but will need to bring along the correct equipment for their classes and their own refreshments as the school canteen will not be open. A register will be taken at each session.

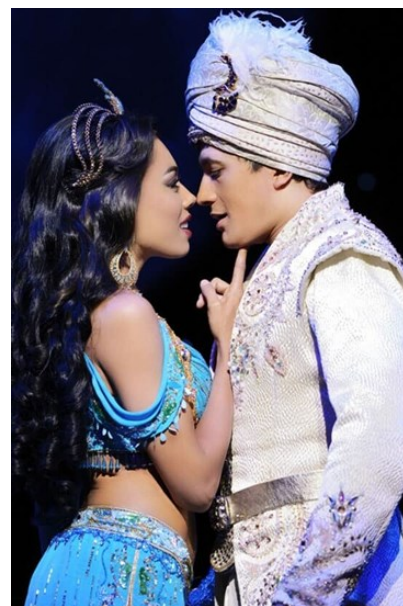
In line with our Emergency Evacuation procedures, all students and staff **MUST** sign in/out as they arrive and leave school in the folder located in the Student Entrance.

Performing Arts

Theatre Trip - Disney's Aladdin

Aladdin is a poor 'street rat' who must steal food to survive within the marketplace of Agrabah. When Princess Jasmine gets tired of being forced to remain in the palace that overlooks the city, she sneaks out to the marketplace, where she accidentally meets Aladdin. Under the orders of the evil Jafar (the Sultan's advisor), Aladdin is thrown in jail and becomes caught up in Jafar's plot to rule the land with the aid of a mysterious lamp. Legend has it that only a person who is a "diamond in the rough" can retrieve the lamp from the Cave of Wonders. Aladdin might fit that description, but that's not enough to marry the princess, who must (by law) marry a prince.

We took a group of students to see the stage adaptation of Disney's 'Aladdin' at the Prince Edward Theatre in London. Students and staff alike enjoyed the performance immensely and were particularly impressed by the incredible sets and colourful costumes, the magical special effects (including a magic carpet which flew across the night sky!) and the larger-than-life performances, particularly from Trevor Dion Nicholas as the Genie of the Lamp.



Miss Doughty, Performing Arts Technician

Performing Arts

Based on the award-winning Broadway musical and the smash hit motion picture, Legally Blonde The Musical Jr. is a fabulously fun journey of self-empowerment and expanding horizons. The show's instantly recognisable songs are filled with humour, wit and sass – leaving cast members and audiences alike seeing pink!

Legally Blonde Jr. follows the transformation of Elle Woods as she tackles stereotypes, snobbery and scandal in pursuit of her dreams. When Elle's high school boyfriend, Warner, dumps her and heads to Harvard, claiming she's not "serious" enough, Elle takes matters into her own hands, crafting a showy song-and-dance personal essay and charming her way into law school. Befriending classmate, Emmett, and spunky hairdresser, Paulette, along the way, Elle finds that books and looks aren't mutually exclusive. As Elle begins outsmarting her peers, she realises that law may be her natural calling after all.

A cast of 60 students representing all year groups took to the stage just before the Easter holiday to bring the story of 'Legally Blonde Jr.' to the Stewards community over five performances. Their journey began back in November as they attended three separate auditions to test out their acting, singing and dancing skills. Shortly afterwards the cast list was announced and rehearsals began.

Week by week the show started to come together, with the cast diligently learning their lines, songs and routines. The actors were given the freedom to create their own character by giving careful consideration to their speech, actions and look; the cast rose to this challenge brilliantly.

A crew of students from Year 10 and Year 11 were also appointed to ensure smooth technical running of the show across the five performances.

During production week, pupils from local primary schools were invited to attend dress rehearsals to give the cast the experience of performing to an audience and to give the pupils a taste of the Performing Arts at Stewards Academy.

Following the final performance Ms Murthar congratulated the cast and crew:

'As always, the cast and backstage crew have put on a fabulous show which exemplifies everything that is so special about Stewards. These children will remember this experience for many years to come, and the friendships they have forged across year groups will enrich their lives. I may be retiring this summer, but the Stewards annual production will always be a date in my diary.'



Performing Arts



GCSE Drama - Year 11

Shortly after the Easter holiday our Year 11 Drama students completed their GCSE course, performing their final pieces to a visiting examiner from Edexcel. We would like to congratulate the students on their hard work since beginning the course in Year 9 and on the high standard of work they demonstrated on the exam day. Well done everyone!

Still to come this year...

Thursday 6th July - Lower School Showcase

Thursday 13th July - Summer Concert

Miss Doughty, Performing Arts Technician

English

Greetings from the English Department. We are busy as ever with exam revision in full swing! As we move ever closer to the Year 11 English Literature and Language exams, pupils will need to ensure they are revising thoroughly for both GCSEs.

To support pupils with their revision, each pupil has been provided with a copy of each exam text. Pupils should be re-reading these texts and revising key themes, quotes, and context as appropriate for each assessment objective. The *Edexcel English Language Text Anthology* also includes mock exams for practice.

After the exams, pupils will be asked to return these exam texts in order to be signed off from the subject.

We wish all pupils the very best in all of their exams. Good luck Year 11!

Year 7, 8, 9 and 10 have are back studying English Language at the moment, which gives them a chance to try out some creative and transactional writing, as well as practising other skills such evaluation and analysis. We would like to remind all parents that students should still be reading 30 minutes each evening as part of their homework.

As always, our clubs are running strong. With our Writer's Society, Film Club, and the hugely popular Latin and Classics Breakfast Clubs, there is certainly plenty to choose from. We encourage you to discuss extra-curricular clubs with your children, as it can add another whole dimension to their learning.

I'd like to take this opportunity to thank Elena Marculescu for pledging her Jack Petchey Achievement Award prize money to our beloved English Department! Congratulations to Elena, it's well deserved, and we promise to put the prize to excellent use for our students' benefit.

Finally, it is worth mentioning that we have some excellent literary events instore for KS3 this summer term, so watch this space!

Mrs R O'Grady, Literacy Co-ordinator

On the 27th March, year 10 students were invited to take part in the Jack Petchey 'Speak Out Challenge' workshop. The pupils were shown how to present themselves effectively whilst speaking and took part in various tasks to improve their confidence. At the end of the day, pupils spoke about a topic that was important to them and they were judged by various people including Mrs Ginger and the Jack Petchey trainer. Everyone spoke extremely well and used the skills they had learnt throughout the day. Pupils said the following:

'It really helped me picture how important public speaking is and I can't wait to get more experience.' Courtney Blackburn 10GMW

'The trainer was very outgoing and was fun. I would love to be able to talk like him. He has inspired me to want to be able to talk more.

Normally I'm shy when talking to a group, but today I've gained confidence.' Shannon Gumble 10GMW

'A very good day. The trainer was very engaging and I learned something new.' Tom Middlehurst 10JFL



Well done to all of the year 10's who took part in the Speak Out Challenge!

Ethan Baldry in 10SL represented Stewards Academy at the Regional Final at Passmores Academy on Wednesday 10th May . He was a fantastic ambassador for the school and spoke eloquently and humorously about his chosen topic. Ethan faced tough competition from other pupils across West Essex and despite not finishing within the top three , he has definitely gained confidence and skills he can use in the future.

I am looking forward to seeing the talents of year 9 next year!

Miss Brigenshaw, English Teacher

Work Related Learning

Stansted Airport Mentoring Programme

We have entered our fourth year in our partnership with the Corporate Social Responsibility Department at Stansted Airport, who are building links with Essex schools to support and mentor students in any identified area of education or careers. Our last cohort completed the programme at the Easter break, and once again the Year 10 students were full of praise for the benefits of the mentoring they received and which will assist them in the decisions they will have to make once into Year 11 and beyond.



Our group consisted of Todd Gutteridge, Yazmin Bridge, Jess Chitty, Joe Sabbarton, Jack Johnston, Anjella Player, Joshua Downing, Kai Johnstone, Hamzah Khan and Sophie Lee and feedback comments for the process has included:

‘It has helped me by giving me more self confidence in speaking to people I do not know well’.

‘I am now looking at career options and considering back up plans’.

‘I have learnt that if I work hard and achieve good grades at GCSEs people will employ me’.

‘I now know what I must do to get where I want to go’.

Mentoring topics included obtaining assertiveness skills, raising aspirations, developing leadership skills, further education applications, interview techniques, the changing job market and career planning. Rapport has been quickly established between our students and their mentors, and during the sessions a number of strategies were developed by utilising the experience of the mentors, who all hold senior positions at Stansted Airport.

We are very grateful for the continued support we receive from our mentors.

Mr Cooper, Able, Gifted and Talented Mentor / Guidance Officer

Work Experience

Our annual Work Experience for Year 10 is about to take place. Students have been encouraged to use their home networks, or local research to locate an employer who can offer a suitable placement. These work experience placements can offer invaluable benefits for our students to find out what it is like to be in the workplace and will gain skills that can be used in the future beyond Stewards Academy.

I have visited all the students tutorials to discuss the final details of their Work Experience at which time diaries, leaflets and Health and Safety information were distributed. The Careers and Work Related Learning Team have been heavily involved in completing risk assessments for the work experience venues so that the placements have been able to go ahead. Many staff will be involved with the follow up by visiting our students on their placement.

I hope all students are enjoying their week and find it an invaluable experience.

Miss Care, Work Related Learning Co-Ordinator

Year 11 Exams and Their Future

Over the last 6 months, our Year 11 students have been working extremely hard in their preparation for their upcoming GCSEs. Alongside this, they have also been preparing for life after Stewards and where they will study for the next two years. We have been working closely to ensure they make the best decisions, but also have an understanding of the options available to them when they leave.

We would like to wish every Year 11 the best of luck for their exams and look forward to seeing them on Leavers Day / Evening and in August for results day.

In the meantime, if anyone needs any help or support, please come and speak to us.

Miss Care and Mr Cooper, Careers and Work Related Learning Team

STEM

Raspberry Pi Club Pi Wars competition



Stewards Academy students from the Raspberry Pi computer programming club won their way into the semi-finals at the Pi Noon event during the annual Pi Wars challenge held in Cambridge University. The team also undertook challenges including: The Obstacle Course, Slightly Deranged Golf and Straight-Line Speed Test, as well as being assessed on the artistic and technical merits of their robot.

Pi Wars is a challenge-based robotics competition in which Raspberry Pi-controlled robots compete in various non-destructive challenges to earn points. The 2017 event which attracted over 50 teams is open to schools, families and hobbyists from around the world, with categories from beginner to

Pro/veteran. The *Raspberry Pi* is a tiny and affordable computer created for learning programming skills through fun, practical projects. The team comprising Dylan Radford, Ben Mitchell Harris, Ethan May, Damion Wint, Hadley Finch, Chris Meader, Murats Seidovs, Lee McDonald, Charlie Gardner, Matthew Allen, Todd Gutteridge, accompanied by Mr Flood and Mr Cooper previously attended the BETT show (British Educational Training and Technology Show) event in London to conduct research prior to designing and building their robot.

The team won their spot in the Pi Noon non-destructive robot-on-robot duel and finished in an impressive 9th place overall (out of 18 teams in total!).



John Flood, Science Teacher

Beat the Flood Practical Action CREST Day



Taking part in the CREST **Practical Action** challenge "*Beat the Flood*", the year 8 cohort found out about flooding around the world and the effect that flooding can have on individuals and communities. Students were then tasked to design and build flood resistant homes, taking cost as well as available resources into consideration. After testing their models in simulated flood and monsoon conditions, the teams went on to evaluate their prototypes and give presentations on their projects.

Throughout the day, STEM ambassador and IET School Liaison Officer Alan Dawson CEng MIET, provided technical and practical support to the projects.

He also shared his skills and experience as an engineer; giving the students an opportunity to find out about STEM related qualifications, apprenticeships and careers.

Mr Perrin said: "*What a brilliant day all the year 8 pupils had in researching and building their flood proof houses. When I visited classes all the pupils*

were having great fun. The pupils

made some excellent

presentations and came up with

some very original solutions to the

problem – one included a house that could flip upside down and turn into a boat (although they acknowledged that this came with a whole new set of design issues when their classmates pointed out that there may be problems with the toilets in this scenario)."

The students said:

"I have really enjoyed today, I hope we have another day like this. I liked doing the speech, the building and the teamwork." Rebecca Randall 8NMK

"Today was amazing, now I know more about the dangers of flooding." Jude Geraghty 8NOC

"I especially enjoyed when we designed the houses, unfortunately the build didn't go as planned, but I had a lot of fun." Walter Mashonganyika 8CD

"I enjoyed everything" Jay Harris 8VLG



Mr Perrin, Head of Science & Mrs C. Brough, STEM Co-ordinator

STEM

Youth Rocketry Challenge

The 2017 ADS South-Eastern Youth Rocketry Challenge was held at Stow Maries Aerodrome on the 24th April 2017. 15 students from Year 7 through to Year 11 designed and constructed 4 small scale rockets capable of transferring a raw egg to an altitude of 775 feet and then safely returning it to the ground via 2 parachutes. The aim of the challenge is to encourage teamwork, creativity and innovation as well as provide an insight into the aerospace industry's engineering design and testing processes.

The parameters of the competition were challenging, and the objectives mind boggling, but that didn't stop our young boys and girls. Each team had 3 attempts to get as close to the required altitude as possible and within a narrow timeframe of 48-52 seconds. Outside of these parameters meant gaining points, so the team with the lowest points on the



day would win! Also bear in mind that the raw egg had to go along for the ride without breaking! More than 100 students forming 20 different teams took part in the South-Eastern finals and even with some minor technical difficulties Stewards team 'Bomb Squad' managed a 4th place spot and have qualified to the UK finals in May for a second year in a row! An astounding achievement by our young rocket scientists! Our teams also received a special commendation for the aesthetics of their rockets

as well as their "extraordinarily effective" payload design which kept the raw egg fully protected, even after one of our teams parachutes burned up and the rocket hit the ground at terminal velocity.

Overall a fantastic day with fantastic students, who represented Stewards with flying colours!! The students in question were: Alfie Ivison, Aimee Mayo, Callum Hickin, Abbie Woodard, Liam Holt, Ben Loader, Lee McDonald, Harry Chapman, Cherifa Hanouti, Andrea Danila, Craig Morland-Banks, Jamie Harding, Max Russell and Reece Daniels.



Mr Flood, Science Teacher

Little Planes

Lewis Easton (9EB) was invited to take part in the Little Planes Project run by Essex County Council (ECC) following his participation in the Royal Institute of Engineering Masterclass. The three day STEM work experience project was held over the Easter holiday at Stow Maries Aerodrome. During the project, Lewis and his team manufactured a pedal powered little plane and also had the opportunity to take part in other activities including rocketry and drone technology.



A representative from ECC said, *"It was great to have Lewis as a part of the project; his behaviour was perfect and he showed a lot of enthusiasm with all the tasks!"*

Lewis said: *"The workshop was great fun, it was also quite hard, but in the end it was all worth it. I also got to find out about the Stow Maries Aerodrome site that we were working at."*



Mrs C. Brough, STEM Co-ordinator

Enrichment Week



Stewards Academy was delighted to host a visit by twenty seven year old Javed Moore into year 7 and 9 assemblies this week. The visit was organised by Science teacher Eman Mohamed as part of the Stewards Enrichment week focus on Disability. Javed is a life long sufferer of cerebral palsy and he has never been able to move any part of his body below his neck. However despite having enormously complex special needs, Javed attended mainstream schools and his disability did not stop him from passing his GCSEs and A levels and gaining a University place. Javed now gives motivational lectures to school children and students. He spoke to the children at Stewards Academy about how important it is to be resilient and

determined in life, and never allow any barriers to stand in the way of achieving your goals. The children listened spellbound to every word from Javed, who is able to speak electronically through his computer, in the same way that Professor Steven Hawking does. After a standing ovation, children queued up to speak to Javed personally and thank him for going to so much trouble to visit us at Stewards, and for inspiring every one of us to never give up on our dreams.



Deputy Headteacher Marie Erwood said 'I have had the honour of being at many special assemblies in my 40 year career in Harlow, but listening to Javed today was truly inspirational. Javed personifies all the values we hold dear at Stewards, and our pupils and staff were truly moved by his courage and willpower not to let his disability hold him back. He was an inspiration to every one of us.'

Ms Mohamed, Teacher in Charge of Stewards Enrichment Programme



Cultural Fashion Event

Stewards Academy drew an enthusiastic audience along to support their third annual Cultural Fashion Event. All of the 180 pupils were members of the longstanding and award winning Ethnic Minority Pupil Voice group. Organiser Eman Mohamed along with the Heads of EMPV Adam Fleming and Tania Manvura ensured the event was a colourful and celebratory occasion for all the Cultural Diversity events that Stewards Academy have and will continue to hold.

The elegant evening included a fashion show, two dance routines choreographed by Ms Kerri Trowsdale, two beautifully sung songs by Janet Randazzo (in Italian) and Charlotte Goodenough (in French) and food from across the globe which was enjoyed by everyone.

Cultural Fashion Event Continued

"Students are always keen to take part in this event and always express how it builds their confidences. This is one event where all students are seen as one and we can celebrate diversity with pride. Once again it was a successful event and I would like to thank the students dedication and both staff and parents for their continued support".

A parent contacted us afterwards to say " the message I got loud and clear was, it doesn't matter who you are, what size, shape you are ,or where you are from, Stewards truly encourage that everyone is equal"

Ms Mohamed, Teacher in Charge of Stewards Enrichment Programme



PE

Year 7 Football

Last half term saw the completion of football for the year 7 boys. Across the half term, they competed in 3 football tournaments at Harlow Town FC. Due to the popularity and competition amongst the year 7's we took two teams across to each tournament. Below you can see the results and goal-scorers of the two teams from the three tournaments.

Year 7 Tournament Results - 2017		
Tournament Opponents	Result(s)	Scorers
Harlow Town FC - Stewards A		
Burnt Mill 1	Won 1-0	Jack Willis
Passmores 1	Drew 0-0	
St Marks 1	Won 1-0	Donald Okafor
Mark Hall 2	Drew 0-0	
Harlow Town FC - Stewards B		
Mark Hall 1	Lost 1-0	
St Johns 1	Lost 1-0	
St Nicks 1	Won 1-0	Liam Short
St Marks 2	Won 1-0	Kennedy Mupomba
Harlow Town FC - Stewards A		
St Marks 2	Won 2-0	Louie Dodge, Danny Raymond
Burnt Mill 2	Drew 0-0	
Mark Hall 1	Won 2-1	Nosa Osayande
Epping St Johns 1	Drew 0-0	
Burnt Mill 1	Drew 0-0	
Passmores 1	Lost 2-0	
Harlow Town FC - Stewards B		
Passmores 1	Lost 2-0	
Mark Hall 2	Drew 0-0	
Epping St Johns 2	Drew 0-0	
St Marks 1	Drew 0-0	
Harlow Town FC - Stewards A		
St Marks 1	Drew 0-0	
St Nicks 1	Drew 0-0	
Mark Hall 1	Won 1-0	Daniel Milsom
Burnt Mill 1	Lost 3-1	Henry Turvey
Burnt Mill 2	Won 1-0	Wisdom Idehen
St Marks 2	Won 1-0	Tom Whitefield
Mark Hall 2	Drew 0-0	
Harlow Town FC - Stewards B		
St Marks 2	Drew 0-0	
Passmores 1	Lost 2-0	
Burnt Mill 1	Lost 1-0	
Mark Hall 1	Lost 2-0	
St Marks 1	Drew 0-0	
St Nicks 1	Drew 0-0	

PE

Year 7 Girls Premier League Football

Premier League football is one of the most popular and hotly contested competitions across the extra-curricular calendar. This half term has seen the turn of the year 7 girls. The competition involves a team made up of four players and a team name from the Premier League competing against each other during pupils lunch times. We had 5 teams in the competition with every team playing against each other twice. An Arsenal team consisting of Willow Fry, Chelsea Manton, Jessica Purser and Ela Kaya finished as winners in a closely fought league after winning 5 of their 8 games and I'm sure they will already be looking forward to defending their title next year.

Position	Team	Played	Won	Drawn	Lost	Goals For/Against	Points
1	Arsenal	8	5	0	3	19/18	15
2	Liverpool	8	4	1	3	16/11	13
3	Chelsea	8	3	2	3	18/15	11
4	Spurs	8	3	1	4	11/15	10
5	West Ham	8	1	4	3	5/10	7

Mr

Sanders, Assistant Subject Leader PE

History



On Monday 27th March, the History Department took 100 year 9 and 10 students to the Imperial War Museum at Duxford. Students had the opportunity to see many exhibits of different, and sometimes iconic aircraft, from different stages of the 20th and 21st centuries. Among the exhibits were Lancaster Bombers, Hurricanes and Spitfires in the Airspace Hanger, while in the American Air Museum B29 and B52 Flying Fortresses and a 'Blackbird' stealth plane were on display.

Students were able to ask questions of the various volunteers about the exhibits many of whom were veterans and enthusiasts from the Royal Airforce. Several commented on the maturity and good conduct of the students and were delighted to be asked such well thought out questions on the displays.

Many of the displays at the museum focused on key developments in air warfare and the students took full advantage of them. Themes included the scientific principles of flight, the use of Paratroopers throughout warfare and development of many communication codes like Morse and Tap code. Several further displays showed examples of missiles and rocketry used during the Second World War and later on, the Cold War.

All students and teachers enjoyed the trip immensely finding it informative and relevant to their studies in GCSE History.

Special thanks to all the Academy staff who participated in and helped arrange the trip.



Mr Hawk, History Teacher

Year Group

Year 7

As we come to the end of the first half of the summer term, I would like to highlight a selection of prominent events that Year 7 have been involved in and draw your attention to some key achievements that Year 7's have accomplished.

At the end of last half term Stewards Academy hosted the infamous annual school production which this year was based on the hit movie and west end phenomenon 'Legally Blonde'. Many people graced the school gates to support this wonderful event and lots of pupils from different year groups took part. All the children involved worked extremely hard leading up to the show and dedicated hours of time and effort to make the production the resounding success that it was. In year 7 in-particular, I would like to congratulate the following pupils for their efforts; Obehi Aigbehi (7MW), Kemarah Denty (7MSW), Daisy Dove (7MW), Adela Mikolayova (7AMS), Flick Parmenter (7MSW), Jessica Purser (7LCR), Emily-Jane Smith (7MW), Katie Swallow (7LCR). These pupils are a real credit to our year group and I just want to thank them for their heart-felt and worthy contributions!

In assembly this half term and through the Year 7 tutorial programme, pupils have been learning about the importance of diversity and have been exposed to some high profile topics including; racism, disability discrimination and hate crime. Pupils have learnt about the various types of acts both inside and outside of school and have observed an array of hard-hitting video footage that demonstrates practical examples of this. As a year group, pupils have collaboratively discussed the impact of racist and discriminative behaviour on the different types of people living in society, drawing on their own and other's knowledge and/or experience of this, and have explored the effects of these actions on the community as a whole. In addition to this, Year 7 have also had the privilege of listening to an external motivational speaker talk about his real-life experiences of coping with cerebral palsy in society. His story was extremely inspirational and Year 7 got to learn first-hand about what it's really like to live with a disability, and the resilience required to overcome discrimination in society.

Presentation evening took place this half term to honour the personal, social, academic, creative and expressive achievements of all our pupils here at Stewards Academy. Only two pupils from each year 7 form were selected by their form teachers to receive a tutor prize at this prestigious event and all pupils that were lucky enough to be chosen, were selected on merit, for their outstanding commitment and contribution to their forms this year. The following year 7 pupils received a prize on this evening:- Chloe Blackburn and Aaron Skinner (7DT), Holly Keys-Kidd and Daniel Monk (7JS), Hannah Collins and Jake Salhi (7MW), Bryony Witt-Davies and Jake Ward (7AMS), Olivia Petruccio and Levi Edwards (7RW), Flick Parmenter and Harry Chapman (7MSW), Frankie Pite and Hardson Palmer (7CH), Izzi Spooner and Patrick Snowdon (7LCR). Well done for your stand-out contributions. You are a credit to yourselves and the academy and both myself, Mrs Atkinson and your tutors are very proud of you!

Resilience was the focus of this half term's 5R challenge and Year 7 were invited along after school to take part in an array of challenging activities and to learn about the importance of never giving up when things get hard. Pupils were set three different tasks which were specifically designed to take them out of their comfort zone and were asked to think about and devise different solutions to overcome them. The first task was to try and replicate a set design template with just scissors and card. Pupils were not allowed to pick up the exemplar, they simply had to look at it, discuss it with their peers and try to work out how to cut the card to produce the shape identified. The second task was to independently read an instruction work card and to try to make an origami frog that could jump, following the guidance provided. The final task was to cut out an array of shapes from a paper template provided and to use a visual image, to problem solve how to put the pieces together to create the two letters from our whole school ethos: 5R. All three tasks were extremely challenging and thought-provoking and Year 7 were totally engaged and stimulated throughout. Some pupils did struggle to achieve all 3 outcomes, but the main aim was to teach pupils to never give up when things get tough and I am pleased to report that the majority of year 7's in attendance stuck with the tasks, and resolved one or more of the problems presented. Well done Year 7!

Finally, as we draw a close to the first half of the final term in Year 7, I would like to say congratulations to all of Year 7 for all your hard work this half term and wish you all a restful Whitsun holiday!

Miss Holden, Head of Year 7

Year Group

Year 8

Since the last newsletter at Easter, Year 8 have continued to impress me greatly this half term. It is this stage of Key Stage 3 that many students become anxious about their progression to GCSEs as reality sets in that they are moving from Key Stage 3 into Key Stage 4 but the vast majority of the year group have approached this in an organised and mature manner. Thank you to each and every student who got their options form in and completed on time. Thank you to the parents who discussed with their child in detail about their future choices and made the informed decisions with them.

Mrs Brough and I conducted a pupil voice with the students in assembly and the feedback was insightful into how our students are feeling about their year group. We have set up successful drop in sessions during lunchtime and tutorial specifically for our year group and it was lovely to have the time to chat to them about their work, aspirations and general feelings about their teenage lives. It is obviously very important to us, the school, and the pupils attending.

I have also had the opportunity to visit numerous lessons over the past few weeks to see the successes and fabulous work the students are completing. I have witnessed some extraordinary stories in English, some of which will feature in next terms newsletter, difficult circle equations being completed in maths and some sporting excellence in cricket, softball, swimming and rounders in PE.

As we move on to the last half term of Year 8 it is vitally important for each student to keep on top of their work and revision for end of year exams. Expectations remain as high as they ever have been. GCSE will be a new chapter in their school lives and one which I hope they wholeheartedly prepare for and embrace.

Miss Mc Garry, Head of Year 8

Year 9

Carrying on from the theme of pupils getting involved with extra-curricular activities, I would like to inform you of the following student: Having previously taken part in Royal Institution Engineering Masterclasses, Lewis Easton was invited to attend the Little Planes Project run over the Easter holidays, 10-13 April 2017. 9.30am – 4.30pm by Essex County Council. As part of this project he was involved with designing and building a little plane. A representative from ECC said “It was great to have Lewis as a part of the project; his behaviour was perfect and he showed a lot of enthusiasm with all the tasks!

The school has a very varied school enrichment programme when students cover a number of topics with their tutors during tutorial periods. The latest one of these for year 9 is looking into disability and hate crime. As part of this programme Ms Mohammed arranged for Javed Moore, a motivational speaker, to come into school. Despite having cerebral palsy he has managed to make a huge success of his life, and travels around the country speaking of his achievements.

Lastly, a number of students volunteered to be involved in the Cultural Fashion Event. This involved celebrating different cultures across the globe, by wearing their national costumes and parading them on a catwalk, accompanied by relevant music in the background. The Year 9 students included Kristina Belija, Libby Morland-Banks, Lulu Graham, Sara Ilett, Karolina Mikolayova, Olamide Nduka, Vesta Pozenciute, Andy Egharevba, Chenece Layden, Elman Arifagic, George Tofali, Dina Naciri and Katie Jones.

I am sure that you would agree with me that these are just a few examples of the many opportunities the students at Stewards Academy have to get involved with activities outside of the curriculum which enhance their lives, and broaden their experiences, and that they should really make the most of them whilst they have the opportunity to do so.

Mrs Ellis, Head of Year 9

Year Group

Year 10

This term we will continue to develop our 5Rs skills through our tutor assemblies. Our first of the summer term was presented by 10JFL who spoke to us about *Keeping It Real*. The group explored how we can use the skills we learn at school, in the wider adult world. 10JRF looked at how we are sometimes influenced by *Stereotypes* and the personal and social problems this can cause. Again, I'd like to congratulate the participants, both back-stage crew and presenters, on their commitment and confidence in presenting to over 200 of their peers.

On Monday 27th March, a number of Yr10 pupils were invited to participate in a Jack Petchey '*Speak Out Challenge*' workshop. Pupils worked on a range of activities and techniques and later spoke of feeling inspired and having the confidence and skill necessary for public speaking. The workshop leader was very complimentary about our pupils, who 'fully embraced the training' and that their 'appetite to succeed and work diligently was a real credit'. Miss Brigenshaw, our course leader, described them as 'absolutely fantastic' and a 'credit to the tutor team'. After a rigorous selection process and much deliberation, Ethan Baldry 10SL, was selected to represent Stewards Academy in the regional final at Passmores Academy on Wednesday 10th May. We would like to congratulate Ethan on his success.

At the time of writing, Yr10 are making their final preparations for Work Experience. We understand that some pupils were not able to secure places linked to their interests or future career plans however the programme is designed to offer pupils an insight into the expectations and routines of the world of work, rather than focus on specific careers. We hope that pupils find the experience interesting and beneficial and would remind them that while they are on their placements, they will not only want to present themselves in a positive light, but are also ambassadors of Stewards Academy.

Soon, a group of (very lucky!) pupils will be in New York and will be enjoying the wonders and delights that the Big Apple has to offer. We are sure that they will cherish this experience for many years to come and wish them a safe return.

Mrs Ramsey, Head of Year 10

Year 11

On Monday 8th May, we had our last assembly which gave the students one last chance to hear all the key things in preparation for their exams. I provided students with their exam timetable, and a revision programme to ensure they were fully prepared for their up and coming exams. Students were also given their final school report. I do hope that you have had chance to read it as so many of the comments were lovely to read.

The GCSE exams have now arrived and when your child returns after half term, they will be right in the thick of it. It is vital that your child attends school regularly and remains focused for the time that is left here at Stewards Academy. The next few weeks are crucial and it is imperative that your child attends every revision session available to them. Whilst they are still in school, the revision programme takes a priority over other subjects. On top of this, they are also expected to revise independently. There are some great websites for them to use to refine their knowledge, allowing them to go into the exam with confidence. Please make sure students are logging on to Tassomai, Maths-Watch and GCSE Bitesize as often as possible. Teachers are also a fantastic resource, so please use them! It seems like there is an awful lot to do, but I can guarantee that it will be worth it in the end.

On behalf of myself, Mr Ford, and the Year 11 tutor team, I would like to conclude by wishing all students the very best of luck in their exams. It has been fantastic to see the year group grow and develop into the young, mature adults they are today.

Have a great half term, and don't forget to revise!

Mr G Hughes, Head of Year 11

Attendance

637 PUPILS ARE AT SCHOOL TARGET OR ABOVE – WELL DONE TO ALL OF YOU!

SEE IF YOU CAN IMPROVE YOUR ATTENDANCE DURING THIS SUMMER TERM!

YOU CAN DO THIS SIMPLY BY REMEMBERING THE FOLLOWING:

- if you have an early Doctor/Dentist appointment come into school as soon as possible after it – don't stay off all day!
- if you have an appointment later in the day – come into school first, sign out and then come and sign back in
- 1 day's full attendance = 100% of your marks for the day
- ½ a day = 50% of your marks for the day

TAKE **RESPONSIBILITY** FOR YOUR ATTENDANCE – YOU WILL BE AMAZED AT THE DIFFERENCE A FEW HALF DAYS MAKES!

SCHOOL TARGET IS 96%

PERSISTENT ABSENCE

IF YOUR ATTENDANCE FALLS BELOW **90%** YOU ARE CLASSED AS BEING PERSISTENTLY ABSENT

PUNCTUALITY

8.40am – ALL PUPILS EXPECTED TO BE IN SCHOOL

8.45am – PERIOD 1 BEGINS

Being late for school causes disruption to the learning of others and your child
(*pupils arriving late for school will be issued a detention*)

LEAVE OF ABSENCE FROM SCHOOL

Term time is school time – please do not take your child out of school for a holiday.

ABSENCE

(01279) 772511 (please leave a message)

**FAILURE TO REPORT YOUR CHILD ABSENT WILL RESULT IN AN UNAUTHORISED
ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN**

**THANK YOU FOR YOUR CO-OPERATION IN THESE MATTERS
FROM THE ATTENDANCE TEAM**

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INSET DAYS 2017 - 2018

- INSET 1 Monday 4th September 2017
 INSET 2 Friday 29th September 2017
 INSET 3 Monday 13th November 2017
 INSET 4 Tuesday 2nd January 2018
 INSET 5 Wednesday 3rd January 2018

DATES FOR YOUR DIARY

MAY

20th - 28th	Y8 & 9 Ardèche Trip
22nd - 26th	Y10 Work Experience
22nd - 26th	Y7 Weymouth Trip
24th - 28th May	Y10 New York Trip
29th - 2nd June	HALF TERM

JUNE

6th	Jack Petchey Awards Evening - 7pm
15th	Ardèche Awards Evening - 6pm
29th	Leavers Day

JULY

3rd	Vaccinations Yr 9 girls
4th	New Parents evening - 6pm
6th	Yr 6 Taster day
6th	Lower school showcase - 6pm
7th	Yr 6 Taster day
7th	Vaccinations Yr 8 girls
10th	New Parents Interviews (Hall)
11th	Sports Motivation Day (non uniform day for 3 charities)
11th	Sports Presentation Evening - 6pm
13th	Year 10 Spanish trip to Tapas Bar Restaurant
13th	Year 10 French trip to Crêperie Restaurant
13th	Summer Concert
18th	Sports Day
21st	Term ends 1pm

ABSENCE LINE

The absence line to report pupil absence is
01279 772511

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school

Attendance Team

