



Easter
2017

Stewards Academy

Newsletter



Name _____

Tutor Group: _____

HEADTEACHER'S LETTER

Dear Parents / Carers

OFSTED INSPECTION

I wrote to parents on 10th March to thank you for the overwhelming positive comments many of you sent to the Inspectors during our OFSTED Inspection on 8th March. We are expecting a very good report but I have not received it yet. Once I do, I will write to you all with a "special edition" Newsletter.

HEADSHIP APPOINTMENT

Congratulations to Mrs Ginger, Deputy Headteacher on her appointment as the 5th Headteacher of Stewards from September 2017.

Mrs Ginger said: "I am very excited and feel highly privileged to be the next Headteacher of Stewards...a very special place. I very much look forward to working with our amazing team of hardworking and committed staff, as their Headteacher".



Mrs Ginger receives her bouquet of congratulations and is pictured with Year 7 School Council.

PARENT GOVERNOR ELECTIONS

3 parents have put themselves forward for the vacant position of Parent Governor. An election will be held and all parents will receive notification and a ballot paper by post after the Easter holiday.

STEWARDS SPORTS HALL

The brand new Sports Hall will be officially opened at the end of April. I am thrilled at the prospect of having this brilliant new facility for Stewards students and for our local community. It has required great teamwork and support from Stewards Governing Body all the way. We can't wait to see the facility open and enjoyed by all.



FINANCE

I have written to Robert Halfon MP to express concerns about the underfunding of schools. Stewards has managed its budget really well over the years. In the last 2 years even with increasing pupil numbers we have made savings of £400k with an 8% reduction in teaching staff and 10% reduction in support staff in order to balance the budget at a time of underfunding.

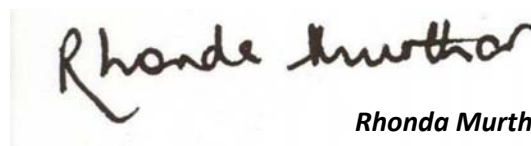
However costs keep rising and Government funding is not matching extra costs such as increased pension/National Insurance costs. There is an inevitable impact with large class size, reduced administration and technical support, reduced special needs support and increased workload. Headteachers across the country are united in their call for the Government to properly fund education and fund the 8% cuts to school budgets. I am sure you will have seen some press and media coverage about this. I will continue to put our case in order to protect the education of our children as much as I can. Any support you can give would be welcome.

MUSIC SCHOOL

We are currently working with Essex Music Schools in order to develop Stewards as a centre for Music provision in the town. Mr Reynolds leaves at the end of term and we wish him well for the future. The new Head of Music School will be Caroline Fitch and we look forward to a growth in provision next year.

Congratulations to all the Steel Pan musicians who performed at Latton Bush on 24th March (see page 19).

I wish everyone - pupils, parents / carers and staff a relaxing Easter holiday.



Rhonda Murthar
Headteacher

Governors Report

Since I last wrote in the Newsletter the Governors have found themselves busy with a number of things. In addition to our normal meetings we have met on several occasions in order to appoint a new Head teacher to take over from Ms. Murthar in the next school year. This has included shortlisting candidates, two rounds of interviews and lengthy discussions in order to make the final decision. I am pleased to say that Mrs. Ginger has accepted the role and will be taking over as Head in September. Mrs. Ginger is currently one of our Deputy Heads and will be working with Ms. Murthar in the interim to ensure a smooth handover. We offer her our congratulations and support in this new role.

Just as we were thinking we could relax for a while, I received a call from the school to tell me that OFSTED were coming to carry out an inspection on the following day and would like to meet some of us. Fortunately a number of governors were able to meet with the inspectors; we were pleased that the inspectors were able to confirm that Stewards remains a good school. As I write this I have not received the letter from the inspectors although I am sure that it will reflect the strengths of Stewards over and above the official rating.

I would like to thank all those parents who took the time to fill in the parent survey associated with the inspection, and for the staff who worked so hard to make this a success.

Finally I would like to wish you a restful time over the Easter holiday.

Mr Tarling, Chair of Governors

History

On Monday 6th February, the History Department took 50 Year 9 students to the Imperial War Museum in London. The students visited the various exhibits in the museum including: the Secret War, Peace and Security 1945-2014, Turning Points 1934 – 1945 and the spectacular First World War Galleries. The purpose of the visit was to give History students an opportunity to see how warfare has changed, linking to their GCSE module 'The Development of Warfare over time' at the beginning of Year 10. They have also been studying the Cold War and International Relations during Year 9 so the visit helped to provide greater understanding of key concepts for this topic. Many students were shocked when they saw an actual piece of the Berlin Wall. All pupils and staff thoroughly enjoyed the trip with many commenting of how informative an experience it had been.



Mr Hawk, History Teacher

Geography

Year 7 Geography pupils are working on volcanoes and earthquakes this term. They worked really hard last half term to make a volcano for their homework. They used baking soda and vinegar to make them erupt with some amazing results. The volcanoes they produced are spectacular and a great time was had by all when they were erupting.

Mason said "Volcanoes rule the earth. All the volcanoes were great."

Harry said "it was a fun experience and I learnt where the magma is stored inside the volcano."

Paris said "I really enjoyed making my volcano. It was a bit messy but great fun."

The pupils from left to right, are Alfie Harris 7CH, Mason Wilson 7AMS, Harry Bravery 7MW, Paris North-Stone 7JS.

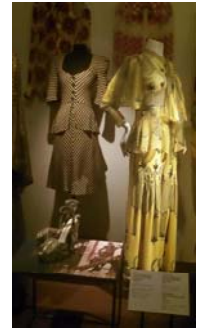


Mrs Sams. Learning Support Tutor

Technology



On Tuesday 7th February the year 10 Resistant Materials, Product Design and Fashion students went to visit the Victoria and Albert Museum in London. Pupils had the opportunity to view a wide range of exhibitions to aid their research and gain a comprehensive understanding of design throughout history across the world. Gaining



primary research sources will benefit their coursework and has expanded their knowledge of design.

An enjoyable day, visiting London was had by all.

Mrs K. Daveta, Technology Teacher

Gifted and Talented

Visit to Emmanuel College, Cambridge University- 'New Subjects Day' 20th March 2017

Cambridge University recently welcomed a number of schools to Emmanuel College to participate in their 'New Subjects Day' programme, and Stewards Academy was delighted to be included.

Fourteen Year 9 and Year 10 students from Mrs Sherwood's 'High Achievers' group travelled to Cambridge on Monday 20th March to participate in the event, which was organised to allow students to try out subjects that are taught at university but not at schools. Each student was able to experience three subjects of their choice that included traditional areas of Law, Medicine and Engineering with those less well known of Asian and Middle Eastern Studies, Archaeology and Philosophy.



Participants on the day were Kelsie Parfitt, Ethan Baldry, Laura Bracey-Curry, Maizy Egginton, Casey Jones, Max Leijs, Freddie McCann, Chris Meader, Eleanor Sibley and Emily Oliver from Year 10 and Jamie Munslow, Hollie Wilson, Lennon Hickey and William Rolfe Doyle from Year 9.

Accompanied by Headteacher Ms Murthar and Careers Officer Mr Cooper, the students all enjoyed the opportunity to attend one of the most prestigious universities in the world, and considered that their experiences during the 'tasters' will prove invaluable when choosing options to be made after GCSEs.

The day was very informative and as well as experiencing 'New Subjects', students learned that, except in certain specific areas such as Medicine, many graduate employers do not specify a particular degree, but that they value the transferable skills gained from a degree course. Other recommendations included that it is important to decide on a degree subject that you are enthusiastic about, that additional reading beyond school work is extremely valuable, and that 'extra-curricular' activity such as belonging to clubs and carrying out independent research into interests throughout education life, helps you stand out from the crowd.

Excellent feedback comment was received from the students including:

"...today has given me an insight into what A Levels I need to take..."

"...I have discovered a real interest in Archaeology..."

"...This has shown me the many courses available at university and how to make informed choices..."

"...the best part of the day was being able to try new subjects that I had not thought of before..."

Mr G Cooper, Able, Gifted and Talented Mentor / Guidance Officer

Classics Breakfast Club

The Classics Breakfast Club's latest trip took us to Cambridge University as part of the schools outreach programme: 'Come, See, Be Inspired: Experience Classics at Cambridge'. With Gary Cooper at the wheel of the school minibus, we headed up the M11: two staff, fourteen pupils and a huge supply of what turned out to be totally unnecessary sick bags!

Jennie Thurber (who had arranged the day's programme) met us at the Faculty of Classics and led us into a large, light and airy room on the first floor: windows along one wall had views over Cambridge, and opposite this were glass display cases, full of priceless Greek and Roman pottery. In the centre was a long, boardroom-style wooden table where we took our seats. A PhD student of Greek Archaeology, veteran of many digs in Greece, gave us a talk about the Ancient Greeks. He got us going with questions such as: (i) 'What creature was sacred to the early Cretans? (ii) Who was the (Greek/Roman) god of war? (iii) What's a centaur?' (See end of newsletter for answers to all the questions here.) Happy to report that our pupils were able to answer some of the questions correctly or at least have a go!

Next stop was the Classics Museum with its collection of over 600 (mainly Victorian) plaster casts of the world's most iconic classical statues and stone carvings. There were lots of eager questions and astute comments and, as we made our way round the displays, Jennie set us challenges; for example, "Find another carving of Hercules" or "the sandals of the god Mercury" or "a statue showing what happened to the Gorgon's head". Pupils showed a pleasing interest in classical myths and legends, sitting enthralled as Jennie told them some of the ancient stories and myths behind the carvings; for example, the myth decorating the Temple at Olympus (sporting capital of Ancient Greece) warns competitors not to cheat ... Eventually, someone had to ask, 'Why are nearly all the statues naked?' Jennie explained (iv).

Then it was time for lunch at Emmanuel College. We drove via the town centre and pupils were amazed at the number of colleges we passed (v) and wondered how long people had been studying at Cambridge University (vi). Suddenly, the chatting stopped. "We're here!" We scrambled out of the minibus onto a busy, noisy pavement, dived through an arch and found ourselves in a cloistered, quiet enclosure, bordered by walkways of pale, golden-coloured brick, and in the centre, a huge square of immaculate lawn. (Don't walk on it!) Beyond the arches facing us were glimpses of lawns and trees ... a different, more peaceful world from the one we'd just left. The pupils never let us down with their questions and comments: (vii) how old is it? When was it built? Why this design – similar to the walled gardens of traditional Roman villas ... Turns out the college is much older than we guessed: late 1500s ... while Elizabeth 1 was Queen of England. We took photos and then remembered we were hungry. Lunch! We went up the wide stone stairway to a dark, wood-panelled dining room where we found trays heaped with a range of delicious, freshly made sandwiches, crisps and drinks and fruit – including lots of green and purple grapes and figs - much more than we could manage to eat.

After lunch, a very friendly and patient undergraduate student (Flo) took us on a tour of the college which has a nickname (viii). We saw the chapel, common room, the accommodation, the bar ... and the library where students were at work, peering into laptops and reading ancient books. Our pupils seemed happy to be in that company, staring at the bookshelves and up at the curved, baroque ceiling or just sitting in the window seat, drinking in the atmosphere.

On the trip home – there was plenty of chat, plenty of laughs and plenty to think about. And how were our pupils? Engaged, thoughtful and funny. Proud to be with them.

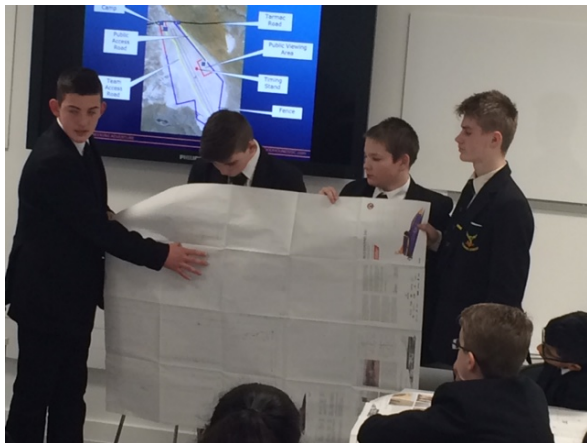


Ms Cadden, English Teacher and Extra-curricular Classics

Careers and Work Related Learning

We were excited to receive an invitation from Harlow College to join the celebration events linked with the opening of the Harlow Advanced Manufacturing and Engineering Centre (HAMEC) and on the 8th March, eight budding engineers joined Mr Cooper and Mr Fiddes at an education event at the new centre in partnership with the Bloodhound SSC project. Three other schools joined us for the day's activities.

Our participants were, Ellie Goodship, Freddie McCann, Lewis Willit from Year 10, and Olushade Sokoya-Sutherland, Ben Lavery, Alfie Dyer, Ben Hood, and Tommy Johnston from Year 9. All students have been performing well in their Technology subjects.



Based in the new 'state of the art' centre, the Bloodhound engineering team, behind the supersonic car that will shortly attempt to break the world land speed record in South Africa, our group were given an introduction to the project and an in depth look at the engineering and technology behind the car. A full size replica of the car was on display and looked amazing.

The day was packed full of interesting activities with the students participating in practical workshops including the planning and design of a base for the team at Hakskeen Pan in the middle of the Kalahari Desert, and the design and build of model cars which were propelled across the centre floor by compressed air in an attempt to travel the furthest on the day.

Our teams did not win this time around but did produce three cars that performed extremely well on the day.

This was a very enjoyable day for everyone involved and all our students gained some valuable engineering and planning skills which will assist them in their future careers. It introduced the opportunities available in the STEM (Science, Technology, Engineering and Maths) sectors and the excellent facilities to assist their development now in reach at the HAMEC Centre at Harlow College.



Comments from the students included:

'A fantastic day with some great things to do with the Bloodhound car team...'

'I really enjoyed building and firing the car along the floor...'

'The new engineering centre is very interesting with a lot of new technology...'

Mr G Cooper, Able, Gifted and Talented Mentor / Guidance Officer

Work Related Learning

College Interviews

Representatives from Harlow College attended the school on Tuesday 7th February to interview our year 11 applicants.

The interviews took place over one day and the students dressed in smart attire and all looked and acted very professionally. Students had submitted an application form and personal statement to the college prior to interview. This was the student's opportunity to meet with the Heads of Department and discuss why they would like to study their chosen course at Harlow College and to ask any questions they may have about their course.

Students left the interview with knowledge about their course and a conditional offer in place. The feedback received from students highlighted how useful they found the Mock Interviews in December, and how it helped prepare them for their College Interviews. All representatives from Harlow College were impressed with the attitude of our students and how well presented they were.

Work Experience

Our annual Work Experience for Year 10 is fast approaching. Students are encouraged to use their home networks, or local research to locate an employer who can offer a suitable placement. These work experience placements can offer invaluable benefits for our students to find out what it is like to be in the workplace and will gain skills that can be used in the future beyond Stewards Academy.

Well done to all students who have secured a placement. If anyone is having difficulty in securing a placement, please come and see me, Miss Care, as soon as possible and I will assist. The work experience dates are Monday 22nd May – Friday 26th May.

Opening of Harlow Advanced Manufacturing and Engineering Centre (HAMEC)

On Friday 10th March Ms Murthar, Mr Scholtes, Mr Cooper and I attended the opening of Harlow College's Advanced Manufacturing and Engineering Centre. Mr Robert Halfon, Minister of State for Apprenticeships and



Skills, officially opened the centre, saying, "This centre is all about creating a ladder of opportunity for local students and apprentices, enabling them to get the skills and training and, above all, the quality they need for their future". Also speaking at the opening ceremony were Councillor Kevin Bentley, Deputy Leader of Essex County Council and Adam Bryan, Managing Director of the South East Local Enterprise Partnership.

HAMEC focuses on key engineering areas, including Advanced Manufacturing, Operational Maintenance, Aerospace and Civil Engineering. Equipped with state of the art industrial equipment, the centre

will provide technical, professional and Apprenticeship training.

The facilities at Harlow College will provide fantastic opportunities to inspire our students to be the engineers of the future. We look forward to working closely with this centre.

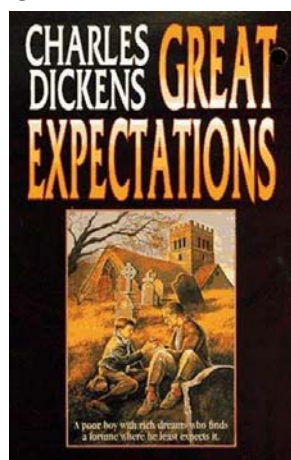
Miss Care, Work Related Learning Co-Ordinator

English

Hello from everyone in our English Department. It is hard to believe that we are presently hurtling towards the Summer term, but here we are on the cusp of it already. The English Department has had an incredibly busy Spring term between three sets of year 11 mock exams and a hugely successful Reading Week.

Year 7 have been grappling with some 19th Century detective fiction in the form of Sherlock Holmes and The Speckled Band. The story is proving a favourite amongst students. Our little amateur sleuths have been busy deducing and all sorts of wild theories about the crime have been bandied about!

Year 8 and Year 9 are also studying 19th Century literature. Year 8 are studying the classic (and firm favourite amongst our English teachers) Jane Eyre. Students are very much absorbed in the story and once again wild theories are flying about the English corridors, this time regarding Rochester's secrets. Vampires seems to be a favoured explanation, but only time will tell! Great Expectations by Dickens is presently being devoured by our eager Year 9s. Valuable lessons are being learned about the value of family and friends.



Do you know who Pip's mysterious benefactor is? Careful – no spoilers!

Year 10 are finishing up their study of Shakespeare's Romeo and Juliet. It has been a delight to overhear students debate whether Paris was a good guy or what the difference between the reactions of Elizabethan and modern audiences might be.

Year 11 have a been powering on with their revision and have had numerous mock exams at this stage! Revision sessions and intervention sessions are well underway and we encourage you to ensure that lots of study is also being completed at home – it's not long now!

From a literacy perspective, I'd like to inform you about what's new this year. The school now has two (or more!) Literacy Leaders in each tutor group. These students are responsible for presenting literacy PowerPoint presentations to their respective forms on a range of grammar and punctuation topics. Year 9 Literacy Leaders have also been directly involved in the running of Reading Week which was a huge success! Well done and thank you to the effort put in by all our wonderful Literacy Leaders so far! Students are also learning spellings every week, so please feel free to give them a little quiz at home before their mini-tests on Friday during English lessons.

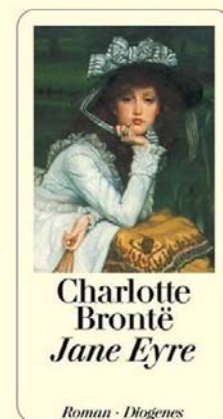
Some of our Year 10 mentors have volunteered to also become reading mentors to a group of year 7 students.



This group meet every Wednesday and have a relaxed guided read under the watchful eye of the mentors, who have risen to this challenge. I have been witness to many valuable conversations whereby year 10 students have imparted advice or coaxed and encouraged students with their reading. Well done to all the mentors involved! The welcoming atmosphere is simply delightful.

Primary Writers' Club continues to go very well. We have been impressed every week with the quality of work produced and the outstanding feedback pupils have been giving to each other about their writing. We are finishing our first short stories next week and look forward to continuing our journey as writers after Easter with some non-fiction.

Have a wonderful Easter break!



It was one of those
March days when the sun
shines hot and the wind
blows cold: when it is
summer in the light, and
winter in the shade.

- Great Expectations

Mrs R O'Grady, English Teacher and Literacy Co-ordinator

English

Reading Week at Stewards

Stewards Academy recently held the second Reading Week of the school year. The theme was 'Diaries'. There was a fascinating display of Diary books and information about some of the most well know Diary books for pupils to come and have a look at. Throughout the week students took part in an array of activities and competitions which included crosswords, quizzes, riddles, and a 'Guess the Genre' game!

We held a very exciting 'Create a diary' competition in which pupils were invited to write a diary of their own for 5 days and be as creative and fun as possible. There were two well deserved winners, Obehi Aigbehi 7MW and Elle Symons 8RT, who each completed incredibly detailed diaries.

Pupils from years 7 and 8 joined in a tutor group quiz on the 'Diary of a Wimpy Kid' books, which was written and organised entirely by our very own year 9 Literacy Leaders.

Every lunch time there was a book reading of extracts from Diary style books, including 'Double Down' read by Mrs Bailey, 'Blitz' read by Mrs Armstrong and 'Diary of Anne Frank' read by Headteacher Ms Murthar. Pupils were keen to join in and hastily took over the reading, taking turns to read out loud.

Winners of the daily competitions were presented with a certificate and prize in the Library so congratulations to them and a thank you to all the pupils who took part.

Mrs Bailey, Reading Manager said "The Library certainly was a hive of activity with a wonderful atmosphere where pupils embraced the theme and took the opportunity to enjoy the Library and explore their own reading."



Winners pictured above are; Jack Weir 8MH, Josh Darrington 10SE (Top row) and Ellie Symons 8RT, and Obehi Aigbehi 7MW, Harry Neville 8CD, Harry Payne 8NMK, Deniss Bukis 8CD, Damion Wint 7JS (Bottom Row)

So far this school year.....

Pupils have read an astonishing 220 Million words,

Passed an incredible 6637 online quizzes, and

Borrowed an astounding 8343 books !

Mrs C Bailey, Reading Manager

Maths

2017 UKMT Intermediate Mathematics Challenge

Last month a group of pupils from Year 9, Year 10 and Year 11 took part in the UK Intermediate Maths Challenge. The challenge involves answering a series of multiple choice questions focussed on mathematical problem-solving which challenges pupils to think creatively and logically. Gold, Silver and Bronze certificates are awarded to the top 40% of participants entered nationally.

We are very proud to announce that 21 talented mathematicians have been awarded certificates.

Silver award: Orren Weekes – Best in School and Best in Year, Brooke Stringer – Best in Year, Emma Galloway – Best in Year, Brandon Lynch, Max Leijs, Maksims Sokolovs, Maizy Egginton

Bronze award: Enni Nduka, Ronny Gisbourne, Joshua Kitchen, Adam Fleming, Hannah Furness, Millie Steele, Owen Harknett, Wilson Jokonya, Callum Morgan, Sandor Gut, Freddie, McCann, Charlie Neville, Bradley Rimell, Aimee Monk, William Rolfe-Doyle, Joshua Gold, Corey Jackson-Hoare, Amy Raymond and Louis Golding.

Well done to all the pupils who participated in this years' challenge and congratulations to our award winners.

The Junior Maths Challenge for Years' 7 and 8 will be taking place on Thursday 27th April. We look forward to letting you know the results in the next newsletter.

Miss L McDevitt, Subject Leader for Maths

On Tuesday 14th March four remarkable students represented Stewards Academy in the Essex Regional Final of the Maths Team Challenge at Bancrofts School, Woodford. For two months, Charlotte Spriggs (9EB), Louis Golding (9PG), Marija Bogdanova (8KED) and Kane O'Connor (8CD) prepared for the four gruelling rounds that only teamwork, reasoning and resilience can conquer.

Against some of the other best schools in Essex, we initially laboured to 40% on the initial group round, in which the students had 45 minutes to answer 10 logic based questions, armed with KS3 maths. The team was disappointed but put this behind them as they moved into the second task; the crossnumber (imagine a crossword which has half the across clues relying on the down clues and vice versa, and with numbers in the place of words). During our after school training this was always the task that took the longest, with seamless teamwork being essential. Halfway through the round, the sound of several hundred students working hard was silenced by Louis with a simple 'shhh', a power which teachers could only dream of. The performance was very strong and we scored an incredible 80% on the crossnumber.



After lunch the remaining shuttle (paired activity) and relay rounds ensued. A solid start on the shuttle round was hampered by the toughest questions I had ever seen from UKMT, but with resilience, the four students managed another 40%. Onto the final round, Marija and Louis got their trainers on - ready to be the relay runners. Sat at two ends of the hall, the two pairs of students took turns to answer questions and run with them to each other via the supervising teacher; the closest maths has got to being a sport since chess-boxing. After another 45 minutes of mathematical mayhem and a solid 46% recorded from the relay, the results were submitted.

The Maths Team Challenge and Individual Maths Challenge events occur once per year and are designed to stretch the very highest attainers in Mathematics. The four students selected for the Team event had all achieved gold or silver in the Junior Maths Challenge in Years 7 & 8. Despite none of the students having ever participated before in the team event, we achieved an unbelievable 17th place. Such success could only be realised through such incredible resilience from the students, an attribute shown in abundance. Well done to those involved, I was very proud to take such an impressive group of students.

Mr A. Sierens, Maths Teacher

Performing Arts

Theatre Trip - 'The Crucible'

Students from Year 10 visited the Queen's Theatre in Hornchurch to see a performance of Arthur Miller's 'The Crucible', which they are currently reading as part of their GCSE Drama course.

When a group of young girls are discovered dancing in the woods trying to conjure spirits, the God-fearing people of a small New England town are told the devil and witchcraft is in their midst and must be rooted out at all costs. The town is quickly caught up in an unstoppable flow of paranoia, indictment and manipulation as personal grievances collide with lust and superstition creating a crucible of suspicion where no



person is safe from his neighbour.

This bold new production of Arthur Miller's *The Crucible* starring Charlie Condou (Coronation Street), as the witch hunter, Reverend Hale and Victoria Yeates (Call the Midwife), the falsely accused Elizabeth Proctor, serves as a stark and chilling reminder of the frailty of reason in the face of hysteria and the terrifying power of false accusations.

The *Crucible* is an ageless allegory of morality, a scorching indictment of fanaticism, and the most powerful central work of American drama.

Steel Pan Workshops and Concert

A group of 36 students from Year 7 and Year 8 were invited to participate in a very special musical event this term. The Steel Pan Concert at Latton Bush Centre also featured four other Harlow schools playing a selection of popular and traditional music as part of a steel pan orchestra.

To prepare for the concert, our students have attended a series of rehearsal sessions with a workshop leader from the Steel Pan Agency. They learned some of the fascinating history of the instruments, how they are made and how the orchestra is set up. Working in three separate groups, they were then assigned to a particular section and taught to play a musical part within an ensemble.

See page 19 for a full report and photograph.



Year 7

Football

This half term has seen the continuation of football training coupled with the introduction of several 7 a-side tournaments in to the extra-curricular calendar. This has proven very popular with the year 7's. Numbers continue to grow with approximately 50 pupils who have already attended the training sessions.

Due to the popularity and competition amongst the year 7's we have taken two teams across to the first tournament and plan to do the same for the remaining tournaments. Below you can see the results of the two teams from the first tournament at Harlow Town Football Club.

Year 7 Tournament 1 Results - 2017		
Tournament Opponents	Result(s)	Scorers
Harlow Town FC - Stewards A		
Burnt Mill 1	Won 1-0	Jack Willis
Passmores 1	Drew 0-0	
St Marks 1	Won 1-0	Donald Okafor
Mark Hall 2	Drew 0-0	
Harlow Town FC - Stewards B		
Mark Hall 1	Lost 1-0	
St Johns 1	Lost 1-0	
St Nicks 1	Won 1-0	Liam Short
St Marks 2	Won 1-0	Kennedy Mupomba

Indoor Cricket

The year 7 pupils had their first experience of cricket at Stewards with the introduction of indoor cricket. Training was conducted alongside the year 8's and numbers have steadily improved, with boys and girls accepting the opportunity to play.

The year 7/8's were entered in to the Essex indoor cricket competition. The first round was a league format held at Shenfield School.

The boys were outclassed in the first match against a very strong Shenfield School but performed really well and only narrowly lost the second fixture against Beauchamp School by 10 runs. With this being made up predominantly of year 7's it bodes well for next year where they should have more experience and knowhow.

The team consisted of; Nathan Luckin ©, Malik Hassan, Tom Whitefield, Jack Willis, Daniel Monk and Callum Sellick.

Mr Sanders

PE

Year 8

Rugby Final

The year 8 rugby final against Davenant finally took place at the start of March. The boys were comprehensively beaten by a Davenant side with some very strong players. Although the score line finished 60 points to 5, it doesn't reflect the resilience every boy demonstrated, they never gave up and were fully committed to the final whistle. Thanks for giving of your best gentlemen. Back to training soon!

In year 8 during our form tutorial time we held another interform competition just for our year group. This time it was skipping, where three students from each form competed. The team with the highest number of skips won. This competition was to encourage one another and win as a team not an individual. The levels gradually got harder by: forward skipping, backward skipping plus any other skills you could perform. We would all like to say well done to everyone because this particular competition was very close. So you should all be very proud of your achievement.

The top 3 form classes were –

1st - MH

2nd - NOC

3rd - NMK



Mr S Preece

Year 9

It has been an excellent half term for our football team. We have played 4 games and won 3 of them. All of them were very competitive. Their attitude has been second to none and they have been a credit to the school. The results are:

Stewards 6 v Burnt Mill 0

Mark Hall 0 v Stewards 1

Stewards 0 v St Marks 4

St Nick's 1 v Stewards 2.

We still have two games left, and I'm sure they will perform just as well in those games too. Well done, and keep up the great work. #teamwork

Mr G Hughes

Seniors

Year 11 Football

Over the past 6 weeks the year 11's have been gearing up for the school football season. There is a lot of talent in year 11 so expectations have been high for the new season. To date three games have been played, St Nicks, Burnt Mill and St Marks. The first game against St Nicks showed some great teamwork and movement off the ball which eventually led to the boys coming away with a 9-1 win. Unfortunately the second game wasn't as successful coming up against a Burnt Mill side full of talent eventually losing 6-1; it was a tough game where I think the boys learnt a lot about the team and themselves. Unfortunately a similar story against St Marks and another 6 goals were conceded.

The boys know what they have to work on and in the last two games hopefully they will put what they have been working on into practice.

Mr T Hughes

PE

Essex Schools Year 7/8 Cross Country Championships

Eight year 7 students and 3 year 8 students took part in this prestigious event at Stubbers Activity Centre in Upminster on the 1st of February. Schools from all over the county came together on a very wet, cold and gruelling course. The year 7 competitions were tough with 264 competitors in the boys race and 250 in the girls race. Best on the day for Stewards in those races were Liam Short with 84th and Daisy Poole at 48th. In the year 8 competition Franklin Nzeh had the best finish of the day for Stewards overall in 39th. Congratulations to the team as it was their first county cross country competition.

Year 7 team: Liam Short, Kennedy Mupomba, Patrick Snowdon, Tom Whitefield, Daisy Poole, Chelsea Manton and Eva Fordham.

Year 8 Team: Franklin Nzeh, Morgan Arnold and Jess Brayne.



Outstanding Achievement

Lewis Harknett represented Stewards Academy at the English schools cross country championships race at Norfolk showground Norwich on Saturday 18th March 2017. The 6k course was mainly flat with a few inclines with a field of 338 finishers.

Lewis had a fantastic race finishing 29th with a time of 19 minutes 13 seconds 3rd Essex boy, This I'm sure you will agree is a great achievement for him.

As well as this the intermediate Boys team overall finished on the podium in second place out of 44 teams, which is another great achievement.



ParentPay

For those parents/carers who have not yet registered to use our secure on-line payment provider ParentPay, please contact our Finance Department for more information.

This payment system enables you to securely top up your child's dinner money account and pay for school trips etc, via bank transfer so saving the time and inconvenience of having to write cheques or locate exact money. Processing payments this way also saves your child from having to spend time queuing to make payments during their break and lunchtime, when they would rather spend time with their friends.

Mrs Avis, School Business Manager

Past Pupil

Former student Owen Warwick always had an interest in politics when here at Stewards Academy and it was no surprise to see him following this interest when he left school. Owen appeared in the Times Educational Supplement (March 2017) talking about his duties in Westminster whilst on the Parliamentary Apprenticeship scheme working in the office of MP Robert Halfon.

I caught up with Owen to discuss his experience to date and to see if he had any advice for our budding politicians at Stewards; here is what he had to say...

"My Name is Owen Warwick and I am Parliamentary Apprentice to Robert Halfon. My Apprenticeship is quite unique in the fact that I spend three days working in the Houses of Parliament; I spend a day at Harlow College and then a day at Superior Roofing. I really enjoy my job and I am grateful for the opportunity which has been handed to me.

I joined Stewards in 2009 and I must admit I enjoyed every minute I was there, it was a fantastic experience and one with which I look back on with great fondness. I left Stewards in 2014 going on to Hertfordshire and Essex High School to study A-Levels in English Language, English Literature and Psychology. I, like many other pupils, found A-Levels mightily difficult. It was tough jump from GCSE'S to A-Levels, the standard and quantity of work is much more difficult than GCSE'S and even those who coasted through GCSE's found the transition tough. One of the biggest things that I found difficult was how the responsibility of learning was placed on the shoulders of the students more so than the teachers. The students who excelled at A-Levels weren't necessarily those who were the brightest but those were willing to work extra hard in and out of school.

I always wanted to do an Apprenticeship. During my second year of A-Levels I think I lost track of the amount of jobs I applied for. Applying for School Leaver Programmes is really tough and it takes a lot for you to stand out. Never get too disheartened when you get rejected, and always ask for reasons why you didn't make it. I found many of the things I was told very beneficial and these words of advice aided me in getting the role I am in today.

I applied for my current role through the Apprenticeship.gov website, which is the Government website where many vacancies are posted. From there I was contacted by my training provider (Harlow College) after which I attended an assessment day. There I was interviewed as to why I was interested in the role. Interviews can be very daunting, but just remember to be you and keep calm.

I mentioned earlier that the jump from A-Levels to GCSE's was tough, but the step from education to the workforce is even harder. And if you choose either after GCSE's or A-Levels to pursue an apprenticeship it is tough. With this in mind over the period of your apprenticeship you will become better and better at what you do and you will learn lots from which you will fully reap the rewards.

My one golden piece of advice would be work as hard you can on English and Maths. I have found that since applying for Apprenticeships having the best possible Maths and English open up so many opportunities. Also show determination in what you want to do, you will stand out from the crowd if you show passion and a willingness to learn."

Some great words of encouragement and advice from Owen, hopefully we will see him again soon at Stewards so he has the opportunity to share more of experiences with our students.



Mr T Hughes, (Former form tutor), Subject Leader for PE

Ski 2017 - Eben, Austria

For this year's annual skiing trip, Stewards Academy returned to the beautiful heights of Austria for a fun filled week of skiing and activities. On Friday the 10th February twenty six pupils accompanied by Mrs Daveta, Mr Sanders and Mr Treamer gathered eagerly in anticipation of the exciting week ahead. With passports collected in from the pupils and more than a few laughs at some of the photos, the ski team were ready to get underway with the trip and make the outbound journey alongside a group from Liverpool. To the joy of Stewards staff, we had the back of the bus, an advantage when trying to ensure pupils are ok and more importantly to see who has the best sweets and treats for the journey.



Upon arrival to the fantastic region of Eben, the group were greeted with beautiful blue skies and warm sunny weather, a feature that would remain with them for almost the entire week. This year the group were staying at the Hotel Lindenhof, this is the first time a Stewards Academy group had stayed here. We were not disappointed with what we found. The facilities and the rooms were fantastic for our group, even if Mr Sanders and Mr Treamer didn't get the balcony they wanted (again). After some room changes, the group settled into their home for the next week, with some of the pupils unpacking quickly so they could head down stairs to have a mass snowball fight. For the vast majority of the travelling party, this is the first time they would have seen snow conditions such as this, which made it all the more challenging for staff to get the pupils to leave the snow to get their boots and skis fitted.

After dragging the pupils away from the snow, some easier than others, the group, led by our ski rep Gareth, made our way to the local ski hire shop to be kitted out with everything the pupils would need to conquer the piste. After a swift fitting all the pupils had their skis, poles, boots and helmets and were ready to begin their week's adventure. The pupils were really well prepared and behaved during this process with Amie Stingemore overseeing the taking of photos and behaviour of pupils who had skis fitted and ready. That afternoon, the group found a freshly snow covered spot to enjoy some down time. With all the pupils jumping into the snow and falling over, Mrs Daveta took it upon herself to lead by example and joined the pupils in the snow. A feature that would repeat itself throughout the week!



For the first three skiing days the group remained in Eben, a slightly smaller resort in the region. However during that time the three ski groups, that were created based upon previous experience and skiing ability, made huge amounts of progress. The less experienced group remained on the training slope for the first day and after some practice, were able to master stopping. Although there were some interesting techniques shown by Billy and George! As a result of their rapid progress, the group were subsequently moved up the mountain for the larger ski runs. The second group, with some experience thanks to the dry slope practice set up through the school, were able to display their snowplough turns quickly and their instructor, on day two, took them on the chair lift to the tougher runs. With more experience of skiing and

more hours practice than some of the skiers, the advanced ability group reached the heights of Eben at the start of day two. Led by Amie Stingemore and Louis Chapman, who attended last year's trip, they were able to head right to the top and tackle a variety of runs, increasing their ability to both snow plough turn and parallel ski.

Ski 2017 - Eben, Austria

After making really good progress at Eben, all of the Stewards Academy groups could now successfully stop, and turn with control. As a result the instructors decided that the group was ready to move to the larger site of Zauchensee. The resort of Zauchensee is a tougher ski with a much wider assortment of runs. The resort has been used for a variety of World cup events, including the Women's Downhill Slalom event. This made the resort the perfect choice for the pupils to take up new challenges. Throughout the two days, still in glorious sunshine, the groups skied on a vast array of different level pistes. With this variety, the pupils were able to challenge themselves and undertake harder and harder challenges. All of the pupils showed their resilience, to some tougher ski runs and were gleaming with pride at overcoming such obstacles. Over the course of the two days at Zauchensee, the pupils completed a large



portion of the mountain range, including the hardest skiing it had to offer. The pupils surpassed their expectations and conducted themselves very well and were, very pleased with their progress and skiing ability.

On the last day, back in Eben, the pupils were gearing up for the slalom races that would be able to show off their skills, previously attained during the week. Overnight and during the morning the weather had changed and snow had begun to fall. This fresh powder added to the already excited skiers who were ready to take on the tough slalom course. During the slalom each pupil had a chance to practice once before going for gold and setting their fastest possible time. Previously Mr Sanders and Mr Tremer had tried out the course; it was certainly going to be a challenge! On completion of the slalom and with only a few falls, all of the pupils seem really pleased with their efforts and keen to finish off the trip in style for the remaining session. The snow really



began to fall which made conditions slightly more challenging, but all the more fun too. At the end of the days skiing, the ski team returned to their makeshift home, to gather their belongings for the return journey back to Stewards Academy.

Overall the entire ski team had a fantastic week of thrills and spills on the snow and ice. All of the pupils made huge amounts of progress and were able to enhance their ski ability. For some pupils, we hope this will just be the beginning of their skiing journey and they will either join us next year for more fun in the snow or will continue to challenge themselves outside of school. Well done to all of the pupils for your hard work and effort both in the build up to and whilst on the trip. You were a fantastic group to take away this year! Next year Stewards Academy once again will be skiing in Austria. If any pupils are interested in being a member of next year's ski team, please see Mr Sanders or Mr Tremer for more details.



Mr J Sanders, Trip Leader

New York February 2017

Stewards Academy's annual trip to New York was an eventful one this year. After a 5am meet on Wednesday 8th February we arrived in New York to be informed that a Winter Storm was about to hit the East Coast. We awoke on the Thursday morning to some of the heaviest snow many of the pupils and staff had ever seen. Undeterred, the 54 pupils and 5 staff braved the elements on their excursion of the famous city. The trip included the Staten Island Ferry and very restricted view of the Statue of Liberty. The World Trade Centre Memorial, Brooklyn Bridge, Canal Street, Times Square, Strawberry Fields, Ice Skating in Central Park, 5th Avenue, Ellen's Stardust Diner, yellow taxis, and plenty of retail therapy. After 12 inches of snow in one day and walking 13 miles every day, we returned home to the UK for some much needed rest. The pupils had a fantastic time even with the difficult conditions. Many now want to go back after enjoying all that New York has to offer.



Mr M Harman, Trip Leader

ParentMail

Our main method of communicating with parents is now ParentMail. If you are not already connected it is vitally important that you provide us with an up to date email address or mobile phone number in order for us to get you connected, so that you do not miss out on any important letters or messages.

Honours Programme

Since Christmas we have welcomed parents from those students working within the new Stewards Honours Programme from Years 8-11 to share some of our work. Many thanks to all those who have been able to attend. Our focus has been different styles of questioning and recognising challenge. Year 11 have been sharing revision techniques. A selection of Year 7 pupils have recently started the programme and they will be working with KS3 members of the School Council on a local community project as part of UK Parliament Week later in the year.

Mrs Sherwood, High Attainers and Subject Leader for PSHCE / RE & Sociology

Steel Pan Concert

34 pupils from Years 7 and 8 took part in a Steel Pan concert at the Latton Bush Centre on Friday 24th March to mark the beginning of Harlow Council's 70th birthday celebrations.

Three groups of Stewards pupils, chosen due to their commitment to extra-curricular music and for showing an interest in GCSE music, performed alongside four other schools at the event. Shareen Gray of The Steel Pan Trust, a charity dedicated to promoting the steel pan, prepared our

pupils for the concert with a number of workshops held throughout the term. Playing tunes including Emile Sande's Next To Me, Pachelbel's Canon and Sugar Bum Bum (a traditional song) our pupils showed enthusiasm and dedication to learning a new instrument. The well-attended concert had many dancing in their seats and in the aisles. Have a look at the Stewards Performing Arts twitter account for videos from the performance and rehearsals: @stewardspa



Mr S Barden, Subject Leader for Music

Cultural Fashion Event

Stewards Academy Presents

The Cultural Fashion Event

Date: Thursday 11th May 2017

Time: 4:30pm – 5:30pm

Venue: Hall



STEM

On Wednesday the 8th of March Mrs. Brough and I brought 12 year 10 girls from Stewards Academy to Google DeepMind on St. Pancras Square, London. The event at Google was organised in celebration of International Women's Day. The day included many interesting talks and interactive presentations from a wide range of female scientists and engineers. Each scientist and engineer shared their learning and career journey with the girls from the time they were in secondary school. Our students found this particularly interesting as they realised that not all successful people knew what career they wanted to pursue when they were teenagers; in fact most of the experts we spoke to had different careers in their first few years after university and then switched after they found a new passion to pursue. DeepMind also showcased a taste, and explained the use of, some of their highly advanced algorithms and robotics that they are working on. This left the students and I truly amazed as we didn't realise how close Humans actually are to developing Artificial Intelligence! Let's hope it's something like Robin Williams in Bicentennial Man, and a little less like Arnold Schwarzenegger in The Terminator!

As if the day couldn't get any better, the students and I were treated to an all you can eat gourmet buffet with panoramic views of the London skyline!

An awe-inspiring day, and congratulations to all the students whose attitude and behaviour was exemplary!



Quotes from the day:

Yazmin Bridge: "I didn't realise how often people in STEM careers get to travel around the world with their work"

Ellie Cooper: "This STEM trip opened up my eyes to all the different kinds of careers in STEM. I didn't realise there are so many! It was also a relief to hear from the scientists that they didn't have everything planned out at our age!"

Chloe Liddon: "The best part of the trip was that it showed there are many different opportunities in STEM, and always new things to try. I've really enjoyed it!"

Mr Flood, Science Teacher

My trip Experience by Anjella Player 10SL

We met Mr Flood and Mrs Brough at Harlow Train station at 7:30am; we travelled early in order to make it to London in time for the first speech. Once we all arrived at Kings Cross, we met Rebecca who organised our trip and works for an organisation called In2 Science. She showed us to the Google building where we met some inspirational speakers. We went up to floor E which was near the top, this view was beautiful and on each office window there were some incredible post-it note art that included of Super-Mario Bros, Adventure Time and Batman.

When we arrived at the Deepmind conference room we each received a bag with a Deepmind pen, notebook and beanie inside. The first speech we listened to was by Raia Hadsel and was about Artificial intelligence (AI) and robots. Next we learnt about a charity that helps young women get into STEM (Science Technology Engineering and Maths) career paths by Anne-Marie Imafidon. After a short break we went into a Q&A with google Deepmind staff where we learnt about different qualifications needed for STEM work. The final speeches of the day were by Greta and Carmen and were about a DeepMind health app and how it helps doctors. After lunch we had a little look around the building and we noticed that there were multiple cafes, a gym and a YouTube space. Before we left we took some group photos in our matching beanies and outside the Google building. Next we said goodbye and thank you to Rebecca and Google DeepMind staff. We had a calm train ride home before going back into school for a self-reflection. This was a great day and we all benefited greatly.

STEM

Kingsmoor Primary Visit – Water, Water Everywhere



Pupils from Kingsmoor primary school visited Stewards to take part in a number of science investigations all related to water. Year 3 – 6 pupils set off Hydrogen/Oxygen Rockets making water in the process. They got to use a Bunsen burner and they tested different foods for the presence of water.

Angela Lymbouris, Assistant Principal at Kingsmoor who attend the visit, said “Thanks again for such a fun and valuable experience on Monday. The children absolutely loved it and have shared their learning with their classes back at school; there was a real buzz from them whilst they were sharing what they had learnt.”

Mr Perrin, Subject Leader for Science

IET Faraday Challenge

Two teams of year 8 students along with Mrs C Brough and Miss Ellis took part in the IET Faraday challenge, competing against St Mark’s and Passmores at St Mark’s West Essex Catholic School. Last year, the Stewards Academy team won the regional finals. This year, the Stewards teams were just ahead as the competition entered the final round, however, they were pipped at the



post by a team from Passmores. The IET Faraday challenge is a National competition developed by the Institution of Engineering and Technology, Europe’s largest professional engineering & technology organisation. The challenge days are supported by the Jack Petchey Foundation. The teams used the BBC micro:bit, a handheld, fully programmable computer coding device to design products that may improve the operations of the Land Rover BAR sailing team. Each team had to create a minimum of 6

ideas to improve performance in the three categories of human performance, boat performance and environment that would be relevant and useful in real life applications, demonstrating engineering skills, creativity, innovation and effective budgeting.

As the day progressed, the teams had to develop and build two prototypes as well as pitching their designs to the judges. The teams from Stewards were complimented on their cohesive teamworking skills and can do attitudes. Pupils said the following:



“Now more than ever, I want to get into engineering”. Marija Bogdanova 8KED

“The best thing was the making of the prototype, I loved the creativity and imagination: I felt right at home. I learned new things, created a product that involves safety, despite a lot of confusion with coding. We were close, and even though we didn’t win, it was super! Good luck to the teams next year, let’s get our crown back”.

Charlotte Goodenough 8NF

Mrs C. Brough – STEM Co-ordinator & Miss Ellis – Assistant Subject Leader for Science

Easter Revision School

	Monday 3rd April	Tuesday 4th April	Wednesday 5th April	Thursday 6th April	Friday 7th April
9.00 - 11.00am	Art - Mr White (AR1) Maths - Mr Kelly (Rm 18) and Miss O'Connor (Rm 19)	Sociology - with Mrs Sherwood in Rm 34 Art - Mr White (AR1) Photography - Mr Li (AR2P)	Geography - Mr Hickman (Rm 41) Catering - Mrs Ellis (Food Tech)	Art - Mr White (AR1) Media - Miss Francis (ICT6) Catering - Mrs Ellis (Food Tech)	Media - Miss Francis (ICT 6) Science - Miss Ellis (Lab 7)
11.00 - 11.15am	BREAK	BREAK	BREAK	BREAK	BREAK
11.15 - 1.15pm	Art - Mr White (AR1) Maths - Mr Kelly (Rm 18) and Miss O'Connor (Rm 19)	Sociology - with Mrs Sherwood in Rm 34 Art - Mr White (AR1) Photography - Mr Li (AR2P)	Geography - Mr Hickman (Rm 41) History - Mr King (Rm 29) Catering - Mrs Ellis (Food Tech)	Art - Mr White (AR1) Media - Miss Francis (ICT6) Catering - Mrs Ellis (Food Tech)	Media - Miss Francis (ICT 6) Science - Miss Ellis (Lab 7)
1.15 - 2.00pm	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
2.00 - 4.00pm	Art - Mr White (AR1) Maths - Mr Kelly (Rm 18) and Miss O'Connor (Rm 19)	Art - Mr White (AR1) Photography - Mr Li (AR2P)	Catering - Mrs Ellis (Food Tech)	Art - Mr White (AR1) Media - Miss Francis (ICT6) Catering - Mrs Ellis (Food Tech)	Media - Miss Francis (ICT 6) Science - Miss Ellis (Lab 7)

NOTE –

Subjects in bold take PRIORITY over other revision classes.

Students do not need to be in school uniform, but will need to bring along the correct equipment for their classes and their own refreshments as the school canteen will not be open. A register will be taken at each session.

In line with our Emergency Evacuation procedures, all students and staff **MUST** sign in/out as they arrive and leave school in the folder located in the Student Entrance.

Year Group

Year 7

As we bid farewell to the second term and year 7 prepare to enter their final school chapter this year, I would like to give you a brief outline of some of the things that have been happening in the year group.

Through assembly, an emphasis was placed on the importance of 'kindness, manners & respect' and pupils watched a thought-provoking video on how these features impact on society and have a ripple effect on the way people treat others around them. Pupils were asked to consider what they have, or could do to incorporate these aspects into their everyday lives and were then set the challenge to apply these concepts in, around and outside of school. Pleasingly, a large number of Year 7's rose to the challenge and demonstrated many selfless acts of this nature. In school, examples of this included; holding doors open for staff and peers, offering to hold or transport boxes of marking for staff, volunteering to help caretakers clean up litter, using respectful and complimentary language and supporting others experiencing academic, social and/or emotional difficulties. Outside of school, pupils also gave examples of; making cups of tea for family members, offering to help with chores, using basic manners such as 'please', 'thank you' and 'excuse me' more often, giving up personal leisure time to assist siblings with homework and helping others less fortunate than themselves. The response to the topics addressed was phenomenal, and I just want to congratulate year 7 on the strong moral values that they have displayed. Kindness, manners and respect cost nothing, but the difference that they can make to the lives of others is priceless, so well done Year 7 for all your efforts, I am very proud of you!

'Road safety' was another significant feature explored through assembly this term. Topics covered; how to make safer, independent journeys when travelling to and from different locations and how to recognise potential dangers on the road. It also looked at the consequences of a road accident/fatality and pupils were encouraged to explore how it would affect all parties involved. To lead this session, the Fire & Rescue Service came in and pupils were taught about some of the legal and social rights underpinning society. The session was tailored to help pupils develop skills of enquiry, communication, participation and responsible action. A key emphasis was also placed on the importance of developing a healthier and safer lifestyle.

In addition to the events outlined, Comic Relief played a prevalent role in the Stewards Calendar this term and Year 7 put on a talent show to raise money for this worthy cause. The show consisted of singing, dancing, impressions and jokes and all pupils involved got in to the community spirit and had a great time! The total amount raised on the day was £1046.61 so thank you Year 7 for putting on such a wonderful afternoon's worth of entertainment and thank you for donating so generously!

Inter-form was another highlight for Year 7 this side of Easter and all tutor groups battled it out in a ball throwing, target shoot-out. Tensions ran high amongst the year group as various points were awarded for hitting different sized targets but the atmosphere was electric and the camaraderie amongst tutor groups was infectious! DT took the top spot as the overall winner, so well done to them for their personal victory! Everyone participated with great energy, passion and enthusiasm however and equally deserve recognition for their efforts, so well done Year 7 for your committed contributions!

Finally, I would like to congratulate Year 7 on their exemplary conduct during our recent Ofsted inspection. Your attitude, behaviour and work level on that day was no different to the high standards you demonstrate on a regular basis, but I want you to know what an excellent impression you gave of our school to the inspectors, and how very proud I am of each and every one of you for doing your bit to showcase our school in it's very best light.

In the words of the inspectors....Stewards is a 'remarkable' school and in my eyes...you are a 'remarkable' year group! Well done Year 7. It really is a privilege working with you!

Miss Holden, Head of Year 7

Year Group

Year 8

Our main focus over the past six weeks for each year 8 student has been choosing the most suitable GCSE options for next year. They have listened to some informative and insightful assemblies from each Head of Department about their subject area and working hard in tutorials to research different career pathways available. Lots of students have availed of our careers advice service with Mr Cooper and Miss Care. Thank you to all the parents and students who attended the upper schools courses evening on the 9th of March. With nearly 90% of our parents attending it shows the continued support for the school and a true desire for each student to choose the best options for them. Thank you all for your support and hopefully it will pay off with the students on a productive and enjoyable path next year.

So many of the Year 8 students have astounded me this half term in all areas of academia and extra-curricular it's hard to know where to start with the congratulations. Well done to all those who have perfected this half term for parents evenings, options evening and the production. Many parents and teachers commented on how polite and helpful you were and may I say you are a credit to yourself and your year group. There will be many more opportunities to prefect in the coming Summer term. This term has also seen some outstanding achievements in the field of Performing Arts, with an inspired performance from our Year 8 students on the stage in their rehearsals for 'Legally Blonde Junior'. Congratulations to the 16 students who will receive well deserved tutor awards on Presentation Evening on the 4th of May. To all those who took part all of the inter-form activities, especially the Sports Council for their organisation, I commend you on your fantastic teamwork and I look forward to the next term's competitions. Last but not least I have to mention the Faraday Challenge. The 12 students who took part in the challenge this year were exceptional and I think your enthusiasm for engineering and technology is commendable.

To all the year 8 students, your maturity and enthusiasm to take on every new challenge in Stewards is something to be extremely proud of. I hope you all have a lovely Easter break and come back revived and ready for your last term as Year 8.

Miss Mc Garry, Head of Year 8

Year 9

As this term comes to a close, I would like to celebrate the successes of a number of pupils in the year group. Karolina Mikolayova is now heavily involved in the Gibberd Gallery's Young Curators Programme. This involves working with artists, art professionals and graphic designers to plan and curate 2 exhibitions at the gallery. Karolina was chosen as she is a very talented artist, who is thinking of working in this area in the future. At a recent show and tell event, some students took the opportunity to show me their sometimes unusual talents. Megan Hayward is interested in stage make –up, and showed me some of her rather frightening and realistic make –overs. Aaron Smith showed me a video of how adept he is at riding a unicycle, and Olushades Sokoya-Sutherland spoke of her work in the Harlow Youth Council, tackling the issue of hate crime. In addition to this, on the day of OFSTED, the following pupils in year 9 took part in the interviews with the inspectors: Libby Morland-Banks, Hollie Wilson and Lennon Hickey.

Year 9 were also fortunate enough to be able to listen to the life experiences of a young man from Glasgow called Chris Kilkenny who had spent a good deal of his formative years in a home for addicts, with his mum who was addicted to heroin while his younger siblings were housed with foster carers. He was very honest about how this had affected his choices in life, particularly as he had felt too ashamed to discuss his situation with anybody. His message to the pupils was that you mustn't be afraid to talk to somebody if you need help and advice, and make the most of the time you have at school, as you cannot have those times again, which could have an impact in the future. He was also very willing to answer any questions that the students wanted to ask. For a young man in his early 20's to speak so honestly and candidly in front of a large audience I thought was very brave, and I think that the students found it very interesting and informative.

Mrs Ellis, Head of Year 9

Year Group

Year 10

Throughout the year we have been developing our 5Rs skills through tutor assemblies. So far, we have been treated to a variety of topics and presentation styles. 10SB explored the theme of *Inspiration* and spoke to us about how others, members of our local community and those that had met with adversity for example, had had a positive influence over their lives. The members of 10PH looked at the barriers to studying for exams, and delivered varied, practical and useful advice on *Revision Techniques*. 10SE looked at the importance of involving oneself in *Extra-curricular Activities*. They explored the opportunities available and discussed the academic, emotional, physical and long term benefits this brings. *Looking to the Future* was the topic of 10SL's assembly, where they spoke to us about their Further and Higher Education goals, career ambitions and beyond. Presenting to 200 of one's peers is no mean feat and I would like to commend all of the participants on their courage and confidence in doing so.

On Thursday 9th March we were very lucky, as one of just two year groups, to have been given the opportunity to hear motivational speakers, Chris Kilkenny and David Cameron. Chris, supported by David, spoke of the difficulties he faced in his early life and how he overcame those challenges. The year group were exemplary; they listened attentively and respectfully while he presented and asked pertinent and thoughtful questions of him at the end of the session. I would not be the first to say that the subject matter was hard-hitting and thought provoking and am very proud of the year group for showing such maturity and consideration.

As Work Experience draws ever closer, I would ask that you contact Miss Care or Mr Cooper, should you have any final questions or concerns.

Finally, on behalf of the year team, I would like to thank you for your continued support and wish you a peaceful Easter break. We look forward to seeing pupils return, refreshed and ready, to face the challenges of the summer term.

Mrs Ramsey, Head of Year 10

Year 11

When you return after Easter, you will have just over 3 weeks until your real GCSE exams. Therefore, the time from now until then is paramount. My key message for you is **Revise, Revise, Revise!** You need to make the most of every opportunity possible. Work hard in every lesson, take up every revision session available, and use the resources around you.

When you are revising, you will need to consider the following to ensure your time is effective:

- ✓ Don't leave it too late.
- ✓ Be organised – Use a timetable, use a planner and know when your exams are.
- ✓ Lose the distractions – keep your mobile phone away from you when revising!
- ✓ Find a quiet place to revise.

Revision techniques work differently for everyone. Here are a few ideas to help you:

- | | | |
|---------------------|------------------|--------------------------|
| ✓ Mindmaps | ✓ Record | ✓ Index/flash cards |
| ✓ Games and quizzes | ✓ Past papers | ✓ Websites |
| ✓ Memory skills | ✓ Group revision | ✓ Look/cover/write/check |
| ✓ Video/audio | ✓ Posters | ✓ |

Good luck and please don't forget we are here to help. Enjoy your Easter break.

Mr G Hughes, Head of Year 11

Ex Trainee Teacher Visits

Stewards Academy was thrilled to welcome back former Newfoundland trainee teacher Dr Robert Anstey for a flying visit last week. Dr Anstey has remained in close contact with his former History department colleague Deputy Headteacher Marie Erwood, since he completed his teacher training at Stewards in 1994.

He has since gone on to achieve great things in his career. He is now the Headteacher of Alexander Academy in Vancouver and has been honoured to receive the Canadian teacher of the year award, as well as becoming a published author. Dr Anstey was in England in order to pursue the International Baccalaureate Award for his school at Oxford University. He had a whirlwind two days at Stewards meeting former colleagues, going in to speak to classes and meeting individual pupils. The children found him to be warm, genuine in his passion for education and indebted to Stewards for giving him such an invaluable training in his future career.

In his words 'Stewards is an amazing place to be educated and since I trained here I have travelled a great deal and taught all over the world, but I have never found anywhere to equal Stewards. I left a piece of my heart here in 1994 and here it will remain. I wish I were here for longer; yet again your staff and particularly your pupils have inspired me and I hope I can come back again soon.'



Mrs M Erwood, Deputy Headteacher

Year 9 Detentions

Year 9s have been involved in the trial process of centralised detentions over the last half term.

This means that all pupils have their detention time together on a set night no matter which teacher / subject have issued the sanction. The trial has proved successful with all pupils showing up to complete their detentions. The same expectation will continue after the Easter holidays. If you require further clarity do not hesitate to contact us.

Mr S Preece, Deputy Headteacher

Classics Breakfast Club

Answers:

(i) the bull; (ii) Ares (Greek)/Mars (Roman); (iii) half man, half horse; (iv) nudity was more acceptable in ancient Greece and Rome than it is now and the human form was considered an appropriate artistic subject. Nudity was common among athletes and at the Olympic Games – and it was a hot climate; (v) 31 colleges; (vi) more than 808 years; (vii) Emmanuel College was founded in 1584 (433 years ago) on the site of a Dominican Priory by Sir Walter Mildmay, Chancellor of Elizabeth 1; (viii) Emma

Attendance

625 PUPILS ARE AT SCHOOL TARGET OR ABOVE – WELL DONE TO ALL OF YOU!

SCHOOL TARGET IS 96%

If you fall below school target you could detriment your place on school trips

- Good attendance = a good education = more choices once you leave your education
- School prepares you for adult life – being punctual, attending regularly and structuring your day/week
- ½ day off a week? No employer would accept that amount of absence

PERSISTENT ABSENCE

- IF YOUR ATTENDANCE FALLS BELOW **90%** YOU ARE CLASSED AS BEING PERSISTENTLY ABSENT
- IN LINE WITH THIS THE ATTENDANCE TEAM WILL START **EARLY** INTERVENTION IF ANY PUPIL SHOWS A DECLINE IN THEIR ATTENDANCE AND THEY FALL BELOW OUR SCHOOL TARGET OF **96%**

PUNCTUALITY

8.40am – ALL PUPILS EXPECTED TO BE IN SCHOOL

8.45am – PERIOD 1 BEGINS

Being late for school causes disruption to the learning of others and your child
(pupils arriving late for school will be issued a detention)

LEAVE OF ABSENCE FROM SCHOOL

Term time is school time – please do not take your child out of school for a holiday.

ABSENCE

(01279) 772511 (please leave a message)

FAILURE TO REPORT YOUR CHILD ABSENT WILL RESULT IN AN UNAUTHORISED ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN

THANK YOU FOR YOUR CO-OPERATION IN THESE MATTERS

FROM THE ATTENDANCE TEAM

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INSET DAYS 2017 - 2018

INSET 1	Monday 4 th September 2017
INSET 2	Friday 29 th September 2017
INSET 3	Monday 13 th November 2017
INSET 4	Tuesday 2 nd January 2018
INSET 5	Wednesday 3 rd January 2018

DATES FOR YOUR DIARY

MARCH

31st TERM ENDS - 1pm

APRIL

18th TERM STARTS

19th Vaccinations Year 9 girls

Music School Enrolment 3:30 - 5:30

20th Vaccinations Year 9 boys

Ardèche Parents Evening 6:00

26th Music School Starts 3:15

Yr 10 New York Parents Evening 6:00

MAY

1st BANK HOLIDAY

3rd Weymouth Parents Evening

4th Presentation Evening

11th Cultural Fashion Event

15th GCSE Exams begin

18th Y9 Parents Evening

20th - 28th Y8 & 9 Ardèche Trip

22nd - 26th Y10 Work Experience

22nd - 26th Y7 Weymouth Trip

24th - 28th May Y10 New York Trip

29th - 2nd June HALF TERM

ABSENCE LINE

The absence line to report pupil absence is

01279 772511

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school

Attendance Team