



Stewards Academy

Newsletter October 2017



HEADTEACHER'S LETTER

Dear Parents and Carers,

I can hardly believe that my first half-term as Headteacher is over already! I have thoroughly enjoyed the challenge of my new role and have been overwhelmed by the support of staff, pupils and governors during my first few weeks.

And what a busy half-term it has been! Whilst ensuring that pupils are demonstrating excellent learning every day, I have been privileged to oversee a whole host of activities and opportunities that have been presented to our pupils.

On page 2 you will read about two of our new initiatives designed to ensure our learners achieve the very highest academic success: Our revised **Rewards and Sanctions Programme** and our **new-style Assessment and Feedback Policy**.

In this edition we have included a '**Spotlight on English**' to give you an insight into this very important area of the curriculum. You will also read of a whole host of extra-curricular sport that has taken place and hear of forthcoming events in the Performing Arts, demonstrating that each day we continue to be led by our motto: '**Excellence with Integrity; Success with Soul**'.

I took particular pleasure at the start of the term in sharing our school with the community on our annual **Open Day**. Several tours went around school during the day, led by School Council members and Prefects who were so proud to show off their school. Visitors commented on the warmth of their welcome and the high quality of teaching they observed in the lessons. During the evening, 800 visitors came along to listen to talks by myself, Mr Scholtes and Year 7 pupils and to be taken around school. Without a doubt this was the most successful Open Day yet for our over-subscribed school and parents were unanimous in their praise for what they had seen.

We have lots of exciting opportunities for **pupil voice** throughout the year and a number have taken place this half term. Three Year 7 pupils: Poppy Tant, Rafferty Groat and Reuben Robinson, were chosen to speak at the annual PTI Primary Headteachers' residential conference at Theobalds Park, Hertfordshire. They spoke confidently and eloquently of their primary experience. We are very proud of them!

As we continue to raise standards I would like to ask your support in ensuring that your child arrives in the morning in plenty of time to start their first lesson at 8:45am. **We would like all pupils to arrive at the school gate no later than 8:40am.** A small minority of pupils are arriving at the gate at 8:45am and as a consequence are late for their first lesson. After half-term we will be sending a Parentmail to you if this is the case and from January pupils will be registered as late if they are not on the school site by 8:40am. May I take this opportunity to thank you for your continued support of the school. When staff, pupils and parents work together the result can only be excellence.

I hope you take time to enjoy reading about our amazing school. If you are reading this newsletter in an electronic format please remember that paper copies are available in Reception or in the Library for your child to collect should you so wish.

Kind regards,

Helen Ginger, Headteacher





Stewards Learner

Rewards and Sanctions

As a result of the on-going intention to raise pupil achievement, a great deal of work has gone into developing the Stewards Rewards and Sanctions Programme. This centres entirely around the 5Rs which form the basis of the merit system and lead to pupils being rewarded at the termly celebration events. All merits are recorded electronically but pupils should still record them in their planner. Pupils need to achieve 40 merits each term to qualify for the celebration event and this new system has been received enthusiastically by pupils and staff.

Alongside this, the policy for sanctions has been centralised with a weekly whole school detention. Parents are informed if their child has a detention each Monday by Parentmail.

CELEBRATING THE SUCCESSES OF YOUNG PEOPLE UNDERSTANDING THE VALUE OF HARD WORK

RESPECT

- Takes care over presentation of work
- High standards in all aspects of school life
- Respects the opinions of others

RESOURCEFULNESS

- Works independently
- Shows flair and creativity
- Is successful in areas outside school

RESILIENCE

- Perseveres when life and work are challenging
- Redrafts work where necessary
- Completes extension work and/or attends catch-up sessions

RESPONSIBILITY

- Attends a club or take on a leadership role in school
- Makes progress in assessments
- Meets all relevant deadlines

REFLECTION

- Uses feedback to improve work
- Has a positive attitude to learning
- Responds thoughtfully when questions arise

Enrichment activities include the following:

- Prefecting at events
- Being a member of the School Council, Sports Council or EMPV
- Standing for School Council, Head Boy/Girl
- Being a Form or Games Captain/Librarian/Peer Mentor
- Performing in a production
- Participating in a sporting fixture

Mr S Preece, Deputy Headteacher

Assessment and Feedback

As part of our commitment to raising standards, we have launched a brand new Assessment and Feedback Policy. We want to make sure pupils receive regular and effective feedback on the work they produce. We want pupils to be clear about how they can improve their work and feel inspired to do so. We want to celebrate and recognise effort and achievement. The new policy allows teachers to do this regularly.

Booklooks involve teachers looking at all the books in the class and identifying common and individual achievements, misunderstandings and areas that require development. Teachers do not write lots of notes in pupil books because research shows this has limited impact. Instead, the notes made by the teacher are collated on a Booklook record sheet and used to plan a follow up feedback lesson.

The subsequent feedback lesson allows teachers to spend time teaching subject specific aspects of misconception, spellings and aspects of grammar. It allows pupils to reflect on the quality and presentation of their work and refine and make changes to improve. This is a far more memorable learning experience for pupils and will have a more lasting impact than teacher feedback written in books alone. Responses made by pupils in the feedback lessons are completed in blue pen to show changes and how thinking has moved forward.

Assessment of key tasks is completed in a similar way, however, pupils will also receive a highlighted assessment ladder/GCSE criteria grid that identifies achievement in orange and next steps/areas to develop in pink. The feedback lesson following an assessment will provide an opportunity to address the pink areas and make personal improvements to work.

So far the new policy has been received positively by pupils and teachers and is already having a constructive impact on pupil learning.

Stewards Academy Progress Overview/Booklook		Term
Class		
		Autumn 1
		Autumn 2
		Spring 1
		Spring 2
		Summer
		Other/Notes

Strengths (WWW)	Areas for development (EBI)	GPS
Next lesson steps	Pupils to follow up	

Mrs C O'Sullivan, Deputy Headteacher



Pupil Voice

Our new School Council and EMPV programme is also up and running and students in years 8-11 are enjoying the regular and varied meetings. Our Year 11 Student Leadership team set an excellent example to the younger students both in meetings and around the academy on Prefect duty and in assemblies. Our KS3 and KS4 representatives, led by the Heads of School Council, have been feeding back on the new sanctions and rewards policy. The Heads of EMPV have been preparing for their presentations in assembly and the exciting events ahead. Last but not least our charity team have been busy preparing for a number of events. See below for more info....

Miss D Johnson, Assistant Headteacher

Charity news



On Friday the 15th September, the day after our extremely successful Open Evening, Stewards Academy hosted a Jeans for Genes non-uniform day. Half a million children in the UK are affected by a life altering genetic disorder and Jeans for Genes day raises money to help transform their lives. With the help of staff and pupils, the school raised a grand total of **£827** for Jeans for Genes. This money will help transform so many young children's lives! Thank you to everyone who donated towards this amazing charity.

Amy Battelley, Head of Charity team

FORTHCOMING EVENTS

NOVEMBER



Our next charity events are poppy selling for Remembrance Day, coordinated by Daniel McKenzie, Head of Charity team and Children in Need, coordinated by Destiny Ayliffe, Head of Charity team. Look out for posters with more information!



DECEMBER

Following our successful Christmas Appeal and chocolate selection box collection in 2016 we will be doing these again this year, coordinated by Amy Battelley.

Chair of Governors

Starting back after the long summer holidays for many of us involved in education can be quite a challenge, for some it means moving to a new school, for others it means the start of courses leading to GCSE qualifications, and for yet others the final run up to those exams. At Stewards we have started the new school year with a number of changes in the senior staff, with a new head and additions to the senior management team. The governors have seen the addition of a new parent governor in Sarah Nelmes whom we welcome on board.

The changed management team is working hard in their new roles and we have been pleased to hear from them on a number of matters. The most important thing though is that we are all still working towards the same high standard of education as we have always done.

A number of governors attended the Open Day early in the term and were pleased to see the school well presented as usual. We would like to congratulate all those who worked so hard in preparing for the day; we were particularly impressed, as always, by those who made speeches in the evening.

As a result of the visit by the Duke and Duchess of Cambridge last year I was invited to a reception held by the chairman of Essex County Council where he remarked on how well Stewards had hosted the visit, how impressed he was with the school and how all the staff and pupils had made it such a memorable day for him and his wife.

I wish you all an enjoyable half term holiday.

Mr Tarling, Chair of Governors



Spotlight on English

Greetings from the English Department. It has been an exceedingly fast few weeks for us and we have had a wonderful start to the new academic year.

YEAR 7

Our year 7 classes have settled in well and have devoured their Greek Myth scheme of work with Herculean effort! Year 7 have had great fun tackling their English homework this half-term, especially with regards to their poetry recitation of *On the Ning Nang Nong* by Spike Milligan. This poem never fails to make us smile!

YEAR 8

Year 8 have been busy learning about Geoffrey Chaucer and his Canterbury Tales this half-term, and have even tried their hands to writing their own morality tales, through both homework and classwork. Homework has been of a very high standard and a special mention must be given here to Amber Coericius for her Chauceresque tale: *The Maid and Mayor of Malden*. Well done Amber!

YEAR 9

Year 9 has had English split into its two respective subjects: Language and Literature. This has worked very so far, once students and teachers alike got used to a new style of timetable! Literature classes have been studying Dickens' *Great Expectations*, a firm favourite in the English Department. 'Pippity-Pip-Pip', never fails to impress, and Miss Havisham's decrepit state of being never fails to perturb. Alongside this, Language classes have been reading short stories as a springboard for their own descriptive and narrative writing. This scheme continues until Christmas. We look forward to teaching Kafka's *Metamorphosis*, and the frightening tale of a woman's decent into madness that is *The Yellow Wallpaper* by Charlotte Perkins Gilman. These are considered university texts for the most part, but we like to stretch and challenge as much as possible...

YEAR 10

Year 10 have also benefited from a Language and Literature split this year and have been practising their analytical skills in English Language and exploring poetry during English Literature. It is important that Year 10 start revising early and strive to make this a habit which spans the final two years of their Stewards career. Mocks are coming up in November so we urge them to start revising now.

YEAR 11

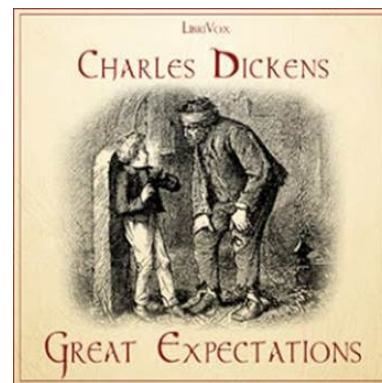
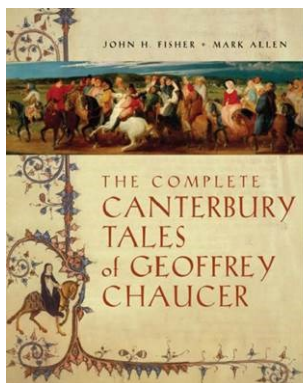
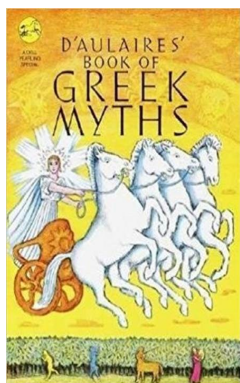
Year 11 have come back ready for action this year and have now finished their Literature course, meaning it is revision from here on in. Again, mocks are right around the corner and revision should be top of their list of priorities. The Speaking and Listening Endorsement element of the Language course has been completed and we would like to take this opportunity to praise the mature manner in which they undertook this challenge. Well done Year 11!

HOMEWORK

KS3 homework looks a lot different this year. The main focus is on reading (we can't express how important this truly is!). We have also trialled a poetry recitation challenge whereby students learn a short poem by heart. This will aid their memory skills and build resilience for the challenges that lay ahead in GCSE English Literature. We also have the 5R Challenge Homework that provides students with a range of opportunities.

EXTRA-CURRICULAR CLUBS

There are a number of new clubs in the English Department this year including a new Poetry Club (open to KS3/4), a KS4 Reading Club and a KS3 Classic Literature Club! Please see the English Department for more details.





Spotlight on English



National Poetry Day was on Thursday 28th September and as usual was celebrated in Stewards Academy! This year the theme was freedom and students had the opportunity to discuss what freedom means and to respond creatively. A poetry writing competition was held for both students and staff centred around ideas of freedom.

Overall winner: Elisia Turner

Freedom is a dove in the morning sun, cooing its call
awakening everyone.

Freedom is a walk that you take every day cycling
through the trees with nothing in your way.

Freedom is being free from pain and sorrow, knowing
that none will arise tomorrow.

Freedom is the love you feel for your friends, a love so
strong it never ends.

Freedom is as powerful as a herd of bulls, not being
locked up within their walls.

Freedom is the stars dancing in the atmosphere, catch
them with your heart before they disappear.



Runners up: Jack Navin, Noah Owen, Erin O'Connor,
Emily Mears and Gabrielle Hodgeson

Thank you to everyone who got involved. Our next
events will take place in Reading Week 6th-10th
November.

Have a lovely half-term everyone!

Mrs R O'Grady, Assistant Subject Leader for KS3

Staff winner: Mr R Plested

"CRY FREEDOM":

I hear the cries

I see the tears

Why still the ties, the shackles

After all the years?

Why the aggression?

Why the repression?

Be courageous and Cry

"Freedom from persecution, from
oppression"!

Acknowledge the sorrow

Of your fellow fellows

And Cry "Freedom!"

For Crying, Out, Loud.....



Year Group

Year 7

Congratulations to all Year 7 pupils on making a great start here at Stewards Academy. Your attitude, your attendance and your punctuality have all been fantastic. You are a credit to myself, Mr Ford, and also your tutors.

As I have walked around the school and visited each tutor group, I have noticed enthusiasm, focus and a great deal of learning. Many of you have settled in very well and have given 100% in all subjects. Attendance in extra-curricular activities and school events has also been brilliant.

Earlier on in the half-term, we had Opening Evening and I am so proud of all those that volunteered to speak at such an important event. It was wonderful to see you stand there and speak so confidently in front of a packed hall.

Well done on your success so far!

Mr G Hughes, Head of Year 7

Year 8

As we reach the end of the first half-term, I would like to reflect on what has been a busy but productive start for Year 8.

This year we have introduced a new online reward system that recognises specific achievements linked to our 5R values. Pupils are responding well to our new rewards system and are working hard to achieve merits. So far in Year 8, pupils have accumulated a total of 504 merits across the year group and a significant proportion are on track to take part in our forthcoming Celebration Event at Christmas. Well done Year 8 – a great start!

In addition to our new rewards programme, we have also revised our sanctions procedures. On the whole, Year 8 have adapted well to this, and the number of detentions accumulated across the year group has gone down. We have seen a notable improvement in a number of particular individuals as a result of early intervention strategies employed, and this is having a very positive impact on the year group as a whole!

The tutorial programme and year group assembly continue to play an important role in developing pupils' wider knowledge, skills and attributes, outside of the academic learning framework. Topics cover the 5Rs and include the importance of being resilient, responsible, reflective, respectful and resourceful. Pupils are also taught about various world-wide issues and a strong focus is placed on personal, social and emotional health and wellbeing. So far in assemblies, the programme of study has included: The ladder to success, a one-day work experience opportunity as 'student of the day', expectations re: behaviour and making good choices, taking responsibility for actions and accepting consequences, and mental health awareness. Year 8 pupils have responded well to topics covered so far and many students are demonstrating greater maturity in their choices, actions and conduct around school. This is really pleasing and is having a positive effect on learning. Well done Year 8!

Mrs J Bartlett, Head of Year 8

Year 9

So, your GCSE courses have started! The attitude, attendance and punctuality of Year 9 pupils has been fantastic and I am hoping it will continue. Many of you have settled in to your new timetable and are enjoying your core and option subjects. The first half-term break is nearly here and I am thrilled to have been sharing in your success as your new Head of Year.

Many of you have come back to school with the right attitude, and are now realising the importance of being resilient and resourceful. Make sure that every piece of work stands out, every homework deadline is met and you grab every new opportunity with both hands.

We have an incredibly talented year group, many of whom are performing in various productions at the Harlow Playhouse, such as; Macbeth as part of the Shakespeare Schools Festival or as part of the Harlow Live Wire Group. This term has also seen some outstanding achievements on the sports field, with the Year 9 Netball Team playing a number of competitive fixtures, most recently beating Passmores 15-13. Well done to the boys' Rugby Team who have had two very successful rugby tournaments, with five wins and one draw meaning they are currently sitting top of their group and unbeaten!

You deserve a break so have a safe and enjoyable half term holiday.

Mr D Treamer, Head of Year 9



Year Group

Year 10

Before the memories of the summer holidays have disappeared, I would like to let you know about the experience of five students who had the opportunity to taste the life of a student at University. This involved going to Essex University, staying overnight for two nights in the halls of residence, and being involved in a number of projects.

Scott Carpenter had to make and programme a Meccano robot. Scott said, "I learnt how to programme, and it gave me an insight into what I could do in the future. The taster of university life was useful."

Andrei Ciupercovici was in a group of six. Andrei said, "We were working with Jaguar Land Rover to make a car from scratch, using our own designs. We used a website called kick starter to help us to manage the money for the project, and allow us to make the prototype. We came second overall. I was particularly proud of the way we worked together as a team, and overall it was an amazing experience."

Libby Morland – Banks and her team were working with Transport for London (TFL). They had to design a railway track, balancing the money to enable them to go ahead with the build. In the second activity they had to build a bridge which was tested to find out what weight it would withstand. They came first in this challenge. Libby said, "It helped me to develop independent skills, delegation and team work."

Hannah Chadwick had to create a computer in her team that could be put into a toy. This enabled the toy to show a happy face if it was hot, and a sad face if it was cold. Hannah said of the experience, "It was very useful, and it has provided me with a mentor who is a student at the University. She emails me every week, and asks me what I want to do in the future. This has provided me with a focus."

Harry Garratt - In Harry's group they had to create a chip that could be used to monitor something. They chose to make a Fitbit type device. Harry was delegated to complete the programming. Harry said "I would have liked to have had longer, as the knowledge I gained was very useful."

This programme was open to all students and I am pleased that these students made the effort to apply and be selected for the course, as it has been a very valuable experience for them all.

With regard to the whole year group, they need to be thinking about, and being proactive about finding placements for work experience later in the year, so that they can all get the most out of it. Any problems regarding this please contact Miss Care in the first instance.

Mrs C Ellis, Head of Year 10

Year 11

As the first half-term comes to a close, I would like to congratulate Year 11 on an excellent start. Uniform, behaviour and attitude from the majority of our students have been fantastic and I can see that they mean business. Realisation is starting to kick in about this being their last year at Stewards and that hard work is the only thing to ensure they are successful. Their hard work now will most certainly help them gain a place in either college, sixth form or an educational apprenticeship.

The main focus for our Year 11 pupils up until Christmas is making sure they are ready for their next steps after Stewards; they are currently in the process of working on their personal statements for college applications and there are a number of assemblies and events to help them make the best choice for their post 16 experience.

There are now compulsory twilight sessions for students to attend, as well as catch up sessions during tutor time. With all this going on, our students MUST be organised and well prepared.

I am fully aware that this year will be tough one for our students, and that some may start to feel the pressure of meeting deadlines and preparing for exams. Please understand that we are all here to help so don't be afraid to come and speak to us (parents included!).

Key dates leading up to Christmas

Wed 8th November - Apprenticeship Assembly

Tues 14th November - All personal statements to have been completed and handed in

Mon 4th December - All revised personal statements to be handed in

Fri 15th December - Mock Interviews

Mr T Hughes, Head of Year 11



PE

RUGBY

YEAR 7

The Year 7 boys have really taken to rugby this year with over 20 at every training session to date. Every other Thursday two teams have taken to the field at Epping Upper Clapton rugby club competing against all the other schools in Harlow and Epping. There have been some fantastic performances from the boys and they are developing into some serious rugby players. Special mention to Max Arnold and Matthew Moore who have captained the two sides so far this season leading by example in every game.

YEAR 8

The team has been involved in two tournaments at the time of writing and has fared well, winning 5 of the 6 games played. This puts the boys in second position overall on points difference with one tournament left to play. Scorers have been Daniel Monk, Rafiu Omadara, Emmanuel Oppong-Yeboah, Donald Okafor and Wisdom Idehen.



YEAR 9

The year 9 rugby team have competed in two central tournaments to date.

During this half-term three tournaments have been scheduled with the potential to arrange further rugby matches later in the year. After playing in the first two tournaments Stewards Year 9 rugby team have an unbeaten record with five wins and one draw. Tournament 3 to take place soon.

**Mr T Hughes , PE teacher and Mr J Sanders, Subject Leader for PE
NETBALL**

PLAYERS OF THE MATCH

Congratulations to Tiffany Page, Maisey Flitcroft, Brooke Manoli, Emily Kelsey, Francesca Fratila, Sophia Johnson, Aleasa Ali, Carys Brealy and Emmie Harrison-Stent for receiving player of the match in their respective games.

Mrs J Bartlett, PE teacher

GIRLS' FOOTBALL



A rainy afternoon couldn't dampen the spirits of the Year 7 and 8 pupils Girls' Football team as they took their first step into competitive fixtures this year.

A well battled and determined effort by all involved couldn't overcome the well drilled St Martin's Academy side who came out victorious 8-1. Once again, well done to all involved and we look forward to our next fixture.

Mr C Davies, Learning Mentor

INTER-FORM COMPETITION: CROSS COUNTRY

The first inter-form event was cross country and there was a huge turnout across KS3. Pupils were aiming to secure points for their respective forms and colours whilst trying to qualify for the school cross country team for the WESSA fixture at Burnt Mill.

Results:

The winners from each year group:

Year Group	Girls	Boys
7	Paige Robertson ALC	Mathew Moore ALC
8	Daisy Poole LCR	Liam Short JS
9	Taisia Tiron NF	Morgan Arnold RB
10	Shania Burgess DJ	Joe Morgan PG

Current Colour Standings for the Inter - Form Competition

	Yr 7	Yr 8	Yr 9	Yr 10	Total	Position
Purple	7	0	6	0	13	7
Blue	11	14	12	0	37	2
Pink	12	5	8	0	25	3
Yellow	16	15	0	8	39	1
White	14	4	7	0	25	3
Green	6	0	0	8	14	6
Orange	6	7	0	0	13	7
Red	0	0	14	7	21	5



PE

SWIMMING

The ESSA 60th Secondary Schools Team Championship for Herts. Bucks and Essex was held at Woodside Pool in Watford on 29th September 2017. Boys performed admirably against some of the best private and grammar schools in the region.

The teams were:

Year 7 and 8: Daniel Monk, Max Arnold, Ethan May and Lee Macdonald

Year 9 and 10: Morgan Arnold, Scott Carpenter, Dylan Ball and Daniel Monk (in for Kai Henson)

The boys recorded some excellent times in both the medley and the freestyle and should be congratulated.

Y7/8 finished 10th best in the region overall and the Year 9/10 finished 15th.

Mr N Mann, Pool and Lettings Manager

SPORTS COUNCIL

This term we held our sports council interviews. The nominees were all pupils who were elected as games captains for their respective tutor groups. Each pupil interviewed extremely well and produced some exciting ideas about what they could bring to the PE department if elected.

Mr J Sanders, Subject Leader for PE

YEAR 7

After a very rigorous process, including interviews and a project the Year 7 Sports Council have been chosen for this year.



Charlie Harvey



Fleur Salhi



Olaf Stryjak



Jake Collier

YEAR 8

After much deliberation, the four pupils chosen as the Year 8 representatives for the sports council were; Danny Raymond (ZJE), Jessica Purser (LCR), Megan Philpott (EG), Lewis Dell (LCR). Well done to all those who were interviewed and good luck to the four chosen pupils.



YEAR 9

We welcome Morgan Arnold and Chloe Bull on to the team moving into Year 9. The other members are Emmie Harrison-Stent, Kye Hasler, Skye Stevens and Franklin Nzeh. The council meets every Monday and is in the process of organising an inter-form fit-



Performing Arts

SHAKESPEARE SCHOOLS FESTIVAL 2017 – CAST WORKSHOP

For the tenth year, our students are performing as part of the Shakespeare Schools Festival, an organisation which works with schools all over the UK and gives young people the opportunity to experience the thrill of performing a Shakespeare play at a professional venue.

As part of the experience, our cast members attended a workshop with SSF leaders at Harlow Playhouse. They took part in some warm-up exercises alongside two other local schools who are also performing in this year's festival and took turns to show an extract from their plays. The leaders then helped our casts to develop their scenes by doing some character and script work and gave them some ideas to consider for their next rehearsal.

The students enjoyed the day and are looking forward to the final performance, which takes place on Thursday 2nd November at Harlow Playhouse.



POPSTARS! The 90s Musical. Auditions

Monday 6th Nov– singing

Tuesday 7th Nov– script

Wed 8th Nov– Dance/Band

Check out @stewardspa for more information

See Miss Doughty for audition materials!



Key Dates

NOVEMBER

Thursday 2nd - Shakespeare Schools Performance - Harlow Playhouse - 7pm
Monday 6th - Wednesday 8th - Popstars! The 90s Musical auditions
Wednesday 8th - Year 9 English & History trips
Thursday 9th - Year 7 Parents evening
Friday 10th - Remembrance Service in Quad
Monday 13th - INSET DAY - School closed to pupils
Friday 17th - Children in Need
Monday 20th - Friday 24th - Finland visit

DECEMBER

Monday 4th - NET Choir performance - 7pm
Tuesday 5th - Digital and Media trip (STEM Programme)
Tuesday 5th - Ski trip Parents' Evening
Thursday 7th - Year 11 Parents' evening
Monday 11th - Christmas Dinner
Friday 15th - Year 11 Mock Interviews
Monday 18th - Celebration Event 1
Tuesday 19th - Christmas Concert 6pm
Wednesday 20th - TERM ENDS 1pm



JANUARY 2018

Tuesday 2nd - Wednesday 3rd - **SCHOOL CLOSED**
Thursday 4th - Term starts 8.40am
Thursday 11th - Year 10 Parents' Evening

VACANCIES EXAM INVIGILATORS

Hourly rate: £9.53 (including holiday pay)

Required for: January 2018 and subsequent Exam series (May and June)

We are seeking to appoint additional Invigilators to supervise students taking public examinations. Full training will be given.

You will need to be available between 8:30am and 1pm for morning exams and 12:30pm – 4pm for afternoon exams. All times are approximate and do not guarantee hours.

Some exams may start later in the morning and you will be advised of this accordingly.

Application material and a full Job Description are available from our website. Should you have any queries, please email recruitment@stewardsacademy.org

CVs are not acceptable – only use the Academy's application form.

Stewards Academy is committed to safeguarding and promoting the welfare of young people and is a No Smoking site.

STEWARDS ACADEMY

Science Specialist



EXCELLENCE WITH INTEGRITY
SUCCESS WITH SOUL

Stewards Academy
Parnall Road
Harlow
Essex CM18 7NQ

Tel: 01279 421951