



Stewards Academy

Newsletter December 2017



HEADTEACHER'S LETTER

Dear Parents and Carers,

As we approach the end of the Autumn Term, it is a great opportunity for me to reflect on my first term as Headteacher. It has been a truly wonderful experience, working with pupils, teachers and parents to ensure Stewards continues to provide the very best educational experience.

Last week I felt very proud and privileged to receive two awards on behalf of Stewards Academy at the Harlow Educational Progress Awards. Our school was awarded the **School KS4 Prize and the Overall School Prize for Progress**. This is a fitting testament to the hard work and commitment that our pupils and teachers demonstrate every day.

Star of the show was **Shannon Gumble** in Y11 who won first prize in the KS4 category. We are very proud of Shannon's progress, particularly when she announced she was going to spend her prize money on more books! Shannon is a keen reader and an Austen and Shelley fan. Well done to Shannon and to all our prize winners!



Another privilege was to accompany our Year 9 and 10 Performing Arts pupils to **St Clare Hospice** to hear them sing carols to the staff and patients. Our academy has had a close link with the hospice for many years and this is a charity very close to our hearts.

I would also like to extend my congratulations to all those pupils who have qualified for the **Celebration Event** this year, achieving 40 merits or more for demonstrating our **5 Rs**: Respect, Responsibility, Resilience, Resourcefulness and Reflection. These pupils have a well deserved treat in store for them next week!



Progress award winners: Purnema Miah, Sahale Miah, Grace Pudney, Ella Johnson, Elise Horsta



This year's Christmas tree was decorated by the following pupils: Nailah Hassan 7SPL, Alicia Bovelle 7SJG, Teddy Keys-Kidd 7KAD, Luke Gallagher 7TEC.

Finally may I take this opportunity to wish you and your families a wonderful Christmas and a Happy New Year.

Kind regards,

Helen Ginger
Headteacher





Stewards Learner

Catch-up

This term, Year 11 have been involved in a catch-up programme aimed at supporting individuals who may require additional guidance from their subject teachers. There have been two rounds of catch-up, each running for a four week period. Pupils have been identified by their teachers and extra lessons have been timetabled for them after school. These have been smaller groups looking at developing knowledge, skills and understanding of the curriculum content. The subjects involved have included Science, Geography, History, Technology, Music, Spanish and French. The pupils involved have found the extra support beneficial, especially leading up to the first round of PPE (mock) exams.

As well as after school support, Drama has provided time during tutorials for pupils to practice for their group performances which will take place next term. The Maths department have also been running a homework and support club on Thursdays in ICT. This will continue next term. All Year 11 pupils are welcome to attend.

Next term the catch-up programme will continue for Year 11. Using the information gathered from the first round of exams, we will be looking at targeted support for pupils in subject areas where they are not making expected progress. Information will be given to pupils identified and sent out via parent mail prior to the catch-up sessions starting. The catch-up programme is a tool to support the learning and development of pupils at Stewards, hopefully leading to the best possible success for them during their summer exams.

Mr Harman, Assistant Headteacher

Revision

Revision is a vital tool to help increase understanding of knowledge and the application of that knowledge. There are many different methods used across subjects at Stewards Academy and it is important that pupils are experimenting to find the methods which suit them best. A useful conversations for KS4 Parents' Evenings is to find out if certain revision guides are recommended by class teachers. Some subjects have arranged the purchase of revision guides.



Record cards are a useful tool to organise revision notes. Pupils should summarise key vocabulary and points on them. They are easy to take out and about to break-up revision.

Mind-maps and other versions of poster summaries are another method of presenting key information for revision. These can include key words or pictures to help pupils make connections. These could be displayed at home and regularly switched to allow pupils to focus on different subjects.



Group discussions are a useful revision tool. It is often through discussions with friends that pupils realise that they have misunderstood a concept. To be able to explain something to someone else we must first understand it ourselves. As well as discussing knowledge with friends, pupils can explain their understanding at home. This will provide opportunities to develop their explanation and reasoning skills. If they are unable to explain a point clearly then they need to either check the topic in their class books or seek further assistance from class teachers.

H Sherwood, Assistant Headteacher

Chair of Governors

Mrs Ginger and the Leadership Team have been in their current roles for one term and we have been pleased to see how they have all adapted to their new roles. Although many have been in the team for some time almost all have changed responsibilities. We were pleased to meet with those new to this role and are confident that they are a strong team well able to lead Stewards in to the future.

A number of governors were privileged to attend the Remembrance event at Stewards and found it a very moving event. They received many comments from visitors to the event on how well the pupils' behaviour added to the feeling of reverence during the silence.

Two of my favourite events, Year 11 Mock Interviews and the Christmas Concert have yet to be held as I write, but I am confident that they will be to the usual high standard, so I feel safe in congratulating all involved. I am sure that there will be nerves on both occasions but I am certain that all will acquit themselves well.

Finally as we approach the end of term may I on behalf of the governors wish you all a very Happy Christmas and every success in the New Year.

Mr Tarling, Chair of Governors



Pupil Voice

The School Council have had a busy half term with regular meetings and some interesting and thought-provoking discussions around the new sanctions and rewards policy. Students have reflected on their first term maturely and what they need to work on in the Spring Term.

To help prepare Year 7 for their School Council speeches four superb Year 8 students volunteered their time to prepare presentations and speak to each tutor group during tutorial. Many thanks to Katie Swallow, Obehi Aigbehi, Inese Margevica and Adela Mikolayova. Thanks also to Hannah Donnan, Sara Ilett and Charlotte Easby for helping the younger students with this.

Congratulations to all of Year 7 who put themselves forwards to be part of the School Council. 65 students spoke in front of their peers in a confident and articulate manner. The successful candidates will be announced shortly.

Jack Petchey



Congratulations to our first two Jack Petchey winners of the year, Hannah Donnan and Joe Sabbarton. Both students have been nominated by staff and students. Read some of the comments below...

'Hannah is an excellent role model to her peers and younger students. She gave up her time to direct a production of Macbeth as part of the Shakespeare Schools Festival. Hannah is hardworking and committed to all that she does.'

'Joe has shown great resilience over the years that I have known him. He is passionate and dedicated when it comes to Drama. He has made great personal progress in terms of his confidence.'

Charity News

The School Council Charity Team led by Amy Battelley, Daniel McKenzie and Destiny Ayliffe have had a productive half-term with four charity events:

Poppy Selling

A committed team were on a duty for the two weeks leading up to our special Remembrance event on Friday 10th November, selling poppies to the Stewards family on behalf of the British Legion.

Children in Need



The second of our non-uniform days raised £981.16 for Children in Need.

This total was added to by a cake stall offering delicious wares at break and lunchtime. Students and staff were encouraged to come in pyjamas and Year 7 had a competition to see who was the best dressed!



Stewards Christmas Appeal

For the second year Stewards has held a Christmas Appeal for those in most need in our community. Items collected have included food, toiletries and treats for Christmas and at last count over 300 items have been donated. Special thanks to Max and Amy for designing the posters, the Year 11 pupils who spoke in assembly and members of the School Council who have been on duty daily, receiving the generous donations from the Stewards family.

St Clare Hospice

The charity team have been on duty selling Christmas keyrings on behalf of St Clare Hospice. They have proven very popular! We will also be having Christmas Jumpers on the last day of term with all money donated going to St Clare Hospice also.





Spotlight on Maths

The Mathematics Department have had an exciting start to the new academic year after achieving our highest ever examination results in August. We were very proud of our students who coped and performed extremely well under the challenges of the new GCSE curriculum. The new style papers require pupils to demonstrate high levels of resilience and problem solving skills and our students definitely delivered!

Year 10 and Year 11

Year 10 and 11 have sat their first official mock examinations this half-term. The majority of students took time to prepare themselves fully by using all our available websites and support to revise. Although many students were nervous under the strict exam conditions their attitudes were fantastic. Pupils were able to have an insight into how they will feel when all their hard work is over and they reach the final hurdle. We look forward to sharing in their successes when results are delivered. It is now time for students to reflect on their results and continue to work hard to reach their full potential in their final GCSE examinations!

Year 8 and 9

Year 8 and 9 have been studying the Maths Mastery scheme of work this year. They have already shown high level skills in resilience and problem solving which will fully prepare them for the new challenges of the GCSE curriculum. These year groups have an excellent head start with the new curriculum and the maths department have already seen the improvements with regards to tackling difficult problems in their half-termly assessments. The pupils have access to a number of websites they can use to work independently outside of lessons if they want to achieve their best results! We, as a department, are confident they will be very successful when they reach their final year!

Rewards

Many of our students have received postcards home this term to celebrate their success in their lessons. This has reflected many different aspects of their hard work such as attitude to learning, effort, homework and resilience. We as a department are very proud of these students for going the extra mile to ensure they are making progress! We are providing merits in lessons for the 5Rs which will help students to work towards the termly Celebration Event and take to reflect on their successes with their peers!

Congratulations to our Multiplication Masters! Pupils in my Year 7 class took part in a multiplication challenge to see who could make the best progress over time. They started with a multiplication test then spent the week practicing at the start of every lesson. By the end of the week every pupil had made progress. The Multiplication Masters with the most progress are Sienna-Skye Defoe and Jason Osei. Well done everyone for making such good progress!

Mrs Morland - Banks



Big Maths Puzzle

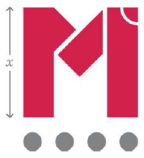


Use four 4's to make the numbers 1-5

E.g. $4 + 4 - 4 - 4$



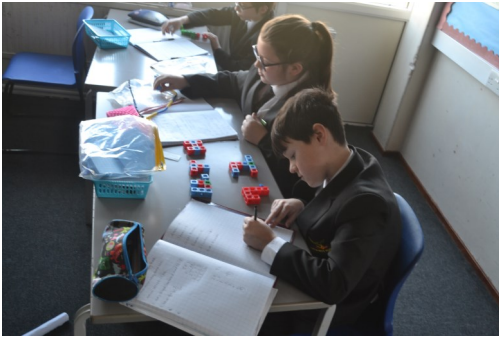
Spotlight on Maths



Mathematics Mastery



Transition from primary can seem like a daunting thing in all subjects and maths is no exception. Classes are bigger, fellow pupils are bigger, the numbers in maths class are bigger.... Or are they? By using the maths mastery principles and focusing on depth, Year 7 for the first term at least only see topics they have been introduced to before. The focus is solely on mastering the fundamentals of mathematics such as place value and multiplication. Ensuring pupils are able to represent values in a variety of ways, as seen in the pictures surrounding this piece. By introducing topics first concretely, then pictorially (just ask Mr Kelly about his bar modelling) before tackling the abstract representation pupils gain a much deeper understanding of the concepts which enables them to embrace much more complex topics when the time comes.



Homework Club

An important part of succeeding in mathematics is undeniably practice. Homework club is the exciting hive where this practice is achieved. This year the lower years have transitioned to computer based homework and consequently we have transitioned to the ICT rooms for our weekly homework club. Pupils from all years join us to complete their homework with their peers and their teachers support. The surrounding pictures show our pupils hard at work attempting to ensure their success.



Miss McDevitt, Subject Leader of Maths



Spotlight on Performing Arts

Year 7

Overall Year 7 have made a positive start in both music and drama. Students have been developing their understanding of both subject areas as well as their key communication skills including team work, listening and concentration. They have been introduced to key strategies of drama and characterisation as they explore Darkwood Manor. In music they have been learning to sing as an ensemble, play guitar and keyboard and work in bands on a performance of Chasing Cars with a focus on changes in dynamics and texture.



Year 8

Year 8 have been building on the skills they learnt in Year 7 as well as being introduced to some new topics. In drama students have been exploring theatre practitioners and styles of theatre, particularly melodrama. In music they have continued to develop their solo and ensemble instrumental skills whilst they study ground bass and variations. They have created some imaginative arrangements of well-known pieces including Pachelbel's Canon and U2's Without You.

Year 9

The department has been extremely pleased with the new cohort of GCSE students who have shown themselves to be hardworking, capable and enthusiastic in the first term. In drama there has been a real focus on devising work in response to stimuli and exploring new strategies for work including chair duets. In music, Year 9 pupils have been 'thrown in the deep end' to develop the independence and self-management needed to be successful in GCSE Music. They have formed groups, researched pieces, learned parts, performed and evaluated with very little teacher input. In dance students have been learning about actions, space & dynamics and have produced pair/duet sequences based upon a dance process called 'Chance'.

All pupils have worked extremely hard this half-term and have produced some impressive work.

Year 10

Year 10 drama students have been working on script performances of 'Teechers'. This script demands high energy and quick thinking as each student has to play a range of characters. In music pupils have been on a journey through sound to discover the Rhythms of the World. Interesting textures and time signatures have captured their attention and given the students ideas for their own compositions. In dance Year 10 have learnt two set examination phrases and have studied the constituent features of a professional dance work entitled 'Emancipation of Expressionism'.



Year 10 have displayed an extremely positive attitude this term in all three subjects and have taken on board feedback and advice.

Year 11

The first term has flown by and final assessments are rapidly approaching for our Year 11 students. Drama students have just completed their first PPE written exam and are preparing for their final script performance to the visiting examiner. Music students have completed their first listening PPE and the results have been pleasing. Pupils have found the experience rewarding as they develop their listening skills and the use of subject-specific language. Year 11 are now gearing up for their performance recording days in February. In dance Year 11 have been developing and refining two set exam phrases and creating their own individual choreography pieces. They have worked extremely hard over the course of the term and have come up with some very interesting and creative ideas.



We are pleased overall with the commitment to additional rehearsals that the majority of students have displayed this half-term. As with everything the more effort you put in the more you will get out.



Performing Arts—Extra Curricular

Shakespeare Schools Foundation - 2017 Festival

The Shakespeare Schools Foundation is an organisation which gives young people the opportunity to perform Shakespeare plays to an audience at professional theatres all over the country.



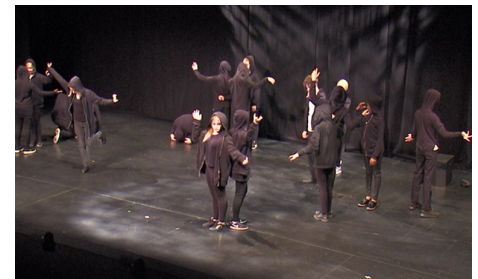
This year our students made up two casts, performing 'Macbeth' directed by Hannah Donnan (Year 11) and Miss Johnson, and 'Romeo and Juliet' directed by Miss Tovey. The students began working hard right from the start of term, putting in many hours of rehearsal and learning to deliver Shakespeare's unique style and language.



To help them prepare for the performance, both casts attended a workshop at Harlow Playhouse back in October where they had the opportunity to get a feel for the stage and venue, present one of their scenes to representatives from SSF and meet students from another local school who would be performing on the same evening.

The final performance took place on 2nd November. Cast members and directors attended a full dress rehearsal during the day and added the finishing touches to their performances, including sound cues (prepared and operated by Emmanuel Ekezie, Year 11) and lighting states.

Following the performance all casts were called back on stage to receive their appraisal from a member of Shakespeare Schools Foundation, who said of the Romeo and Juliet cast that they gave 'a sincere and truthful portrayal... Everyone worked hard to present believable and realistic characters' and congratulated the Macbeth cast on their 'excellent ensemble work' and 'fabulous vocal delivery'.



Popstars! The 90s Musical - Auditions

This year's production is 'Popstars', a story where girl band meets boy band set to the pop soundtrack of the 1990s, featuring the songs of East 17, the Spice Girls, Backstreet Boys, Christina Aguilera and many more!

Students attended three rounds of auditions to show off their singing, acting and dancing skills. They were asked to sing part of one of the show's songs, prepare an extract from the script and learn a short dance routine. After much deliberation, a cast of 50 students were selected. Also, for the first time, we held band auditions which resulted in two pit bands made up entirely of students.

'Popstars' rehearsals are now in full swing and the show will be performed at Stewards Academy on 26th, 27th and 28th March 2018. Look out for more information in the next newsletter!



Mr Barden, Head of Performing Arts



Year Group

Year 7

Well done to all of the Year 7 students on completing their first term! As I walk around the school and go into classrooms and tutor groups I can see that so many of the students have the right attitude and the desire to learn. New friendships have been made too and I can feel a strong sense of 'team work' amongst the tutor groups. They are helping each other, working together and ensuring everyone is part of our 'Stewards Family'.

Attendance in Year 7 is excellent so far, with the average being 98% of pupils being here and on time every day. Please remember however, that the front gate will close slightly earlier at the time of **08:40am** in the New Year to ensure that everyone gets to their first lesson on time.

Alongside this, extra-curricular Clubs have been very well attended this term. Homework club, Handwriting Club, Reading Club and Maths intervention have all been a great success. Well done to all those taking part in the sporting events too. This term alone students have participated in Football, Rugby, Basketball, Swimming, and Cross Country.

Over 60 students took the opportunity to speak in front of their peers as part of the election process for a place on the School Council. All students spoke very well and confidently in front of their year group. Congratulations to you all!

I hope you all have a fantastic break over the festive period. Merry Christmas!

Mr G Hughes, Head of Year 7

Year 8

As we break up for Christmas, I would like to recognise and celebrate a few highlights that Year 8 have been involved in this half term. 'Children in Need' was a very special day where that was met with a deep rooted sense of empathy and compassion amongst students and staff alike and I would like to personally thank year 8 for their heartfelt contributions to this very worthy cause!

Remembrance Day was another significant event that took place at Stewards this half term to mark the moment the guns fell silent on the Western Front during the First World War. Year 8 exercised the utmost respect & maturity throughout this poignant occasion and showed real compassion for strangers that sacrificed their lives for the freedom of mankind. Their heartfelt sense of pride was clearly evident and emulated across the year group and I want to commend year 8 for their excellent conduct on the day!

Reading has been a strong focus for Year 8 this term and tutor groups having been battling it out to be top of the leader board for the 'most words reads' across the year group. In first place, the highest tutor group word count was achieved by 8JS who collectively read an outstanding 7,229,547 words as a form class. This is an incredible achievement by all pupils involved and I want to congratulate Year 8 for their excellent contributions to these figures. I would also like to personally recognise three particular individuals that have gone over and above the minimum expectation for reading this term and have become our champion 'word millionaires'. Well done to Hassan Miah 8EG, Jo Nduka 8JEZ and Ethan May 8JS for their outstanding reading records. Your hard work, dedication and commitment to improving your reading has been highly commendable and I am extremely proud of you!

The end of the first term has been jam packed for Year 8 and has been filled with festive cheer! Christmas Dinner brought many Year 8 pupils together with festive tunes and a traditional roast, and we have many events to look forward to next week. I would like to congratulate all pupils that worked their socks off and tried their best throughout the term to be involved in the celebration event. Well done!

Have a great Christmas Year 8 and a well-deserved break. I look forward to seeing you all refreshed and ready to go in January!

Mrs J Bartlett, Head of Year 8

Year 9

Congratulations on completing your first term in Year 9. You should be very proud of the way you have conducted yourself so far. The majority of you are quickly becoming mature students, demonstrating the right credentials to be very successful through to Year 11. It is great to see you working hard in your core subjects as well as your GCSE options. Please keep up the good work!



Year Group

Year 9 Continued

This has been a very busy first term, with many of you starting to realise how different Key stage 4 is; the workload, the responsibilities and the pressures. Remember to use the 5Rs to help you maintain the fantastic start that you have made!

There have been many opportunities to celebrate success this term in Year 9. The Sports Council planned and delivered two extremely successful events: Premiership Football involving over 70 students and an interform bleep test. Over half the year group achieved the criteria to attend this term's Celebration Event. I would also like to congratulate Grace Pudney, Ella Johnson and Elise Horsta for winning an award at this year's Harlow Educational Progression Awards ceremony at the Harlow Civic Centre, well done girls!

Take time over the Christmas period to reflect on this term and how you may improve in the New Year. You could maybe set a new goal or decided on a New Year's resolution? The Christmas period is also a time to reflect, relax and unwind as I know this term has been very busy for you. I wish you all a very Merry Christmas and a Happy New Year.



Mr D Tremer, Head of Year 9

Year 10

As we come to the end of a very busy first term in Year 10, I would like to congratulate you on how well you have conducted yourselves during the recent PPE (mock) exams. There has been a lot of pressure on you to complete classwork, homework, revise and sit some very long exams over the last few weeks. I hope the experience has made you all realise how important it is to be organised and prepared leading up to and taking your exams. There will be another round of exams in March of next term. This will give you an opportunity to improve even further.

Next term may seem far away but will be upon as sooner than you think. It's another busy term ahead with the school production of Popstars; which a number of the year group have been successful in auditioning for. Some of you have the New York trip in February and the ski trip in April to look forward to, whilst all of you have preparations for work experience to finalise.

Take time to enjoy the Christmas break, relax, unwind and come back with a positive attitude towards the rest of Year 10. I'm sure many of you are looking forward to 2018 and the opportunities it will present. I look forward to taking you through the rest of year with the support of Mrs Ellis, Mr Preece and Ms Morley. We all see such promise in you as a year group. Hopefully you can continue to be resilient, responsible and respectful to yourselves and others.

Mr Harman

Year 11

Merry Christmas!

The first full term is now complete. You only really have one full term left! Can you believe it?! I really can't, so it really is time to make the most of every opportunity. This term has been really busy, and I am very pleased with how you have worked. The first round of mock exams have come and gone and I hope they have given everyone an opportunity to see not only what progress you have made so far, but also the standard that is expected before and during the exam period.

I would like to say a big thank you to all the prefects that have been doing a fantastic job day in day out around the school; your impact has definitely been noticed at break times and lunchtimes so keep up the good work.

You all deserve a well-earned break. I hope you all have a wonderful time together, enjoy your break and return to school with new goals and New Year's resolutions!

Homework and Coursework

All homework and coursework deadlines must be met. Start organising your time wisely to ensure this happens. If you feel you need help, don't forget about the extra-curricular options that are available to you. Please get everything completed when asked to. The later you leave coursework, the harder it will be.

Mr T Hughes, Head of Year 11



Raising Aspirations

Part of life at Stewards Academy is providing opportunities for students to experience life beyond the classroom. This term there have been a range of activities focused on raising aspirations, careers and celebrating success. These have included visitors in assembly; a visit by Robert Halfon (MP for Harlow), who met students involved in STEM; a Post16 event for Year 11; GOALS and Go Girls.

GOALS

Two groups of selected pupils from Year 11 have completed the GOALS programme run by Essex County Council under NCOP (National Collaborative Outreach Programme). The programme focused on motivation and allowed pupils to reflect on their academic journey and set GOALS/targets for the future. All of the pupils found the course material to be very useful and provide an opportunity to work with different people to consider what they want to achieve over the next academic year to help them succeed in the future. The pupils all grew in confidence over the programme and will be continuing to work together as a group offering each other support.

POST 16 CAREERS EVENING

The event featured 25 organisations including representatives from colleges, 6th forms, apprenticeship providers, employers, universities and support services. Students had access to impartial advice and found out about the wide range of options available to them post 16. The students were encouraged to carry out some preliminary work beforehand to allow them to prepare for the event and get the maximum benefit. It was therefore very encouraging to record that over 120 Stewards Academy Year 11 students, accompanied by their parents and carers, attended on the night to gain some invaluable information which will help them onto the next level of their development and towards their future ambitions.

One student said: "I really enjoyed the opportunity to speak to 6th forms and I now have a good idea of which will be my favourite".

Another said: "It was great that there were so many schools and colleges to talk to."

Mr Cooper, Careers Advisor, said: "We are very grateful for the continued support of local organisations for our students and we feel sure that the event will have benefitted them greatly and will play a major part in their decision making for their future ambitions."

VISIT BY ROBERT HALFON MP

Robert Halfon MP came to visit to find out more about the exciting STEM (Science Technology, Engineering & Maths) opportunities available to our students. This is one of the key areas that Stewards, a Science Specialist, promotes through a range of activities and clubs such as; Quadcopter Challenge supported by Raytheon, Youth Rocketry Challenge, Faraday Challenge, Stewards Science Journalist Group and Raspberry Pi to name just a few. Students were also able to share with Mr Halfon the many regional and national trophies in STEM related competitions they have won.

Robert Halfon said: "You think about UK's Skill deficit & then you visit a great school like Stewards Academy to meet STEM specialist students and an apprentice winning national awards after seeing awards for top STEM achievements by Stewards students and then you realise the future of the UK Skills Revolution is perhaps a very good one after all."





International Dimension

Exchange trip to Finland

Stewards Academy students, accompanied by Mr Hickman and former Headteacher Ms Murthar, travelled to Finland for a second educational and cultural visit hosted by our partnership school, the Puistola School in Helsinki. Pupils from Stewards Academy stayed with the families of the Finnish children who they had hosted during November in 2016. We had a very enjoyable, busy and exciting week in Helsinki.

The visit comprised of a range of activities throughout the week both at the school and in the local area. On arrival at Puistola School we were treated to a Welcome Concert with singing and dancing which was very impressive. We also were given a lesson in basic Finnish which was very educational and enjoyed by all.

There were many educational sites to explore in the community and the first of these was the fascinating Heureka Science Centre: The centre included lots of hands-on demonstrations and experiments. Another interesting place we were privileged to visit was the Chemistry Department at the prestigious University of Helsinki. Our pupils were split into two groups; one group learned how to make ice cream using liquid nitrogen and the other group used dry ice to make soap bubbles!

Later in the week we had a brief tour around the beautiful centre of Helsinki. This included a visit to the Finnish Museum of Natural History. We looked at displays of Finnish wildlife and learned about the challenges which it faces due to global climate change and global warming.

Venturing slightly further afield pupils from both schools visited a public sauna next to a large lake at Kuusijarvi. Despite it being a snowy day the pupils followed Finnish tradition and plunged into a freezing cold lake before going back into the sauna. The water was just above freezing point and ice had started to form on one part of it! Following the sauna, pupils cooked food in the traditional Finnish way over an open fire in a wooden hut.

On our last day in Puistola School our pupils had the opportunity to make traditional Finnish food which was delicious and great fun to make!

Mr Hickman, International Dimension Co-ordinator and trip leader, said: "This has been the fourth exchange visit between the schools and we look forward to our continual relationship. We are ever grateful and appreciative for the wonderful activities which our Finnish hosts arranged for us during our time there."



Finnish hosts and Stewards pupils outside the Heureka Science Centre



Having fun and making ice cream using liquid nitrogen at the University of Helsinki

Mr Hickman, International Dimension Co-ordinator



Basketball: Year 8/9 Boys

The Year 8 and 9 pupils have enjoyed a fantastic set of results to date, with the Year 9 boys in particular continuing their long unbeaten record from the previous year. Their success has been built on having a strong squad with 12 boys having represented the team. With only Passmores to play, the boys are hoping to qualify for the finals for the second consecutive year.

Opponents	Result
St Johns	Won 16-6
Burnt Mill	Won 19-5
Mark Hall	Won 49-11
St Marks	Won 24-17

The following players have represented the team so far this year; Franklin Nzeh, Morgan Arnold, Tony Carr, Kilian Tebith, Kai Jordan, Nathan Luckin, Patrick Snowdon, Wisdom Idehen, Paul Osazee, Omar Ahmati, Daniel Monk, James Patten.

Mr Sanders / Mr Preece

Basketball: Senior boys

Congratulations to the senior basketball team who have played fantastically this term. All games have been extremely close and very competitive. The new facilities are certainly paying off. Well done boys!

Stewards 26 v St Marks 38
Stewards 26 v St Johns 49
Stewards 50 v Burnt Mill 18



Mr G Hughes

Swimming: All Years

The swimming team competed in their first Harlow schools swimming gala of the year at Burnt Mill and finished an excellent 2nd position overall, losing out by only a few points to a strong Epping St John's team. Well done to all those that took part!

The swimming team consisted of;

Year 7: Alexdrina Roberts, Neve Oehme, Max Arnold, Taner Tossoun
Year 8: Phoebe White, Lacey Buss, Daniel Monk, Ethan May
Year 9: Carys Brealey, Taisia Tiron, Morgan Arnold, Dylan Ball
Year 10/11: Aimee Monk, Scott Carpenter
Cheerleader: Fraser Mann

Mr Sanders / Mr Trearmer

Rugby

Over the course of September and October students from all year groups took part in rugby tournaments at Upper Clapton Rugby club against the other schools within the town. The boys that took part thoroughly enjoyed playing against the other schools and the competition was fierce in every game. Stewards as a whole performed incredibly well against all of the other schools with some memorable victories during the tournaments. A massive thank you to all of the staff and students that took part, in every match they played within the spirit of the game showing themselves to be very gracious in victory and defeat.

Final positions for Stewards:

	Year 7	Year 8	Year 9	Year 10/11
Winners	ST MARKS	ST MARKS	STEWARDS	ST MARKS
	STEWARDS	STEWARDS	BURNT MILL	PASSMORES
	PASSMORES	PASSMORES	ST JOHNS	ST NICKS
	ST JOHNS	ST NICKS	ST NICKS	STEWARDS

Mr T Hughes



Key Dates

DECEMBER

Monday 18th - Celebration Event 1
Tuesday 19th - Christmas Concert 6pm
Wednesday 20th - TERM ENDS 1pm



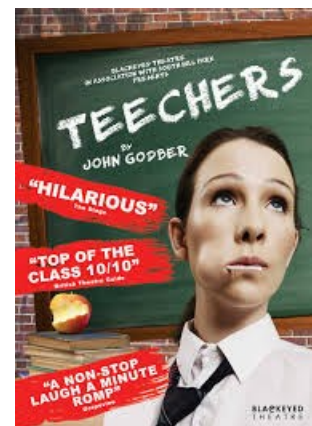
JANUARY 2018

Tuesday 2nd - Wednesday 3rd - **SCHOOL CLOSED**
Thursday 4th - Term starts 8.40am
Wednesday 10th - Music School Enrolment
Wednesday 10th - New York Parents Evening 6pm
Thursday 11th - Year 11 Parents' Evening
Friday 12th - Vaccinations Year 8 girls
Wednesday 17th - Music School Starts
Monday 29th - Year 11 Drama exam preparation day
Tuesday 30th - Year 11 Drama exam
Wednesday 31st - Year 11 Drama exam



FEBRUARY 2018

Thursday 1st - Year 10 Parents' Evening
Monday 5th - Drama visit to Hertfordshire Regional College Broxbourne
Monday 5th - Theatre trip - 'Teechers', Harlow Playhouse
Wednesday 7th - New York Trip Departs
Thursday 8th - Year 11 GCSE Music Recording Day 1
Friday 9th - Year 11 GCSE Music Recording Day 2
Sunday 11th - New York Trip returns
Monday 12th - Friday 16th - Half-Term



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MARCH 26 - 29 2018