



Stewards Academy

Newsletter June 2018



HEADTEACHER'S LETTER

Dear Parents and Carers,

It is wonderful to be addressing you in the penultimate newsletter of the academic year. It continues to be a pleasure to work with the pupils, staff and parents of Stewards Academy to achieve the very best outcomes for our young people. In my day to day work, I never **cease to be amazed by the attributes of our pupils**, demonstrating our values in their resilience, reflection, respect, resourcefulness and responsibility.



It was with particular delight that I was able to congratulate so many of them at our recent **Presentation Evening**. It was also great to see so many of you there and to greet our visitors, who once again remarked on the warm welcome and consideration they received from the prefects.



We gave particular thanks to **Dame Benny Refson**, our guest speaker and President of the children's mental health charity, Place2Be, who left us with some useful advice: 'Do up your shoelaces and step outside!' We have worked with Place2Be for over ten years, with many of our pupils, staff and families benefitting from counselling and support.

I also want to extend my thanks to **Marie Erwood (MBE)**, Deputy Headteacher, who has ably organised and developed Presentation Evening for many years. Mrs Erwood has made the decision to move towards retirement and will no longer be seen teaching history in room 28 after 33 years! She has now started the process of finding homes for her infamous frog collection; one of which has pride of place in my office. Mrs Erwood will continue to work with us on a part-time basis.



I would like to congratulate **Year 11** on the manner in which they are approaching their exams. There is an air of purposeful and prepared resolution for success, as the pupils attend their revision sessions and take challenging exams. Their teachers are justly proud of the balance they have struck between understanding the importance of their GCSEs, whilst recognising the need to be calm and purposeful throughout the whole process. We wish them all the very best for their exam success!



I would also like to share with you some exciting news: our governing body have agreed that we can move ahead with the **refurbishment of our current gym** over the summer break. This space will be redesigned into two versatile teaching spaces, which can be used by a variety of departments. This will also mean that one of the current Performing Arts classrooms can be released to give additional much needed dining space.

I do hope you take time to look over the **wealth of articles** we have for you in this issue, which celebrate the curriculum inside and outside of the classroom and the numerous successes of our young people. I would like to draw your attention to the **Stewards Learner page** overleaf, which highlights some of the changes we are putting in place for next year. We will need your utmost support as parents and carers to continue to improve our remarkable school.

Kind regards,

Helen Ginger



Stewards Learner

In the last newsletter we outlined the changes that are taking place in the next academic year within the **Pastoral Structure, to continue to drive standards**, with **Pastoral Leads** replacing the current Heads of Year. We also promised to give you more information regarding the pastoral changes.

STEWARDS ACADEMY

EXCELLENCE WITH INTEGRITY;
SUCCESS WITH SOUL

The first of these changes relates to the **timing of the school day**. The split lunch/tutorial model that we have been running over the last couple of years has served us well, but tutors have missed the opportunity to touch base with their tutees at the beginning of the school day to check on standards and to give any support and guidance needed. The additional dining space, mentioned in the headteacher's letter, will allow the whole school to have a shared lunch once again and return to a morning tutorial session, to be named **Morning Prep**.

The second change will be an additional session at the end of each day, to be named **Afternoon Prep**. This will replace the current detention system. Pupils will be directed to this compulsory session **on the same day** by their teacher, when they have fallen short of the standards set out in our behaviour policy. Parents will be notified if their child is required to attend via a new parental app. This will be an important opportunity for the pupil to have a restorative conversation with their teacher before the next day. The session will be no longer than one hour, but many pupils will be allowed to leave early if a new way forward has been agreed. **Parental support will be essential in this process**. Parental sessions on the new parental app are to be organised over the next few weeks and parents will be notified via email.

Please see below the new timings within the school day, which include Morning and Afternoon Prep as mentioned:

Stewards Academy—New Timings for the School Day

- ⇒ **Front gate closes and bell at 8.40am** – Pupils need to make their way to lessons for a prompt start. Pupils arriving after this time will be directed to Afternoon Prep for 30 minutes.
- ⇒ **Morning Prep - 08.45 - 09.00** – Pupils to spend the first 15 minutes of the day with their form tutors. This will support tutor/pupil relationship and allow any matters to be addressed first thing in the morning.
- ⇒ **Period 1 - 09.00- 10.00**
- ⇒ **Period 2 - 10.00 - 11.00**
- ⇒ **BREAK - 11.00 - 11.20** – An extra 5 minutes at breaktime for pupils
- ⇒ **Period 3 - 11.20 - 12.20**
- ⇒ **Period 4 - 12.20 - 13:20**
- ⇒ **LUNCH - 13.20 - 14:00** – All pupils to be in lunch together with timed sittings in the canteens for all year groups
- ⇒ **Period 5 - 14:00.– 15:00** – School finishes except for those pupils who are attending catch-up, clubs or Afternoon Prep.
- ⇒ **Afternoon Prep - 15:00 - 16.00** – Pupils will be expected to attend this if they have been directed to attend by their teacher on that particular day (**compulsory**). The pupil will then be visited in the session by the teacher(s) who have directed them. A restorative conversation will then take place to prepare for the next day.

Whilst considering these changes, we consulted with our **Student Council**. Their views and ideas were duly considered and they have been instrumental in designing a Pastoral System that will serve our community well over the years to come. I would like to extend my thanks to them all!

If you would like to take a look at the **functionality of the new Parental App, ClassCharts**, before the forthcoming sessions, please follow the following link:
<https://pages.classcharts.com/>



In our final newsletter we will be giving you information about the newly developed Learning Support Department and also how pupils will be supported with Attendance and Punctuality in the next academic year.

Simon Preece, Deputy Headteacher



Pupil Voice

Farewell to year 11!

We have been incredibly lucky this year to have an excellent team of Year 11s on the Student Leadership Team. The team has been led by Head Boy, Ethan Baldry and Head Girl, Courtney Blackburn along with their deputies; Holly Saunders, Jamie-Leanne Wheatland, Max Leijs and Owen Hunt.

The students have participated in half termly meetings sharing their views on a range of areas, prefected and supported at events and been excellent role models to our younger students.

All members have held positions of responsibility, including School Council, Senior Prefect or Prefect, and these roles have been undertaken diligently.

Other positions of responsibility have required extra commitment and participation in meetings and events. Particular thanks to:

-Heads of Charity- Amy Battelley, Daniel Mackenzie and Destiny Ayliffe.

-Heads of School Council- Emily Oliver, Hannah Donnan, Freddie McCann and Lewis Willitt.

-Heads of EMPV- Abigail Johnson, Paige Patterson, Joe Sabberton, Niles Osadiaye and Hilary West.

It has been my privilege to work with such a wonderful group of students this year. Good luck with your results and all that you go on to do!

Miss Johnson, Assistant Headteacher

Lord Lieutenants Commonwealth Celebration

On Sunday 29th April 2018 the Heads of EMPV were chosen to take part in the Lord



Lieutenants Commonwealth celebration following an application by Ms Mohamed on behalf of the students. The prestigious ceremony took place at the Chelmsford Cathedral where the students started the procession with a parade around the Cathedral while wearing costumes and symbols associated with the member regions. Following this they had the opportunity to meet the mayor of Chelmsford. The event



was arranged by the Lord Lieutenant of Essex, Mrs Jennifer Tolhurst, and was one of many Commonwealth services and celebrations across the country during the period of the Commonwealth Summit.

The Mayor of Chelmsford, Councillor Duncan Lumley, said, "The 100th anniversary of the Commonwealth is a once-in-a-lifetime opportunity to celebrate the positive impact of the Commonwealth on people's lives across the world."



"I am honoured to have been asked by the Lord Lieutenant of Essex to take part in this historic ceremony and to do so alongside over 20 young residents of Essex, representing the hopes, unity and future of this family of nations."

All were welcomed to attend the multi-faith, multi-cultural service, which also included singing, dance, thanksgiving and reflection with special speaker Bishop Trevor Mwamba.

The Commonwealth Service was part of a national celebration of the Commonwealth and the achievements of its 52 member countries over the past 100 years. It coincides with the bi-annual meeting of the Commonwealth Heads of State in London, which was the last one to be attended by HM The Queen, as Head of the Commonwealth.



The Cathedral's roof was raised during the service with performances by the Band of the Corps of Royal Engineers, the Fijian Choir, Essex Dance Theatre and the Cathedral's own Choir.

Ms E Mohamed, Teacher in Charge of Stewards Enrichment Programme



Spotlight on Technology

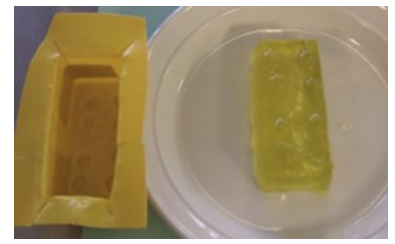
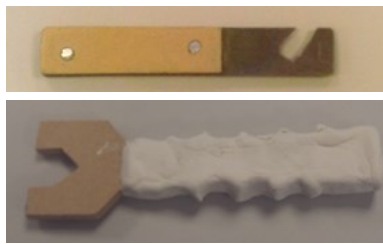
It has been an extremely busy year in the D&T department and the pupils have excelled with their new found freedom to express themselves creatively and showing resilience in the face of adversity.

We have been fortunate to have had two ICT teachers (Mr Locke and Mr Tremer) work within the department teaching photoshop and assisting pupils to explore cross curricular links between these subjects.

Mr Ezra, Mr Scholtes, Mrs Ellis and I have been teaching varying schemes of work at KS3 covering electronics, cookery, graphics, textiles and CAD/CAM, and it has been a pleasure watching year 7 pupils grow with confidence and build on the skills learned at their primary schools.



Design and Technology continues to be a very popular subject at KS4 and pupils have enjoyed the challenges within the new specifications for D&T GCSE. Pupils have explored wood, manufactured boards, metal and plastic and look forward to creating products from soft and smart materials later in the term.



Year 11 pupils have been busy completing their GCSE coursework which is worth at 60% of their final grade.

Product Design

Pupils selected a brief and designed/manufactured a product that was either an educational toy, a fashion accessory suitable for London Fashion Week or a piece of furniture that could be flat packed.

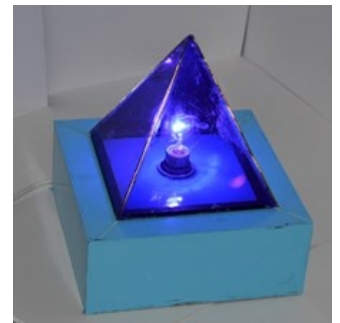
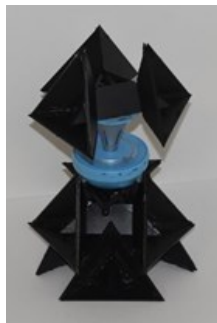
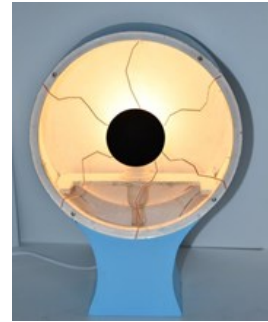




Spotlight on Technology

Resistant Materials

Pupils designed/manufactured a lamp inspired by an art movement from the past 100 years.



The GCSE product design and resistant materials pupils have worked extremely hard to produce products that are commercially viable.

I'm sure you will agree that they look fantastic and join me in congratulating the pupils on their achievements. Some of our pupils have an apprenticeship or have chosen to study D&T related courses at college so watch this space as there may be the next Vivienne Westwood, James Dyson or Gordon Ramsey on the horizon.

Mrs V Gibson, Subject Leader for Technology

Food Preparation and Nutrition

GCSE pupils have completed part of their coursework which was to produce dishes for a special family occasion of their choice, this coursework is worth 35% of their final grade and I'm sure you will agree that it all looks yummy!



Mrs C Ellis, Food Technology



Wider Key Skills

Year 10 and 11 recently visited the Harlow Leisure Zone to carry out a Hazard Survey. This was part of their Wider Key Skills course. The students had a tour of the facility with the Operations Manager and got to see parts of the building the public do not normally see. They each completed a survey of the different Health and safety hazards. In order to do this they needed to understand the difference between what a health hazard is and what a safety hazard is.

When they returned to school they wrote up how each hazard could be prevented and what measures were already in place. Finally, the students had to design their own warning signs for one of the hazards they had seen.

On the 30th of April a small group of Year 11 boys, who have undertaken a citizenship course this year, visited the Houses of Parliament. We travelled by the underground, starting at Epping. The students had been looking forward to this trip for a long time and were very excited. For some, it was their first visit to London and even the first time they had been on a train.

Our visit started with a film about how our system of government came into being. This was followed by a tour. Everyone enjoyed the film; it was very informative while told in a way to catch the pupil's interest.

The tour took us into both chambers, the Commons and the Lords. We saw Harlow's own MP's pigeon hole where all his messages are left. This is where all MPs, including the Prime Minister, receives their messages.

We saw the Queen's throne, where she sits when opening parliament, and the damage to the commons door from years of being hit by the Black Rod.

The boys really enjoyed their visit, so much so that all they wanted to do during the following lesson was discuss everything they had seen and been told.

The building itself is magnificent and well worth a visit, as I am sure the students will testify.



Standing on the steps in the oldest part of the palace



Standing outside the entrance to the palace

WIDER KEY SKILLS: What is it?

Wider key skills are skills that are commonly needed for success in a range of activities in education and training, work and life in general. There are three Wider Key Skills qualifications:

- ◆ Working With Others
- ◆ Improving Own Learning and Performance
- ◆ Problem Solving



UK Youth Rocketry Competition



On the 19th April, Stewards entered into the highly competitive world of model rocketry at Stow Maries aerodrome.

When we started out on the journey we were unaware of the technical challenges that lay ahead of us. Our team of Abbie Woollard (9LM), Aimee Mayo (9LM), Dylan Beadle (9NMK), Maxwell Shults (8CH), Harry Chapman (8MSW), Liam Holt (8MSW), Jake Salhi (8JF) and Zack Bridge (8KH) were on a steep learning curve to get the build completed on time.

The parameters were to launch a 650mm+ rocket, weighing no more than 650 grams to an altitude of 800ft (244m) with a total flight time of between 43-45 seconds. It had to safely return to Earth with its payload of two raw eggs intact. Gulp!

As the deadline approached we needed some help and advice which was supplied by former Stewards rocket-meister Craig Morland-Banks. With his help we finally had a rocket ready to fly, with only a few days to go before competition day. As Harry Chapman put it, "It's amazing what you can make from cardboard tubes and epoxy resin."

Scrutineering was a trial as we were 2 grams over the weight limit and we were struggling to get the supplied rocket motor ignition system to work reliably. Nerves were getting frayed but everyone pulled together and never gave up. Everyone stepped up to the mark and did their bit on the day. Abbie Woollard commented that, "We had to be independent as we weren't allowed adult help, but despite the setbacks we never gave up." Maxwell Shults agreed, "We worked so well together and everyone did their part."

With some bad luck on the launch pad and some bad advice from the organisers, we failed to reach the required height to qualify for the finals, along with many other teams that day, but despite this we all agreed that it was a great experience.

To sum up the whole process Liam Holt said, "It was great fun and we learned a lot about the engineering that goes into a model rocket." And Dylan Beadle summed up the competition by saying, "We were disappointed with the result, but we have learned so many lessons and gained new skills for future attempts."



Still smiling despite the setbacks. From L-R Harry, Liam, Maxwell, Mr Rew, Zack, Abbie, Aimee and Dylan.

The technical challenges proved too great on the day, but then this is Rocket Science!

Mr M Rew, Science



Presentation Evening

Subject Prizes

THE LADY GIBBERD AWARD FOR ART

Laura Bracey-Curry

BUSINESS STUDIES

Christopher Meader

COMPUTER SCIENCE

Murats Seidovs

DANCE

Kayla Walls

DRAMA

Emily Oliver

ENGLISH

Zakiyat Shobowale

ENGLISH LITERATURE

Theresa Idehen

THE JONATHAN HEWLETT AWARDS

FOR MODERN LANGUAGES

French - Olly Lucia

Spanish - Freddie McCann

GEOGRAPHY

Ethan Baldry

HEALTH AND SOCIAL CARE

Hilary West

THE DR TOMS AWARD FOR HISTORY

Max Leijts

ICT

Hamza Rahman

THE JOHN BENDALL AWARD FOR MATHEMATICS

Maizy Egginton

MUSIC

Ashleigh Jolley

PHOTOGRAPHY

Eleanor Sibley

PHYSICAL EDUCATION

Abigail Johnson

SOCIOLOGY

Kelsie Parfitt

THE JOHN NEALE AWARDS FOR SCIENCE

Combined Science - Deanna Sutton

Biology - Amie Stingemore

Chemistry - Maizy Egginton

Physics - Orren Weekes

TECHNOLOGY

Food Preparation & Nutrition - Cameron Hawkins

Construction - Leo Roach

Resistant Materials - Jake Legallienne

Product Design - Jaydan Clark

WIDER KEY SKILLS

Ellie Sexton

Special Prize Awards

THE RHONDA MURTHAR AWARD FOR PERFORMING ARTS

Ashleigh Jolley

THE TERRY O'NEILL AWARD FOR ABLE, GIFTED & TALENTED

Laura Bracey-Curry

100% ATTENDANCE AWARD

Ethan Baldry, Grace Melton, Emily Oliver, Joe Sabbarton

EAL

Sohale Miah, Purnema Miah

LIBRARIAN AWARD

Ellie-Marie Taylor

EXAMINATION ACHIEVEMENTS 2017

Wilson Jokonya, Brooke Stringer, Adam Fleming,

Emma Evans, Sophie Horton, Esther Kolapo,

Bailey McIlhargey, Enni Nduka, Tania Mamvura,

Hannah Furness

PROGRESS

Paula Lela

STEM AWARD

Murats Seidovs, Christopher Meader, Todd Gutteridge

THE 5 R's AWARD

Alice Bryant, Lois Bryant



Presentation Evening

Governors' Prizes



ACADEMIC ACHIEVEMENT

Maizy Egginton

THE GORDON HEWLETT PRIZE FOR CITIZENSHIP

Max Leijs

CONTRIBUTION TO THE LIFE OF THE SCHOOL

Emily Oliver

Tutor Prizes

Year 7

Lily Gargano, Luke Gallagher, Mandy Babayemi, Stavros Apostolidis, Neve Oehme, Teddy Keys-Kidd, Poppy Tant, Daniel Fox, Olivia Neale, James Read, Amy Coombes, Rafferty Groat, Gabrielle Hodgson, Mihai Ispas, Tiffany Page, Ashley Bowles

Year 8

Obehi Aigbehi, Dylan Walker, Sarah Stenhouse, Hassan Miah, Inese Margevica, Maxwell Shults, Tess Hurley, Jacob Dorman, Adela Mikolayova, Dylan Radford, Daisy Poole, Louis Davy, Sidnee Knevett, Jack Willis, Jade Edwards - Lowe, Liam Holt

Year 9

Chloe Lee, Sam Healy, Charlotte Goodenough, Ben Carter, Heaven-Leigh Edwards, Tim Baranowski, Summer Harrison, Tony Carr, Matylda Szczerba, Alfie Ivson, Ayse Kaya, Jessica Brayne, Klaudia Chochorowska, Deniss Bukis, Megan Taylor, Louis Tofali

Year 10

Amelia Anastasi, Lewis Easton, Peace Oduware, Louis Golding, Sara Ilett, Nadeem Ahmed, Sabina Miah, Jack Dorkin, Ellie Lodge, Steven Ma, Molly Buckley, William Rolfe-Doyle, Taylor Byart, Anas Butt, Amy Raymond, Dominic Gaetani

Year 11

Paige Patterson, Joe Sabbarton, Jaynelle Fraser, Murats Seidovs, Hilary West, Lewis Willitt, Lucy Hurley, Max Leijs, Paris Brown, Ethan Baldry, Ellie-Marie Taylor, Freddie McCann, Eleanor Sibley, Hamza Rahman, Emily Oliver, Daniel Mackenzie



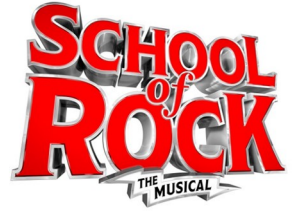


Performing Arts

Theatre Trips

In April, we took a group of pupils to see the musical 'School of Rock' in London's West End.

Based on the hit film, this hilarious new musical follows Dewey Finn, a failed, wannabe rock star who decides to earn a few extra bucks by posing as a substitute teacher at a prestigious prep school. There he turns a class of straight-A students into a guitar-shredding, bass-slapping, mind-blowing rock band. While teaching these pint-sized prodigies what it means to truly rock, Dewey falls for the school's beautiful, but uptight headmistress, helping her rediscover the wild child within.



Popstars! The 90s Musical



This year's whole school production, 'Popstars' was a triumph. The cast, crew and production team worked tirelessly to present five performances of the show, driven by the beat of 90s pop. For a full report and photographs from the production, please look out for the special edition of the newsletter.

Music Tuition and Ensemble

Students from Year 7 and Year 8 have been taking part in our new Music Tuition and Ensemble Programme, and this term saw some of them perform in front of an audience for the first time. The programme is aimed at Pupil Premium students, but includes a number from other groups as well.

Keyboard students have a 30-minute lesson each week where they work on their chosen pieces, complete technical exercises and practise performances for school events. From this group, Zack Bridge and Hardson Palmer (Year 8) auditioned and were selected to play keyboards in the band for the school production, 'Popstars'. Hardson also performed a solo piano piece at the recent Multicultural Event, 'One Summer's Day' from the Studio Ghibli film 'Spirited Away'. Another member of this group, Mia Todd (also from Year 8) performed 'I Dreamed a Dream' from the musical 'Les Misérables'.

Those involved in the ensemble have a 20-minute lesson each week on their instrument and attend a weekly ensemble session where they learn how to play songs as part of a band. After working together for a number of weeks the ensemble had their first public performance at the Multicultural Event (dressed in a variety of cultural outfits), where they performed the Stereophonics hit 'Dakota' to the visiting families and friends.

Coming Soon

Our final event of the year is the Summer Concert, which will take place on **Thursday 12th July 2018 at 6.00pm**. Stay tuned for ticket information and further details or follow us on Twitter [@stewardspa](https://twitter.com/stewardspa) for updates.

Mrs Johnson



Primary School Netball Festival

This term we had a great turn out for our annual High 5 Netball tournament. Five teams entered and the standard was excellent. It was a great experience too for the Y5 and Y6 students as it was held in our new sports hall.

Nazeing 1 and Jerounds 1 were entered to play in the Harlow tournament. I wish them every success in the hope that one of the teams can represent Harlow in the Essex tournament.

	Jerounds 1	Jerounds 2	Nazeing 1	Nazeing 2	St Luke's
Jerounds 1		6-0	2-3	0-1	7-1
Jerounds 2	0-6		0-7	0-5	1-0
Nazeing 1	3-2	7-0		4-0	5-0
Nazeing 2	1-0	5-0	0-4		5-0
St Luke's	1-7	0-1	5-0	0-5	

Position	School
1 st	Nazeing 1
2 nd	Nazeing 2
3 rd	Jerounds 1
4 th	Jerounds 2
5 th	St Luke's

Year 9 Sports Council - Dodgeball

We welcome Kai Jordan to the team, he has been a great addition and has made a huge contribution since joining.

Week beginning the 30th April each Year 9 form class participated in dodgeball games during their tutorial sessions. Anywhere from 40 – 60 pupils took part over three days, no results taken, no table of results collated, the activity was all about getting involved and having fun.

Thank you for taking part and we look forward to seeing you for the next events later in the term.

Year 9 Sports Council

England crowned Commonwealth Games champions

I hope many of you, like myself, watched the England Roses being crowned Commonwealth Games champions for the first time in their history two weeks ago. In the best game of netball I've ever seen, England beat the host nation Australia 52-51 in the gold medal final on the 15th of April.

The Roses were playing in their first ever Commonwealths final, having beaten Jamaica with a last-second goal in Saturday's semi-final, and there was late, late drama again as Helen Housby scored with no time left on the clock to win it for England.



It was also the first time in 5 years that England had beaten Australia, who are the number one ranked team in world netball.

Head coach, Tracey Neville, told BBC Sport: "It's my dream come true. The girls worked so hard over the last international phase. They were up against the world number one –we've not beaten them once in the whole cycle I have been here. To beat them at this time is stupendous. I am just really proud."

Both teams came into the match unbeaten in their six games to reach the final – Australia topped Pool A, with 5 wins out of 5, and England won Pool B with a 100% record.

I watched a very tense and tough semi-final against Jamaica, and it was Jo Harten's last-second goal in the semis that put the Roses through to the final, one in which they went in as underdogs.

This time though it was Housby who was the last-gasp hero, scoring the goal that wrote these Roses players' names into the nation's sporting history.

I hope that you got the chance to watch the final and if you did not, make sure you watch some highlights. If you have been inspired by the Roses and want to get back to playing netball, there are lots of clubs outside of school and school netball will be back with a vengeance in September. It proves with hard work and determination you can achieve anything!

Miss G McGarry, PE



Year Groups

Year 7

Welcome to the final term of the school year. Time is certainly flying and the Year 7 students are still working very hard. I hear something great about someone different every week, which is why I enjoy this job so much. This year has given the students so much to think about and do, and we have still got so many events to look forward to such as Sports Day, Sports Presentation Evening, and our big Celebration Event.

Merits

Well done to all those that have been working hard each term to ensure they have the opportunity to attend our Celebration Event. This summer is our biggest and best so don't miss out. You need to have at least 40 merits, so keep working hard and make sure you deserve your place.

Information

Please be reminded that due to so many students using social networks (Facebook, Twitter, Instagram etc) on their phones and laptops, it is imperative that they know how to manage their personal settings. Please make sure that your child has the correct setting on their devices to ensure that they are safe at all times.

Finally, I would like to take this opportunity to say that the work that the Year 7 students are producing and their contribution to school life really is fantastic.

Well done, and keep up the excellent work.

'Don't be anything less than everything you can be'

Mr G Hughes, Head of Year 7

Year 8

I would like to recognise some key events and achievements that have taken place in Year 8 during the preceding weeks of this term.

Our infamous annual school production, 'Popstars – The 90's Musical', took place just before the Easter break and welcomed over a thousand people through the school gates to support this event. The show went down a storm with all ages alike and many people commented on the high quality of singing, dancing and acting that was demonstrated across the five shows. A number of pupils participated in this production and hours of time and effort went into making this the amazing show that it was. As such, I would like to say a really big THANK YOU to everyone involved for putting on such a dazzling spectacle of entertainment. In particular, I would like to recognise the Year 8 pupils for their sterling contribution. A special edition of the newsletter will be issued shortly with full details. The performances were truly outstanding and were a credit to our year group!

Presentation Evening took place this half term to honour the personal, social, academic, creative and expressive achievements of all our pupils here at Stewards Academy. Only two pupils from each year 8 form were selected by their form teachers to receive a tutor prize at this prestigious event and all pupils that were lucky enough to be chosen, were selected on merit, for their outstanding commitment and contribution to their forms this year. All of the prize winners can be found on the presentation evening pages. Well done for your stand-out contributions. You are a credit to yourselves and the academy and myself, Mrs Atkinson and your tutors are very proud of you!

At the end of this half term, a number of Year 8 pupils took part in the highly acclaimed 'Cultural Fashion Event'. The event celebrated the cultural sounds and styles from across the globe and incorporated a show of clothing, dance and singing. It was a truly memorable event attended by many pupils, parents and visitors from the local community and I would like to recognise and thank the Year 8 pupils for their hard work and excellent contributions to this event.

Well done everyone- very well deserved!



Flick Parmenter received a Jack Petchey Award this week outside of school for dance

'On 11th May 2018, I was awarded a Jack Petchey award at the Dance School, 'Makin' Steps'. It's a really special award as it is voted for by friends and peers. I received the award for being hard working in my dance classes, for being helpful to my friends and being a good friend. I was very shocked but happy to receive it.'

Finally, I would like to say well done to all of Year 8 for all your hard work this half term.

Mrs Bartlett, Head of Year 8



Year Groups

YEAR 9

Firstly, it is great to be back after maternity leave and as I am writing the newsletter the sun is shining and the end of another hugely successful half term is fast approaching. It was wonderful to come back to such positivity with numerous school trips: skiing in Austria and outdoor pursuits in Ardeche, sporting successes, presentation evening, interform, the school production and the cultural event. Thank you for your continued support during Parents Evening. I hope both parents and pupils found it extremely beneficial to get some constructive feedback on the first year of your GCSE studies. Your feedback was extremely positive, and any comments will be useful moving forward into Year 10.

Looking at the half-term ahead it is going to be a jam packed few weeks to finish Year 9. With end of year exams approaching, I know everyone will be focused on revision, exam preparation and aiming to achieve the best possible set of results to offset all the hard work they have put in throughout the year. And lastly to look forward to sports presentation day and the main event of the year, for me, sports day. Get those house colors at the ready!

Miss G McGarry, Head of Year 9

Year 10

This half-term, the focus has been on Work Experience preparation for Year 10. They have organised their own placements with a variety of different businesses. They will complete a week-long placement before the half-term break. They have returned having learnt a lot from the experience and with rejuvenated enthusiasm for school, allowing them to achieve to the best of their ability.

Before Easter, a number of Year 10 pupils took part in the Jack Petchey Speak-Out Challenge. The finalist performed their speeches to the whole year group during assembly which was a daunting task. All performed exceptionally, but only Lennon Hickey was selected to represent Stewards Academy at the regional finals held at Epping St John's School. Lennon's speech entitled "Small Person, Big Problems" was well balanced with problems he faces as a person of small stature and humour relating to events from his own life. He spent a number of hours preparing for the event and represented himself and Stewards Academy magnificently. Well done!



Mr Harman, Head of Year 10

Year 11

When this newsletter is published, the exams will be in full swing and what was a normal life for Year 11 will be a distant memory. However, the exams that are being taken over the next month or so are the stepping stones to bigger and brighter things.

Over the last few months the students in Year 11 have been reminded over and over (some would say I sound like a broken record) about how important it is to be prepared and how revising is the only real way to be on the path to success, but now it's time for a different record. Year 11 need to remember to be on time every day, they need to be in every revision session and to take advantage of the people around them. Most importantly, however, they need to remember not to panic because we are all going

through this together.

On a separate note I would like to congratulate all of the award winners from presentation evening and the recent Jack Petchey awards. It is fantastic to see so many students enjoying the success they deserve from so many years of dedication and hard work. These are traits that will definitely aid you in being more successful later on in life.

On behalf of myself and the Year 11 tutor team, I would like to conclude by wishing all students the very best of luck in their exams; be brilliant!

Mr T Hughes, Head of Year 11



This Girl Can Festival

Stewards Academy was very proud to host the first ever 'This Girl Can' festival earlier this year in February. The festival, organised by Active Essex, was developed by Sport England to promote sport amongst women. The festival showcased some of the many activities available in the local area and welcomed girls and women to either try something new or take their first steps to becoming more active.

During the festival, there will be lots of different taster sessions including dance lessons, 'clubbercise', fitness classes, sports demonstrations, aqua aerobics as well as talks and workshops on a range of topics from mental health awareness to managing stress.



A big thank you to the following Stewards pupils in Year 10 and Year 11 for volunteering their time at the festival and for being first class ambassadors in this event. A great time was had by all involved.

Year 10: Darcy Wylie; Aimee Monk; Rosie Elizabeth; Aleasa Ali; Daisy Burns; Ruby Saye; Felicity Lentz; Vesta Pozenciute; Kamilia Mamouri and Abigail Hollyoake.

Year 11: Leona Mace; Destiny Ayliffe; Hilary West; Abigail Johnson; Theresa Idehen and Courtney Blackburn.

Sally Goddard, Deputy Headteacher



Queen Mary University Trip

It was 'Viva España' and 'Costa' weather all the way when 20 Year 8 and 9 students from Stewards Academy visited Queen Mary University London at Mile End recently to experience a day at the university's Hispanic Studies Department. Stewards Subject Leader for Modern Foreign Languages, Miss Rafferty had attended the university a few years previously and had arranged our visit to inform the students of the opportunities available there. Also attending from the school were Miss Sherwin, MFL teacher, and Mr Cooper, Mentor and Careers Officer.



In glorious sunshine, we were met by Elina Vilar Spanish Language Instructor, our visit organiser, and introduced to the second year Hispanic Studies students who would escort us around the campus and to our lunch in The Curve, a restaurant situated close to the main meeting area.

Our hosts had arranged a Treasure Hunt immediately after our meal to enable us to search for landmarks and interesting features of the university and everyone soon became involved and quickly learned so much about what goes on at Queen Mary University. It is one of the prestigious Russell Group of universities and offers many degree courses in addition to Languages from Engineering to Astrophysics! It even has an old graveyard in the middle of the campus grounds which has been given a Grade 2 listing by English Heritage to recognise its historical significance.

We were shown to the main lecture room, where Miss Rafferty had been asked to give a speech about her time at Queen Mary University and her life and career path since. Miss Rafferty delivered an excellent speech which was enthusiastically received by all. We were then introduced to our main speaker, the Ambassador of Costa Rica, and he spoke of the importance of studying languages in the modern world. Our final destination was the student bar where we had refreshments, and enjoyed the performance of a brilliant live salsa band. The ambassador led the dancing and everyone enjoyed the atmosphere and spontaneity of the occasion.

The visit was especially friendly and informative and it was felt by all that it would be very beneficial if it became an annual event so that the opportunities to study at Queen Mary and other universities in London could be explored.

Miss Rafferty & Mr Cooper, Trip Leaders



Attendance

REMINDER

Holidays are not to be taken during term time - school time is learning time

YEAR GROUP ATTENDANCE NEWS

YEAR 7 = 97% YEAR 8 = 96% YEAR 9 = 95% YEAR 10 = 94% YEAR 11 = 95%

WELL DONE YEAR 7!! – YOU ARE IN THE LEAD

CAN THE REST OF YOU BEAT THEM!

SOMETHING TO THINK ABOUT

CHANCES OF SUCCESS		
100%	=	No weeks of learning missed
95%	=	1 week and 4 days of learning missed
POOR ATTENDANCE		
90%	=	3 weeks and 4 days of learning missed
85%	=	5 weeks and 3 days of learning missed
VERY POOR ATTENDANCE		
80%	=	7 weeks and 3 days of learning missed
75%	=	9 weeks and 1 day of learning missed

- ½ a day off a week? – no employer would put up with that amount of absence
- Good attendance = a good education = more choices once you leave education
- School prepares you for adult life – punctuality, attendance and structure

ABSENCE (01279) 772511 (please leave a message)

FAILURE TO REPORT YOUR CHILD ABSENT WILL RESULT IN AN UNAUTHORISED ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN

Teacher Training

Stewards Academy, in collaboration with The West Essex School Direct Partnership, is committed to attracting, training and developing graduates to enable all schools within our area to reach the same level of excellence and quality of provision, thus ensuring that all our trainees achieve their full potential.

In order to realise this vision, our partnership schools have made a commitment to work together through the School Direct programme with our provider, TES Institute, to provide the very best school-based teacher training programmes in the Secondary sector.



There are 18 schools in the partnership, all judged to be outstanding or good (Grade 1 or 2), by Ofsted and managed by Davenant Foundation School as the 'lead school'. Davenant is one of a small number of 'Teaching Schools' in the country and it was previously a 'Training School' from 2008 - 2012. The unique blended learning programme combines school based training, online learning materials, a network of experienced subject specialists to deliver pedagogy and subject knowledge, and a number of off-site visits to special schools, primary schools and Leading Teacher days.

All of the schools have a track record of working with university PGCE providers and Essex ITT. The working partnership has been in existence for over 6 years which ensures that co-operation between the schools is established and is a strength of the partnership. Each school provides a fully trained Mentor for each trainee, supported by a Pathway Tutor from TES Institute who visits each half-term.

For information on School Direct please visit the DfE website: <https://getintoteaching.education.gov.uk/>

For enquiries about the various routes into teaching through Davenant Foundation School: schooldirect@davenant.org

Alternatively please see the Academy Website:

http://www.stewardsacademy.org/page_viewer.asp?page=Vacancies&pid=139



Key Dates

June 2018

Friday 22nd June - GCSE Exams finish

Monday 25th June - Jack Petchey Awards Evening, Harlow Playhouse

Thursday 28th June - Leavers Day and Prom

JULY 2018

Monday 2nd July - Year 10 Photography trip to London

Tuesday 3rd July - Vaccinations - Year 9 girls

Tuesday 3rd July - New Parents Evening

Wednesday 4th July - Year 6 taster day

Thursday 5th July - Year 6 taster day

Monday 9th July - New parents interviews

Tuesday 10th July - Sports Presentation Evening

Thursday 12th July - Summer Concert

Friday 13th July - Calais trip

Friday 13th July - Vaccinations - Year 8 girls

Tuesday 17th July - Year 10 Spanish trip to Tapas Bar

Tuesday 17th July - Year 10 French trip to Mami's Covent Garden

Friday 20th July - Term ends 1pm

SEPTEMBER 2018

Tuesday 4th September - INSET Day

Wednesday 5th September - INSET Day

Thursday 6th September—New Year 7 only

Friday 7th September—All years start

Thursday 13th September - Open Day

Friday 28th September - INSET Day

OCTOBER 2018

9th October Shakespeare Schools Festival Cast Workshop

15th October - Years 7, 9 & 11 school photos

22nd - 26th October - HALF TERM

NOVEMBER 2018

Monday 12th November - INSET Day

Tuesday 13th November - INSET Day

Thursday 15th November Shakespeare Schools Festival - Harlow Playhouse

DECEMBER 2018

21st December - Term ends 1pm