



Stewards Academy

Newsletter July 2018



HEADTEACHER'S LETTER

Dear Parents and Carers,

As the academic year comes to a close, it is with absolute pleasure that I write my final letter of 2017-18. I have thoroughly enjoyed my first year as Headteacher, quoting another local headteacher, it really is 'The Best Job in the World'! The opportunity to work with pupils, staff and parents to support our young people to 'grow and learn', as our vision statement says is an absolute privilege and I look forward to the next academic year with anticipation.

The Summer Term is always a busy one and this year is no exception. Inside this edition you will find articles about Sports Day, Leavers Day, The Summer Concert, Strawberry Tea, Sports Presentation Evening...the list goes on. It was with particular pleasure that I joined our Y11 pupils and Miss McDevitt at the recent Jack Petchey awards and was able to clap and cheer as they made their way onto the stage to collect their awards at the Harlow Playhouse. I would like to take this opportunity to congratulate all the pupils who are celebrated in this edition of the newsletter and thank the staff for all the hard work that goes in to providing the wealth of opportunities for our pupils that defines our 'Success with Soul'.

As is always the case at this time of year, it is time to say some fond farewells. We say goodbye to Ms Gibson, Mrs Welsh, Mr Woods, Ms Davies, Mr Bakshi, Miss Feeney, Miss O'Grady, Miss O'Connor, Miss Nguyen, Miss Fox, Mr Li, Mr Ezra, Mrs Shelton-Stone and Mrs Munro. We wish them all well for the future! We are also celebrating the retirement of Mrs Barker, our Attendance Manager, and Mr Naunton, our Inclusion Manager. Find out more on the inside cover. I am very pleased to announce that we have made several appointments and are fully staffed for the next academic year. As always, our pupils will experience the very best of educational experiences. We will be providing a new staff list in the first newsletter of the academic year.

As you know, at Stewards Academy we believe that excellence is a journey, and whilst we are incredibly proud of our academy, we always make it our business to continue to find ways to improve. With this in mind, I want to take this opportunity to remind you of some of the changes we have planned for the next academic year.

From September, **all homework will be set online**, using a new website/app called ClassCharts. Pupils and parents will be able to access homework information, together with information regarding positive and negative points that have been issued during the school day. Pupils will not be issued with a pupil planner as in previous years, so the preferred method of **parental communication will be email**, with many parents already using this method. We will be issuing **comprehensive contact information on our website**, together with guidelines as to who best to contact. Our intention is to reply with a telephone call, in most cases within 24 hours.

We will also be introducing daily **Afternoon Prep** in September. This will replace our currently weekly whole-school detention. When a pupil is not meeting our expectations, after being reminded to do so, we will ask them to remain behind **at the end of the same day** to have a restorative conversation with their teacher. This will mean that any issues that occurred during the day will be fresh in their mind and that we will be able to plan to make sure the next day is more successful. Afternoon Prep will run from 3pm-4pm, but in most cases pupils will be free to leave sooner, once they have spoken with their teacher.

Finally, please do note that **our policy for skirt length** is now 'below the knee' rather than 'on the knee' - a subtle change, but an important one in maintaining standards. Please can you ensure that your child arrives in September with a suitable length skirt, if applicable.

I would like to thank you all for your continued support as we continue to raise standards and to wish pupils, staff, parents and the community a wonderful summer break!

Kind regards,

Helen Ginger, Headteacher





Governors Report

It does not seem that long ago that I was welcoming Mrs. Ginger as Headteacher yet as I write we are drawing towards the end of her first year in this post. There have inevitably been some changes during the year but I am pleased to say that the ethos and atmosphere within Stewards are unchanged. We look forward to the future with confidence that Stewards will continue to be a place where pupils' wellbeing is at the centre of all that we do.

By the time we read this, Governors will have agreed the budget for 2018/2019 and considered the situation for the following 5 years; I am pleased to say that due to careful planning by over a number of years the financial situation, although tight, is being well managed by Mrs Avis and the finance team.

One change that you will notice next term is that we will again have a Senior Deputy Head. I welcome Mr Scholtes to this post and wish him well in his new position. I noticed when I visited recently that we are also in the process of electing Head Boy and Girl and Deputies for the next academic year. I look forward to meeting the successful candidates and wish them well for the coming year.

In closing may I, on behalf of the governors, wish you all a good summer break, success in your exams, and for those leaving, good wishes for your future.

Mr Tarling, Chair of Governors

Goodbye and Good Luck as you Retire...

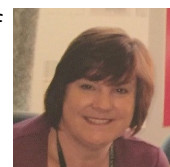


Mr Naunton has been working at Stewards Academy for 27 of his 42 years in education! He joined Stewards for the first time in September 1976 as a Technical Studies Teacher. He taught here for 12 years, also taking the role of Head of House. Mr Street, a former Headteacher, noted his 'outstanding commitment to the school'.

In 1988, Mr Naunton then left to work at Commonsides School, becoming Headteacher during his time there. But Stewards always remained in his heart and he couldn't keep away, and in 2003, he was appointed as our Inclusion Manager. Since then Mr Naunton has been a popular and larger than life member of the Stewards Family. His philosophy for education runs through the academy; valuing every child and recognising the power of kindness and restorative justice. Mr Naunton's vision of inclusion was established as the Learning Support Unit. For the first time, Learning Mentors were appointed at Stewards, to support pupils inside and outside of the classroom. So many of our staff have been supported by Mr Naunton's weekly Inclusion Meeting and likewise so many young people's lives have been touched by his work. His reputation goes far beyond Stewards, reaching out into the local and national community. His whole school presentations are legendary; he is the Alan Sugar of the inclusion world! A giant among educationalists who genuinely believes in developing 'the whole child'. He has always been a Harlow man, educating his own children in the town and seeing his sons follow him into teaching. Mr Naunton has dedicated his professional life to the young people of Harlow and we at Stewards are indebted to him for his selfless service. We are delighted that we will continue to see him working at Stewards on a consultancy basis next year. We wish him a very happy retirement. He will be a huge loss to the educational community.

Mrs Ginger, Headteacher

Mrs Barker began working at Stewards eighteen years ago, and I remember thinking in her interview that if she proved to be as outstanding a colleague as she appeared in interview, then we would make a formidable team! And she has never disappointed. Mrs Barker has surpassed all my very demanding expectations of her in every sphere of her roles. She loves hard work and she relishes a challenge. In recent years she has taken on the mantle of responsibility to drive up our attendance figures, and the consequences of her leadership, initiative, innovation and integrity, have been recognised repeatedly by several consecutive Ofsted inspections. The staff she leads have huge respect for her, and her high standards are never compromised on the altar of accountability. She always has the interests of the pupils at heart, and in her role as Jack Petchey Co-ordinator she has been a brilliant organiser, and she has loved being part of such a worthy scheme. Receiving the Jack Petchey Leadership Award herself last year was a fitting reward for her years of service since the scheme's inception in Harlow. Mrs Barker is a loyal and dedicated member of staff. She is a mirror image of myself - she expects a huge amount from those around her, and they always deliver. She inspires others to want to do better for her. In her eighteen years working beside me Mrs Barker has been a tower of strength, and her support has enabled me to achieve so much professionally. Certainly her decision to 'retire' - far too young - was a factor in my decision to do similarly. I could not imagine being at Stewards without Mrs Barker by my side. A wonderful, loyal colleague to whom I owe so much - but even more, a dear and much loved friend for life.



Thank you for your many years of service to Stewards. Your legacy is huge, and you will be sorely missed.

Mrs Erwood, Deputy Headteacher



Changes to Pastoral Structure 2018-19

You may remember reading in the March edition of our newsletter that we are making some changes to the Pastoral Structure for 2018-19. From September we will have three Pastoral Leads in place of our previous Heads of Year. Each Pastoral Lead will be supported by a Pastoral Support Manager and together they will be experts in the development and wellbeing of the year groups under their care.

We do recognise, however, that from time to time pupils will need some additional support to ensure they achieve their full potential. This support will be provided by a new department to be known as '**THE BRIDGE**'. The Bridge will build on the firm foundations created by the former Learning Support Unit, and be led by a team of specialist staff. Our intention is that this support will help pupils to believe in themselves, to gain the necessary motivation to aim higher and to recognise how successful they can be.

The Bridge Team will be overseen by Assistant Headteacher **Mr Perrin** and will be managed by Pastoral Support Manager **Mrs Atkinson**, who will be ably supported by **Mrs Larkin**.



A key function of The Bridge will be the development and delivery of a number of intervention programmes, that will support with a whole range of individual needs. **Mr Rooney and Mrs Coates**, our Academic Mentors have started work on these this term and they will continue to work with a key group of students, supporting their academic needs.



The team will be complemented by our able group of Learning Mentors: **Mrs Coericius, Miss Stevens, and Mr Waters**. They will be joined in September by Miss Harbutt, supporting the social, emotional and behavioural wellbeing of pupils.

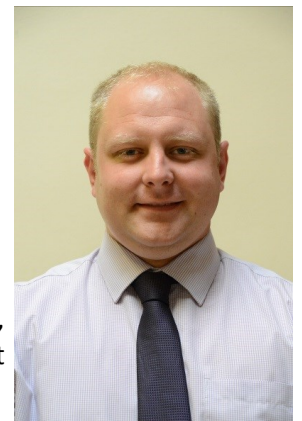
Safeguarding and Attendance

Another exciting development is the new formation of the **Safeguarding Team**. As was mentioned in the last newsletter, Mrs Erwood, our current Designated Safeguarding Lead is moving towards retirement and is handing over the mantle of safeguarding to Assistant Headteacher, **Mrs Ramsey**, from September.



Mrs Ramsey, as Designated Safeguarding Lead will be ably supported by **Mr T Ford**, Pastoral Support Manager (Safeguarding Lead). The remaining Pastoral Support Managers are also safeguarding trained and will always have a role to play in keeping children safe. We are truly blessed with a wealth of experience in this important function of the academy.

A key part of Mr Ford's new role will be working with the minority of pupils who struggle to maintain good levels of attendance and punctuality. This is a very important role, as pupils who are not in school, will certainly not be learning to their full potential. We are confident that these changes will result in even higher levels of support and guidance for all pupils at our academy.





Pupil Voice

Stewards celebrated the nine Jack Petchey Award winners at the annual ceremony at the Playhouse, along with the recipient of the Leadership Award, Miss McDevitt. The pupils were elected after an internal nomination process. Their citations explain the reason for their nominations.



Hannah Furness

Hannah has played a significant role in performing arts over several years. She has managed to balance academic achievement with her love of singing, dance and drama. Hannah is an excellent role model in that she has demonstrated that it is possible to excel academically and pursue her love of performing. She has performed at the Jack Petchey awards evening on two occasions and was a memorable 'Dorothy' in the Wizard of Oz. Hannah is an inspirational young woman with huge talent and a bright future ahead of her.

Hannah is an excellent role model to her peers and younger students. She gave up her time to direct a production of Macbeth. Hannah is hardworking and committed to all that she does. Her peers say she is an amazing role model.



Hannah Donnan



Joe Sabbarton

Joe has shown great resilience over the years that I have known him. He is passionate and dedicated when it comes to Drama. He has made great personal progress in terms of his confidence.

Holly has been an outstanding Deputy Head Girl who has been an exemplary ambassador for her school. She has been a member of the School Council for 5 years and given selflessly of her time in a variety of school productions. Her portrayal of 'Juliet' in the Shakespeare Schools production was particularly memorable. Holly is hugely popular with staff and pupils alike, and her gentle sense of humour and tangible pride in her school have endeared her to everyone.



Holly Saunders



Anjella Player

Anjella has been nominated for her resilience in never allowing anything to daunt her in a task. She is a delightful young woman who is dedicated to her studies and her commitment to always doing her best makes her an ideal role model for our students.

Abigail has been a committed and passionate supporter of our Ethnic Minority Pupil Voice group for 5 years, and her leadership of that group in Year 11 has been most impressive. Abigail is proactive in promoting the ethos and work of the group. She has shown herself to be of strong character when facing difficult personal circumstances and her resilience has allowed her to rise above these events.



Abigail Johnson



Amy Battelley

Amy has been an excellent proponent of charity work and has headed up a team of pupils who have been very active in raising money for a variety of good causes. Amy organised the collection of food items across the school for our Christmas food hampers, and her ability to motivate others was very evident.

Amie has been a member of the School Council for 5 years and has always immersed herself in all aspects of school life. She loves her PE and has been a member of several school teams. Amie is a very calm, mature young woman who leads by example and is very highly regarded by pupils and staff alike.



Amie Stingemore



Pupil Voice



Freddie has shown himself to be a natural in the world of Performing Arts and has been an enthusiastic participant in several whole school productions. His commitment to this area of school life is replicated out of school where he is able to showcase his many talents to a wider public. He is highly regarded as a role model by other pupils who admire him greatly.



Miss McDevitt is regarded as an excellent role model by both teachers and pupils. As a subject leader, she inspires her department with her resilience when the going gets tough and by being supportive to her whole team. This member of staff always leads by example. She is firm but fair and has high standards; she makes pupils and staff believe they can achieve their aspirations. She has a genuine commitment to her school. She is an excellent teacher who demonstrates passion for her subject and dedication to the whole life of the school.



Charlotte Goodenough performed to her usual high standard at the ceremony, holding the audience spellbound with her beautiful voice. This will be the last time that Mrs Barker attends the ceremony in her capacity as Jack Petchey Co-ordinator. This role will move to Mrs Bishop in September.

Mrs M Erwood, Deputy Headteacher

School Council

I would like to express my thanks and gratitude to all of the students on the School Council in 2017-2018. There have been opportunities to take part in a range of discussions and activities including prefecting, charity events and production of student newsletter for the new year 7s.

The application process has been completed for next year's School Council; congratulations to those that have been successful this year.

First School Council meeting for the next academic year will be Friday 7th September 2018 at 3pm in the Hall.

Have a wonderful summer.

Head Boy/ Head Girl election process

Applicants for these prestigious positions completed an application form and group interview. From these a selection panel decided on the candidates that would go through to deliver speeches to the school community. Announcements will take place in the September newsletter.

Miss Johnson, Assistant Headteacher



PTI



We took 7 pupils to address teachers at the PTI Conference. Emily Oliver, Max Leijs and Bryony Witt-Davies spoke about MFL and History. Mr Greenaway went with them and Mr King was present to hear them.

Amie Stingemore, Freddie McCann, Maxwell Shults and Katie Swallow spoke about Sciences and Maths. I have taken our pupils to several such conferences over the years, and without a doubt the pupils I accompanied today had the most challenging, thought provoking questions I have experienced. It



was quite daunting! The pupils were on the stage of a stunning theatre in the Howard building at Downing College. There were also three pupils from John Warner school. They all responded confidently and articulately. I wish I could have filmed it as they had very clear ideas about what makes good teaching, good learning, and enjoyable lessons in those subjects, and their ideas on rewards and sanctions were fascinating. The teachers in the audience had so many questions! Watching them 'take tea' afterwards - Earl Grey for Bryony - was wonderful. What a delightful way to spend a Sunday morning with a special group of pupils. And listening to the quality of the conversation from the year 8 pupils in the mini bus now says it all - an in depth analysis of the American political system juxtaposed against the merits of a monarchy - pretty mind boggling!!

Thank you to Mr Cooper for all the organisation for today and for ferrying us to and from Cambridge.

Mrs Erwood, Deputy Headteacher

Cultural Event

Once again Stewards Academy welcomed their students, staff and community to celebrate their annual Cultural Event. All 220 students involved were also members of the longstanding and award-winning Ethnic Minority Pupil Voice group (EMPV). Organiser Ms Mohamed along with the Heads of EMPV Paige Patterson, Abigail Johnson, Hilary West, Joseph Sabbarton and Niles Osadiaye ensured the event was a colourful and celebratory occasion.

The elegant evening began with an opportunity to be entertained by live cultural music from our talented students and to taste a variety of dishes from around the world. The main event took place in the school hall, which will include a collection of colourful traditional costumes, a dance routines choreographed by Kerri Trowsdale and two beautifully sung songs by Charlotte Goodenough (in French).

Ms Mohamed, leader of the EMPV, said: **"Students are always keen to take part in this event and always express how it builds their confidence. This is one event where all students are seen as one and we can celebrate diversity with pride. Once again it was a successful event and I would like to thank the students dedication and both staff and parents for their continued support"**.

Ms Mohamed, Teacher in Charge of Stewards Enrichment Programme





Spotlight on Sociology

The end of an era....

It is with great sadness that we reach the end of an era in GCSE Sociology, with the decision by OCR not to continue the qualification. Year 11 will be the last class to have studied OCR GCSE Sociology. Over the past 14 years this subject has grown from strength to strength. It is always fantastic to hear from past students how they have continued their passion for Sociology at A-Level both at local sixth forms and Harlow College. When I set-up Sociology all those years ago I certainly didn't imagine the journey I have had and I would like to take this opportunity to thank the many students who have made teaching this subject such a pleasure. Sociology is the study of society around us, it provides pupils with the opportunity to critically evaluate many of the institutions which influence us and compare different cultures to recognise diversity and consensus. It is testament to Stewards pupils that they excel in their written responses, they have amazed me with their personal critiques of our prison system, the growth of gang culture and the dangers of modern media to name but a few of the topics. I look forward to the new challenges ahead and the introduction of a new specification, AQA GCSE Sociology.



Mrs H Sherwood, Assistant Headteacher

Spotlight on Media

This academic year has been a challenging one for GCSE Media Studies students as they have embarked upon the new AQA specification. The course covers all aspects of media including language, representations, industries and audiences, giving students both an overall and in-depth understanding of how the media works and represents the world we live in.

The current specification is far more rigorous than the last, with less emphasis on coursework and more focus on examination performance. The new GCSE asks pupils to gain a detailed knowledge of a wide range of media platforms from both a historical and modern day perspective and pupils need to show this knowledge in a range of examination answers.

Pupils now sit two examinations, worth 70%, and complete just one piece of coursework, which makes up the remaining 30%, this is significantly different to the old specification and much more taxing.

Lessons this year have focused on gaining a breadth of knowledge about each of our close study products and extensive time has been given to creating model exam answers and practising potential exam questions in timed conditions.

Despite the rigour, students have found the new course both exciting and diverse.

This year, students have studied adverts from the 1950s through to the present day, and firm favourites have been the analysis of The Audrey Hepburn Galaxy advert and the Lady Leshurr "Give Blood" campaign. In the TV drama unit, pupils were asked to compare "Doctor Who" with its modern spin off "Class". Students then moved on to study the magazine industry via "Tatler" and "Reveal". But by far, the most fascinating unit this year, has been the study of "Online, Social and Participatory Media" which has looked at the rise of on line fame through the likes of Zoella and Kim Kardashian.

Next year will see the study of music video in a comparison between One Direction's "History" and "I bet you look good on the dance floor" by The Arctic Monkeys ; Tabloids v Broadsheets will be tackled and the world of Gaming will be studied via the character of Lara Croft. Other units will include the history and changing nature of Radio 1 and a final look at the Film Industry through the study of Marvel's "Doctor Strange" and the independent British film, "I Daniel Blake."

Current year 10 students have said of the course:

'This year, I have enjoyed starting my coursework and creating my own advertisements, it has been fun and has opened my eyes for a future career path.' Melissa Mountney (10DJ)

'I enjoyed looking at advertisements from the 1950s to the present day but the topic which fascinated me this year was Social Media and the study of Zoella and Kim Kardashian.' Laura Middlehurst (10MR)

Miss Francis, Media Studies Teacher





Performing Arts

Tuition Programme and Rock Ensemble

During the Spring Term a group of students from Year 7 and Year 8 were invited to participate in the Stewards Tuition Programme and Rock Ensemble. Selected on the basis of their musical ability and enthusiasm for the subject, the students have been receiving individual lessons on an instrument of their choice and taking part in a weekly ensemble session.

YEAR 7	YEAR 8
Amy-Louise Campling, Sebastian Hannam, Mara Kamba, Israel Kayode, Teddy Keys-Kidd, Jessica Matthews, Reuben Robinson, Khalid Shobowale, Taner Tossoun	Sean Beaumont, Zack Bridge, Aleksis Elvin, Shane Gregory, Eva Hart, Holly Keys-Kidd, Jamie Law, Bonnie Little, Delsey-Rae Neal, Hardson Palmer, Eesha Sharma, Mia Todd

Lessons are offered on piano, guitar, bass or drums, with many of the participants learning an instrument for the first time or choosing a new instrument. Students learn primarily from the Rockschoool syllabus, an exam board which specialises in contemporary performing arts. They also have the opportunity to select their own favourite pieces, work towards public performances and learn more about their chosen instrument.

Within the Rock Ensemble, each student gets to experience playing in a band. Having learnt their individual parts in the lessons, they practise as a group to create a polished performance. This presents a new challenge as they work together



to develop their ensemble skills and awareness. The ensemble has played at the Multicultural Event and the Summer Concert (full report will appear in the next newsletter), showcasing their new-found abilities and skills to families and friends.

I asked some of the students to comment on their experiences with the programme:

What have you enjoyed most about taking part in the tuition programme?

"Learning and discovering my abilities" "Expanding my knowledge of music" "Seeing the progress I've made" "Playing in the ensemble" "Having the opportunity to play music enjoyably and freely"

Have you performed at any events this year?

"Multicultural Event" "School Production 'Popstars'" "Summer Concert"

Name one musical achievement this year that you are proud of.

"Learning my first Grade 1 piece" "Successfully auditioning for the school production" "Making my own song" "Learning a new skill" "Finding an instrument I enjoy playing"

It has been a real pleasure to work with these students and watch them progress. Each one has their own musical goals and they have worked hard this year towards achieving them. I look forward to seeing them go from strength to strength next year. Well done!

Miss Doughty, Performing Arts Technician and Music Tutor



Reading

'Word Millionaires'

It's been an amazing year for reading success at Stewards. Firstly we have a record number of pupils becoming 'word millionaires' with 70 pupils reading over a million words, significantly more. Our winner is Marija Bogdanova (9LM) with a staggering 6 Million words read. Closely following in second place is Hassan Miah (8EG) with 5.4 Million. We would also like to congratulate Elsie Pudney (7AF) and Amy Coombes (7SPL) as they have both read well over 3 million, which is a remarkable way to finish the year!

Reading progress

Renaissance Learning's Accelerated Reader continues to be the tool that we use to monitor reading. Pupils read a book and take a quiz and collect points for answering questions correctly. Pupils also sit a reading test in every term so that we can monitor progress. We are pleased to say that during this school year pupil reading age has risen significantly, with an average increase of 10 months in year 7 and 11 months in year 8.

Here are some interesting figures from this academic year:

11,200 books were read by pupils across years 7-10, an average of 14 books per pupil

300 million words were read

Ace Lessons

Specific reading lessons, known as Ace lessons have continued this year and pupils have benefitted from either an hour of quiet independent reading time, group reading, or 1-2-1 reading sessions. We are also able, during this time, to speak on an individual basis with pupils about their reading progress. From September year 7, 8 and 9 pupils will have a reading log that they will keep with them in a folder. They will be set reading targets and logging which books have been read. We will use this to discuss progress with pupils and monitor reading progress.

Bookbuzz

Stewards Academy is enrolled in a programme called Bookbuzz, which is a reading scheme from BookTrust that aims to help schools inspire a love of reading in Year 7 and 8. All our year 7 pupils will receive a free book of their choice from a list of 17 titles suitable for 11 to 13-year olds. They are all carefully selected by a panel of experts to ensure quality and suitability.

Author Visit: Dan Freedman



On Tuesday 22nd May, Stewards Academy were thrilled to be visited by well known children's author Dan Freedman. Dan Freedman grew up wanting to be a professional footballer. That didn't happen.

But he went on to become a top football journalist, personally interviewing the likes of Cristiano Ronaldo, Lionel Messi and David Beckham.

He uses his passion and knowledge of football to write the hugely popular Jamie Johnson series of novels, all about one normal kid's dream of becoming one of the best players in the world.

The much-loved books have recently been adapted for TV by the BBC. The first series aired on CBBC in 2016, with Season 2 currently in production. Dan presented a big talk to year 7, 8 and 9 pupils about what inspired him to become an author. They thoroughly enjoyed this and were listening in such awe that you could hear a pin drop in the hall! He then worked with 30 year 7 and 8 pupils in a writing workshop, where pupils had an opportunity to write their own short: Holly Keys-Kidd (8JS), Jake Ward (8JEZ), and Robert Gregory (8EG).



Mrs Bailey, Reading Manager



Raising Aspirations - NCOP

We are pleased to have obtained funding from the National Collaboration Outreach Programme (NCOP) and delivered through Essex Make Happen, which has enabled us to participate in a number of activities and events in recent months for the benefit of many of our Key Stage 4 students. We hope to extend our involvement during the coming year so that even more students can benefit from the opportunities available.

NCOP/Make Happen consists of a partnership of stakeholders including universities, colleges and local organisations, to deliver outreach programmes to young people aged 13 to 18 which are designed to inspire participation in higher education.

The activities fit well within the Stewards Careers and Work Related Learning Programme and have been extremely varied. Each has been designed to introduce our students to the opportunities available after GCSEs and to teach and enhance personal skills and exam techniques, so that informed decisions can be made.

1. GOALS:

This 3-day confidence building, and motivational project run by Melinda and Kirby of the Essex Youth Service was attended by 20 of our current Year 10 in 2 groups in December and April. Feedback comments included: 'This has boosted my will to succeed' and 'I now believe that others can see qualities in you that you can't always see yourself'.

2. GO GIRLS:

This work-shop based activity was again led by Melinda and Kirby and attended by 20 girls in 2 separate groups over three 2-hour midday periods and designed to inspire girls to gain motivational skills and an inspiration to succeed.

Feedback comments included: 'I gained experience that gave me the confidence to talk in front of a group of people and to get to know others that I had not met before' and 'I now feel more focussed, organised and independent'.

3. 'Future Goals':

On a particularly hot day in June, Mr Cooper and Miss McGarry took a group of our Year 9 Sport based students to Southend, not to the seaside, but to the 'Future Goals' one day programme based at Southend United Football Club.

They attended various presentations including an introduction to the work of the Community and Educational Trust where sports participation, health and wellbeing, and education and training, are used to reach out to people in Essex. We met Matt Rozier who explained his career route in sport which included starting his own fitness business and becoming an international rugby referee which was an opportunity open to him alongside his university education.

There followed introductions to a football coach based at the football club who advised the students to take opportunities as they present themselves and to make the best of any situation.

We finished with a tour of the stadium and a meeting with a member of the finance team who talked to our group about finance and sponsorship in football.



4. The WOW (World of Work) Conference: took place at the end of June and Mr Cooper and Mr Trearmer attended with 20 of our Year 9 students for an inspiring and motivational day at the Marriott Hotel in Waltham Abbey. The conference was provided by the YES Partnership which is a voluntary organisation working with young people to complete their educational journey or to begin the transition to employment. There were team building and goal planning activities which encouraged students to focus on their strengths and ideals in readiness for a follow up event in October. An enjoyable and competitive activity was the tower building and a photograph is included. This was an excellent day and the behaviour and levels of participation of the students was highly praised by the organisers.





Raising Aspirations - NCOP

5. The Brightside Trust exists to ensure that all young people can achieve great things and believes that talent and not background is the key to young people's success. Following an assembly presentation in May we established a small cohort of 11 Year 10 students for the Virtual Work Experience Project where mentors from industry are matched to those who have ambitions to work in a similar role or sector. This is a new concept which we believe offers a great opportunity to help our students learn about real jobs and the skills and attributes needed.
6. 'Positively Mad'. On the 4th July we were visited by Kim, a facilitator with 'Positively Mad' which is one of the country's leading providers of student workshops. Two sessions each of 30 Year 10 students engaged in a series of highly interactive activities within a 'Hooks Lines and Thinkers' programme that shows students how to use different learning tools to improve writing skills when preparing for English GCSEs. Evaluation comments included: 'I found out a lot of helpful things and I am pleased I was able to attend', and, 'I think it will actually help in my GCSEs and make a difference'.
7. 'CSI Mind Mapping'. On the 5th July we hosted a 'CSI Mind Mapping' workshop for a further 2 sets of 30 Year 10 students facilitated by Sander of MADE Education, another leading provider of this type of educational workshops. Our students were shown how to employ active listening, observational skills, condensing complex information, and how to create and use mind mapping in their day to day learning for the GCSEs next year. Feedback was extremely positive.

We are pleased that we can continue to allow our students to participate in further events planned before the end of term with the support of NCOP/Make Happen.

Coming up soon are visits to Stewards Academy by Matt Rozier and his sport related roadshow, James Campbell with creative writing techniques, and a theatrical performance by the ENACT theatre group designed around making the right choices for students' futures.

Mr G Cooper, Able, Gifted and Talented Mentor / Guidance Office

Raising Aspirations: Mentoring

In January a flurry of applications from the full range of Stewards' pupils started to appear on my desk. After much thoughtful deliberation and a number of failed bribery attempts, a select group of 20 pupils were selected; Stewards very first, academic peer mentoring team. These pupils were tasked with mentoring year 6 pupils from two local primary schools, in numeracy and reading. After now numerous successful sessions, with outstandingly positive feedback, it is clear to say these pupils have done their school and themselves proud. They have shown true responsibility, maturity and understanding to not only the younger pupils but also to each other and the staff involved. The year 6 teachers noted how "wonderful" the pupils interacted and how much the year 6s spoke of their new mentors and the sessions they had.



Buoyed by such success the academic peer mentoring team did not stop there, in February the team expanded to include year 10 pupils mentoring in maths and science. The science mentors acting as teaching assistants to the KS3 intervention sessions running weekly after school. While the maths mentors worked on a one to one basis with year 8 pupils. The aim is for these sessions to not only build academic success but also communication skills and confidence when speaking to fellow pupils. All the pupils involved have shown real resilience and growth mind-set. It has been a delight to work with such able, kind and mature pupils who come with a wide range of prior academic attainment, and to be able to offer pupils, mentee and mentors, the opportunity to really flourish and succeed. We now have a dedicated team of pupils driven to improve themselves, with some pupils asking for extra sessions with their mentors. So watch this space!

Miss J Fox, Maths



Photography London Walking Trip

Mr Li and Mrs Leech took nineteen Year 10 photography students on a walking tour in London to capture images of people in the capital going about their daily lives, whether working, sight-seeing or relaxing in the sun.

Our journey started with the two school minibuses taking us to Epping Station. We journeyed into London on the tube, for one pupil it was their first experience of underground travel and the shock of the noise generated when the train first entered the tunnel proved to be quite emotional. We left the Central Line at Mile End and changed to the District Line to take us to Westminster.

Leaving behind the heat of the underground tunnels we emerged into the bright sunshine of a beautiful day in London. Our tour started in Parliament Square.

Unfortunately, the Palace of Westminster is currently undergoing exterior maintenance and the building including the Elizabeth Tower, home of the iconic bell Big Ben was not visible due to being swathed in scaffolding. However, undeterred by this we went into Parliament Square where many statues of historical figures such as Winston Churchill, Nelson Mandela and Mahatma Gandhi are placed. The square was thronged with tourists from all parts of the globe, busy listening to their tour guides and snapping pictures using their selfie sticks.



Westminster Abbey was our next landmark with long queues of tourists snaking along the path waiting to gain entrance to this beautiful building. We carried on through St James' park and headed towards Horse Guards Parade. Within the parade ground horses and their uniformed riders were practising for an event this weekend to mark 100 years of the Royal Air Force. Aeroplanes were there too, with ground crew working to display each plane at its best. We headed down The Mall towards Buckingham Palace, where some of the Union flags had been replaced with the RAF roundel flag again in preparation of the 100 year anniversary event.

Outside Buckingham Palace, one sentry wearing a bearskin hat and full uniform was in evidence, the uniform making no concession to the hot weather! The air seemed a



little cooler when next to the fountain pools opposite the palace, but we headed on to our next destination which was Trafalgar Square.

The square itself was undergoing refurbishment work so parts were inaccessible but the upper area in front of the National Gallery was busy with a mix of tourists and performance artists all affording ideal photo opportunities.

On then to Leicester Square where we stopped for a lunch break. The fountains proved too irresistible for some and a quick splash through and the water was declared to be 'very cold'!

Our next port of call was China Town which again was busy with lots of people both tourists and those having to work in the many colourful shops.



More walking brought us to Covent Garden where the sun blazed down on the Piazza. An opera singer serenaded the customers of a café, while onlookers listened with half an ear as they devoured their ice creams and window shopped in the many stores.

A quick trip to a shop to buy water for the journey home and we were on our way back on the tube, minibuses waiting at Epping Station to deliver us back to school. (Thanks to the drivers in each direction.)

This was the last time Mr Li will be leading this trip and I am sure pupils will be glad to have had the opportunity to go with him on such a worthwhile tour around London. It was hot and tiring but extremely enjoyable.

Mrs Leech, Art Technician, Photos by Olushade Sokoya-Sutherland and Billy Summerford



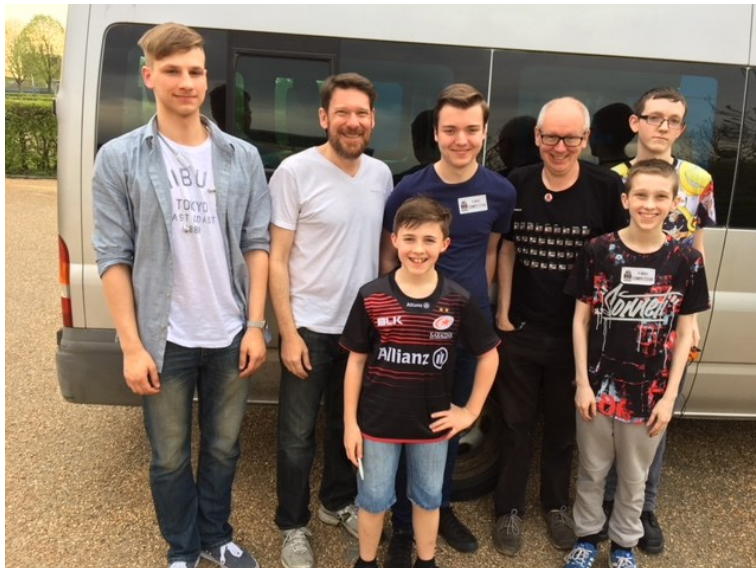


Pi Wars

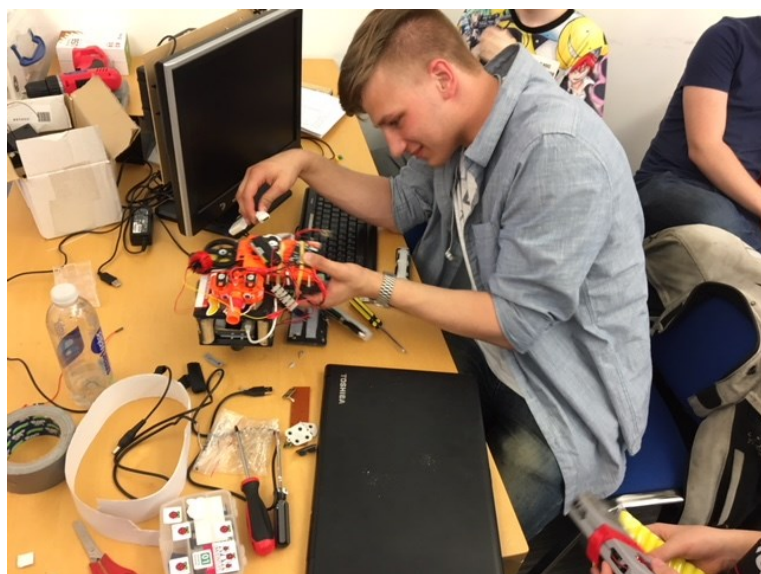
It was time for action for the members of the Raspberry Pi club when they participated in the annual Pi Wars competition in Cambridge on Saturday 21st April. This event attracts teams from all over the UK and this year also included a team from Malaysia. It is run over the weekend with schools taking part on Saturday, when 29 teams competed for the ultimate prize.

All the robots are based on the Raspberry Pi which is a miniature single board computer developed in Cambridge to help to introduce more people, and especially children, to coding. Typical challenges faced during the day with our robot named Si-Pi, included the Straight-Line Speed Test, Slightly Deranged Golf, Duck Shoot and Pi Noon.

The regular members of the club, who meet after school most Thursdays, have been planning and building their Raspberry Pi powered robot this year in readiness for the formidable challenges that would await them at the Cavendish



Laboratory location of the University of Cambridge. Led by Murats Seidovs of Yr11, the team consisted of Todd Gutteridge and Chris Meader, also from Year 11, and Lee McDonald and Ethan May from Year 8. Back up and technical tips came from Mr Rew, Science Teacher, while Mr Cooper, Careers Adviser, contributed as driver, photographer and drinks monitor. We are once again very grateful for the technical input and guidance from Mr David Whale, IET (Institute of Engineering and Technology) volunteer, who has supported so many STEM activities over the years at Stewards Academy and has been instrumental in getting us to the Pi Wars competition again this year. Thank you again David for the time and support you have given us and your calming influence during the more stressful parts of the day.



It would be fair to say at this point that winning isn't always everything! This year we were beset with our

share of technical problems and challenges which affected some of our performances. This was seen especially at the Slightly Deranged Golf course, where Si-Pi showed an impressive suitability for the course but just missed out on points, when a slightly stronger putting action would have put us in the top three. The team were never downhearted however, and what made the competition so enjoyable was the way they all pulled together and helped each other at all times, showing true resilience throughout the day.

We were not without our high spots though, and successes on the day included our performance in the Straight-line Speed Test where we came a creditable 7th, and in the Duck Shoot where our powerful gun attachment shot us to 14th place.

The day had been long, but thoroughly enjoyable, and the experiences will be invaluable for all in years to come.



Mr G Cooper, Able, Gifted and Talented Mentor / Guidance Officer



Work Related Learning

Work Experience

During this academic year, year 10 students were given the opportunity to experience the world of work for a week. Year 10 students have been preparing for work experience since September and their preparation has paid off, according to employers across the region.

Some of the quotes received were:

'An excellent week! He has shown great enthusiasm and a lot of motivation' 'Very keen to grasp the case and ask questions, has shown a lot of aptitude and willingness to learn' 'Friendly, helpful and interested in all departments' and 'Eager and quick to learn'.

Feedback from the students has been very positive and this should help our students start Year 11 in the best way possible. Thank you to our many business and community colleagues for their support during our work experience programme.

Looking Ahead...

Our Year 10 students are now about to enter their last year at Stewards Academy and it is time to start thinking about which Colleges / Sixth Forms they would be interested in applying to. The Careers and Work Related Learning Team will be on hand from September to guide and support all students in the application process. If you have any questions, please come and see us in the Careers Area in Block 3.

Strawberry Picking

On Tuesday 10th July, we took a group of Year 7 students strawberry picking at Cammas Hall Fruit Farm. The strawberries the students picked were to be used in the Strawberry Tea to help raise money for Breast Cancer Care.

In total we took 24 students, who managed to find the best and biggest strawberries. We were fortunate with the weather whilst picking and the students had a wonderful morning, along with the members of staff who accompanied them. In total we managed to pick approximately 36kg of strawberries, minus a few for taste testing, of course!

I would like to thank Cammas Hall for accommodating us on Tuesday and the staff who accompanied the children, Mr Cooper, Mr Rew and Mrs Shelton-Stone . A big well done to the children for their excellent behaviour and first class picking skills, which meant we were able to get back to school in time to deliver the strawberries and for the children to enjoy a well-deserved break with friends.

Strawberry Tea



On Thursday 12th July, the annual Strawberry Tea event was held to raise money for Breast Cancer Care. With strawberries picked by Year 7s on Tuesday, the food technology catering students and staff were busy making a variety of cakes, scones, jellies and treats for all our guests.

We were joined by School Governors, ex-staff members and a selection of Year 7 pupils and their parents, as well as staff from school who enjoyed the variety of cakes available.



I would like to thank everyone who was able to attend and I'm delighted that we managed to raise a total of £350.38 . This event is an opportunity to raise money for a very worthwhile cause, and I would like to thank everyone who was involved in preparing and contributing on the day. It was a lovely occasion and one that will be repeated for many years.



Enterprise Week Monday 2nd July – Thursday 5th July

Year 7 and Year 8 were given the opportunity to participate in Enterprise Week. The students were given a £20 budget to buy items to sell on to students at School, to try and make a profit. Year 7 were selling items on the Monday and Tuesday . They raised £244.42 with SPL raising the most out of the tutor groups, making £44.80 profit . Year 8 were selling items on the Wednesday and Thursday – with the most popular item being ice lollies! They raised a total of £350.05, with LCR raising the most out of the tutor groups, making a massive £118.29 profit! It was an extremely successful week and all the money raised will be donated to Cancer Research . Well done to Year 7 and year 8.

Miss Care, Work Related Learning Co-Ordinator



Cricket

Cricket has been well attended again this summer with over 15 players in years 7 and 8 attending training on a regular basis. The fixtures have been run in a slightly different format than in previous years with the aim being participation of as many students as possible, as opposed to one off fixtures against other schools. The tournaments have been run at Harlow Cricket Club and have been very well attended by the schools in the area.

On the whole Stewards has performed incredibly well, winning more games than losing, with a strong Year 7 contingent supporting the more experienced year 8s. Let's hope they keep working hard on their technique and then we can see some even stronger performances next year.

Mr T Hughes, PE Teacher

Harlow and West Essex District Track and Field Championships

27 students were chosen to represent Stewards Academy at the Harlow and West Essex District Track and Field Championships at Chelmsford Athletics Stadium on Wednesday the 27th of June. As we arrived at the venue it was clear to see, from the double decker buses and luxury coaches, that we would be the smallest school competing in the event. That didn't deter our 27 athletes and they set themselves a target of coming home with one medal per year group.

In the field events they competed in discus, javelin, high jump, long jump, shot putt and triple jump and on the track with 100m, 200m, 300m (year 8 and 9 boys), 800m, 1500m and the 4x100m relays. First medal of the day went to Franklin Nzeh who won silver in the year 9 800m and it set the winning tone for the day. The year 9 team continued to set the standard high for the juniors with 5 medals in total.

Esther Ntow won silver in the 200m, Jada Dixon-Bonner won bronze in the high jump, Arletta Czarnecka won bronze in the long jump and Morgan Arnold 1500m bronze.



The first of three medals for the year 7s went to Millad Hotaki who won year 7 high jump silver, Divine Idehen-Amen, who won bronze in the year 7 long jump and Daisy Billington, who won silver in the year 7 discus event. The two medal winners in year 8 were Donald Okafor with silver in the long jump competition and Danny Raymond with Silver in the 1500m.

In total Stewards came home with 10 medals and for a school with only 27 athletes that is a remarkable achievement. Overall the year 7 team were 9th out of 11 schools, year 8 were 9th and year 9 were an amazing 7th. Overall, we were the 10th best school in Harlow and West Essex. Even better news came a few days after the event when Millad Hotaki was selected to represent Harlow and West Essex in the County Championship for high jump. He was the first Stewards Representative for 9

years. He came a respectable 5th overall. Well done Millad. It definitely set us up for Stewards to be successful next year.

Athletics Team

Millad Hotaki, Samad Ahmad, Ben Noruwa, Jake Collier, Rafferty Groat, Max Arnold, Nancy Osagie, Divine Idehen-Amen, Daisy Billington, Tiffany Page, Donald Okafor, Danny Raymond, Daniel Monk, Patrick Snowdon, Luke Donnan, Emily Kelsey, Elise Smart, Ashleigh Snowdon, Daisy Poole, Esther Ntow, Jada Dixon-Bonner, Kate Lidbury, Arletta Czarnecka, Morgan Arnold, Kai Jordan, Franklin Nzeh, Jesse Le Vien

Miss G McGarry, PE Teacher



Swimming

Over the spring bank holiday, four Stewards Academy students took part in the East Region Swimming Championships held at Inspire Luton Sports village: Carys Brealey (Year 9), Phoebe White (Year 8), Max Arnold (Year 7) and Daniel Monk (Year 8). Only the top swimmers in the region qualify to enter this long course (50 Metre pool) event.

Carys had an amazing weekend qualifying for 6 finals, the 200 metres freestyle, 100 Freestyle, 200 Backstroke, 100 Backstroke, 400 Freestyle and 50 Backstroke in which she gained 4 bronze medals, a 5th place and a 6th place. Carys was very close to breaking the minute for her 100 Freestyle setting a time of 1:00.80.



Not to be out done, Max, at his first regional championships competing in the youngest age group, swum 6 events qualifying for 4 finals, sadly just missing out on the medals. He finished 5th in the 100 Metres Backstroke, 8th in the 200 Freestyle, 4th in the 200 Backstroke and 4th in the 50 Backstroke—just missing out on a medal by 0.08 seconds!

Phoebe swum 4 incredible races and qualified for the finals in two of them: 100 Metres Freestyle in which she finished 5th and 100 Butterfly in which she finished 8th. Both swims were massive personal bests.

Daniel competed in 6 events just missing out on the finals in 400 Freestyle in which he finished 10th and the 800 Freestyle in which he finished 12th overall. He managed 5 personal best times out of the 6 races he swum which is a great achievement.

Following on from the competition Carys and Max have been selected to swim for Essex at the inter-counties competition in Norwich on the 8th July.

Mrs N Arnold, Deputy Pool and Lettings Manager

Rounders

Rounders has welcomed over 25 children to club this half term from various year groups and has consisted of weekly training sessions, a cross-town Harlow Schools Tournament and Inter-school Rounders matches. Training has involved individual and small group practices including throwing, catching, bowling, batting, and fielding skills and pupils have developed their tactical knowledge, understanding and awareness of these skills through regular in-house games.

Over the course of this half term, pupils have made great progress in Rounders and many have significantly improved their hand-eye coordination when catching, striking and fielding a ball. Unfortunately, we were unsuccessful in the Harlow schools tournament this year, however a number of pupils across all age ranges got the opportunity to compete in this event, and all games were fast-paced and exciting to watch, with many thrills and spills across each match!

Pupils have worked exceptionally hard in their various roles on pitch this half term and have given of themselves, 100%, in the strong performances that they have delivered. Each game that has been played has faced different challenges and different setbacks, but all players have worked together harmoniously in their different teams to tackle and overcome these, and have shown excellent determination and resilience in their approach, so well done!

Mrs Bartlett, PE Teacher



Inter-Form Competition

Forms	X-Country	Multi-Stage Bleep Test	Trampolining	Table Tennis	Futsal	Dodge-ball	Total Points	Position
TEC	7	8	0	0	1	2	18	7
EM	11	8	13	9	8	8	57	2
SPL	12	13	15	9	7	8	64	1
ALC	16	15	0	16	3	6	56	3
KAD	14	5	13	13	5	3	53	4
SJG	6	8	0	0	2	1	17	8
JN	6	10	6	6	5	6	39	5
AF	0	0	0	8	7	6	21	6
Forms	X-Country	Multi-Stage Bleep Test	Trampolining	Table Tennis	Futsal	Dodge-ball	Total Points	Position
KH	0	0	0	7	4	3	14	8
LCR	14	12	6	7	8	6	53	2
JF	5	13	6	0	1	0	25	5
JS	15	14	16	16	8	8	77	1
MSW	4	9	0	6	3	7	29	3
EG	0	3	0	0	6	6	15	7
JEZ	7	8	0	0	5	6	26	4
CH	0	0	14	0	3	2	19	6
Forms	X-Country	Multi-Stage Bleep Test	Trampolining	Table Tennis	Futsal	Dodge-ball	Total Points	Position
NOC	6	14	0	0	1	7	28	4
RT	12	14	7	0	3	3	39	2
RB	8	0	15	0	8	7	38	3
NMK	0	5	0	8	6	0	19	6
PBT	7	0	0	14	2	5	28	4
VLG	0	0	0	0	7	8	15	7
LM	0	0	0	0	4	5	9	8
NF	14	14	0	14	5	3	50	1
Forms	X-Country	Multi-Stage Bleep Test	Trampolining	Table Tennis	Futsal	Dodge-ball	Total Points	Position
HMB	0	0	0	0	1	8	9	6
JK	0	0	0	0	4	8	12	5
NOG	0	0	0	0	3	0	3	8
DJ	8	15	0	15	6	5	49	1
EB	0	0	0	8	2	6	16	4
PG	8	8	0	7	7	4	34	2
MR	0	0	0	0	8	0	8	7
OM	7	0	0	6	5	0	18	3

Congratulations to the following tutor groups who won their respective year group competitions;

YEAR 7 – SPL : PINK

YEAR 8 – JS : YELLOW

YEAR 9 – NF : RED

YEAR 10 – DJ : YELLOW

Thank you to all the tutors for your support throughout the year.

Mr Sanders , Subject Leader PE



Sports Day

Form Results

House	Form	Inter-form	Sports Day / Tutor Events	100m Girls	100m Boys	4x100m Girls Colour Relay	4x100m Boys Colour Relay	Total	Position
BLUE	7EM	57	154	6	8	1	7	233	1
GREEN	7SJG	17	109	1	7	2	6	142	7
PINK	7SPL	64	122	5	6	4	5	206	2
PURPLE	7TEC	18	104	3	1	8	2	136	8
ORANGE	7JN	39	119	2	4	3	8	175	4
RED	7AF	21	110	8	3	6	3	151	6
WHITE	7KAD	53	87	7	2	5	2	156	5
YELLOW	7ALC	56	104	4	5	8	4	181	3
BLUE	8LCR	53	125	5	5	1	7	196	2
GREEN	8EG	15	147	4	4	2	6	178	3
PINK	8JF	25	129	6	3	4	5	172	4
PURPLE	8KH	14	82	7	6	8	2	119	7
ORANGE	8JEZ	26	90	3	8	3	8	138	5
RED	8CH	19	105	1	1	6	3	135	6
WHITE	8MSW	29	73	2	2	5	2	113	8
YELLOW	8JS	77	189	8	7	8	4	293	1
BLUE	9RT	39	107	1	7	1	7	162	4
GREEN	9VLG	15	120	6	6	2	6	155	5
PINK	9RB	38	130	2	5	4	5	184	1
PURPLE	9NOC	28	123	8	3	8	2	172	3
ORANGE	9LM	9	124	3	8	3	8	155	5
RED	9NF	50	109	4	4	6	3	176	2
WHITE	9PBT	28	111	7	1	5	2	154	7
YELLOW	9NMK	19	66	5	2	8	4	104	8
BLUE	10JK	12	127	8	6	1	7	161	3
GREEN	10PG	34	79	1	4	2	6	126	5
PINK	10NOG	3	81	5	1	4	5	99	8
PURPLE	10HMB	9	134	7	7	8	2	167	2
ORANGE	10MR	8	91	3	8	3	8	121	6
RED	10OM	18	71	4	2	6	3	104	7
WHITE	10EB	16	106	6	5	5	2	140	4
YELLOW	10DJ	49	144	2	3	8	4	210	1



Sports Day

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	TOTAL	POSITION
BLUE	233	196	162	161	752	2
GREEN	142	178	155	126	601	4
PINK	206	172	184	99	661	3
PURPLE	136	119	172	167	594	5
ORANGE	175	138	155	121	589	6
RED	151	135	176	104	566	7
WHITE	156	113	154	140	563	8
YELLOW	181	293	104	210	788	1

Sports Day was contested in some of the warmest and most challenging conditions that we've experienced in recent years. This didn't deter the pupils from embracing the day with the usual array of colours, glitter and outfits on show. Pupils and tutors alike showed their competitive spirit throughout the day, competing against forms in their year groups in a variety of sporting challenges; athletics, tug of war, swimming, netball, tag rugby, football to name a few.

There were some fantastic individual performances throughout the day with a number of school records being broken;

GIRLS:

- ◇ Esther Ntow (NOC) ran 13.21 seconds in the year 9 100m.
- ◇ Carys Brealey (PBT) ran 3 minutes 3 seconds in the year 9 800m.
- ◇ (7AF) ran 1 minute 1 second in the year 7 4 x 100m.
- ◇ Nancy Osagie (JN) threw 20.15 metres in the year 7 javelin.
- ◇ Divine Idehen-Amen (AF) jumped 4.37 metres in the year 7 long jump.

BOYS:

- ◇ Josh Kalema (MR) ran 11:47 seconds in the year 10 100m.
- ◇ Justin Osagie (EM) ran 30 seconds in the year 7 200m.
- ◇ Josh Kalema (MR) ran 24.52 in the year 10 200m.
- ◇ Sorin Petrica (EM) ran 1 minute 10 seconds in the year 7 400m.
- ◇ 7EM ran 56 seconds in the year 7 4 x 100m.
- ◇ Donald Okafor (JS) jumped 1 metre 61 centimetres in the year 8 high jump.
- ◇ Danny Raymond (JEZ) jumped 4.88 metres in the year 8 long jump.
- ◇ Ervins Bukejs (HMB) jumped 5.95 metres in the year 10 long jump.

Congratulations to the following tutor groups for winning in their respective year groups;

Year 7s – EM (BLUE)

Year 8s – JS (YELLOW)

Year 9s – RB (PINK)

Year 10s – DJ (YELLOW)

The colour competition was extremely close throughout the day, with the lead changing hands constantly. The Yellow team eventually emerged victorious despite being pushed closely by both the Blue team and the newly formed Pink team. Congratulations to the Yellow team for retaining their trophy.

Mr Sanders , Subject Leader PE



Sports Day





Sports Presentation Evening

On Monday 2nd July, 61 pupils who had worked hard across the year, without fear of failure and demonstrating a thirst for excellence, were invited to attend the Stewards Academy annual Sports Presentation Afternoon and Evening events. The pupils were congratulated for their success with a fun it's a knock-out style afternoon with staff. This afternoon runs alongside the main awards evening which took place on the 10th July, in the school hall, and aims to offer pupils a different experience in relation to teambuilding and overcoming varying obstacles. This aids their development as a more rounded individual for the future and how they approach different environments/situations in life.



On the evening, pupils were bestowed their personalised sporting awards for their participation and achievements within the academic year. This prestigious evening gives pupils, parents and staff an opportunity to stop and reflect on the achievements of these young people and the continued contributions they make to the PE department and to the school. It is these pupils' commitment and determination that inspires us as educators to work harder and provide them with more opportunities to show their full potential. Each pupil walked away with a trophy and a personalised top which they can wear in PE lessons to demonstrate their individual successes. The look on the pupils faces demonstrates how much the evening means to them personally and springboards their aspirations further to become even more successful in the future. They collected their awards with pride, and look forward to wearing their tops in the upcoming academic year.

Congratulations to all award winners this year, keep up the hard work!

Mr Sanders, Subject Leader, PE





Year Groups

Year 7

Well, that is it – a whole secondary school year complete! A huge congratulations to all Year 7 students. Every single one of them has learnt something new, tried something different, and has added a little something to the Stewards Academy family. This year really does prove how fast time travels, and how important it is to take up every opportunity that crosses your path.

Being proud

It really is important for our students to be proud of themselves as they have achieved so much this year. All students in year 7 have gone through a big change in their life – transferring from primary to secondary school. This is not easy, but all the students have done so, very well and smoothly. They have also achieved great results. Many of the Year 7s have demonstrated their academic success by achieving or exceeding their subject targets. The students are enthusiastic about their learning and want to develop their knowledge and skills.

Events

Due to their hard work and achieving over 40 merits per term, many of our students have been part of our great Celebration Events. They have had a Roller Disco, a show from a fantastic Magician and then finished off with a great event on the school field. Students have also experienced Enrichment days, Sports Day, Sports Presentation Evening, Presentation evening, and also the Multicultural Event.

Moving onwards and upwards

The summer break is a time to reflect on what the students have accomplished this year. As a whole, the students have been fantastic, but I do believe there are students out there who could have worked harder, could have applied more time to their studies, could have focused more. If you are one of those students, think about what you need to do in order to be the best. What goals will you be setting for Year 8? What options do you want, and do you deserve your number one option?

Make a difference and be the person you want to be.

I wish you all the very best for Year 8, and I look forward to working with you again in Year 11.

Mr G Hughes, Head of Year 7

Year 8

As we draw a close to the final chapter in Year 8, I would like to reflect on what has been a very busy but productive half term. Year 8 have been involved in so many wonderful events over the last 6 weeks and have gained so many memorable experiences. Here are just a flavour of the activities and opportunities that have been on offer.

Enterprise week was a prominent feature of this half term and involved Year 8 working together in their forms to plan and lead a series of money-making activities/ventures for charity. Each form were given a £20 budget to fund resources for their chosen activities and then pupils used their negotiating skills to source and sell items/experiences to other pupils across the school. Activities/ventures varied in nature from selling ice-pops, to running a raffle and from taking part in a penalty shoot-out etc, and all forms worked tirelessly to raise as much money as they could for charity. The Congratulations year 8 on your excellent teamwork and entrepreneurial skills. Your passion, dedication and commitment to this event was truly admirable!

The end of year Summer Concert was also a phenomenal event that Year 8 had the opportunity to participate in this half term and I want to congratulate everyone involved for their incredible performances within them. Both events were filled with singing, dancing, music and instrumental performances and the stage lit up with colourful costumes and extravagant light sequences. The performances across the year groups were truly breath-taking and the atmosphere in the audience was electrical! The showcase was highly memorable and enjoyed by all, and I am very proud of each and every one of our year group who made it so special – Well done!

Sports Presentation Evening was a similarly high profile event and saw a high percentage of Year 8 receiving awards for their excellence, dedication and commitment towards intra and extra-curricular Sport. I would like to congratulate all pupils that achieved an award for their hard work, dedication and commitment to sport throughout the year. Well done!

Finally, as I bring this newsletter to a conclusion and year 8 move on from myself and Mrs Atkinson in to year 9, under the guidance of Miss McGarry (Pastoral Lead for Yr.9/10) and Mrs Brough (PSM for Yr.9/10), I would like to thank you all parents for your undivided support over the years! It has been a real pleasure working with you and your children in our pastoral roles and I just want to say a really big WELL DONE year 8 for all your hard work along the way!



Year Groups

You have come a long way in your learning journey up to this point and Mrs Atkinson and myself are so very proud of each and every one of you! We really will miss you very much next year Year 8 but we will always be here for you if you need us and we know you are moving in to very safe hands!

Keep up the excellent work Year 8 – you are an absolute credit to yourselves and to Stewards Academy! Happy holidays everyone!

Mrs Bartlett, Head of Year 8

YEAR 9

Each year seems to go by quicker than the last and this year is no exception. It has flown by in an instant and it feels like only yesterday I was saying goodbye to you to go on maternity leave. Now with the end of term on the horizon it's crazy to think when you come back in six weeks' time you will be year 10 students.

It is so pleasing to hear members of staff and other students at Stewards talk so highly of our year group and that is all down to the high standards set throughout the year, with each of you taking responsibility for your behaviour and learning and raising the bar higher every day.

I'm sure you all have your own personal highlights from your first year, whether it is prefecting at a school event, receiving an award at presentation evening or sport presentation evening, going on a school trip or being invited to one of our celebration events. Some of my highlights as Head of Year have been the amazing Sports Day, Sports Presentation Evening and the trip to Southend United.

Your commitment and dedication to your studies and extra-curricular activities is commendable and something which I have seen throughout your lessons since starting your GCSE options this year.

Sadly, we say goodbye to our some of our tutors this year who are moving on to pastures new. Some of them have been with us since you started in year 7. Miss O'Connor, Miss Feeney, Ms Gibson and Mr Bakshi. I would like to thank them for all their hard work and dedication to their tutor groups this year. I would also like to say a big thank you to the year team. Without you all our year group wouldn't be the strong and successful group it is today.

I know you would all agree with me in saying thank you to Mrs Brough, our hardworking and attentive PSM. Whether it is tears of joy or sadness, uniform or friendship quarrels she is there for you.

To all the pupils I would like to say 'Congratulations you have made me a very proud Head of Year', to parents thank you for your continued support. Enjoy your holidays and I'll see you all as year 10s in September.

Miss G McGarry, Head of Year 9



It is with sadness that I write my last newsletter article as your Head of Year. Never without a dull moment and the drama of an ITV 2 reality TV show, this year has been a memorable one for me. Stepping in for Mrs Ellis after Christmas was a big change for you all as a year group, as well as for me as a teacher. I had to learn lots about you all and some, more than others got to know me from the lengthy life affirming conversations we had to have.

This year has been a busy one: The school productions, the New York trip, Work Experience, Head Boy and Head Girl applications, Prefect Applications, personal statements and your final ever Sports Day at Stewards. All of these activities on top of studying for your GCSEs and sitting two lots of PPE mock exams for the first time.

Enjoy your summer break and come back ready for your last year at Stewards Academy.

Use your time wisely as you will not have much of it left when you return. Prepare as best you can to ease the pressures that will be on you leading up to your exams in the summer of 2019.

And lastly, I would like to say a huge thank you to Ms Morley. Without her there to support and guide me through the trials and tribulations of the last year, I would have more grey hair than I already do!

It has been a pleasure to be your Head of Year, even if only for a short time. I wish you all the best for year 11.

Mr Harman, Head of Year 10



Year Groups

Year 11

On Thursday 28th June, we said goodbye to another year group. The 'Class of 2018' put on their best clothes and headed down the red carpet to celebrate their 5 years here at Stewards Academy. The whole school turned out for the occasion along with very proud family members.

The day was full of emotion as the students pulled up to the red carpet in a range of fantastic vehicles including a classic Porsche and a stretch

hummer. It was wonderful seeing the students dressed and behaving like young adults.

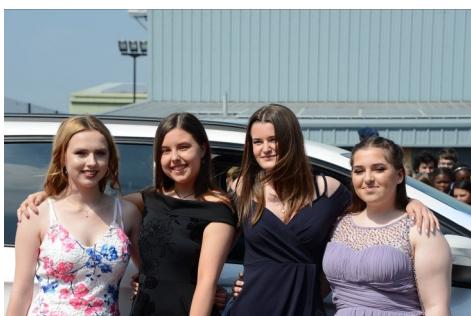
The evening prom was located in Mulberry House, Ongar; this was a fantastic location to celebrate together whilst the students partied the night away. The whole day and night was a great success and I would like to compliment Year 11 on their conduct throughout the day and night – it was exemplary.

I am very proud of all the students I have had the pleasure of working with this year and I wish them all the very best in their future studies.

See you on results day and enjoy your well-deserved summer break.

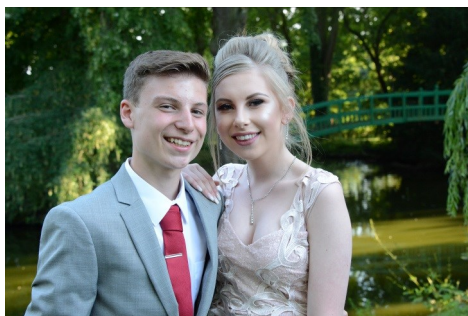


Mr T Hughes, Head of Year 11





Prom





Lost Property

Despite lost property displays, like the one shown below, this is the amount of lost property found and unclaimed in just one term!

Please write your child's name on every item coming to school.





Key Dates

JULY 2018

Friday 20th July Term ends 1pm

SEPTEMBER 2018

Tuesday 4th September INSET Day

Wednesday 5th September INSET Day

Thursday 6th September Year 7 only (unless specifically invited), 9.30am - line up in the Quad

Friday 7th September Year 7:
8.15-8.40am Home-School Agreement collection in Quad
8.45am Morning Prep

Year 8: 8.45am start, line up in the Quad

Year 9: 9.45am start, line up in the Quad

Year 10: 11.15am start, line up in the Quad

Year 11: 12.15pm start, line up in the Quad

Thursday 13th September Open Day

Friday 28th September INSET Day

OCTOBER 2018

Tuesday 9th October Shakespeare Schools Festival Cast Workshop

Monday 15th October Years 7, 9 & 11 school photos

Stewards Academy—New Timings for the School Day Reminder

- ⇒ **Front gate closes and bell at 8.40am** – Pupils need to make their way to lessons for a prompt start. Pupils arriving after this time will be directed to Afternoon Prep for 30 minutes.
- ⇒ **Morning Prep - 08.45 - 09.00** – Pupils to spend the first 15 minutes of the day with their form tutors. This will support tutor/pupil relationship and allow any matters to be addressed first thing in the morning.
- ⇒ **Period 1 - 09:00- 10.00**
- ⇒ **Period 2 - 10.00 - 11.00**
- ⇒ **BREAK - 11.00 - 11.20** – An extra 5 minutes at breaktime for pupils
- ⇒ **Period 3 - 11.20 - 12.20**
- ⇒ **Period 4 - 12.20 - 13:20**
- ⇒ **LUNCH - 13.20 - 14:00** –All pupils to be in lunch together with timed sittings in the canteens for all year groups
- ⇒ **Period 5 - 14:00.– 15:00** – School finishes except for those pupils who are attending catch-up, clubs or Afternoon Prep.
- ⇒ **Afternoon Prep - 15:00 - 16.00** – Pupils will be expected to attend this if they have been directed to attend by their teacher on that particular day (**compulsory**). The pupil will then be visited in the session by the teacher(s) who have directed them. A restorative conversation will then take place to prepare for the next day.



Open Day

*The Staff and Pupils
of Stewards Academy would like to invite all members
of the local community to*

STEWARDS ACADEMY OPEN DAY AND EVENING



Thursday 13th September 2018

**You may have seen the Academy from the outside and
may have wondered what goes on inside!**

**Take the opportunity to tour this successful, innovative
and friendly Academy and find out what it is like to be
a pupil in 2018**

Tours at 9.00am, 11.20am and 2.00pm

**We think school days should be among the best days
of your life!**

Headteacher's talk - 7.00pm and 8.00pm