



# Stewards Academy

Summer  
2014

## Newsletter



Name \_\_\_\_\_

Tutor Group: \_\_\_\_\_

### HEADTEACHER'S LETTER

Dear Parents and Pupils

I never cease to be amazed at how much can be squeezed into the school calendar. This half term we have organised the Ardèche Trip, Leavers Day, Year 5 Taster Day, Work Experience Week, The Lower School Production, Year 6 Taster Days, Sports Motivation Day and Presentation Evening, Sports Day and Curriculum Day. Alongside these events we have had numerous trips such as the D. Day commemorative trip, Science trips, University visits, theatre trips, the Jack Petchey awards, sports competitions, Prefect Training, ICT and Engineering trips. In the final week of term we have the Summer Concert, Strawberry Tea (in aid of Breast Cancer Care) and a day trip to Southend (Stewards Challenge Trip). You can read more about many of these activities in this Newsletter.

In June I attended the Jack Petchey Awards, celebrating the achievements of young people. Mrs O'Sullivan received the Leadership Award for Stewards Academy – a well deserved recognition of her passion, dedication and commitment in leading an outstanding department – the English department. My thanks to Caitlin Clancy for her moving singing performance at Harlow Playhouse on the evening. Congratulations to all our Award winners (see page 24).

4 Stewards pupils took part in the Prince's Teaching Institute (PTI) Summer School for Teachers at Homerton College, Cambridge recently. They were on a student panel to talk and answer questions about their subjects – Music, Art and History. This is the second year running we have been invited to send Stewards students to this very prestigious event (2 schools are usually selected each year and our students sat alongside A' level students from one of the Cambridge Village Colleges. Bernice McCabe (Headmistress of North London Collegiate College) and Chris Pope, Co-Directors of the PTI, expressed their thanks to Stewards Academy and told me how impressed they were at the confidence and knowledge of our pupils... they fielded a range of questions from teachers and showed themselves to be assured and undaunted by the occasion. A wonderful experience for them (see page 2).

Stewards has been recognised by the Specialist Schools and Academies Trust for outstanding pupil progress – putting us in the top 20% of schools nationally. This is a great achievement which recognises the hard work and dedication of the staff in enabling our students to achieve their very best.

At the end of term we say farewell to a number of staff: Mr Shah, Mr Thorogood and Mr Amenze. My thanks to them for their work and best wishes as they move to other areas. Harrison Taylor and Sam Ramsey complete their "gap" year supporting the Performing Arts department and I would like to thank them for the outstanding contribution they have made. Miss Holden (Head of Year 9) will be taking maternity leave next year and Miss McGarry will become Head of Year 10 in September. Finally we say a very special thanks and farewell to two teachers who have made their mark on Stewards over many years and who now come to the end of their teaching career.

Mrs Smith has led the Modern Languages department for 27 years and we are sad to say goodbye as she retires this summer. Mrs Smith is a superb linguist, confident in speaking several languages. She is also very talented in the world of theatre and music and will no doubt be able to spend more time on these pursuits in the future. She has been a tutor throughout her time at Stewards and "DS" has always been a very important part of her working life. We wish her a happy and fulfilling retirement. Mr Povey has been appointed to become Head of Modern Languages in the autumn.

Mrs Fargeot has worked at Stewards for over 30 years and has led an outstanding ICT department. She has always been ambitious for her students, never settling for second best. She always leads from the front and her high expectations and capacity for hard work have never gone un-noticed by her Staff team. Over the years, so many students have a great deal to thank her for – she has put them on the path which has led to high achievement and a platform for future success. We wish her the very best as she takes on a new chapter in her life. She leaves the ICT/Business Studies department in good hands with Mr Harman, himself a former student of Stewards.

On Behalf of parents and pupils, past and present my I express thanks to Mrs Fargeot and Mrs Smith for the huge contribution they have made over the years to the success of Stewards Academy.

Finally may I wish staff, parents and students a good summer break.



*Rhonda Murthar*  
**Rhonda Murthar Headteacher**

# PTI Summer School Pupil Panel

Four of our pupils were invited to open The Prince's Teaching Institute Summer School as part of a pupil panel. Mr Greenaway and I accompanied Isaac Lucia, Hannah Charles, Blessing Ona and Riley Halson (year 10), who had been invited to address the 400 teachers and academics assembled at the national conference in Homerton, Cambridge, on Monday 23<sup>rd</sup> June. The summer school is "a 3-day residential event which provides an inspirational forum for [teachers]... to step away from the classroom and rediscover their love of their subject." (PTI website, 2014). Academics, experts and speakers leading the summer school included, Kazu Ishiguro, Jeremy Irons and The Royal Shakespeare Company, to name a few. The pupil panel not only opens the event, but provides the focus for the remaining three days. After all, who better to comment on what pupils find inspiring?

Our year 10s were joined by three year 13s (studying A levels at Sawtry College in Cambridgeshire) to speak openly about their learning and what inspires them to learn. After initial opening remarks from each pupil, both Mr Greenaway and I felt immensely proud of Isaac, Hannah, Blessing and Riley – as they responded with considered and eloquent comments to questions from the floor. A potentially terrifying and intimidating experience, but our pupils met the situation with confidence and a sense of seizing opportunities brought their way: they were very impressive!

Following the pupil panel session, we were invited to stay for lunch in the Great Hall, where we were joined at our table by Kazu Ishiguro! We were enthralled by the Keynote session with Dr Mark Wormald in conversation with Mr Ishiguro, during which we considered whether the writer is able to write a "universal story" and disregard features of context and what this might mean for a reader and a writer. We attended a Lecture by Dr Gavin Alexander: *A poetics of conflict*. During this lecture we were challenged to explore the binary relationships used in genre throughout history. Starting with the oldest genres of *Epic* and *Tragedy*, we then worked through literature and literary traditions until we reached more contemporary writers. This included works by Virgil, Donne, Marvell, Pope, Mary Shelley and drew to a close with poet, Tony Harrison.

Finally, we were captivated by Professor Helen Cooper's Lecture: *The Romance of Violence*. About 900 years ago, *Romance* became the successor to *Epic*. *Romance* actually meant, "written in the vernacular," meaning they were written in English. While *Epics* were about the fates of nations, *Romances* were more concerned with the fates of individuals. *Epics* were about battles, while with *Romance*, one on one combat, tournaments and castle courtesy introduced the idea of chivalry. Knights were celebrities and the ladies they loved were glamorous! Understanding this foundation prepared us for Professor Cooper's guided tour around war poetry and how the physical experiences of the violent situations of the war poets shaped and changed how violence is perceived and described in literature.

The PTI mission is to reignite teachers' passion for their subjects so they may inspire their pupils to foster that same appetite for learning. Listening to Isaac, Hannah, Blessing and Riley speak to the PTI audience was inspiring and humbling. For Mr Greenaway and I, however, having the opportunity to be learners alongside our pupils during the lectures, and discussing the salient messages afterwards was a real highlight, and certainly something we shall never forget!



**Mrs O'Sullivan**

# Cenotaph Visit

On Sunday 22nd June Stewards Academy was invited to the Cenotaph for the Service of Remembrance for the fallen of the D Day landings in Normandy 70 years ago. The four pupils who recently travelled to Normandy with the Normandy Veterans Association were present, this time accompanied by their parents and families as well as staff from Stewards and 15 Year 7 pupils. Chair of Governors Jeff Tarling also went along, knowing that his own father had been involved in the events of D Day.

Governor Paul Rogers and his family also accompanied the trip to show support for the heroic efforts of the veterans. Organiser Mrs Erwood said *'This is the second such service we have had the honour to attend at the Cenotaph, and the impact it has on the pupils will stay with them forever. To see our pupils wheel the veterans who we have come to know and love, around the Cenotaph, wearing their Stewards Academy uniforms with pride, was very emotional. Their families, the staff, Governors and I were so very proud of them. We were the only school in the country to be invited and we did so with huge pride.'*

**Mrs Erwood**  
**Assistant Headteacher**



# D Day Commemorations

Stewards Academy staff and pupils were fortunate enough to be invited to the D Day commemorations at Bayeux Cemetery, attended By Her Majesty the Queen and members of the Royal family. A packed itinerary of events saw the party visit many of the places which were seen on television. St Mere Eglise in particular gave the veterans a Hollywood style welcome when the veterans were literally mobbed by French people wanting to shake their hands and thank them for giving them back their freedom. French people of all ages were as one in their gratitude and in the warmth of their welcome. The veterans were saluted by police and soldiers everywhere we went. The streets and houses of Normandy were bedecked in flags and bunting, and everywhere the sound of music from the 40's could be heard. Even the ferry crossing was memorable, with a helicopter fly-past and a wreath laying ceremony at sea. Hundreds of veterans made their way to Normandy. The veterans we took with us had the same long days as the younger members of the party, yet they were up at the crack of dawn every day, immaculate in their blazers, caps and gleaming medals proudly on display. The four pupils from Stewards who were lucky enough to go on this trip, bonded immediately with the veterans who looked on them as newly acquired grandchildren! They tirelessly pushed the veterans in their wheelchairs from venue to venue.

A couple of moments are particularly etched into my memory. A French man in the supermarket who insisted on paying for all of the veteran's shopping, saying it was his honour to do so. A young man in the museum who clasped Buzz' hand and thanked him for 'My country, my freedom, my life.' And a young man with his little boy, no older than three, who explained to his son that the elderly man in the wheel chair was a hero who saved their country. The little boy held out his hand to the 89 year old war veteran and then kissed him on the cheek.

The week long programme of events saw visits to Colleville Montgomery, the American Cemetery and Omaha beach, Courseilles, Hermanville and Ranville cemeteries. Pegasus Bridge was another iconic stop and the culmination of the trip was our presence at the service at Bayeux British war cemetery on the 70th anniversary of D Day itself. The pupils were able to mingle with the veterans and the dignitaries after the service, and Deputy Prime Minister Nick Clegg took time to speak to the pupils and ask how they were chosen for such a prestigious trip. Whilst having tea, the pupils were also able to speak to the Duchess of Cornwall who kindly allowed them a photo opportunity.

It was the most incredibly emotional and moving experience for the pupils. Rebecca Dodd, Isobel Dorkin, Charlie Dowers and Stanley Saunders were a credit to their families, their school and the young people of our community. When they laid wreaths they did so with dignity and reverence, and the veterans were bowled



# D Day Commemorations



over by their attentiveness. The genuine interest the pupils displayed in every single moment of the trip was tangible in the smiles on their faces and the tears in their eyes. Assistant Headteacher Mrs Erwood, who accompanied the pupils, along with organiser Mrs Ellis and Mrs Archer, said:

*'Every one of us came home from the trip having been humbled by the scale of the sacrifices made by the soldiers on that fateful day in 1944. I will never forget the warmth of the welcome we were given by the French people. We are so grateful that Stewards Academy was prepared to support a trip which appreciates that education is also about teaching young people the value of respect for the sacrifices of an elder generation. Our links with the Normandy veterans is longstanding at Stewards and will continue to be so. We have been given the honour to venerate the past while at the same time educate the adults of tomorrow.'*



# Bude Trip 2014



On Monday 11<sup>th</sup> of May 49 Year 7 students, accompanied by Mr Locke, Miss Watson, Mr Flood and myself, set off for Bude in Cornwall at 10am. Seven hours later we arrived and were straight onto the beach to catch the waves on our surfboards.



Throughout the week the students participated in abseiling, caving, body boarding, surfing, canoeing, team trials, rock climbing, high wires and mountain boarding. Throughout the week they overcame fears, completed tasks they have never attempted before and they gave their all with every activity even their 7am ice cold swim! We arrived back to Stewards on Friday 16<sup>th</sup> having created memories that will last a lifetime.



*"Even though the journey was 7 hours long, it was worth the wait! Bude has been amazing especially the climbing, caving and body boarding."* Amie Stingemore 7SB

*"I have had the most amazing experience of my life and would love to do it again!"* Mason Brayne 7SL

*"My favourite activity was body boarding. I loved it when I was catching the waves although the water was freezing I caught the biggest wave of my life."* Jessica Chitty 7PH

**Miss McGarry and the Bude Team 2014**



# Ardèche Trip 2014

Yet another wonderful voyage! The trip started on Saturday 7<sup>th</sup> June, leaving the school at 21:00. This meant that no one was going to get any sleep! It only took 14 hours, including a rough ride on the ferry, but we arrived on Sunday at 14:00. It was hot, sunny and not a cloud in the sky. Just the way Ms Morley likes it!

Our PGL site was in Lou Valagran, which is close to the Ardèche River. The Scenery and location was unspoilt, with forest and hills all around. It's a perfect place for all adventure activities.

The first two days consisted of mountain biking, raft building, kayaking and overcoming fears on the Jacobs Ladder. It was amazing to see students solve problems, work in teams, and overcome any fears they had. Well done to Dave Haslen for overcoming his fear of heights, by hanging on to the High Ropes for dear life!

The main activity was the Ardèche River decent. The students completed 32 kilometres in two days, with a stop for an overnight stay on the river side. The students fuelled up on Spaghetti Bolognese, cake, hot chocolate, and also a lovely hotdog or two cooked on the Barbie by Chef Hughes! The students then slept under the stars in just their sleeping bags. Liam Goward had an early wake up call, when he saw a toad resting on his shoulder!

Throughout the two day river decent students were able to rock jump, swim and paddle down some challenging rapids. They also had the mission of dodging Mr Hughes and his capsizing skills! Anyone in close range were bombarded and capsized! A perfect afternoon's activity!

Friday was a day of relaxation. We provided the students with a flavour of French life. The students were given time to walk around the town of Avignon, sample French cuisine and buy some presents. From what the boys say, McDonalds doesn't taste any different in France to what it does in Harlow!

The week finished off with a final day of activities before heading back to the UK.

The students built up so much confidence, made new friends and gained numerous memories over the week.

I would like to thank all the students, Ms Morley, Mr T Hughes, and Miss Thurley for making the trip so memorable.



*Mr G Hughes Trip leader*

## Where Are They Now

### NOMINATION FOR APPRENTICE OF THE YEAR

Former Stewards Academy student Lewis Youell, has been nominated for the award of Apprentice of the Year at Harlow College.

Lewis, who left Stewards in 2010, has qualified as a Level 3 Electrical Engineer and combined working full time shift work alongside his studies which has been recognised by the College.



# Art News

## WRITTLE SCHOOL OF ART AND DESIGN VISIT 4<sup>TH</sup> JUNE 2014

Fourteen students from Year 10 were invited to visit the Writtle School of Art and Design degree show and to a talk on course options available at the College.

The degree show encompassed work from three of the many disciplines offered:

Landscape & Garden Design work shown was in a range of 2D design sheets and 3D scale models of the project.

Interior Architecture & Design was a mixture of 2D design boards and scale models of the project, plus one life size model of a key aspect of the design.

Art & Design projects were displayed in the gallery and showed a variety of media including painting, drawing, photography, weaving, printing and 3D work.

The students' work was in a range of studios across the site and the grounds between the buildings were spectacular.

Comments made at the conclusion of our visit were positive:

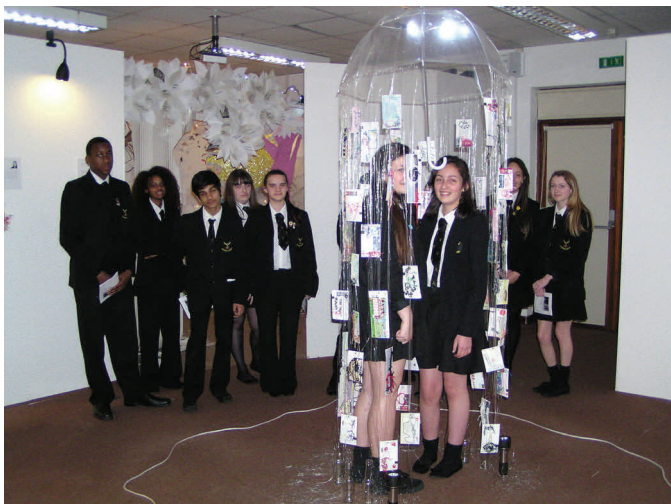
*'A wide variety of courses to choose from; it has given me some more information about further and higher education'*, Clairese Earl 10DN

*'It has given me a wider range of ideas of the Art and Design subject. The design studios contained really interesting examples of peoples' work that I enjoyed looking at'*, Tayla Leathers 10VM

*'Seems like a great place to go from school, facilities are perfect for studying'*, Kerris Garbutt 10MT

The visit was arranged for the Art Department by Mrs Wright and the minibus was driven by Mr Young and on behalf of the students and myself I would like to thank them and the staff of Writtle College for an enjoyable and informative trip.

**Ms Darling Art Technician**



# Reading News

The end of the academic year is a great time to look back at the many initiatives which are continuing to contribute to the growth of reading throughout the school. Here are a few of them:

## **Renaissance Reading**

All year 7, 8 and 9 students are enrolled on the scheme which involves taking termly computer-based reading tests and a comprehension quiz on each book that has been read (there are over 25,000 quizzes available). When the new intake joins in September, there will be around 800 children participating in the scheme and making the most of the excellent library facilities at the school.

Here are a few highlights from the scheme this year:

There have been over 5,600 reading quizzes taken (as at 1<sup>st</sup> July). That's an average of about 9 quizzes per student on the scheme.

143 million words have been read this year across years 7 – 9 which is nearly 240,000 words per student.

The most popular book this year has been *The Fault in Our Stars* by John Green. The quiz has been taken 68 times with an average score of 90%. Students have also gone on to read other books by the same author.

## **Reading weeks**

A reading week has been held each term this year. As the name suggests, it's an opportunity for staff and students to focus slightly more on reading during the week and we have held several events which have enabled this, such as devoting the first 10 minutes of a lesson each day to reading, staff reading sessions in the library at lunchtime and tutor-time vocabulary quizzes.

## **Author visit**

Author, Sufiya Ahmed visited Stewards back in March to discuss her book *Secrets of the Henna Girl*. After spending the day with students, she read from and discussed her book with members of the public as part of the Essex Book Festival.

## **Lower school inter tutor-group reading competition**

Tutor-groups in year 7 and 8 have been competing to try to read the most words in the year and also score the most 100% quizzes. Competition has been fierce and this has greatly contributed to the number of books being read.

## **Library visits**

Several lower school students have been taken to Staple Tye library to join and sign-up to Essex Libraries Summer Reading Challenge to encourage them to continue reading through the summer holidays.

## **1-2-1 reading sessions**

During the summer term, selected students have been invited to 1-2-1 reading sessions to help boost their reading. These sessions are very flexible and are designed to help students choose an appropriate book and discover the pleasure of reading.

I'd like to wish you all a very happy summer holiday and hope that you can find some time to enjoy a good book or two!

**Mr Ginger**

# Able, Gifted and Talented News

## SUMMER SCHOOLS UPDATE.

We reported in the last Newsletter that the Summer School season is almost upon us and the first week of the Sussex University programme went ahead last week attended by Kyle Francis 10NF. Kyle enjoyed the content and the overall week immensely and was very impressed with the way he was looked after right from when he was met at the station, to when he returned home, completely exhausted but exhilarated by the experience. He has made many new friends and intends to keep in touch, as well as gaining the confidence to sing karaoke in front of everyone, and being taught a new dance! He feels the week has given him a new self-confidence which will definitely help him in the future.

The second week of the programme commenced on Sunday 6<sup>th</sup> July when Matt Fleming, Sian Curtis, Riley Halson and Becky Warwick participated in the 'Our World' Summer School.

Kyle Francis and Jayme Gisbourne attended a Raspberry Pi specific, non-residential 2 day programme at Anglia Ruskin University at Peterborough, on 9<sup>th</sup> and 10<sup>th</sup> July, which they both thoroughly enjoyed and found very worthwhile.

Maddison Davies will be attending the University College London Debating programme on 29<sup>th</sup> July. Best wishes to all our successful applicants, I am sure they will all enjoy and benefit from these experiences.



## VISIT TO DUXFORD IMPERIAL WAR MUSEUM 7<sup>TH</sup> JULY

In conjunction with the History department, we arranged a visit to Duxford for Year 9, as part of the Curriculum Day activities. This fits well with the contents of the GCSE programme relating to the Cold War. Many of the exhibits were linked with that period and in many cases influenced the events, culminating in the removal of the Berlin Wall, a piece of which is displayed on site.

Our session at Duxford was to start at 10am but this was also the Tour de France Day when the Tour was to run through this part of Essex. We were a little concerned about the possible effect this could have had on the M11. We therefore decided to leave by 8:30am to hopefully be early enough to miss any disruption but also to ensure we minimised the time we might be waiting around prior to the opening of the Museum.

As it turned out, we arrived by 9:30am and by 10am, were making our way through the entrance for a very interesting and informative day for all. Mason Arnold, one of our Year 11 leavers, joined our group. He is very knowledgeable on the era of the Cold War and is passionate about the aircraft on display. He gave us a very interesting guided tour of the whole airfield and the different displays. Thanks to Mason for giving up his time to join us.

We had also booked an hour talk from an ex US airman who gave us an additional insight into the Cold War in particular, and we were able to ask him questions which will help towards the GCSE studies.



The weather was superb and there was so much to see, which made it a great success, and something we hope to be repeating next year.

*'I thought that the talk on the Cold War was excellent and will really benefit us in our studies. It was amazing to see the B52 up close.'* Robert Kelly 9JK

*'Duxford is an amazing place, the best part of the day was looking at Concorde and we even got to go inside.'* Becky Dodd 9CH

**Mr Cooper A, G & T Mentor/Guidance Officer**

# Treasure Island

July saw our production of Treasure Island, a stage adaptation of Robert Louis Stevenson's novel, which tells a swashbuckling tale of buccaneers and buried gold. Treasure Island was an obvious choice for the Lower School Production, presenting the opportunity to introduce students to an integral and action-packed part of the classical canon. Auditions took place two months earlier, at which sixty students from Years 7 and 8 participated in a character workshop and read extracts from the script. The impressive amount of talent on display led to more than half of these students being invited to attend recall auditions to read for principal roles, and every student who auditioned being cast in the show.

We were now ready to begin a rigorous two-month rehearsal process to prepare for the production. Rehearsals involved exploring the context, narrative and characters of the play, setting the 'blocking' (the theatrical term for the movements of the actors on-stage) and polishing the performances.

Meanwhile, the production team from the Performing Arts Department, with support from the Technology Department and the Site team, were busy creating spectacular set, costume, lighting, sound and special effects designs to transport audiences to the world of the story; of cheerful inns, magnificent ships and mysterious jungles. Before we knew it, the week of the show was here, and technical and dress rehearsals ensued. These are always one of the greatest challenges of any production process. It is at this stage that the show is pieced together, the actors are familiarised with the extensive technical elements of the show and the performance perfected.

Excitement around the show was immense, attributed largely to the show trailer that was played throughout the school. Shooting this trailer gave the students a new experience of performing on film. A significant number of tickets were pre-sold for the production, with more than 260 audience members enjoying the evening performance. 220 students from Year 6, who will be attending Stewards next year, had the opportunity, across two matinee performances to see the show and get a flavour of the excellent performing arts provision at Stewards.

When we set to work on the show, we aimed to produce the most impressive Lower School Production to date and the students boldly rose to this challenge. Their hard work, dedication and energy has shown that they are consummate professionals, even at this age, and their performances were testament to that. They have



# Treasure Island



grown in confidence and developed as a team. It has been a great pleasure to work alongside these young people, and their achievements have filled me with pride.

I would also like to recognise the staff and students who worked tirelessly behind-the-scenes to ensure Treasure Island was an outstanding production.

The many students who came to see the show are, perhaps most significantly, a sign of the support and encouragement that students at Stewards have for each other. Indeed, many of those students in the audience have since commented that they will participate in performing arts activities and productions next year, demonstrating that Treasure Island leaves a legacy that will see many younger students benefiting from all that the performing arts offers, at Stewards and beyond, for many years to come. Fair winds!

*"The production was amazing! Now I have faced my fears, I want to do it again"* - Courtney Cole, Year 7

*"Taking part in Treasure Island has been an awesome experience, teaching us how to bond and cooperate"* - Olly Lucia, Year 7

*"I have loved this experience. It has taught me to always be confident and to always believe in myself"* - Abbie Stringer, Year 7

*"I have become more confident and have made lots of Year 7 friends"* - Jess Cox, Year 8

*"I enjoyed this experience and will miss being part of such a great production"* - Tania Mamvura, Year 8

*"I had an extraordinary time being a part of the Treasure Island company"* - Natasha Spencer, Year 8

**Sam Ramsey Director of Treasure Island**



# Leavers Day 2014



It all started very early for the caretaking staff and Mr B. Ford, who were putting up the barriers and erecting the marquee from 6.30 that morning. I arrived at about 7.30, and helped with the final arrangements which included attaching the ribbon, flowers and bows to the stairs which led up to the hall. All I can say is thank goodness for cable ties. They were invaluable on the day.



Cars started arriving at 11.15, and everything ran like clockwork, with Mr T. Ford in charge of the convoy of vehicles and Mr Harman in charge of the music. Students did a very short procession around the vehicle before posing for photos, and proceeding down the red carpet. The weather was also very kind, the sun just beginning to emerge in its full glory towards the end of the morning session.



We then went into the hall for Year 11's very last assembly. There were performances from the band with Colyn and Howard as the lead vocalists, and Hannah Kizilcan singing "Let it go". Tutors all gave fantastic presentations about their tutor groups, and Mason and Daniel had put together a very funny video clip. There were also presentations from all their years at Stewards Academy.



In the evening everybody arrived looking absolutely magnificent, and so mature in their outfits. The evening passed by very quickly, with plenty of photo opportunities in the lovely grounds, and plenty of dancing as the evening went on. The food was plentiful too.



I would like to say a massive thank you to all staff involved in making the day a success, including the food technicians making and serving the cocktails, and of course Ms Morley who also made a speech in the assembly, and worked so hard ensuring the hall looked beautiful. Good luck and every success to Year 11, whatever their chosen career path. See you on results day in August!!



*Mrs Ellis Head of Year 11*



# Leavers Day 2014



# Performing Arts News

## BILLY ELLIOT THE MUSICAL

As a treat for the cast and crew of this year's school production 'We Will Rock You', we arranged a trip to the Victoria Palace Theatre in London to see 'Billy Elliot'.

## BILLY ELLIOT THE MUSICAL

Set in a northern mining town, against the background of the 1984/'85 miners' strike, Billy Elliot is the inspirational story of a young boy's struggle against the odds to make his dream come true. We followed Billy's journey as he stumbled out of the boxing ring and into a ballet class where he discovers a passion for dance that inspires his family and whole community and changes his life forever.

## STEWARDS MUSIC SCHOOL

Stewards Music School gives students the opportunity to learn a musical instrument of their choice. Lessons take place on Wednesday after school in the Music Department.

**Enrolment for Autumn Term will take place in the Music Room at 3.30pm on Wednesday 17<sup>th</sup> September 2014.**

We currently have specialist tutors in: Piano, Keyboard, Drums, Guitar, Clarinet, Trumpet, Saxophone, Flute.

Current fees for lessons are:  
 £84.00 per term for 10 x 15-minute lessons  
 £140.00 per term for 10 x 30-minute lessons

Families eligible for Free School Meals can apply for a tuition voucher from Essex County Council which can be used for a substantial discount on fees.

Please contact the school for further information or visit [essexmusiconline.co.uk](http://essexmusiconline.co.uk)

# Congratulations

*'On the 29<sup>th</sup> June 2014 I went to a competition in London with my Harlow Sea Cadets. The competition was paddle sport so that's what I did. There were loads of people and*



*loads of different units. In my race I came 1<sup>st</sup> in the 500 metres, all together I came 2<sup>nd</sup>. On the 5<sup>th</sup> July I have been put through to the area competition. I have been entered in the 2000 metre time trial marathon and once again the 500 metres. I have tried so hard and I'm still going.'*

**Olivia Sullivan  
9MW**



*'I am very proud of myself as I have won a Duke of Edinburgh Volunteering Award, I was awarded a certificate for 173 hours of community work.'*

**Casey Hendricks 9JS**

# Work Related Learning News

## WORK EXPERIENCE

Not quite *'planes, trains and automobiles'* but certainly buses, bikes, trains and feet (not to mention parents and grandparents disguised as taxi drivers) enabled Year 10 students to get to their work placements this year. Placements in Portsmouth, Cheshire, The Kings Road, London, Bishops Stortford, Cheshunt and Hertford and of course the environs of Harlow to name but a few of the destinations. Year 10 have been preparing for work experience since September and their preparation paid off, according to employers across the region.

*'A delight to have amongst us'* and *'she arrived far earlier and better prepared than regular staff'*. *'He achieved everything (and more) that was asked of him'* and *'I would certainly be prepared to interview for full time employment, when the time comes'*. *'The children loved having her with them and she was able to be fair and firm in her dealings with the little ones.'* *'He picked up the basics of car repair very quickly'*. The students themselves have shown pride in their achievements. *'I arrived before my start time, and although it was tiring I felt proud when they told me I had been helpful'*. *'They offered me weekend work when I am old enough – and I'll get paid!'*. *'I learned so much, I definitely want to go into this work when I am older'*.

But also a reflective comment *'my work placement made me realise I shall have to work harder in order to gain the highest qualifications I can, nobody is going to give me a job without proof that I can work hard'*. Since returning from their placements, it is noticeable to see a maturity among many of our students. This bodes well for the next few months when they will be preparing for applications to Sixth Forms and Colleges, maybe Apprenticeships - going into Post 16 Education.

Thank you to our many business and community colleagues for their support during our work experience programme.

## 'STRAWBERRY TEA' IN AID OF BREAST CANCER CARE

Students from Years 7, 9 and 10 helped us to send a sizeable donation to the charity - Breast Cancer Care this month.

Whilst Year 7 picked the berries, Years 9 and 10 cooked cakes and scones (later decorated and flavoured by the strawberries) under the supervision of Mrs Ellis and Mr Chatfield. Let's not forget all the washing up and tidying away that Mrs Baker and



Mrs Davis (Food Technology Technicians) undertook too!

Kind donations of raffle prizes from Mrs Shelton-Stone and employers meant Year 7 prefects were kept busy not only serving guests but encouraging everyone to 'have a go' too.

All school colleagues, governors and friends from the community and employer sector had to do was eat all the cakes and sample the delicious elderflower punch, superbly mixed by Mrs Hunt.

Thank you to everyone for their support.

***Mrs Hampstead Vocational Learning Mentor***

# Governors News

As you will know on 6<sup>th</sup> June the 70<sup>th</sup> anniversary of D-Day was celebrated in Normandy. A group of staff and pupils from Stewards were able to accompany some of the veterans to these celebrations; I hope you will read about their experiences as I know that they were all deeply affected by the trip.

I was not able to go to France but I was able to go to London on 22<sup>nd</sup> June for the Normandy Veterans Parade at the Cenotaph where once again some staff and pupils joined the veterans. I must say it was a most moving event and a fitting remembrance of all those who played a part in the liberation of Europe in 1944. I am sure it will live long in the memories of all who witnessed it.

In closing may I, on behalf of the governors, wish you all a good summer break, success in your exams, and for those leaving, good wishes for your future.

We will also be saying goodbye to some long serving staff this year; we would like to thank them for all their hard work over many years and wish them all long and happy retirements.

***Mr Tarling Chair of Governors***

# P.E. Department News

## HARLOW & WEST ESSEX ATHLETICS CHAMPIONSHIPS 2014

We took a relatively small team across to Ashton playing fields this year, with fourteen pupils participating in track and field events throughout the day.

However despite the numbers, we achieved our best ever results, with a combined nine medals won.

The standout performers and medal winners were;

**Kieran Miller (Year 9)** – Gold in high jump, Silver in long jump and 400m.

**Rosie Poole (Year 10)** – Gold in 1500m and Silver in 400m.

**Owen Harknett (Year 8)** – Gold in 800m.

**Lewis Harknett (Year 8)** – Gold in 1500m and 4 x100m finalist.



**Steven Blake (Year 8)** – Silver in Javelin and 4 x100m finalist.

**Alice Neville (Year 9)** – Bronze in Long Jump and 4 x100m finalist.

Other members of the successful team were;

Nayeem Ahmed (100m finalist), Izzie Dorkin (100m finalist and 4 x100m finalist), Lauren Sykes, Jodie Sangster-Dean (4 x100m finalist) Bailey Burns, Ronnie Gisbourne (4 x100m finalists), Luke Luckin and Alfie Poole.

Well done to the team.

*Mr Sanders & Mr Treamer*

## GIRLS CRICKET TOURNAMENT AT SPRINGFIELD CRICKET CLUB

The senior girl's cricket team enjoyed an excellent day out at Springfield CC. They played 6 games winning 5 and losing only 1. The girls bowled really well, restricting teams to relatively low scores. The standard of their play progressed throughout the day and they finished the day as deserved winners.

The nine girls were; Mollie Jarvis, Izzie Dorkin, Georgia Whitefield, Alice Neville, Becky Dodd, Rebecca Harrison, Emma Lidbury, Sara King and Emily Mead.



### Results

**GAME 1** - St Angelas (51) vs Stewards Academy (49): Lost by 2 runs (Izzie wicket, Becky catch).

**GAME 2** – Epping St Johns (32) vs Stewards Academy (67): Won by 35 runs (Alice 20\*, Becky 20\*).

**GAME 3** – Stewards Academy (46) vs William Edwards (44): Won by 2wkts (Alice r/o, Rebecca wkt, Emma wkt, Mollie catch, Emma catch, Georgia reverse swept 4 to win game, from last ball).

**GAME 4** - St Angelas (42) vs Stewards Academy (45): Won by 4wkts (Mollie wkt, Georgia wkt, Georgia catch, Emily r/o x2).

**GAME 5** – Epping St Johns (36) vs Stewards Academy (37): Won by 7wkts (Alice 20\*, Georgia wkt x2, Mollie wkt, Becky wkt, Alice wkt, Mollie catch, Izzie catch, Emily catch).

**GAME 6** – Stewards Academy (29) vs William Edwards (27): Won by 8wkts (Mollie wkt, Izzie wkt, Rebecca catch, Mollie catch, Alice & Rebecca not out).

*Mr Sanders*

# P.E. Department News

## INTER – FORM COMPETITION

The Inter-Form competition has been run after school for the first time this year. The idea was to raise participation and allow pupils to showcase their sporting talents. The competition has proved a big success and there have been some very closely fought events.

Congratulations to the respective winners of each year group;

**Year 7 – SB, Year 8 – SPL, Year 9 – DES, Year 10 – MH**

This puts Purple 1 point ahead of the Yellow team going into sports day.

## INTER-FORM COMPETITION RESULTS

	Yr 7	Yr 8	Yr 9	Yr 10	Total	Position
Purple	28	31	36	32	127	1
Dark Blue	29	41	29	19	118	3
Light Blue	41	9	17	4	71	8
Yellow	27	27	34	38	126	2
White	31	23	26	37	117	4
Green	22	16	22	21	81	7
Orange	24	29	23	18	94	6
Red	20	15	27	35	97	5



## SPORTS PRESENTATION EVENING 2014

On Tuesday 1<sup>st</sup> July 86 pupils who had worked hard across the year, without fear of failure and had demonstrated a thirst for excellence were invited to Sports Presentation evening. As teachers we spend most of our time looking to the future and thinking about the next event and sometimes forget to enjoy the present. This evening gives us an opportunity to stop and reflect, an opportunity to celebrate the contribution these pupils have made to the PE department and to the school. It is these pupils' commitment and determination that inspire us as teachers to work harder and provide them with more opportunities to show their full potential. The look on the pupils' faces demonstrates how much the evening means to them personally and springboards their aspirations further to become even more successful in the future. They wear their tops with pride and see their names displayed in the Academy's trophy cabinet.

Alongside the main evening we also run an activities evening where the winners come along for a different experience in relation to teambuilding and overcoming varying obstacles. This aids their development as a more rounded individual for the future and how they approach different environments/situations in life. This year's activities afternoon saw all pupils participate in an it's a knock out event at Stewards Academy. All participants had an opportunity to work together in teams with pupils from different year groups to complete challenges. All pupils had a fantastic afternoon. Special thanks to Mr T. Ford for helping to organise the event.

*Mr Preece*



# Sports Presentation Evening

Award	Year Group	Winner
Player of the Year (Football)	7	Lennox Agyeman Ryan Lynch Alfie Babb Mason Cook
	8	
	9	
	10	
Players' Player (Football)	7	George Stacey Samuel Jenkins Brandon Magumise Ryan Clark
	8	
	9	
	10	
Player of the Year (Girls Football)	7/8	Olivia Callegari Becky Dodd
	Senior Girls	
Players' Player (Girls Football)	7/8	Rebecca Howlett Sophie Blackmore
	Senior Girls	
Player of the Year (Rugby)	7	Benjamin Smith Ryan Endean Jim Cooper Daniel McCarthy
	8	
	9	
	10	
Players' Player (Rugby)	7	Jordan De-Friend Samir Ali Nayeem Ahmed Jack Melliush
	8	
	9	
	10	
Player of the Year (Girls Rugby)	7	Carmen Bingham Jasmine Bingham
	8	
Player of the Year (Netball)	7	Amie Stingemore Izzie Dorkin
	9	
Players' Player (Netball)	7	Alice Bryant Darcy Giddings
	9	
Player of the Year (Basketball)	7	Owen Hunt
Players' Player (Basketball)	7	Lewis Willitt
Player of the Year (Girls Basketball)	7/8	Georgina Millsom Alice Neville
	9/10	
Players' Player (Girls Basketball)	7/8	Ellie Hind Mollie Jarvis
	9/10	
Player of the Year (Cricket)	7/8	Ben Willis Josh Eke
	9/10	
Players' Player (Cricket)	7/8	Jack Greenstreet Nathan Stokes
	9/10	
Player of the Year (Rounders)	7	Amie Stingemore Brooke Stringer Alice Neville
	8	
	Senior Girls	
Players' Player (Rounders)	Senior Girls	Rebecca Harrison

# Sports Presentation Evening

Award	Year Group	Winner
Sports Achiever of the Year – Lessons Award	7 8 9 10	Georgina Millsom and Cameron Hawkins Tegan Wright and Callum Morgan Lomusa Dhlamini and Tommy Wickenden Jessica Noruwa and Tyler Bull
Sports Participation Award - Extra Curricular	7 8 9 10	Amie Stingemore and Ben Willis Tania Mamvura and Samuel Dodd Mollie Jarvis and Charlie Dowers Lauren Spencer and Josh Eke
GCSE Award Year 9		Alfie Babb, Becky Dodd, Charlie Dowers, Megan Cunningham, Zac Rogers and Georgia Whitefield
GCSE Award Year 10		Tommy O'Donnell, Yasmin De-Friend, Alex Dodd and Demi Taylor
Athletics Award		Kieran Miller
Leadership Award		Georgia Whitefield and Ryan Lynch
BTEC Award Year 10		Michael Harty
Key Stage 3 Dance Award		Carmen Bingham, Kayla Walls, Lara Webber, Lucy Neate and Brooke Stringer
Key Stage 4 Dance Award		Laura Cleary, Bayley Summerfield, Hollie Johnson, Maddison Davies, Sian Curtis and Katerina Smyk
P.E. Department Award		Emma Lidbury and Tyler Bull
Premiership Winners - 1st	7 8 9	Tyler Welsh, Jack Burton, Charlie Barclay and Jordan Welsh Owen Harknett, Ronny Gisbourne, Ryan Lynch and Samuel Jenkins Brandon Magumise Harry McCann, Tommy Wickenden and Stanley Saunders
Girls Team of the Year - Year 9 Netball		Lauren Sykes, Sara King, Megan Cunningham, Alice Neville, Mollie Jarvis, Darcy Giddings, Izzie Dorkin and Becky Dodd
Boys Team of the Year - Year 10 Football		Harry McWilliam, Will Fordham, Connor Quinn, Mason Phillips, Stanley Musau, Nosa Ediae, Matt Oliver, Dylan Dezilva, Tyler Bull, Nathan Stokes, Josh Eke, Ryan Clark and Mason Cook
Sports Day House Cup		Yellow
Dedication to Sport Award		Jack Jenkins and Alex Dodd

# STEM News

## RASPBERRY PI CLUB AT THE CAMBRIDGE PI JAM

On Saturday 5<sup>th</sup> July the Raspberry Pi Club, Joseph Thomas, Kyle Francis, Murats Seidovs, Charlie Gardner and Lewis Chapman accompanied by Mrs Wright and Mr Young, descended on the Cambridge Astronomical Society for the July CamJam – a celebration of projects, ideas, talks and workshops based around the Raspberry Pi computer. Joseph demonstrated the latest upgrade for his robotic arm and Kyle showed three electronic projects that he made during his work experience. Joseph gave a talk in the auditorium, on his robotic arm and Mr Young demonstrated how to make a Tidy-Pi, an easy way to keep the Pi ready for use. The Club members wowed the visiting throngs and made several useful contacts including the Open University Outreach lady.



**CamJam - Murat, Lewis, Charlie and Kyle at a Pi workshop**

## EDT'S FIRST EDITION STEM COMPETITION

A group of nine Year 7 and 8 students selected by their Maths and Technology teachers took part in a STEM (Science, Technology, Engineering and Maths) competition at Trinity Catholic High School on Tuesday. Several schools from the surrounding area were invited to bring their students to take part. Each of the 20 teams had one student from each school, to encourage them to work in a team with people they didn't know. All students were now way out of their comfort zone!

The competition began with each team designing and building the tallest tower they could make using paper and glue. The tower had to be strong enough to support one wooden block, although some students, including Leona Mace's team, managed to build a tower that supported four wooden blocks! Xander Gable's team created a tower so high they had to place it on the floor to test the strength. Round 1 to Xander's team!

The next challenge was to build a wooden egg buggy that would run for a specified distance then stop dead without external interference ie. barriers. All sorts of buggies were designed and built and the majority used push power to propel the buggy along. Xander's team was the first to invent the gravity powered car, using steel nuts threaded on a piece of string hanging over the edge of the table, which was attached to the front of the car to pull it along. When the steel nuts hit the ground the buggy stopped moving. The challenge was to work out how long the string should be to make the buggy stop at the required distance!

The final challenge was the hardest of all. Each team was asked to design and build a bridge that would span 60cm with no piers, and be strong enough to support an egg buggy going up and over it. For some teams this was a bridge too far but Stewards students persevered and gained some valuable points. Xander's team were the only ones to obtain 100% of the available marks for their bridge, securing 1st place in the competition overall!

**1st Prize: Xander Gable's Team**

**2nd Prize: Leona Mace's team**

**3rd Prize: Morgan Russell's team.**

**Students on the Trip:** Ethan Robinson 8CC, Morgan Russell 8DS, Orren Weekes 7GMW, Xander Gable 7PH, Lewis Chapman 7SB, Leona Mace 7SB, Harry Edwards 7SE and Ellie Cooper 7SL.

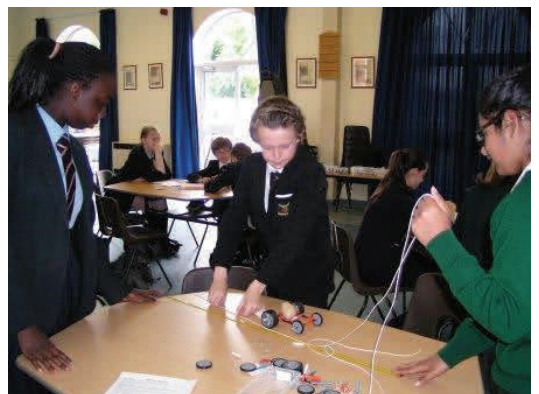
**Xander Gable 7PH:** "Today was a fantastic day. I made new friends and I have had more thoughts about becoming an engineer when I am older."

**Leona Mace 7SB:** "I enjoyed today! We experienced lots of different things, such as creating moving cars, and building a bridge. We each had a different role in the team so that we could show what we could do. I did find it quite hard though."

**Harry Edwards 7SE:** "I thought that today was fun. Some activities were easy and some were really hard but I liked them all."



**Leona Mace 7SB testing the strength of their tower**



**Xander Gable 7PH with their gravity propelled egg buggy**

# Attendance News

PLEASE SEE THE TABLE BELOW FOR YOUR YEAR GROUP'S ATTENDANCE TO DATE

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
97%	97%	96%	95%	96%
<b>WHOLE SCHOOL ATTENDANCE TO DATE = 96%</b>				

THIS IS FANTASTIC – WELL DONE – KEEP IT UP!

## ATTENDANCE AWARDS

If you achieved continuous 100% attendance during the Autumn and Spring Terms you will have received the 'Good Attendance' and 'Attendance Award' badges – if you have also had 100% during this Summer Term you will receive the gold '100%' badge (below) – you should feel EXTREMELY PROUD of yourself this is a huge achievement – well done!



## ATTENDANCE INFORMATION

- HOLIDAYS IN TERM TIME WILL NOT BE AUTHORISED
- PARENTS ARE TO PROVIDE APPOINTMENT CARDS/LETTERS FOR WHEN PUPILS NEED TO SIGN IN LATE OR OUT EARLY
- PARENTS WILL BE CONTACTED IF THERE ARE CONCERNS REGARDING PUPIL ABSENCE/LATENESS

## REGISTRATION

8.45am – REGISTRATION (AM) FOR ALL PUPILS

1.55pm – REGISTRATION (PM) FOR ALL PUPILS

## ABSENCE

(01279) 772511 (please leave a message)

FAILURE TO REPORT YOUR CHILD ABSENT WILL RESULT IN AN UNAUTHORISED ABSENCE BEING RECORDED AND FURTHER ACTION WILL BE TAKEN

**THANK YOU FOR YOUR CO-OPERATION IN THESE MATTERS  
FROM THE ATTENDANCE TEAM**

## The STEM Project

The Project reaches its conclusion shortly and we have earmarked Wednesday 16<sup>th</sup> July for our Presentation Event, which will begin at 5pm in the Conference Room. Representatives from our partners Applied Scintillation Technologies Ltd, will join us to display the 3D printer donated to Stewards Academy, show examples of the items we have produced by using the printer, displays showing the employability skills and career path investigations produced, and photographs showing the journey the girls will have completed. All staff are welcome to join us, refreshments will be available, and we hope that parents will also be able to attend.

**Mr Cooper A, G & T Mentor/Guidance Officer**

# Year Group Information

## YEAR 7

I know that I speak on behalf of the Year 7 team when I say that it has been an exciting and interesting year for us. We have really enjoyed getting to know our pupils and it has been a pleasure for us to have been able to help and support them throughout the year.

It has been a very busy and productive year for Year 7 both academically and personally. They have been involved in primary school Taster Day visits, have been prefects at school events and have participated in a number of extra-curricular activities which include sporting events, musical and drama performances to name but a few.

*'I have had lots of fun in year 7. I have had help to improve my English and Maths. I enjoyed the Cultural Fashion event because I got to show people about my country. I am looking forward to the Stewards Challenge trip to Southend.'* **Naheemat Ayofe 7SE**

*'The most enjoyable moment of Year 7 for me was when I stood for School Council. I learned a lot about other people and it also boosted my confidence.'* **Jamie-Leanne Wheatland 7SL**

*'I've really enjoyed my lessons. I like the school trips too, they're fun and you get to be with your friends.'*

**Freddie McCann 7RL**

*'I really enjoyed the Cultural Fashion and Cultural Food events because we got to learn about how people in different countries live.'* **Morgan Knight 7SB**

*'The most enjoyable thing about Year 7 was prefecting and being able to help others.'* **Archie Savage**

**7AMW**

*'All of my teachers are friendly and I made friends easily.'* **Raimond Mitran 7GMW**

*'The clubs are good and there are plenty of things to do. I have learned lots. It's really good here!'*

**Melton 7PH**

*'I have enjoyed all of my lessons. Most of all I am proud to say that I have excelled in all of my subjects and that my parents are proud of me. I have enjoyed meeting new people and making new friends in school.'*

**Niles Osadiaye 7JFL**

All that remains for us to do is to wish everyone a restful and peaceful holiday. We look forward to seeing pupils in September refreshed and ready to embrace the challenges of Year 8.

**Mrs Ramsey Head of Year 7**

## YEAR 8

What another fantastic year! I can't believe that the students have completed their second full year here at Stewards Academy. I would like to congratulate all Year 8's on their hard work and efforts this year. Their time in and out of the classroom has been very worthwhile. Many of them have continued to make excellent contributions to school life by being part of the wonderful extra-curricular activities we have on offer.

### Choices

The students in Year 8 have all made very mature decisions this year. They have had to decide on what they will be studying for their GCSE years. I'm very proud of what they have done as this is not an easy task to carry out at the age of thirteen. Building on this, the students must be prepared to work hard and be dedicated to these options. The students will need to prove to the staff that they have made the right choices.

### School life

Yet again, many of our students have engaged in the extra-curricular activities we have on offer. This year we have had a range of Curriculum days, a brilliant Sports Day, our annual Sports Presentation Evening, our School Presentation Evening, The Cultural Food Event and the Cultural Fashion Show. Students have also been inspired by a world record holder and gold medallist – Danny Crates. Danny is a paralympian and has dedicated his time and efforts to the world of Athletics. He really makes it evident that hard work is the key to success. A rule our students should always follow.

### Reflection

After such a busy year, you all deserve a well-earned break (parents included)! However, your time away is also a time to reflect. As a whole, the students have been fantastic, but I do believe there are students out there who could have worked harder, could have applied more time to their studies, and could have focused more. Your next three years are the most important and valuable years for your child. All students need to be focused, organised and dedicated. They must also realise that we are here to support, guide and help them with their studies. If they need help or if you feel they need help, then please let us know. Being ahead of the game as opposed to being on the back foot will make life a lot easier.

Enjoy your summer!

**Mr Hughes Head Of Year 8**

# Year Group Information

## YEAR 9

At the beginning of this half term Year 9 pupils were offered the opportunity to become 'Peer Mentors' for their younger counterparts. This involves working 1:1 in an authoritative capacity with targeted Year 7's to help them develop their confidence, social skills, organisation, homework difficulties, personal problems, friendship issues, behaviour, motivation, commitment and progress both inside and outside of the classroom. This was a tough selection process and unfortunately, not everyone who applied for this position was successful. I want to congratulate all pupils for putting themselves forward for this position. The following students were successful so on behalf of myself, Ms Atkinson, your Tutors and the year group, I would like to say 'well done' for achieving your new role of responsibility: - Paige Abbott, Erin Clancy, Izzy Dorkin, Darcy Giddings, Mollie Harrison- Stent, Charlotte Houlihan, Bradley Leathers, Emily Mead, Olivia Sullivan and Lauren Sykes.

On the 23<sup>rd</sup> June, Stewards Academy celebrated 'National Women in Engineering Day'. An ex-pupil Paige Tennison and a guest speaker Anna (both STEM Ambassadors from Applied Scintillation Technologies), gave a very informative and inspiring talk, alongside Geraldine Wright – our STEM Coordinator for Stewards Academy, to the Year 9 girl cohort about what 'Women in Engineering' involves and the benefits of this career pathway. Here are a few highlights from the pupils on the day. Thank you To Paige, Anna and Mrs Wright for facilitating such an interesting, inspiring and thought-provoking event!

*"I found this talk about engineering very useful. Before today I did not know about careers in engineering. I now have a clear idea what engineers do and that women make just as good engineers as men."* **Sara King 9GM**

*"I really enjoyed product testing and taking the smart robot apart to see what materials it was made from. I think being an engineer is an alright job for women and I wouldn't mind being an engineer. It was an educative and enjoyable activity."* **Anitalese Ogedengbe 9MW**

*"I liked finding out about engineering. I found it very interesting. I might actually look into it as a career option now. The activity was challenging but it was also fun to do and it made me think about how much engineering helps us get through the day!"* **Sophie Blackmore 9JK**

The end of term was rounded off with the long awaited and ever popular 'Sports Day' and Year 9 certainly rose to the occasion! Competition was rife throughout the day with tutor groups battling it out to win points for their house colours. Various costumes, colours and face paint reflected the high spirits throughout the day and everybody got involved in some way, shape or form. The day was a truly amazing and memorable event, enjoyed by all and I would like to congratulate all of Year 9 for your excellent efforts, teamwork and contributions on the day!

As we draw a close to the end of Year 9 and I depart for a period of time on maternity leave, I would like to say farewell to the year group and wish you all the best as you move in to Year 10. You are a very special, talented and unique cohort of people who have really done yourself proud over the last year and I will honestly miss you all very much! Congratulations and good luck to Ms McGarry who will be taking over as Head of Year in my absence.

**Miss Holden Head of Year 9**

## YEAR 10

With the summer holidays finally within reach, the realisation that there is less than a year left begins to sink in. If the students in Year 10 think that the last 4 years have gone quickly, they will be amazed at the speed with which the next 3 terms will fly by! Year 10 has been generally very successful. Work experience has been a turning point for many students and they have learnt a great deal. Some have realised that if they want a career that is interesting and stimulating they will need to work harder and achieve the best grades that they can. Others have had their eyes opened to careers that they had not even considered and the lucky few have been offered Saturday jobs.

By the time you read this, our future head boy and girl will have been decided and their names inscribed on the famous board. This year a record number of students faced their fears and delivered speeches to every year group. I was so impressed with the passion and commitment with which they spoke. It certainly made my personal voting choice very difficult.

As I write this, I have just left the prefect training session. Over one hundred students applied to be prefects and the rigorous training session, led by Mrs Erwood, is an experience they will never forget. All the students involved in these events and those who have applied to be on the school council, will have interesting things to put on their CVs showing how they have contributed to school life and the wider community. Those students who are struggling to complete a CV need to think about how they can rectify this over the next year. What will make them stand out from the crowd? Finally, I would like to thank you all for your support this year and to wish you all a relaxing summer.

**Ms Batterham Head of Year 10**



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## DATES FOR YOUR DIARY

### July

18th School Finishes 1pm

### September

3rd Inset Day  
4th Year 7 only (9.30)  
5th School resumes for all year groups  
Staggered start time;  
Year 7 arrive at 9.00am for tutor time  
Year 8 arrive at 11.15am for assembly  
Year 9 arrive at 9.00am for assembly  
Year 10 arrive at 10.00am for assembly  
Year 11 arrive at 12.15pm for assembly  
18th Open Day

# Jack Petchey Award Winners

Congratulations to this years Jack Petchey Award Winners, Megan Baldwin, Poppy Rogers, Hannah Kizilcan, Maisy Treacher, Chris Richards, Michael Whitting, Max Lawrence, Harry Butler, Daniel Millar and Mrs O'Sullivan who received the Leadership Award for Stewards Academy.

