



English Language Paper 2



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Overview of English Language Paper 2

Exam Board: AQA

Time: 1 hour 45 minutes

Content: Writers' Viewpoints and Perspectives (non-fiction texts)

You will be given two extracts from either the 19th, 20th or 21st Century. There will be 4 reading questions and one writing question.

Question 1- select 4 true statements (5 minutes)

Question 2- inference SQI (10 minutes)

Question 3- language analysis (15 minutes)

Question 4- comparison of writers' thoughts and feelings (30 minutes)

Question 5- transactional writing (45 minutes)

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Question 2 -SQI

0 2

You need to refer to **Source A** and **Source B** for this question.

The doctor in **Source A** and the nurse in **Source B** are working in different places.

Use details from **both** sources to write a summary of what you understand about the different places in which the doctor and the nurse are working.

[8 marks]

You will need to read both texts for Q2.

Step 1- read the question and highlight what it is asking you to focus on

Step 2- read source A. Highlight in one colour your quotations. You need at least 3

Step 3- read source B. In the same colour, highlight the quotations that are similar/different

Step 4- start writing. You are only inferring. You do not need to zoom in and explore connotations

Sentence Starters

In source A the writer **[insert question]** which is shown in the phrase **[insert quotation]**. This suggests... It would also convey... **(inference only no analysis)** However/similarly, in source B the writer **[insert question]** which is shown in the phrase **[insert quotation]**. This suggests... it could also convey...

You need to have at least 3 quotations from both texts

Level 4 Perceptive, detailed summary 7–8 marks	Shows perceptive or detailed synthesis and interpretation of both texts: • makes perceptive inferences from both texts • selects judicious references/use of textual detail relevant to the focus of the question • statements show perceptive differences between texts.
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You need to infer. What does it suggest? What does it show?

You need to write about source A, then B and do this as follows:

ABABAB

Question 3 -Language analysis

0 3 You now need to refer only to **Source A** from **lines 30 to 39**.

How does the writer use language to describe working night shifts at the hospital?
[12 marks]

Sentence Starters

The writer uses language to describe the *(insert question)* through the phrase '*(insert quotation- no longer than 5 words)*'. This suggests that
_____. Furthermore, the use of the word conveys how/shows/demonstrates/creates the idea/atmosphere
_____. It could also suggest
_____.

As the extract continues, the writer uses the phrase '*(insert quotation- no longer than 5 words)*'. This suggests that
_____. Furthermore, the use of the word conveys how/shows/demonstrates/creates the idea/atmosphere
_____. It could also suggest
_____.

You need to have at least 5 quotations from across the given lines

You will be given a section of the text that you are expected to analyse.

Step 1- read the question and highlight what it is asking you to analyse

Step 2- Spend 3 minutes annotating finding around 6-8 quotations that answer the question

Step 3- begin writing. You do not need an introduction.

Level 4 Detailed, perceptive 10–12 marks	Shows detailed and perceptive understanding of language: • analyses the effects of the writer's choices of language • selects a range of judicious textual detail • makes sophisticated and accurate use of subject terminology.
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You need to explore the effect of the language used.

You need a wide range of quotations.

Explore the atmosphere/tone being created.

Question 4 -Thoughts and feelings

Change this to thoughts and feelings

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For this question, you need to refer to the **whole of Source A**, together with the **whole of Source B**.

Compare how the writers convey their different **feelings and perspectives** on providing medical care.

In your answer, you could:

- compare their different feelings and perspectives on providing medical care
- compare the methods they use to convey their feelings and perspectives
- support your response with references to both texts.

[16 marks]

You need to talk about BOTH sources equally for this question.

Step 1- read and highlight the question

Step 2- select 3 or 4 quotations from each text. They can be quotes used in other questions!

Step 3- annotate the quotations with the writer's thoughts and feelings AND the effect of the language.

Step 4- begin to write your answer

In Source A, the writer feels _____ which is evident in the phrase '_____'. This suggests _____. The use of the word '_____' conveys how _____ which therefore shows the writer thinks/feels _____. However/Similarly, in Source B the writer feels _____ which is evident in the phrase '_____'. This suggests _____. The use of the word/phrase '_____' demonstrates _____.

Furthermore, in Source A, the writer feels _____ which is evident in the phrase '_____'. This suggests _____. The use of the word '_____' conveys how _____ which therefore shows the writer thinks/feels _____. However/Similarly, in Source B the writer feels _____ which is evident in the phrase '_____'. This suggests _____. The use of the word/phrase '_____' demonstrates _____.

Finally, in Source A, the writer feels _____ which is evident in the phrase '_____'. This suggests _____. The use of the word '_____' conveys how _____ which therefore shows the writer thinks/feels _____. However/Similarly, in Source B the writer feels _____ which is evident in the phrase '_____'. This suggests _____. The use of the word/phrase '_____' demonstrates _____.

Question 5- Transactional writing

Section B: Writing

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

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'Parents today are over-protective. They should let their children take part in adventurous, even risky, activities to prepare them for later life.'

Write an article for a broadsheet newspaper in which you argue for **or** against this statement.

(24 marks for content and organisation
16 marks for technical accuracy)
[40 marks]

Level 4 19-24 marks Compelling, Convincing	Upper Level 4 22-24 marks	Content • Register is convincing and compelling for audience • Assuredly matched to purpose • Extensive and ambitious vocabulary with sustained crafting of linguistic devices Organisation • Varied and inventive use of structural features • Writing is compelling, incorporating a range of convincing and complex ideas • Fluently linked paragraphs with seamlessly integrated discourse markers	AO5 - Your work is clear. It makes sense - You need to use a range of interesting and engaging vocabulary - Paragraphs used correctly - Range of structural devices - You need to use ISAFORST
Level 4 13-16 marks		• Sentence demarcation is consistently secure and consistently accurate • Wide range of punctuation is used with a high level of accuracy • Uses a full range of appropriate sentence forms for effect • Uses Standard English consistently and appropriately with secure control of complex grammatical structures • High level of accuracy in spelling, including ambitious vocabulary • Extensive and ambitious use of vocabulary	AO6 - Punctuation used correctly - A wide range of punctuation - A range of sentences for effect - Interesting and engaging vocabulary - Correct spelling