



# Stewards Academy

Summer 2016

## Newsletter



Name \_\_\_\_\_

Tutor Group: \_\_\_\_\_

### HEADTEACHER'S LETTER

Dear Parents and Pupils,

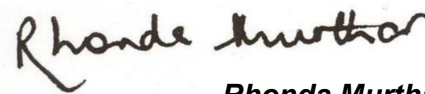
The last couple of months have been packed full of activities as you can see from the newsletter. We have seen trips to the Ardèche, Weymouth and Finland, the Jack Petchey Award Evening, Leavers Day, Year 5 and 6 Taster Days, the Lower School Production, Sports Presentation Evening, Sports Day, The Royal Tea, Reward Celebration Day and The Summer Concert. The Science department has been busy with several successful STEM Competitions and the annual PTI lecture to hear Sir Ranulph Fiennes.



Sports Presentation Evening was a highlight of the year for students who have excelled in sport this year. Competition is extremely tough and it is an occasion when we celebrate the very best achievements. I hope that those of you who were unlucky this time will keep trying very hard in terms of sports participation and quality of performance in order to be a sports achiever next year. Our thanks to Jonny Hewlett [ex-student] who sponsored this year's Sports tops for the award winners. In June he spoke to students about his magnificent feat of completing 7 marathons in 8 days in the Marathon des Sables. He exemplifies someone who takes on the very toughest challenges and has reserves of courage and resilience we all admire. We can safely say he is Stewards very own Ranulph Fiennes. It was a pleasure to attend the Jack Petchey Awards at the Harlow Playhouse where we celebrated the achievements our young people. Congratulations to Mr Naunton who received the Leadership Award for Stewards Academy in recognition of his dedication to Inclusion and a lifetime's work in the Harlow education system [see page 19] Special thanks to Hannah Furnace for her singing performance on the evening and congratulations to all award winners.

At the end of term we say farewell to a number of staff; Miss Purdey, Mrs Gough, Miss Fidler, Miss Webb, Miss Venables and Ms McNaughton (Associate staff), Miss Speciale, Mr Ofori, Mr Mamvura, Miss Shuttlewood, Mr Bruccoleri, Miss King, Mrs Mitchell and Mrs Waters. My thanks to them for their work and best wishes for the future. New appointments have been made in French, Maths and Science for September. Mrs Goddard will be overseeing the Special Educational Needs department, pending the appointment of a SENCO.

Congratulations to Mrs Bailey on her appointment as Reading Manager next year as Mr Ginger moves into the English department teaching team.



**Rhonda Murthar**  
Headteacher

# Faraday Challenge

I am delighted to say that we were awarded FIRST place in the IET Faraday / Jack Petchey Foundation celebration event held at The Institution of Engineering and Technology in Savoy Place, London on 18th July. Our Year 7 students were outstanding and deserved their award. Miss S Ellis and I accompanied Dylan Beadle, Katie-Mae Braham, Klaudia Chochorowska, Cameron Cuthbert, Skye Etherington & Esther Ntow to the event.

Earlier this year we won our qualifying event after competing against St Mark's and Passmores. Our top team scored 96 out of a possible 100, which was the second highest score in this nationwide competition involving over 200 schools.

18 schools were invited to attend the celebration event. Our students displayed and presented their prototype, impressing the judges from IET,

The Jack Petchey Foundation as well as the competitors. They had the opportunity to assess the designs from the other schools and also heard presentations on Coding: Past, Present and Future from David Whale, Software Engineer; Daniel O'Sullivan representing Code Kingdom and Jordan Lipman representing Microsoft.

The challenge really inspired the students and has encouraged them to consider future STEM careers.

**Mrs C Brough**



# Governors Report

If you have seen Stewards recently you will have noticed the considerable amount of work being done on the buildings, the renovation on Block 4 and work on the roofs of other blocks. This is work the staff and governors have been trying achieve for a considerable time, and after a number of funding bids.

We hope that after the work is completed that all the blocks will be brought up to the same high standard for the benefit of current and future students. Also work has finally started on the new Sports Hall. This is something we have had planned for a long time now and after a number of false starts and planning problems we are delighted that work is now under way. Our thanks for both these projects goes to the staff, both past and present, who have worked so hard to bring the plan to fruition. We look forward to successful completion of both projects.

In closing may I, on behalf of the governors, wish you all a good summer break, success in your exams, and for those leaving, good wishes for your future.

We will also be saying goodbye to some staff at the end of this term; we would like to thank them for all their hard work and wish them all the best for the future.

**Jeff Tarling, Chair of Governors**

# The Royal Strawberry Tea

On Wednesday 13<sup>th</sup> July we hosted a Royal Strawberry Tea to celebrate the Queen's 90<sup>th</sup> Birthday and to raise money for Breast Cancer. With the strawberries picked by Year 7s on Tuesday, the catering team were busy making a variety of cakes, sponges, jellies and treats for our guests. With the hall decorated in an array of red, white and blue and a collection of flags, created by the Art department and students, pinned up on the walls, along with bunting and a huge quantity of cakes, we were ready to begin.

Soon the hall was full of people, young and old, all enjoying the delicious cakes whilst watching a presentation of the Queen's journey. Pictures included her as a child, right the way through her life events until her 90<sup>th</sup> Birthday. Year 7 students were able to bring Grandparents, Parents or family friends to the event and we were also delighted to be joined by the War Veterans to celebrate with us. The hall was full of conversation between young and old. Cake was eaten and tea was drunk, we even had some of our guests up and dancing! We also had Miss Thurley sing us two beautiful songs, along with the choir performing for our guests. Everyone enjoyed the wonderful atmosphere and it was a fitting tribute to the Queen's 90<sup>th</sup> Birthday. Special mention should be



made at this stage to Mrs Erwood for the impressive head wear and matching red, white and blue feather boa.

I would like to thank everyone who was able to attend and celebrate this event with us. In total we have raised £155.14 for Breast Cancer. This event is not only a chance for students and the community to get together to share stories, but it also an opportunity to raise money for a very worthwhile cause.

Thank you to everyone that was involved in preparing and contributing on the day. It was a lovely occasion and one that will be remembered for many years.

*Miss Care, Work Related Learning Co-Ordinator*

## Strawberry Picking

### STRAWBERRY PICKING

On Tuesday 12<sup>th</sup> July we took a group of Year 7 students strawberry picking at Cammas Hall Fruit Farm. The strawberries the students picked were to be used in the Royal Strawberry Tea to help raise money for Breast Cancer and celebrate the Queen's 90<sup>th</sup> Birthday. In total we took 22 Year 7 students, who managed to find the best and biggest strawberries. We were fortunate with the weather to have sunshine whilst picking and the students had a wonderful morning, along with the members of staff who accompanied them. In total we



managed to pick approximately 22kg of strawberries, minus a few for taste testing, of course!

I would like to thank Cammas Hall for accommodating us on Tuesday and the staff who accompanied the children, Mr Cooper, Mr Ford, Mrs Brough and Miss Tovey. A big well done to the children for their excellent behaviour and first class picking skills, which meant that we were able to get back to School in time to deliver the strawberries and for the children to enjoy a well-deserved break with friends.

*Miss Care, Work Related Learning Co-Ordinator*



# Finland Trip

Between Monday 16<sup>th</sup> and Friday 20<sup>th</sup> May, seven pupils from years 9 and 10 along with Ms Murthar and Mr Hickman visited Puistola School in Helsinki, Finland. This was the second educational and cultural exchange between our schools. Pupils and teaching staff from Puistola School visited Stewards Academy in September 2015. Pupils from Stewards Academy stayed with the families of the Finnish children who they had hosted during the first exchange. We had a very enjoyable, busy and exciting week in Helsinki. We flew from Gatwick airport on the Monday morning after leaving Stewards Academy at 6am. We had an easy journey to Helsinki and a quick journey to Puistola School. From there our pupils enjoyed their first night as guests with their Finnish



***Puistola School in Helsinki, Finland***



***Outside the Heureka Science Centre***



***Having fun and making bubbles at the University of Helsinki***



***Together at the ice rink***

hosts. On the Tuesday we were given a tour of Puistola School and a 'welcome concert'. Finnish pupils gave us singing and dance performances which were both very impressive. Ms Murthar and Mr Hickman then had the opportunity to formally thank our hosts. We also talked about the similarities and differences between education in the UK and Finland. Finnish pupils were quite surprised to learn that most UK pupils wear a uniform, whereas Finnish pupils do not.

Part of our visit to Puistola School involved learning more about the Finnish language. Many Finnish people speak foreign languages to a very high standard, including English. On our first full day in Finland we were given a lesson in basic Finnish which was very educational and enjoyed by all. Our Finnish hosts were very gracious and patient in helping us to pronounce Finnish words such as 'moi' or hello, correctly. During Tuesday afternoon we were then taken to the fascinating Heureka Science Centre which is a short journey from Puistola School. The Heureka Science Centre is used by many schools in Helsinki and includes lots of very 'hands on' demonstrations and experiments. Our visit ended with a rather mesmerising visit to the Planetarium which took us on a tour through the solar system.

On the Wednesday we continued the educational theme with a visit to the Chemistry Department at the University of Helsinki. We were given a short lecture by two PhD students about the causes and problems created by acid rain. Pupils were then given the opportunity to use the Universities new and very impressively equipped laboratories to conduct experiments examining the problems of acid rain. During the afternoon pupils were taken to an ice rink to try ice skating. For many Stewards Academy pupils this was their first time on the ice. The Finnish people love ice skating and winter sports such as skiing. Many of our Finnish hosts play in ice hockey leagues to a very high standard for their age. The ice skating

# Finland Trip

was great fun and again, we were appreciative of the patient help of our Finnish hosts.

Thursday involved a brief tour around the beautiful centre of Helsinki, followed a visit by boat to Suomenlinna sea fortress, a UNESCO World Heritage site.

Suomenlinna is a small island known as the 'Fortress of Finland' which was initially built to help Sweden (who ruled Finland for many years) to control the Baltic Sea. Shortly before we left for Suomenlinna, we saw the Finnish Prime Minister, Juha Sipilä, walking to work! When we arrived at Suomenlinna we were given a very informative tour around the island, learning about its place in Finnish and European history over the last 200 years. Our visit even involved a very quick walk through Finland's only surviving and very small submarine.

Sadly, Friday marked our last day in Puistola School. Our pupils had the opportunity to make traditional Finnish food which was delicious. We said our farewells in the afternoon before leaving for Helsinki airport and the return home to Gatwick airport. We will be ever grateful and appreciative for the wonderful activities which our Finnish hosts arranged for us. Their hard work, generosity and detailed organisation made our visit one to remember and cherish. We must thank three Finnish teachers in particular: Paavo, Jouni and Pilvi who made us feel so welcome and at home.

Ms Murthar and I would like to thank the seven Stewards Academy pupils who we took to Finland for their exemplary behaviour, co-operation, maturity and constant good humour. They were: Ethan Robinson, Tanya Mamvura, Olly Lucia, Aileen Bovelle, Sam Dodd, Wilson Jokonya and Erin Cassidy. You made the exchange an absolute joy and we hope you will enjoy the memories long after you leave Stewards Academy.

Olly Lucia *"I enjoyed the Finnish Exchange visit as it allowed me to learn a lot about a different culture by being immersed in it. I also found that there are many parts of the Finnish culture that are different to our own, making it very interesting to learn about the differences"*

Aileen Bovelle: *"I went to Finland and it was a great experience. I would definitely like to do it again"*

**Mr Hickman – International Dimension Co-ordinator**



**Helsinki city centre – a beautiful European capital city**



**Suomenlinna – views across the Baltic Sea**



**Helsinki Cathedral**

# Ardèche Trip

What a wonderful trip! It started on Saturday 21<sup>st</sup> May, leaving the school at 21:30, which meant that no one was going to get any sleep! It took 14 hours, and a surprisingly smooth ferry journey, to get to our destination. It was hot, sunny and not a cloud in the sky... Oh no, it was the coldest I have ever been! Even colder than England!

Our PGL site was in Lou Valagran, which is close to the Ardèche River. The Scenery and location was unspoilt, with forest and hills all around. It's a perfect place for all adventure activities.

The first day was something special – Canyoning. This was a day of sliding down smooth rock features, jumping off huge rocks and going over the canyon on a zip wire. A huge congratulations to Billy Bruin who conquered his fear of heights by building up the courage to zip his way across the canyon! Although this event was amazing, the water was ice cold!

The second day consisted of mountain biking, raft building, and kayaking and getting to know one another even more. It was amazing to see students solve problems, work in teams, and overcome any fears they had. Every student got stuck in and had a great day.

The main activity was the Ardèche River descent. The students completed 32 kilometres in two days, with a stop for an overnight stay on the river side. The students fuelled up on Spaghetti Bolognese, cake, hot chocolate, and also a lovely hotdog or two cooked on the BBQ by Chef Hughes! The students then slept under the stars in just their sleeping bags. Day one included rock jumping, capsizing, and general water fights.

Day two consisted of some fast flowing rapids, rock jumping and a little bit of sun bathing as it was so hot. On our return from the Ardèche, students continued to build up confidence, problem solve and climb up some very high ladders! Jacob's ladder is one particular ladder that required team work, communication and strength! Well done to all those that got to the top!

I would like to thank all the students, Miss Morley, and Mr R Trearer, Mrs Coates and Mr Waters for making the trip so memorable. The students were very well behaved and a pleasure to be around. I also know that the new friendship formed will last for years to come.

Thank you!

*Mr G Hughes,  
Trip Leader*



# Weymouth Trip

## OSMINGTON BAY

On the 23<sup>rd</sup> May we set off on the M25 for our 5½ hour journey to Weymouth but it was well worth it. With it being our first trip to Weymouth it was bound to be eventful. We arrived at the 45 acre PGL site overlooking Chessil Bay and were straight into activity mode. We were straight on the water at the Olympic sailing venue at Portland Bay in our kayaks. Throughout the week the students participated in a wide variety of activities; quad biking, giant swing, aeroball, raft building, climbing, archery, Jacobs ladder, fencing and ropes. I was so impressed with every single student on the trip. They overcame fears, completed tasks they have never attempted before and they gave their all with every activity even their handstands had improved by the end of the week! We arrived back to Stewards on Friday having created memories that I hope will last a lifetime.

*"I really enjoyed my trip to Weymouth. I loved kayaking because the games we played in the water were really fun. My favourite activity was going on the giant swing, it was an adrenaline rush"* – Harry Payne 7NMK

**Miss McGarry,  
Trip Leader**



# P.E. News

## GIRLS FIXTURES

This half term has seen a number of rounders matches played against local schools leading up to the town competitions. All year groups have been well represented with two year 7 teams, a year 8 team and two senior teams representing Stewards Academy. All the girls played extremely well and did themselves proud with the results.

*Miss Venables*

## ATHLETICS FIXTURES

Athletics fixtures have come to a close now for the season. Pupils were able to take part in a variety of athletics events over the weeks at Mark Hall. As a result of their performances, three pupils have been selected to represent Harlow for the County Finals: Morgan Arnold (7MH) 1500m, Jada Dixon-Bonner (7NOC) high jump, and Esther Ntow (7NOC) 100m. Well done!

*Miss Venables*

## BOYS FIXTURES

The cricket season has unfortunately been subject to the traditional British summer! This basically means we have had lots of practices but most of the games have been washed out. There has been a lot of interest in cricket this year and I hope that the lack of games will not impact on this in the future.

*Mr Hughes*

## MISS VENABLES – MY SPORTING HERO

Having supported Arsenal since I can remember I have admired a number of players, one in particular. Freddie Ljungberg. Freddie started his career at Halmstad BK in Sweden at the age of 12 going on to make his senior debut at the age of 16. Freddie played 139 games for Halmstad BK scoring 16 goals. 1998 saw Freddie's move to Arsenal for £3 million making his debut 20<sup>th</sup> September against Manchester United and scoring in his first game, he went on to score 17 goals in his first season! Freddie made 328 appearances and 72 goals for Arsenal before moving to West Ham for a season. Freddie made an international move once again in his career to Seattle Sounders for two seasons scoring 2 goals in his short time there. He was selected for the MLS All Stars game in his first season in America before playing a final season in the states for Chicago Fire. As well as success at club level Freddie made his international debut for Sweden in 1998 losing 1-0 to the United States and scoring his first international goal in the 3-0 victory against Denmark. Ljungberg went on to make 75 appearances for Sweden scoring 14 goals.



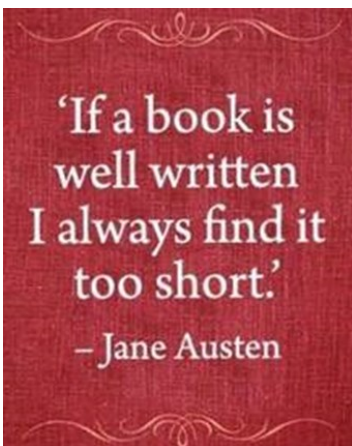
Freddie announced his retirement from football 24<sup>th</sup> August 2012. Since retiring Freddie has coached the u15 team at Arsenal and taken on a variety of punditry roles on British, American and Swedish TV. Freddie Ljungberg is my sporting hero because he is hard working, determined, has a can do attitude and gives his best each game he plays in. Even though he had issues with injuries throughout his career, he never gave up and kept pushing to be the best player he could be.

Fact file:

Name	Freddie Ljungberg
Age	39
Height	5ft 9"
Hometown	Vittsjo, Sweden
Position:	Midfield
Teams:	Halmstad BK(92), Arsenal(328), West Ham(26), Seattle Sounders(40), Chicago Fire(15), Sweden (75)

# English News

Hello from the English Department. Astoundingly, we have arrived at the end of the summer term already! It has been an incredibly busy year for each and every year group. We are very proud of our students, as they have dealt with the change to the new specifications of GCSE Literature and GCSE English Language with determination. Each year group has tackled weighty nineteenth century texts ranging from Sherlock Holmes to Great Expectations. Some Year 7 students have even taken on a Literary Challenge with Mrs O'Sullivan, whereby they had to read: an Austen novel, a HG Wells novel, a Shakespearean text, a non-fiction text and an anthology of nineteenth century poetry! As you can tell, our



expectations are creeping higher all the time! Our hope is that with early exposure to as much of this classic literature as possible, GCSE Literature and GCSE English Language will be a less daunting task.

The latter half of the summer term has seen us focus on GCSE English Language. Year 10 have completed mock exams in both English subjects, four papers in total, just like in the real GCSE. They have shown true grit and resilience in the past few weeks which will undoubtedly stand them in good stead next year.

A highlight of this half-term would be our Reading Week, which is always our favourite time of the term! This time our focus was on book to film adaptations which proved very popular.

We have an exciting year ahead of us here in the English department. There are new clubs on the horizon including the Poetry by Heart Club, which involves learning iconic poems off-by-heart, (a skill required by the new Literature GCSE!) poetry games and entry into competitions both locally and nationally. Students will be invited to join this club or alternatively can apply in writing to Miss Lavelle. The Literacy Leader initiative will provide a wonderful new opportunity for students to show leadership in English. Literacy Leaders will get to work closely with Miss Lavelle as well as their form tutors and will have the chance to mentor younger students. Again students will be specially invited to join this initiative or can apply in writing to Miss Lavelle.

Hoping you have a restful summer break.

POETRY BY  
HEART

It isn't  
what we say  
or think  
that defines us,  
but what  
we do.

Jane Austen  
*Sense and Sensibility*

**Miss Lavelle, English Department**

## MUSEUM OF LONDON CLASSICS TRIP

Just before Easter, twenty eight pupils (most of the 'regulars' from the Classics Breakfast Club, plus some keen Year 7s) took the tube from Epping to St Paul's and spent the day at the Museum of London. We followed a trail showing how Britons had lived before Roman invasion in 43 A.D. and what life had been like under Roman rule. There were videos, interactive displays, models of London and full-size reconstructions of wealthy Roman interiors, showing kitchens and food as well as luxurious living rooms. There was a workshop



where we dressed up in Roman clothes and handled Roman artefacts - but the best bit of the trip was the story-telling session about Queen Boudicca of the Iceni tribe and her brave, but failed, attempt to overthrow the Romans. We split into groups of Romans or Iceni, made up 'before battle' speeches to inspire our warriors and then loudly declaimed them with great passion - which attracted an admiring and amused audience of other museum visitors.

The Classics Breakfast Club will continue next year: it's open to all and spans a range of activities for everyone, from quizzes and games, model-making, trips and plays to the more formal learning of Latin.

**Ms Carmel Cadden**  
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# Leavers Day 2016



# Leavers Day 2016



# ATTENDANCE/PUNCTUALITY

## PLEASE NOTE THE FOLLOWING REGARDING PERSISTENT ABSENCE

IF A PUPIL'S ATTENDANCE FALLS BELOW 90% THEY ARE CONSIDERED TO BE A "PERSISTENT ABSENCE" PUPIL AND THE MISSING EDUCATION AND CHILD EMPLOYMENT SERVICE MAY CONSIDER A FINE. IN LINE WITH THIS THE ATTENDANCE TEAM WILL START **EARLY** INTERVENTION IF ANY PUPIL SHOWS A DECLINE IN THEIR ATTENDANCE AND THEY **FALL BELOW OUR SCHOOL TARGET OF 96%**. IN ORDER FOR CHILDREN TO SUCCEED AT SCHOOL IT IS EXPECTED THAT THEY ATTEND ON A REGULAR BASIS AND BE PUNCTUAL.

## SCHOOL TARGET 96% AIM FOR 100%! – SEE WHAT YOU CAN DO!!

### PUPILS NEED TO BE IN SCHOOL BY 8.45AM READY FOR LEARNING

- Parents/carers are responsible for their child attending school on time **every day**
- If absence/lateness is frequent and/or drops below school target parents will be informed and could result in necessary action being taken
- Genuine illness needs to be supported by a phone call from a parent/carer for each day of absence and the slip (in Pupil Planner) completed and handed into the Attendance Office on the day of return to school
- Medical evidence will be requested if absence is longer than 3 days (appointment card/proof of medication/ signed compliment slip from surgery confirming appointment) if this is not received the absence will be unauthorised and further action could be taken
- **ALL** absence must be accounted for – if you do not inform us of your child's absence it is recorded as an UNAUTHORISED ABSENCE
- **Leave of Absence is not to be taken during term time**
- Medical appointments should, where possible, be made during school holidays or after school – evidence needs to be provided for school time appointments
- Your child needs to sign in (if late) or out (for a medical appointment) at the Attendance Office
- **Continued absence from school will be dealt with appropriately**
- Attendance is vital for your child to fulfil their academic potential
- Lateness due to an **unavoidable** medical appointment needs to be supported by a letter/medical appointment card
- Pupils arriving after 8.45am without a note from a parent or medical appointment card will be issued 30 minute detention on the day
- Being punctual is vital so that your child does not miss out on important information that could be given out during the registration process and so that they start their day in an organised manner

### WHEN IS IT OK FOR YOUR CHILD TO BE ABSENT

- **ILLNESS** – follow the procedures as set out in this leaflet - Stewards Academy Policy states that students can return to school 24 hours after their last bout of sickness and diarrhoea
- **MEDICAL APPOINTMENTS** – only if unavoidable – appointment card/letter needs to be provided – please ensure your child attends school before their appointment and signs back in afterwards at the Attendance Office
- **BEREAVEMENT** – let us know so that staff and pupils can be sensitive to this

### WHY YOUR CHILD SHOULD NOT BE ABSENT

- **LEAVE** – term time is school time – regulations state that Headteachers cannot grant leave of absence to a pupil except where an application has been made **in advance** and there are exceptional circumstances (this is a leave of absence which we at Stewards Academy feel would be of unique and significant emotional, educational or spiritual value to the child which outweighs the loss of teaching time). Application in writing must be made to the Attendance Manager. Any leave of absence that has not been authorised will be referred to the Missing Education and Child Employment Service. This may result in the issue of a Fixed Penalty Notice or prosecution proceedings. A fixed penalty Notice will be issued to each parent of each child of statutory school age and carries a maximum penalty of £120 (eg. 2 parents with 2 children could incur a total cost of £480). If the matter proceeds to court this carries a maximum penalty of £1000 per parent per child and a criminal conviction, which may affect your current and/or future employment
- **BIRTHDAYS** – it is not acceptable to allow your child to have the day off for their birthday
- **SHOPPING** – or any other social outing
- **TRUANCY** – skipping whole days off school or individual lessons is not acceptable and will have serious disciplinary consequences

**ATTENDANCE MANAGER – MRS BARKER**  
**ATTENDANCE OFFICER – MRS BRAZIER**  
**ACADEMY EDUCATION WELFARE OFFICER – MR BAILEY**

*It is a **parent's responsibility** to inform us if their child is absent/late for school or will be signing out – if you do not inform us in advance we cannot authorise a pupil leaving the school site.*

LOOK OUT FOR THE ATTENDANCE POSTER COMPETITION WHEN YOU START AT STEWARDS ACADEMY IN  
SEPTEMBER 2016

# Work Related Learning News

## CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE/WORK RELATED LEARNING (CEIAG/WRL)

Stewards Academy aims to fully prepare our students for life in the world of work. This will be accomplished through a range of activities and events which includes working alongside local business, employers, and educational and training organisations. Central to this strategy is access to impartial CEIAG/WRL embedded across the curriculum, awareness of options at key transition points, and attaining the skills that employers need.

Our young people will consider their own values and attitudes and learn strategies to cope with the changing demands and expectations, in order that they can realise their full potential.

Stewards Academy has taken the opportunity to update its CEIAG/WRL policy to reflect the latest changes implemented to meet the evolving challenges our young people will face in their future careers.

The latest CEIAG/WRL policy in full can be viewed on the Academy's website,

<http://www.stewardsacademy.org/>

Our CEIAG/WRL Team, consisting of Mr Gary Cooper (Career Guidance Officer) and Miss Helen Care (Work Related Learning Coordinator), offer access to impartial information, advice and guidance, and a commitment to delivering a programme to all our students.

Given below is our offer to each of our Years 7-11,

- Year 7:
  - Introduction to Careers and Work Related Learning team within induction programme.
  - Access to dedicated Resource Centre in library
  - Questionnaire to establish interests and possible future career paths
  - Extra-curricular activities
- Years 8 and 9:
  - Options Choices preparation to include assembly presentation and parent/student evening information event.
  - Extended tutor and assembly sessions for delivery of relevant information, updates, and careers related lesson plans
  - Interests and careers Questionnaire update in Yr9
  - Specific tasks and activities to assist career choice research
- Years 10 and 11:
  - 'One to One' interview referral to a qualified, impartial Careers Guidance Adviser
  - Visits to universities and/or colleges\*
  - Support from local businesses and employers to include mock interviews, work experience, and mentoring\*
  - Post 16 Careers Event
  - Support for completing personal statements, application forms and CV writing
  - A Level and apprenticeship information drop in sessions
  - Mock results day
  - Intended destinations exercise
  - Access to latest 6<sup>th</sup> Form, college and work related learning organisation open days and information availability

\*For identified students

*Mr Cooper, A,G&T Mentor/Guidance Officer*

## Ties & Badges

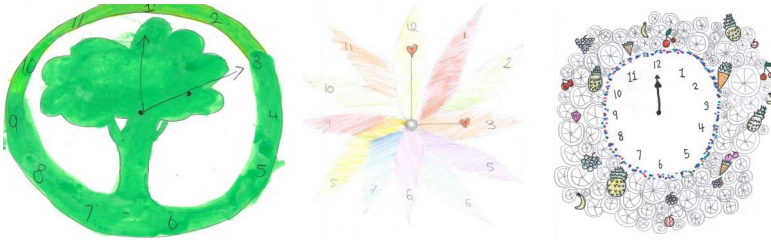
**Available from the school  
New Prices from September 2016**

<b>Tie 45"</b>	<b>£5.00</b>	<b>Tie 52"</b>	<b>£6.00</b>
<b>Badge</b>	<b>£3.00</b>		

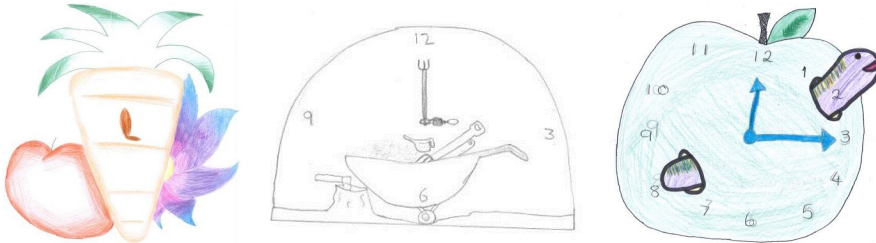
# Technology News

## DESIGN AND TECHNOLOGY WEEK

Year 7 and 8 pupils took part in the Design and Technology week competition to design a clock suitable for the Food Technology garden. The competition was fierce with over 100 entries and I would like to thank all pupils that entered but unfortunately there could only be six winners.



**The Year 7 winners were Chloe Lee, Jada Dixon-Bonner and Aysha Khan.**



**The Year 8 winners were Eva Fordham, Jack Wood-Bargent and Taylor Byart.**

All the winning designs have been manufactured by the Technology department so that the pupils can take them home. Although six designs were selected, the overall winners were Aysha Khan and her clock will be displayed in the Food Technology garden and Chloe Lee, her clock will be displayed in the Dining Hall. Very well done!



## RECYCLED MATERIALS

The year 9 Resistant Materials, Product Design and Construction pupils have joined forces to create products suitable for the garden using recycled pallets. The pupils have grouped themselves and elected a Project Manager to oversee the design and creation of a variety of different products including bird tables, seating, planters and storage boxes.

The winning group will be decided in September and will feature in the newsletter later in the year. Their design will be a welcome addition to the Food Technology garden.



## Upcycling outfits

Pupils were asked to bring in an item of clothing from home that they either didn't wear or didn't like. They upcycled the outfits to make them into a modern piece of clothing and as I'm sure you will agree the pupils have been innovative with their designs.

**Mrs Martin,  
Subject  
Leader for  
Technology**



# Technology News

## KS3 DESIGN AND TECHNOLOGY

Pupils come to Stewards with varying degrees of cooking and manufacturing skills and we assist them in building their confidence within the kitchen/workshop and using the various tools and equipment. This year I am very pleased with the level of enthusiasm shown by the pupils and would like to showcase some of the fantastic work that has been produced.

*Mrs Martin, Subject Leader for Technology*



## YEAR 9 JELLY MOULDS

Pupils were given a block of wood and asked to be creative to produce an interesting shape for a jelly mould. Their project included research into existing shapes, and limitations of designs and material selection. Once the shape was carved, pupils moulded their designs using the vacuum former. Mrs Daveta's class made the jelly and poured it into the moulds as part of the testing process. The evaluation was in the final shape and of course the tasting!

*Mrs Martin, Subject Leader for Technology*



# Reading News

It's been another fantastic year of reading at Stewards. Renaissance Learning's Accelerated Reader product continues to be the tool that we use to monitor reading. Here are some very interesting figures from this academic year:

9,500 books were read by pupils across years 7-10, an average of over 11 books per pupil  
 300 million words were read. That's 350,000 words for each and every pupil on the scheme or 1,166 Harry Potter and the Order of the Phoenix's (JK Rowling's largest book)

There were 43 word millionaires this year who have read a combined total of 72 million words. Of these, Scott Carpenter (8PM) and Zakiyat Shobowale (9PH) have read 5 million and 4.8 million words respectively which is a truly exceptional performance!

Every single class in every year group has seen their reading ability improve over the year.

Pupils have also enjoyed participating in the following events this year:

## Reading Week

The third of our termly reading weeks was all about classic books being made into classic films. Pupils entered poster design competitions featuring their favourite book conversion to film. Morning tutor-time was devoted to book-to-film quizzes. Drop Everything and Read (DEAR) was held at midday every day for fifteen minutes. Lunchtime readings were held in the library of classic books which have become films such as Alice in Wonderland, Divergent and The Book Thief. Pupils also collected ten staff names and the current book that they were reading, to be exchanged for a lucky-dip prize at the end of the week. Finally, it wouldn't be reading week without the English department dressing up as their favourite book-to-film characters.

## Bookbuzz

Year 7 pupils once again benefited from a free book of their choice provided by the charity, Booktrust, and it's been a real pleasure to see many of these books being read throughout the school, discussed and recommended to friends.

## Ace Lessons

Specific reading lessons, known as Ace lessons have continued this year and pupils have benefited from either an hour of quiet independent reading time, group reading, or 1-2-1 reading sessions. We are also able, during this time, to speak on an individual basis with pupils about their reading progress.

## Inter tutor-group reading competition

There are two aspects to this competition which runs across years 7 – 10. The first is the number of words read per tutor-group and the second is the number of 100% scores in reading quizzes. The following table shows the winners of each competition per year group.

Year	Tutor-group	Words Read	Tutor-group	100% quizzes
7	7NOC	10,316,166	7NF	246
8	8EB	11,691,342	8EB	209
9	9PH	13,633,772	9GMW	150
10	10PBT	7,495,299	10PBT	77



*Some of the 43 word millionaires this year*



*Once again, the English department jump at the opportunity to dress up!*



*Pupils queuing out of the library door to exchange their "teachers' current book" forms for a lucky-dip prize.*

# Reading News

## Summer Reading Challenge

Several pupils who achieved their individual Renaissance points target were invited to participate in the Stewards Academy Summer Reading Challenge which was to read a variety of books across different genres. The reading list included *The Woman in Black*, *1984*, *Pride and Prejudice*, a work of non-fiction, a Shakespeare play and a collection of poems of the pupils' choice. The photo shows three of the pupils who participated in the challenge.

*Mr Ginger, Reading Manager*

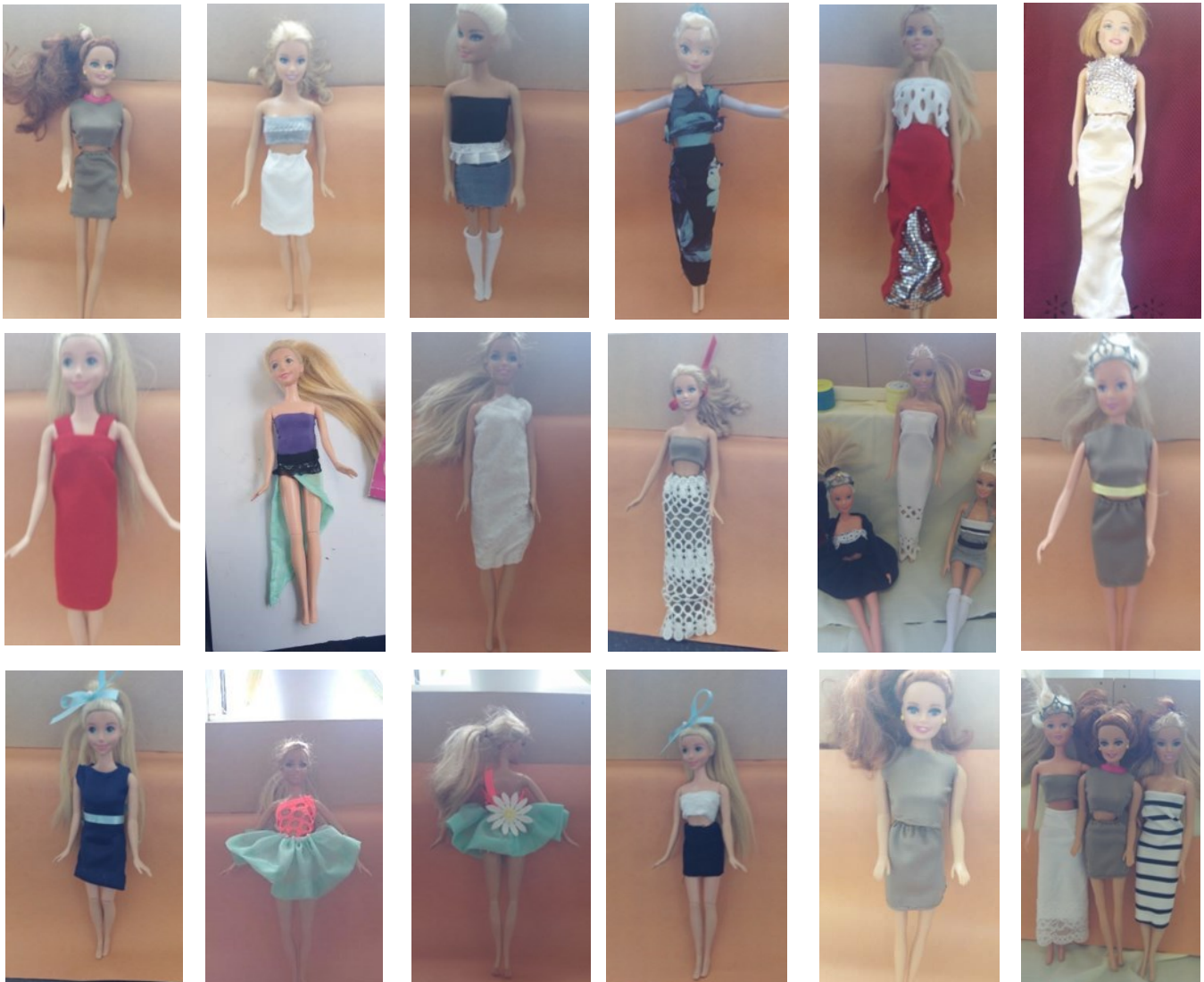


Left to right: *Abi McGrath(7NF), Megan Taylor (7RT) and Marija Bogdanova (7KED)*

# Technology News

## OUTFITS FOR DOLLS

The Product Design fashion students used the skills learned this year to design and create these unique outfits from recycled materials. They created their own patterns, building their confidence to take risks and learn from their mistakes.



# Sports Day Results 2016

House	Form	Interform	Pre Sports Day / Tutor Events	100m Girls	100m Boys	4x100m Girls	4x100m Boys	Total	Position
Purple	7NOC	36	127	8	2	8	4	185	2
Dark Blue	7RT	25	90	5	1	4	6	131	7
Light Blue	7MH	39	135	1	5	5	7	192	1
Yellow	7NMK	30	99	6	6	3	1	145	4
White	7CD	18	101	7	4	7	2	139	5
Green	7VM	42	115	2	7	1	8	175	3
Orange	7KED	35	86	3	8	2	5	139	5
Red	7NF	22	87	5	3	6	3	126	8
Purple	8HMB	41	147	7	5	8	8	216	1
Dark Blue	8HS	31	108	5	4	2	5	155	4
Light Blue	8NOG	11	87	2	1	4	2	107	8
Yellow	8DJ	40	137	6	7	5	7	202	2
White	8EB	31	110	3	6	6	3	159	3
Green	8PG	30	77	4	3	3	1	118	7
Orange	8MR	34	91	1	8	1	6	141	5
Red	8PM	28	72	8	2	7	4	121	6
Purple	9JFL	35	51	6	2	5	3	102	8
Dark Blue	9SL	40	120	5	8	4	6	183	1
Light Blue	9SB	14	107	7	6	6	7	147	3
Yellow	9JR	17	101	8	1	8	5	140	4
White	9PH	17	116	3	7	2	8	153	2
Green	9RL	20	78	2	3	1	2	106	7
Orange	9SE	16	99	4	4	7	4	134	6
Red	9GMW	40	89	1	5	3	1	139	5
Purple	10JG	34	90	1	4	2	4	135	5
Dark Blue	10SPL	47	122	7	3	5	5	189	1
Light Blue	10THH	42	118	3	7	6	6	182	2
Yellow	10JF	7	103	5	6	7	7	135	5
White	10PBT	30	124	8	5	8	1	176	3
Green	10KT	38	98	6	2	4	2	150	4
Orange	10EM	7	68	2	8	3	8	96	7
Red	10OK	5	75	4	1	1	3	89	8

## HOUSE STANDINGS AFTER ALL SPORTS DAY EVENTS

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	TOTAL	POSITION
Purple	185	216	102	135	638	2
Dark Blue	131	155	183	189	658	1
Light Blue	192	107	147	182	628	3
Yellow	145	202	140	135	622	5
White	139	159	153	176	627	4
Green	175	118	106	150	549	6
Orange	139	141	134	96	510	7
Red	126	121	139	89	475	8

# Jack Petchey Award Winners

**Congratulations to this years Jack Petchey Award Winners, Libby Morland-Banks, Rebecca Howlett, Daniel Mackenzie, Melissa Mountney, Morgan Arnold, Casey Hendricks, Charlie Dowers, Bayley Summerfield, Destiny Ayliffe and Mr Naunton.**



# Rampaging Chariots 2016

On Saturday 2<sup>nd</sup> July, Mr Greenaway, Mr Fiddes, Mr O'Sullivan and I took a group of Year 10 and Year 9 students to Basildon to compete in the Rampaging Chariots Robotic Games at Leonardo in Basildon. We entered two teams; Only Schools and Horses (Adella Demou, Alycia McLeod and Eniola Nduka) and Thomas and Friends (Joshua Relph-Smith, Ryan Gutteridge and Ben Timmins). There were 16 other teams from Essex also competing. Students had the opportunity to compete their sporting robots in three events: sumo wrestling, assault course, and 2-a-side football.



After many admiring glances and some complimentary comments about the design of our robots we were ready to enter the competition. Our first event was competing against each other in the sumo. After some terrific manoeuvring skills shown by Ryan, Thomas and Friends won the match and went on to become runners-up overall in the event. Next up was the assault course; both teams managed to reach the quarter finals. However, it was Ben's ability to stay calm under pressure and his slow and steady approach that enabled Thomas and Friends to come runners-up in that event too! Finally, we competed in the 2-a-side football match. We were randomly put into teams of two robots (unfortunately not with each other!) and played against other teams in the competition. Thomas and Friends won their first match with a score of 8 – 0. Only Schools and Horses won their first match too. Before long, we were competing against each other once again in the final of the football. Only Fools and Horses were the only team in the whole of the Robotic Games to even concede a goal against the formidable Thomas and Friends, however, it wasn't enough and Thomas and Friends won the football tournament. They celebrated by blasting the theme tune of Thomas the Tank Engine out of their robot!

At the end of the day there was a prize giving ceremony. Overall, we came 2<sup>nd</sup> in the sumo, 2<sup>nd</sup> in the assault course, 1<sup>st</sup> and 2<sup>nd</sup> in the football. The organisers of the event were impressed with our teamwork, sportsmanship and the students' independence throughout the day. They noted how our students' overcame issues with their robots with minimal help from staff and managed to problem solve effectively and efficiently. For those reasons, we also won the Grand Champion Award. Considering that this is the first year that English teachers have been involved with the Rampaging Chariots, I would say that it has been a success!

**Miss Tovey**

# Sports Presentation Evening

Award	Year Group	Winner
Player of the Year (Football)	7	Kai Jordan
	8	Freddie Lynch
	9	Lennox Agyeman
	10	Ryan Lynch
Players' Player (Football)	7	Joseph Geraghty
	8	Joshua Kalema
	9	Archie Savage
	10	Samir Ali
Player of the Year (Girls Football)	7	Skye Stevens
	8	Ellie Savage
	9	Holly Saunders
Players' Player (Girls Football)	7	Chloe Collis
	8	Darcy Wylie
	9	Amie Stingemore
Player of the Year (Rugby)	7	Fraser Mann
	8	Mattenai Chigavazira
	9	Benjamin Smith
	10	Kieran Gray
Players' Player (Rugby)	7	Owen Smith
	8	Joshua Kalema
	9	Rildwan Omodara
	10	Richmond Eghoki
Player of the Year (Netball)	7	Kate Lidbury
	8	Aleasa Ali
	9	Kelsie Parfitt
Players' Player (Netball)	7	Francesca Fratila
	8	Vesta Pozenciute
	9	Amie Stingemore
Player of the Year (Basketball)	7	Kai Jordan
	10	Richmond Eghoki
Players' Player (Basketball)	7	Franklin Nzeh
	10	Ramon Seow
Cricket Award	Juniors Seniors	Nathan Luckin and Fraser Mann Charlie Neville and Jack Greenstreet
Player of the Year (Rounders)	7	Megan Humphries
	8 Senior Girls	Ellie Savage Anjella Player
Players' Player (Rounders)	7	Tegan Sellick
	8	Aimee Monk
	Senior Girls	Jasmine Bingham
Sports Achiever of the Year – Lessons Award	7	Esther Ntow and Franklin Nzeh
	8	Daisy Burns and Alfie Gaskin
	9	Destiny Ayliffe and Daniel Mackenzie
	10	Emily Horton and Adam Donnelly

# Sports Presentation Evening



Award	Year Group	Winner
Sports Participation Award - Extra Curricular	7 8 9 10	Molly Fincham and Morgan Arnold Vesta Pozenciute and Nadeem Ahmed Amy Battelley and Owen Hunt Julia Noruwa and Ryan Lynch
GCSE Award Year 9		Abigail Johnson, Amie Stingemore, Holly Saunders, George Stacey, Archie Savage and Charlie Neville
GCSE Award Year 10		Olivia Collier, Emily Stevenson, Emily Horton, Daniel Willbourn, Ryan Lynch and Samir Ali
Dance Award	7 8 9	Ella Johnson Elaine Opoku Kayla Walls and Chanel Jordan
P.E. Department Award		Julia Noruwa and Ryan Lynch
Premiership Winners	7 8 9	Freddy Neal, Franklin Nzeh, David Kelly and Riley Dunn Albie Wickenden, Joshua Kalema, Nadeem Ahmed and Noah Beute Charlie Barclay, Jake Legallienne, Archie Savage and Brandon Mercurio
Team of the Year - Year 10 Swimming		Morgan Arnold, Fraser Mann, Liam Burn, Dylan Ball, Kai Henson, Maddy Sagarán, Carys Brealey, Kate Lidbury, Abbie Stringer and Vesta Pozenciute
Dedication to Sport Award		Lewis Harknett and Owen Harknett



## Racing the Planet - Mr Jonny Hewlett

On Friday 17<sup>th</sup> June 2016, our students and staff had the pleasure of listening to Mr Jonny Hewlett in 4 separate assemblies. Mr Hewlett kindly gave up his time to come to school and talk about his great achievements in life so far.

Throughout his life, Mr Hewlett has been a student here at Stewards Academy, has been a Governor, and has supported many events with his presence and his kind donations, but now lives overseas working for Diesel.

Recently, Mr Hewlett completed a huge challenge, not only for himself but also for one of his charities. The charity which he raised money for was 'Only The Brave Foundation'. It's the Diesel company's own charity which concentrates on supporting primarily self-sustaining projects in Sub-Saharan Africa.

The Marathon des Sables is the stuff of legends. It is the toughest footrace on Earth.

Marathon des Sables is a truly gruelling multi-stage adventure through a mythical landscape in one of the world's most inhospitable environments – the Sahara desert. Mr Hewlett had to be self-sufficient and carry all his own food and equipment for the week in one bag.

In just six days Mr Hewlett ran over 250km (156 miles) through endless dunes, over rocky jebels, and across white-hot salt plains. The sun was his constant enemy with temperatures regularly reaching 50 centigrade. The sand was his constant companion, clouds of it under his feet, sheets of it stinging his eyes and lots of it chafing where it shouldn't. The long stage (52 miles) has become a legend in itself. Mr Hewlett ran out on a Saharan morning into the dusk and then the dark, and well into the next day. But none of this mattered as he crossed the finishing line – a hero.

Stewards Academy would very much like to thank Mr Hewlett for coming to our school and sharing his amazing experience with us.

We look forward to hearing about your next adventure.



**Mr G Hughes, Head of Year 10**

**YEAR 7**

# Year Group Information

This year seems to have flown by in an instant and it feels like only yesterday I was welcoming you into the Stewards family as nervous Year 7 students. Now with the end of term on the horizon it's crazy to think when you come back in six weeks' time you will be confident Year 8s.

It is so pleasing to hear members of staff and other students at Stewards talk so highly of our year group and that is all down to the high standards set throughout the year and each of you taking responsibility for your behaviour and learning and raising the bar higher every day.

I'm sure you all have your own personal highlights from your first year, whether it is prefecting at a school event, receiving an award at presentation evening or sport presentation evening, going on a school trip or being invited to one of our celebration events. Some of my highlights as Head of Year have been the amazing Weymouth trip, the school production of the Wizard of Oz, Sports presentation evening and your first Stewards Sports day.

Your commitment and dedication to your studies and extra curricular activities is commendable and something which I look forward to the same focus next year as you move on to choosing your GCSE options.

Sadly we say goodbye to our co-tutors this year, Mr White, Miss Pelka, Mrs Darling, Mrs C Brough, Mrs King, Mr Martin and Mr Hay as they move on to new ventures within the school. I would like to thank them for all their hard work and dedication to their tutor groups this year. I would also like to say a big thank you to the year team. Without you all our year group wouldn't be the strong and successful group it is today.

I know you would all agree with me in saying thank you to Mrs Brough, our diligent and dedicated PSM. Whether it is tears of joy or sadness, uniform or friendship quarrels she is there for you.

To all the pupils I would like to say 'Congratulations you have made me a very proud Head of Year', to parents thank you for your continued support. Enjoy your holidays and I'll see you all as Year 8s in September.

***Miss McGarry, Head of Year 7***

**YEAR 8**

It has been an extremely busy year for Year 8, and they have had to get used to a lot of new systems that have been put into place. There has been the new rewards system which has involved students being able to get merits for extra – curricular activities, exceptional pieces of work, or demonstrating using one of the 5R's: resourcefulness, respect, reflection, resilience, responsibility, and having a positive attitude to learning. There have been celebration events for those students who have achieved the target number of merits and I am pleased to note that the vast majority of students have qualified and taken part in these events. The only major change to the system is that next year merits will not be given for attendance and punctuality.

Another major change has been the way in which work is marked, with the school adopting a system of assessment ladders that are used by all subjects, highlighting the colour that the pupils have achieved, and getting students to respond to comments made.

Subjects have also now been chosen for GCSE, with many students taking a new style of GCSE in their chosen subjects, which will present them with new challenges in the next 3 years.

Next year, the major change is the change of lesson times, and the split lunch. I am sure that the pupils will quickly adapt to this, as they have to the changes this year. Planners have also been adapted to be more user friendly, so it will be extremely important that these are used properly.

I hope that you all have a really enjoyable and restful summer break, and return in September rejuvenated and ready to embark on your GCSE studies.

***Mrs Ellis, Head of Year 8***

**YEAR 9**

The end of the year is almost upon us. It has been both exciting and challenging and I would like to commend Year 9 on a successful and productive year. I am very pleased to note that they have risen to the demands of the first year of their examination courses with determination and commitment. They have shown ambition and maturity beyond their age; qualities which will stand them in good stead for the future. We feel very proud of their achievements and I know that I speak on behalf of the tutor team in congratulating them.

It has also been a very industrious year with pupils participating in a range of extra-curricular subject specific, sporting and performing arts activities. A number of pupils have also represented the school through their work as members of the School Council and EMPV group. It has been a pleasure to see pupils developing new skills and growing in confidence and I am sure that they will go from strength to strength as they move into Year 10.

I would also like to note that the year group has embraced our new 5Rs philosophy and the fact that so many of them have qualified for a place at our termly celebration events is testament to this. At the time of writing, Kayleigh Liddon 9JFL, Alycia McLeod 9JR and Emily Oliver 9GMW had accumulated over 280 merits during the course of the year. This is an outstanding achievement and one of which they should be very proud.

At the end of term we are saying farewell to our co-tutors who are taking on tutor groups and other support roles around school. I would like to thank them for their commitment to the year group and wish them well in their endeavours.

I would also like to take this opportunity to thank the tutors and Mrs Wilson, our Pastoral Support Manager, for their hard work and enduring dedication in supporting and motivating our pupils.

All that remains for me to do is to thank you for your continued support. I wish you all a restful and peaceful summer break. We look forward to seeing pupils in September, refreshed and ready to embrace the challenges of Year 10.

***Mrs Ramsey, Head of Year 9***  
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# Year Group Information

## YEAR 10

Congratulations on completing your second year of your GCSE's. This year has been a tough one for all, and the majority of you have coped extremely well. Throughout the year your commitment and dedication has been excellent across all subjects, and if this continues next year, I have every confidence that you will leave with great results, knowing you have don't your best.

As well as working hard academically, many students applied to be prefects, school council representatives and Head boy and Head Girl. This is just another example, among many this year, in demonstrating many of the 5 R's.

All students have now completed nearly their last of everything. Their last pre-sports day event, sports day, sports motivation day, and their major school trips. This coming year is their last year here at Stewards Academy. I want everyone to leave knowing they have reached their full potential. We are all here to help, so if any support is required then please speak up! We are a team and no one should be left behind.

Have a wonderful break and make sure you are ready for September.

*Mr G Hughes, Head of Year 10*

## YEAR 11

On Friday 1st July, emotions ran high as Year 11 said farewell to Stewards Academy and took to the red carpet for their final Leaver's Day celebrations. The whole school turned out to mark this special occasion and hundreds of parents, carers, grandparents and extended family came along to Stewards, to watch their children graduate from the place many of them have considered their 'second home' for the last five years.

The day began with a Leavers procession of cars and included a spectacle of stunning limosines, hummers, sports cars and vintage vehicles. As Year 11's exited their cars, they were all greeted by a rapturous round of applause from envious onlookers. This was then followed by a full 'red carpet' paparazzi photo-shoot, undertaken by some very proud family members and friends and concluded with the infamous 'walk of honour' around the cars - Hollywood style!!

After this, students were treated to a very special, funny, emotional and highly memorable assembly. Year 11's were exposed to an archive of embarrassing photos from Year 7 right through to 11, as well as a range of personal tributes and PowerPoint presentations from individual tutors. The assembly also incorporated some outstanding musical performances delivered by some of our talented Year 11 students (Harry, Chloe, Tyler & Charlie) and a heartfelt farewell speech was made by myself and Mrs Atkinson. A trip down memory lane brought about tears of joy, laughter and sadness in all of us, but everyone left the assembly with a strong sense of pride and unity in the journey we had shared!

Later that evening, celebrations continued in to the night with a highly sophisticated leavers prom at the very prestigious 'Manor of Groves'. Year 11's were taken by coach to what was the 'secret venue' in High Wych and students were formally greeted in a 'military-style guard parade' by their teachers. As they made their way down the red carpet in to the venue, staff greeted 'graduates' with a hearty round of applause and students beamed with pride in celebratory style status! Students and teachers partied the night away together, as one, and there was no social divide between them. The atmosphere was electric all evening and everlasting memories were made, in honour of the hard work and dedication that all staff and students put in to getting to this day!

The whole day and evening was a total success and I would like to compliment Year 11 on their conduct throughout the day. They all looked absolutely amazing and so very classy in both their daytime and night-time attire, and showed the utmost respect and appreciation to other year groups - who look up to them as role models, and to the staff that have worked so hard to put on such a special event for them!

To conclude, I would just like to say 'thank you' Year 11 for a wonderful 5 years together. You have had yours ups and downs and we have all been through a roller coaster of emotions together, but you have been a wonderful year group, and I know I speak on behalf of all your teachers and the Year 11 tutor team when I say...we will miss you!

Good luck for your exam results over the summer. I really do hope you get the results you deserve and go on to fulfil your dreams and ambitions! See you on results day Year 11! 😊

*Miss Holden, Head of Year 11*

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## DATES FOR YOUR DIARY

### JULY

22nd School finishes 1.15pm

### SEPTEMBER

1st, 2nd & 5th Inset Days  
6th Year 7 only  
7th School resumes for all year groups  
Staggered start time;  
9.00am Year 7  
9.00am Year 9  
10.00am Year 10  
11.00am Year 8  
12.00 Year 11

20TH

OPEN DAY



## ABSENCE LINE

The absence line to report pupil absence is

**01279-772511**

Please give your child's name, tutor group and reason for their absence. Please follow up the absence with a note on the **first day back** explaining why your child has been absent from school



**Attendance Team**

