

# STEWARDS ACADEMY

**Year 9**

**Key Stage 4 Subject Information 2026**



# CONTENTS

<b>Introduction</b>	<b>Page</b>
Key Stage 4 courses: Introduction	2
Advice and guidance	4
Key Stage 4 Curriculum at Stewards	5
<b>Compulsory Subjects</b>	
English Language & Literature	6
Mathematics	7
Combined Science (unless Triple Science is chosen as an option)	8
Ethics and Values	9
<b>Option Subjects</b>	
Art and Design: Fine Art	11
Art and Design: Photography	12
Arts Award	13
Business	14
Child Development	15
Computer Science	16
Construction	17
Creative iMedia	18
Performing Arts: Dance	19
Design and Technology: 3D design	20
Performing Arts: Drama	21
Fashion & Textiles	22
Geography	23
GCSE Physical Education	24
Hair and Beauty	25
History	26
Hospitality and Catering	27
Modern Foreign Languages (French or Spanish)	28
Performing Arts: Music	29
Religious Studies	30
Retail Business	31
Sociology	32
Sports Studies	33
Triple Science	34

# Key Stage 4 Courses

## Introduction

### **The process**

Year 9 Options Evening will take place on Thursday 13<sup>th</sup> November. This is the chance you have to find out about the courses and then make your first draft round of choices. To be absolutely clear, the choices you make in December are not your final choices. They are to help us to organise the timetable and groupings as efficiently as possible for September 2026 by building our final options offer around what you as a year group have shown us are your choices. You can change when the final options process happens in the spring.

### **The curriculum**

The overall subjects on offer remain the same as in previous years, but you have a lot more flexibility. You are required to do English, maths and science as GCSE courses, and there will be non-examined courses such as PE and Ethics & Values. However, beyond that you have a free choice of four options.

### **Helping you make your choices**

Every student will have an options interview with a member of the senior leadership team or house leadership team between their first round of options choices in December and the final choices in March. There will also be a year 9 parents' evening where you can talk to subject teachers about your options as well as your overall progress.

### **The final decisions**

You will make online choices first in December as previously explained, and we will use this to build the options blocks. We will then come back to you in March for you to make your final options choices from the blocks that we will have created in order to ensure we can deliver the courses you want as efficiently as possible when we build the new timetable for September 2026.

### **Changing your mind!**

You are allowed to change your mind on options choices from the day you start year 10 in September 2026 through to the end of the first half-term in October. At that point your subjects will be locked in through to the end of year 11.

## **Options Timeline Part 1**

Year 9 Options Information Evening: **Thursday 13<sup>th</sup> November 2025**

Online Options Choices system opens: **Thursday 13<sup>th</sup> November 2025**

Initial option choices to be completed online: **Friday 28<sup>th</sup> November 2025**

Remember that the December process is the introduction or the trial run. It does not set your choices in stone. It helps us if not all of you change completely between December and March, but your December choices are just an initial indication of your plans.

### **The new options videos**

New for this year are short videos made by each subject where teachers introduce their subjects to you. Subject leaders across the school have been producing these over the last few weeks ready for Options evening and we will share how to access them via an email on Arbor. We are confident these will prove helpful to you as you think about your choices. They are to be viewed alongside this booklet so you have as much information as you can.

## Advice and Guidance

### ***Where to go for help and advice***

Support is available to help you to make the right decisions. You should try to use as many of these as you can:

#### ***People:***

1. *Your subject teachers*
2. *Your tutor*
3. *Your head of house and assistant head of house*
4. *Mr Hughes: Assistant Headteacher Key Stage 3*
5. *Mr Myatt: Assistant Headteacher Key Stage 4*
6. *Your parents / carers*
7. *Mrs C Keys-Kidd: Careers administrator*

#### ***Resources:***

- **This booklet:** Read it carefully. It contains lots of information about the subjects on offer.
- **The Careers Notice board** (notice boards located outside Dining Room 3 and the Library Corridor)
- **Unifrog**—all students have a Unifrog login to explore your options, further education, and career choices. Take your personality quiz to see what suggestions are made.
- **Stewards Academy Website** (for information on Careers and Work-Related Learning)

This is just the first occasion when **you** will be making decisions about **your future** and you will meet many more in due course. You are starting to take charge of your own future and it is in your best interests to spend time and energy researching what is available in the outside world when you leave Stewards. Make sure you know where the subjects you choose can lead you in the future. In this way you can make decisions based on sound knowledge and make the outcome better for **you**.

# **The Key Stage 4 Curriculum at Stewards**

## ***Introduction***

At Key Stage 4 there are some subjects which are compulsory, and these are known as core subjects. In addition, you are able to choose 2 or 3 optional subjects depending on the pathway being followed.

## ***Core Subjects***

The subjects you will have to study as part of the Stewards curriculum are:

- English
- Mathematics
- Science
- PE: Core PE (non-examined)
- Ethics and Values (non-examined)

## ***Options subjects***

There is a wide range of options to choose from, and these are listed on the contents page at the start of the booklet. You each have **four** choices, and you have a totally free choice at this stage of the process. When you make your final choices there will be subjects in each of four blocks and this will mean that some choices may not be possible, but we will explain that in the spring term.

A few key things to think about:

- Triple Science is an option choice as this means you get the necessary extra lessons to complete the course.
- Some of the arts and technology courses cannot be done together as the content is too similar.
- Some courses are very popular such as construction and hospitality and catering. This means they can be oversubscribed, although we hope this won't be the case.
- If too few students choose a course then it may not run as this is not an efficient use of the resources the school has available to it. We are sorry if we ever have to make this decision.

# English Language & English Literature

## Q. What will I study?

In English Language and English Literature, you will learn about:

- Non-fiction texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> century including travel writing, diary entries and quality journalism
- How to analyse a range of fiction texts including Shakespeare's Macbeth, Dickens' A Christmas Carol and J B Priestley's play An Inspector Calls, as well as conflict poetry
- How to write in a variety of forms such as narrative descriptions and argumentative pieces
- Developing presentation and discussion skills in front of an audience

## Q. How will this course be assessed?

- English Language: two written exams both in which you will answer questions on a range of fiction and non-fiction texts and complete two writing tasks (100% of final grade)
- English Literature: Shakespeare and Post-1914 Literature – exam lasting 1 hour 45 minutes (40% of final grade) and 19<sup>th</sup> Century novel and poetry – exam lasting 2 hours and 15 minutes (60% of final grade)
- Spoken Language Endorsement (0% of final grade)

Course Specification: AQA English Language and AQA English Literature

## Q. Anything else I need to know?

You will learn by:

- Taking part in exploratory activities designed to develop confidence in reading and writing
- Being involved in group discussions and debates to develop critical opinions regarding literature
- Building confidence in reading skills by encountering a range of non-fiction texts across three centuries
- Having the opportunity to read and enjoy literature from a range of times and genres
- Encouraging personal responses to literature through analysing unseen texts
- Developing a precise and accurate writing style through practicing technical aspects of written and spoken expression

Where could English take you next? The key English skills of reading, writing, and speaking and listening are required in all academic courses and all careers. The study of English also helps to develop confidence. The study of English can provide a life-long love of literature and you will achieve critical skills that are applicable in a wide range of contexts.



### Q. What qualification will I get?

GCSE English Language  
GCSE English Literature

### Q. Who do I see for further information?

Mrs. Little or Mr. Honan

# Mathematics

## Q. What will I study?

In GCSE Mathematics you will study a range of topics across all six strands of the curriculum:

1. Number
2. Algebra
3. Ratio, Proportion and Rates of Change
4. Geometry and Measures
5. Probability
6. Statistics

## Q. How is the course assessed?

The mathematics qualification will be assessed through final examinations at the end of the course. There are three written exams, each of which is worth 80 marks and last 1 hour 30 minutes. Paper 1 is a non-calculator exam while papers 2 and 3 are calculator exams. There are two tiers of entry for the GCSE Mathematics exam: Foundation (Grades 1-5) and Higher (Grades 3-9).

Course Specification: Pearson Edexcel GCSE Mathematics

## Q. Anything else I need to know?

The GCSE Mathematics curriculum will enable students to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context

It is very important that you are always properly equipped for lessons. Essential mathematical equipment includes a pencil, ruler, protractor, compass and a scientific calculator. The Casio model calculators are recommended for the GCSE curriculum.

The department encourages the use of the following revision websites which provide a range of videos, tutorials and independent tasks covering all topics:

[www.vle.mathswatch.co.uk/vle/](http://www.vle.mathswatch.co.uk/vle/)

[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)<http://www.mathsgenie.co.uk/>

[www.corbettmaths.com](http://www.corbettmaths.com)



**Q. What qualification will I get?**

GCSE Mathematics.

**Q. Who do I see for further information?**

Mrs E Woolley

# Combined Science

## Q. What will I study?

For current Year 9, 10 & 11 the majority of pupils will study Combined Science which results in two GCSEs while some pupils in the yellow pathway will have the opportunity to take their science further and study Separate Science, resulting in 3 GCSEs. Separate science is not an option subject, pupils chosen to study this subject will be based on academic ability. We follow the AQA Combined Science: Trilogy suite of examinations. For Combined Science, pupils will cover 7 Biology, 10 Chemistry and 7 Physics modules.

## Q. How is the course assessed?

### Internal Assessment

During each module of work pupils will be assessed using data from their classwork, homework and in class tests.

### External Assessment

There will be six exams: two Biology, two Chemistry and two Physics. Each exam is 1 hour 15 minutes. Combined science will have 21 required practicals to be carried out during the course. These will be assessed during the examinations. Pupils will be fully assessed under exam conditions at the end of the GCSE course in Year 11.

## Q. Anything else I need to know?

### **Paper 1**

**Foundation or Higher**

**What's assessed.**

#### **Biology Paper**

Topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics

#### **Chemistry Paper**

Topics 8–12: Atomic structure and the periodic table; change; Bonding, structure, and the properties of matter; Chemistry of the Quantitative chemistry; Chemical changes; and Energy changes

#### **Physics Paper**

Topics 18–21: Energy; Electricity; Particle Matter; and Atomic structure

### **Paper 2**

**Foundation or Higher**

**What's assessed.**

#### **Biology Paper**

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology

#### **Chemistry Paper**

Topics 13–17: The rate and extent of chemical Organic chemistry; Chemical analysis; atmosphere; and Using resources.

#### **Physics Paper**

Topics 22–24: Forces; Waves; and Magnetism and electromagnetism model of matter



**Q. What qualification will I get?**

Combined Science – 2 GCSEs

**Q. Who do I see for further information?**

Miss Manivchuk / Mrs Marakli



# **OPTION SUBJECT CHOICES**

***The subjects that students are able to make 4 choices from are:***

- Art and Design: Fine Art \*
- Art and Design: Photography
- Arts Award: (By invitation)
- Business
- Child Development
- Computer Science
- Construction
- Creative iMedia
- Dance
- Design and Technology: 3D Design \*
- Drama
- Fashion & Textiles \*
- GCSE Physical Education \*\*
- Geography
- Hair and Beauty
- History
- Hospitality and Catering
- Modern Foreign Languages (French or Spanish)
- Music
- Religious Studies
- Sociology
- Sports Studies \*\*
- Triple Science

\*These subjects cannot be taken together

\*\*These subjects cannot be taken together

# Art and Design – Fine Art

## Q. What will I study?

There will be the opportunity to study painting, drawing, sculpture, textiles, photography, photoshop and printmaking. Students will complete projects set by the class teacher.

## Q. How is the course assessed?

Coursework 60%: Students will complete two sustained projects and a selection of further work worth 60% of their overall grade.

Exam 40%: In Year 11 students will be set a project by the exam board AQA. Students will be able to choose one topic from a list provided by AQA. At the end of the project students will sit a 10-hour exam and produce a final response to their chosen exam theme.

Students will be assessed on their ability to draw, research, record ideas, annotation and experimentation, Students should be prepared for a full on two years, as all work completed is entered into their portfolios which determines their final grade. Due to heavy coursework nature of the subject students must be prepared to be 100% dedicated and willing to work independently.

## Q. Is there anything else I need to know?

A GCSE in Art and Design will provide you with another qualification which will help you to go on to any college course or employment of your choice, including Art based ones such as Graphics, Photography, Art and Design, Product Design and Fashion. It is also valuable to students who wish to study non-art related courses at College/Sixth Form as it shows tutors and employers the student is a rounded person. A real interest and commitment are essential. Every lesson and homework in Years 10 and 11 goes towards the final grade. As a result, it is vital that you enjoy the subject, that you are well organised and that you can keep up to date. Extra help and support are available at the after-school Art Clubs offered by the department.

**Students will need to provide a portfolio in which to store their work.**



**Q. Will qualification will I get?**

GCSE Art and Design

**Q. Who do I see for further information?**

Miss C Nicholson

**Q. Which exclusions apply?**

Cannot be taken with Fashion & Textiles, 3D Design

# Art and Design - Photography

## Q. What will I study?

Candidates are required to work in one or more area of study such as those listed below. They may explore overlapping areas and combinations of areas.

- Portraiture, documentary and/or photojournalism
- Environmental photography
- Working from objects, still life and/or from the natural world.

Candidates may use digital and/or chemical (silver halide) techniques to produce images.

## Q. How is the course assessed?

**Coursework:** The coursework is worth 60% of the overall grade, responding to themes set by the class teacher. The coursework will include lots of practical elements but also requires a lot of written annotation that supports the practical work. Everything students complete in class and at home goes towards their final grade, therefore 100% dedication is a must!

**Exam project:** The exam project is worth 40% of the final grade. Students will complete one project set by the examination board and will set a 10hr exam as part of this project.

Candidates will be required to respond to one starting point in their chosen option. AQA will set the theme and starting points of this unit. At the end of the project students will sit a 10hour exam and produce a final response to their chosen exam theme.,

## Q. Anything else I need to know?

Candidates will be expected to produce practical and theoretical work whilst studying this course. They will be introduced to a variety of different types of art, craft and design as well as first-hand experience of original work.

Candidates will have to show knowledge and understanding of how to work in a range of different photography techniques including darkroom and photoshop. Candidates will need to be confident annotating their work and be prepared. Students must be proactive in going out and collecting their own photos for their portfolios.

**Pupils will need to provide a portfolio in which to store their work.**



**Q. What qualification will I get?**

GCSE Photography

**Q. Who do I see for further information?**

Miss C Nicholson

**Q. Which exclusions apply?**

None

# Arts Award

## Q. What will I study?

### Taking part in the arts and sharing skills

Bronze Arts Award develops young people's artistic abilities alongside their research and communication skills. This level involves them in the arts as creators and audience members and encourages them to take their first steps towards leadership by sharing their learning with others. This qualification develops art form knowledge and creativity alongside reflective practice, problem-solving skills and confidence. You will complete a portfolio as their Arts Award journey progresses, explaining what they've seen, done and learned along the way.

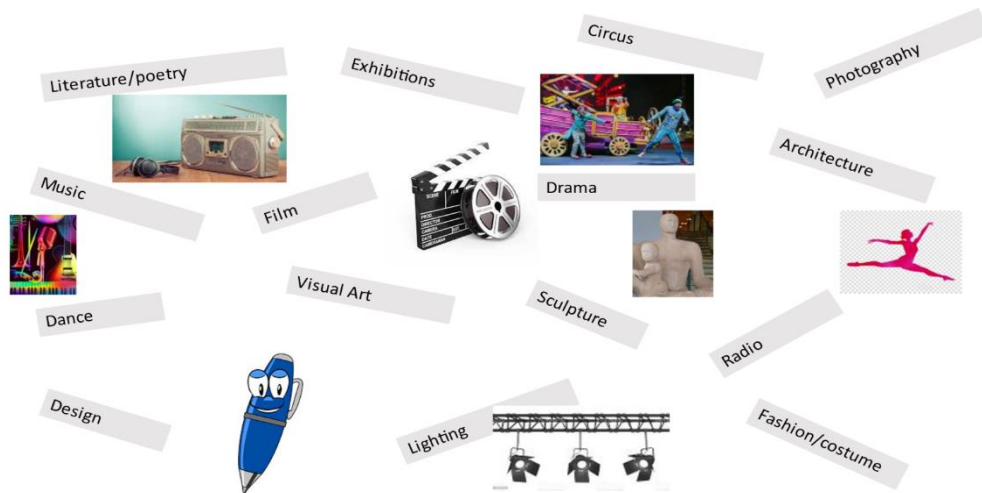
## Q. How is the course assessed?

For a young person to achieve Bronze Arts Award, their portfolio must include evidence of:

- actively participating in any art form
- experience at least one arts event and reviewing it
- researching the career and work of an artist or craftsperson
- passing on an arts skill

Arts Award can cover a range of arts and the course can be bespoke to you. It will help you develop your Cultural Capital and wider understanding of the world around you.

### Anything else I need to know?



### Q. What qualification will I get?

Bronze Arts Award- Level 1 qualification  
Potential to move on to the Silver Arts Award-  
Level 2 qualification

### Q. Who do I see for further information?

Mrs D da Vighi

# Business Studies

## Q. What will I study?

The GCSE Business qualification has become an exam-based course that will be entirely assessed via examination. The content of the course will cover some of the following areas:

- E-commerce and digital communication.
- The sales process and the importance to businesses of providing good customer service, including Product knowledge, customer engagement and post sales service.
- The role of procurement and the impact of logistical and supply decisions on businesses.
- Gross and net profit ratios, break even and average rate of return.
- Entrepreneurial qualities and enterprise activity.
- Small business start-up and building a business.
- People management and the wider world effects on business.

## Q. How is the course assessed?

The whole course will be assessed via examination. You will be assessed by 2 exams which will be 1 hour 45 minutes each.

## Q. Anything else I need to Know?

There will be a high level of written work and the use of spreadsheets to analyse data. The work is theoretical, and we will not be setting up a “real business”. We can’t guarantee to make a business person of you! We will teach you the fundamental theories of business and hopefully you will remember us when you make your first million!

edexcel

SAMSUNG



My Awesome Company  
PROFIT AND LOSS  
January - December 2018

	TOTAL
Income	\$27,702.99
Cost of Goods Sold	\$9,308.00
GROSS PROFIT	\$18,394.99
Expenses	\$5,707.06
NET OPERATING INCOME	\$12,687.93
Other Income	\$45.12
Other Expenses	\$10,721.80
NET OTHER INCOME	\$-10,676.76
NET INCOME	\$2,011.17



**Q. What qualification will I get?**

GCSE in Business Studies

**Q. Who do I see for further information?**

Mrs Miah

# Child Development

## Q. What will I study?

Working with children and young people is truly rewarding. If you are thinking of becoming a childcare practitioner you will have the privileged opportunity to influence development and learning, enable healthy holistic growth, and improve outcomes for children and their families. There is plenty of room to grow in childcare, and every day is different.

In Child Development you will gain an understanding of working with children aged 0-5 years, learn about the development and well-being of children and understand the aspects of child development.

**Unit R057- Health and well-being for child development.**

**TOPIC AREA 1:** Pre-conception Health & Reproduction.

**TOPIC AREA 2:** Antenatal care and Preparation for Birth.

**TOPIC AREA 3:** Postnatal Checks, Postnatal Care and the Conditions for Development.

**TOPIC AREA 4:** Childhood Illnesses and a Child Safe Environment.

**Unit R058 - Create a safe environment & understand the nutritional needs of children from birth to 5 years.**

**TOPIC AREA 1:** Creating a Safe Environment in a Childcare Setting.

**TOPIC AREA 2:** Choosing Suitable Equipment for a Childcare Setting.

**TOPIC AREA 3:** Nutritional Needs of Children from Birth to Five Years.

**Unit R059 - Understand the development of a child from one to five years.**

**TOPIC AREA 1:** Physical, Intellectual and Social Developmental Norms from 1-5 Years.

**TOPIC AREA 2:** Stages and Types of Play and how Play Benefits Development.

**TOPIC AREA 3:** Observe the Development of a Child Aged One to Five Years.

**TOPIC AREA 4:** Plan & Evaluate Play Activities for a Child Aged One to Five Years for a chosen Area of Development.

## Q. How is the course assessed?

To achieve the Level 2 Award in Child Development, you must successfully demonstrate your achievement of all the learning outcomes and assessment criteria in the following units: R057 (Written Exam), R058 and R059 (NEA Coursework Units)

## Q. Anything else I need to know?

OCR Cambridge Nationals are a suite of high-quality technical qualifications which are appropriate for students who are motivated and challenged by learning through hands-on experience and through content which is concrete and directly related to those experiences. This is a Level 1/2 technical qualification which serves as an introduction to child development and well-being and counts as an equivalent to one GCSE. Students who achieve the Level 2 Award in Child Development could progress to level 3 qualifications.



**Q. What qualification will I get?**

Level 2 Award in Child Development

**Q. Who do I see for further information?**

Mrs Bartlett / Mrs Hunt

# Computer Science

## Q. What will I study?

GCSE Computer Science helps students get to grips with real world and practical programming techniques that give a good understanding of what makes technology work. Pupils will study software development theory and develop code to create their very own computer programs. The course also looks at how computer systems work, networks, programming in Python as well as examining different pieces of hardware and software.

## Q. How is the course assessed?

The Computer Science GCSE is assessed by two elements.

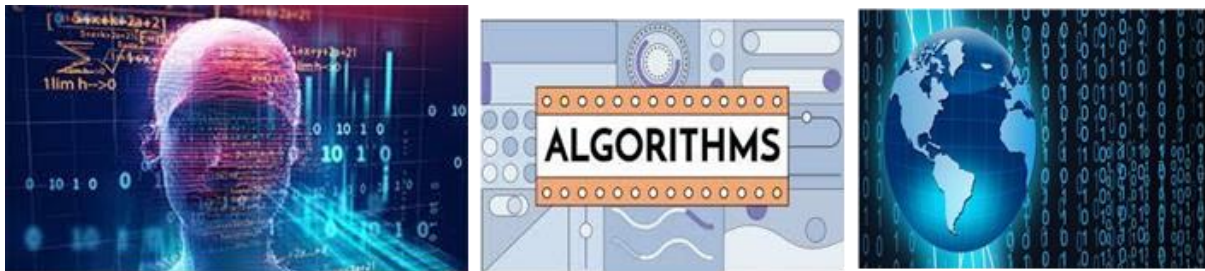
1. Written exam set in practically based scenarios: 1-hour 45minutes  
90 marks - 50% of GCSE
2. Written exam: 1 hour 45 minutes  
90 marks - 50% of GCSE

## Q. Anything else I need to know?

The GCSE Computer Science course includes elements of mathematics, logical thinking, creative design and problem solving. Achieving a GCSE in Computer Science will provide pupils with the necessary skills to study Computing in further education.

Possible qualifications pupils could study are:

- AS/A level Computing
- Web Design
- Programming
- Computer Practitioners
- Networking courses



**Q. What qualification will I get?**

GCSE in Computer Science

**Q. Who do I see for further information?**

Mrs Miah

# Construction

## Q. What will I study?

WJEC (Eduqas) Level 2 Vocational Award in Constructing the Built Environment offers a learning experience that focuses learning for our students who aspire to have a field of work in the industry. The course has many of the characteristics of real work. The course is split into two parts throughout Y10 and Y11. Pupils will get the opportunity to acquire knowledge about the practical skills involved, while learning about the job roles and health and safety aspect during theory.

The NEA (non-exam assessment) is worth 60% of their final grade and is internally assessed. The pupils will be required to undertake a range of practical skills including tiling, plumbing and electricals, which they will need photo evidence of alongside written elements, explaining and evaluating their processes for each skill.

The other 40% of their grade will come from an exam at the end of Y11 that focuses on their theoretical knowledge around the industry, working environments and structures, alongside real-life scenarios. Pupils will gain the chance to develop:

- skills required for independent learning and development
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project-based research, development, and presentation
- the fundamental ability to work alongside other professionals, in a professional environment

## Q. Anything else I need to know?

### **Aims of the course**

- Provides learners with an introduction to the construction industry.
- Develops learners' practical abilities for three selected skills. Tiling, Plumbing and Woodworking
- Helps learners understand the relationship between the construction process, the planning of construction projects and construction site safety.



### Q. What qualifications will I get?

WJEC Level 1 / 2 Constructing the Built Environment

### Q. Who do I see for further information?

Mr Morgan

# Creative iMedia

## Q. What will I study?

Creative iMedia is a practical and engaging course where students learn how digital media products are created in the media industry. This course combines creativity with technical skills, giving students experience in planning, designing, and producing media content.

## Q. How is the course assessed?

You will complete **two mandatory units** and **one optional unit**:

- **Exam – R093:** Creative iMedia in the Media Industry (Mandatory) → 40% of the overall qualification
- **NEA – R094:** Visual Identity and Digital Graphics (Mandatory) → 30% of the overall qualification
- **NEA – R095:** Characters and Comics (Optional) → 30% of the overall qualification

## Q. Anything else I need to Know?

In Creative iMedia, you will develop creativity by designing graphics, animations, games, and comics, as well as technical skills using industry-standard software. You will learn planning, problem-solving, and communication skills by following briefs, meeting deadlines, and working in teams. The course combines practical projects with theory lessons, producing plans, drafts, and final products. The course provides a recognised qualification and helps build a portfolio for future study or careers in media, design, or IT. Possible career paths include graphic designer, animator, game designer, digital content creator, web designer, photographer, or media production assistant.



**Q. What qualification will I get?**

Level 2 award in Creative iMedia

**Q. Who do I see for further information?**

Mrs Miah and Mrs Hinds

# Performing Arts - Dance

## Q. What will I study?

In GCSE Dance you will participate in a range of Performance and Choreography classes that are designed to help you develop your knowledge, skills and technical understanding of Dance. Classes will be predominantly contemporary based; however, pupils may get to experience some other styles. Pupils will be taught a mixture of set movement vocabulary, (made up by the exam board) and performance repertoire developed by the class teacher, in collaboration with students.

Pupils will be assessed on their ability to demonstrate physical, technical and expressive skills through dance performance. Choreography is also a key feature of this course and pupils will be taught and assessed how to create, structure and develop independent movement material.

In addition to the practical elements, pupils will be expected to study a Dance anthology and will be assessed on their ability to critically analyse the constituent features of six professional dance works (set by the exam board).

## Q. How is the course assessed?

### **COMPONENT 1: Performance & Choreography.**

#### **3.1 Performance - (30%)**

- Set phrases through a solo performance (approximately one minute in duration).
- Duet/trio performance (3-5 minutes in duration)

#### **3.2 Choreography - (30%)**

- Solo or group choreography— a solo (2—2 1/2 minutes) or a group dance for two to five dancers (3—3 1/2 minutes).

Total component 60%

**Non-exam assessment (NEA) marked by the centre and moderated by AQA. COMPONENT 2: 3.3 Dance Appreciation**

**(40%)** · Written Paper (1 hour & 30 minutes).

- ▷ Knowledge & understanding of choreographic processes and performing skills.
- ▷ Critical appreciation of own work.
- ▷ Critical appreciation of professional works.

**Questions: Based on students own practice in performance & choreography and the GCSE Dance Anthology.**

## Q. Anything else I need to know?

GCSE Dance provides a route to further study in school, further and higher education, in dance, performing arts or PE as well as vocational or professional training and community activities.

- It promotes fitness, teamwork, creativity and helps to build confidence as a performer.
- It also encourages students to become effective independent learners and develops critical thinking skills.



**Q. What qualification will I get?**

(AQA) GCSE Dance

**Q. Who do I see for further information?**

Mrs Bartlett

# Design & Technology - 3D Design

## Q. What will I study?

The 3D Design qualification is a 9-1 GCSE that teaches life-long skills in investigation, designing and manufacturing. The areas of focus could be interior design (furniture), product design and/or environment, landscape and architecture. Pupils will get to experiment with many different techniques and processes to achieve beautifully presented pieces of work. The course allows the pupils to show off their creativity and ideas in through mixed media and personal presentation. Designing and drawing/modelling is a fundamental part of this course and the practical ability and experimentation will aid the pupils in achieving the best grade possible.

## Q. How is the course assessed?

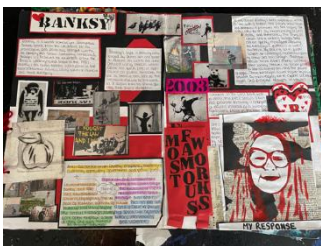
Component 1: This is worth 60% of the overall grade, responding to themes set by the class teacher. The coursework will include lots of practical elements but also requires a lot of written annotation that supports the practical work. Dedication is a must to this course as pupils will be consistently working towards their final grade.

Component 2: The exam project is worth 40% of the final grade. Candidates will be required to respond to one starting point in their chosen option. AQA will set the theme and starting points of this unit in Y11. At the end of the project students will sit a 10hour exam and produce a final response to their chosen exam theme.

Both components across Y10 and Y11 will count towards their final grade, so dedication and passion is extremely important.

## Q. Anything else I need to know?

A GCSE in 3D Design can lead on to a greater variety of careers than almost any other subject. Manual skills are learned, along with problem solving, knowledge of design (and more importantly why design matters), analysing, testing and finishing projects to a high standard can all be used by carpenters, designers, architects and surgeons.



AQA: 3D Design

## Q. What qualification will I get?

## Q. Who do I see for further information?

## Q. Which exclusions apply?

Ms Stylianou/Mrs Tamburello

Cannot be taken with Fine Art or Fashion & Textiles

# Performing Arts - Drama

## Q. What will I study?

Drama is a subject which is very enjoyable and allows you to develop key performance and evaluative skills, improve your confidence and explore a diverse range of themes, stimuli and styles of Drama. There is also an important focus on the study of play-scripts, understanding of theatre and written exam skills.

## Q. How is the course assessed?

There are 3 assessment units:

<b>Devising drama (01/02)</b>	60	-	30%	Non-exam assessment
<b>Presenting and performing texts (03)</b>	60	-	30%	Non-exam assessment
<b>Drama: Performance and response (04)</b>	80	1 hour 30 mins	40%	Written exam

## Q. Anything else I need to know?

GCSE Drama is not just for students who want to be actors! We are looking for students who have a real interest in the subject and the theatre. The course is a mixture of practical and theory with an increased focus on the reading of play-scripts and written evaluation. You can be assessed as a technical candidate on some units. Homework will be issued on a weekly or fortnightly basis depending on the topic being studied.

### **Key requirements:**

- You will need to be a willing team player prepared to work with all members of the class
- You must enjoy the subject and want to learn more about the making of theatre and drama
- You need to be prepared to take risks and try out new things
- You are willing to see live theatre performances regularly both with the school and independently
- You will meet all homework deadlines and understand that this is a key part of the course

Students that have studied GCSE Drama have gone on to take it A Level, study a performing arts course at college, study it as a degree and perform in the West End! It is a course that builds confidence, passion, appreciation of others and a sense of pride.

**Q. What qualification will I get?**

GCSE Drama

**Q. Who do I see for further information?**

Mrs da Vighi or Miss Martin

# Fashion and Textiles

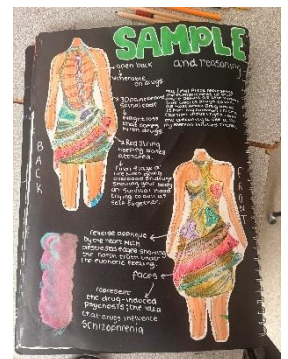
## Q. What will I study?

The Fashion and Textiles qualification is a 9-1 GCSE that teaches life-long skills in investigation, designing and manufacturing. The areas of focus could include fashion designing/illustration, constructed textiles, digital printing and dyeing or costume design. Pupils will get to experiment with many different techniques and processes to achieve beautifully presented pieces of work. The course allows the pupils to show off their creativity and ideas in through mixed media and personal presentation. Designing and drawing/modelling is a fundamental part of this course, and the practical ability and experimentation will aid the pupils in achieving the best grade possible. Themes will include environmental/nature, key skills for production and issues around the world.

## Q. How is the course assessed?

Coursework: The coursework is worth 60% of the overall grade, responding to themes set by the class teacher. The coursework will include lots of practical elements but also requires a lot of written annotation that supports the practical work. Dedication is a must to this course as pupils will be consistently working towards their final grade.

Exam project: The exam project is worth 40% of the final grade. Candidates will be required to respond to one starting point in their chosen option. AQA will set the theme and starting points of this unit. At the end of the project students will sit a 10-hour exam and produce a final response to their chosen exam theme. Both components across Year 10 and Year 11 will count towards their final grade, so dedication and passion is extremely important!

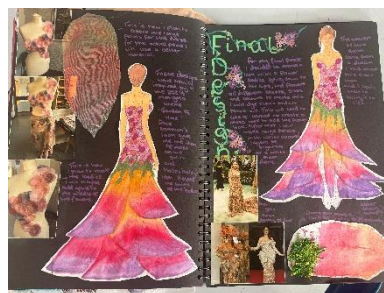
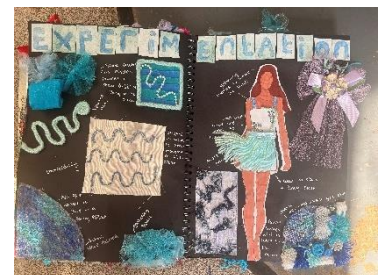


## Q. Anything else I need to know?

### ROUTES FOR PROGRESSION:

Studying Fashion and Textiles shows an employer that you can use a wide range of creative practical skills, techniques, processes and media to produce quality pieces of work.

You can go on to study many different Art and Design courses, more specifically Fashion and textiles courses including marketing, buying, designing and illustrating.



## Q. What qualification will I get?

## Q. Who do I see for further information?

## Q. Which exclusions apply?

AQA: Fashion and Textiles

Ms Stylianou

Cannot be taken with Fine Art or 3D Design

# Geography

## Q. What will I study?

At Stewards Academy we follow the AQA 'A' syllabus. The course runs throughout 10 and 11. The syllabus covers a very wide range of fascinating Geographical topics, many of which are regularly in the news such as deforestation and natural hazards.

## Q. How is the course assessed?

The course is split into THREE main sections and is assessed by three exams at the end of Year 11.

### **Living with the Physical environment (35% of total marks)**

- The challenge of natural hazards (earthquakes, tsunamis & tropical storms)
- Physical landscapes of the UK (rivers & coasts)
- Living World (ecosystems, rainforests & hot deserts)

### **Challenges in the human environment (35% of total marks)**

- Urban issues and challenges (cities in poor and rich countries)
- The changing economic world (why are countries rich or poor)
- The challenge of resource management (how do we use resources such as water?)

### **Geographical applications (30% of total marks)**

- Issue evaluation: pre-released exam material & 2 local fieldworks

## Q. Anything else I need to know?

GCSE Geography forms part of the EBacc group of GCSE subjects. You can study Geography at A-level in both local sixth forms and at Harlow College. Geography is a very popular subject at degree level and around 80 Universities in the UK currently offer Geography degrees.

Geography qualifications are very well regarded by employers as you will learn written and verbal communication skills. You will also learn to critically examine and analyse complex sources of information such as graphs, diagrams and maps. Geography allows people to follow a wide range of careers including town planning, surveying, accountancy, banking, financial services, law, education, geology and environmental science.

To be a successful Geographer you will need to be quick thinking, adaptable and thoughtful. By studying GCSE Geography, you learn how to form a coherent argument supported by evidence.



**Q. What qualification will I get?**

GCSE Geography

**Q. Who do I see for further information?**

Mr Hickman & Mrs Boxall

# GCSE PE

A GCSE in Physical Education will equip students with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities as well as gaining an understanding of how physical activities benefit health, fitness and well-being.

## Q. What will I study?

- \* Advanced skills in a number of practical sports
- \* Decision making and tactics in a number of practical sports
- \* Rules of different sports
- \* How to plan and monitor your own personal fitness programme
- \* Health and fitness, and how to improve performance
- \* Benefits of participating in sport
- \* Socio-cultural factors that impact physical activity
- \* Fitness and the body systems – cardiovascular system, respiratory system, muscular system, skeletal system, effects of exercise on the body.
- \* Levers and planes of movement
- \* Sports psychology and how it affects performers
- \* Use of data and how to analyse it

## Q. How is the course assessed?

In component one, students will develop their theoretical knowledge and understanding of applied anatomy and physiology, movement analysis and physical training so that they can use this knowledge to analyse and evaluate performance and devise informed strategies for improving/optimising their own practical performance. In component two, students will develop their knowledge and understanding of the contribution that physical activity and sport make to health, fitness and well-being and how these can impact on their own performance. Sports psychology will be introduced, with a focus on skill development, through relevant practice, guidance and feedback. Key socio-cultural influences that can affect people's involvement in physical activity and sport will also be covered.

Component	Marks	Duration	Weighting	Assessment
PAPER 1: Physical factors affecting performance (01)	60	1 hour	30%	Exam
PAPER 2: Socio-cultural issues and sports psychology (02)	60	1 hour	30%	Exam
Performance in physical education (03)	60	-	30%	Practical Moderation
Analysis and Evaluation of Performance (04)	20	-	10%	Coursework

## Q. Anything else I need to know?

We are looking for students who are passionate about PE and have a keen interest in learning more about both the theoretical and practical side of the subject. It is essential for those considering this subject that they regularly attend PE enrichments and play sport outside of school.



**Q. What qualification will I get?**

GCSE PE

**Q. Who do I see for further information?**

Miss Venables

**Q. Which exclusions apply?**

Cannot be taken with Sports Studies

# Hair and Beauty

## Q. What will I study?

Hair and Beauty Therapy is an exciting addition to our vocational offer at Stewards. This level 2 VCTC qualification is designed to use the context of hairdressing and beauty therapy as a vehicle to support a broad and comprehensive understanding of the sector and also core academic knowledge and study skills that will support progression within hair and beauty therapy or more broadly. Examples include exploring sectors, carrying out research projects, science, business enterprise and marketing and promotions.

The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) aims to support young people to:

- develop a broad and comprehensive understanding of the hair and beauty sector
- develop a significant knowledge core which spans the entire vocational sector and related industries
- develop academic and study skills that will support progression within the hair and beauty sector and more broadly.

This qualification includes two core units that can be applied to any sector or vocational area. In this qualification, learners will use hairdressing and beauty therapy and related industries (i.e., retail, leisure, fashion, marketing, media, business) to develop themselves and, in particular, the skills and attributes prized by employers, further education colleges and higher education institutions. The units that make up this qualification include:

- Understanding the *hair and beauty* sector (mandatory)
- *Hair and beauty* research project (mandatory)
- Business enterprise in *hair and beauty*
- Marketing and promotions in *hair and beauty*
- *Hair and beauty* science

Studying Hair and Beauty Therapy can lead on to a number of vocational opportunities. Students can go on to further study and/ or an apprenticeship and will be well prepared for the world of work.

## Q. How is the course currently assessed.

This qualification uses a **grading** model of Not Yet Achieved, Pass, Merit, Distinction, Distinction\* (P/M/D/D\*) which is based on the external validation of four units of work – 2 mandatory units (one of which carries an examination) and 2 optional units.

## Q. Anything else I need to know?

As well as the theoretical knowledge that will be developed, students will also be given the opportunity to work on practical activities in a brand-new Hair and Beauty Salon.

*Uniforms and Dolly blocks are essential equipment for participating in this course and we ask for a £20.00 donation towards the cost of these items.*



**Q. What qualification will I get?**

Level 2 VCTC

**Q. Who do I see for further information?**

Ms Bartlett / Ms Smith

# History

## Q. What will I study?

The GCSE Edexcel course offers a range of topics. Pupils will examine a period of study over 1,000 years such as the History of Warfare, a period of study over 50 years such as the Cold War and a unit of British History, such as Henry VIII. Pupils study Medieval, Early Modern and Modern History as part of their GCSE course.



## Q. How is the course assessed?

There will be **three exams** which the students will take in Summer Exam Session.

## Q. Anything else I need to know?

GCSE History offers relevant, clear historical events to examine. Students will actively develop their skills as effective independent learners with opportunities to reflect on situations and consider what it was like to be there. It's interesting - you get to find out about what the world was like in times gone by, what people did and who governed them. There's something for everybody. The exams are stimulating and make you think about the period of history in question. Studying History shows employers, colleges and universities, that you are a student with ability to work hard, you possess great analytical skills and intelligence. Taking GCSE history is not only interesting, but also enjoyable and opens up many opportunities.



**Q. What qualification will I get?**

GCSE History

**Q. Who do I see for further information?**

Mr Hawk

# Hospitality and Catering

## Q. What will I study?

The Level 2 Award gives you a foundation in the areas of Hospitality and Catering which are major employers of people in the UK. You will be able to gain knowledge, understanding and skills related to all areas of the industry.

The course allows you to develop skills in food preparation and cooking to a safe and hygienic standard. Success in this course will enable you to pass onto further education if you decide to choose a career in this industry.

## Q. How is the course assessed?

There is an externally assessed written exam and a non- exam assessment consisting of written elements and a three and a half hour practical exam, which is completed in school. The two units contribute towards the level 2 Award as follows:

Unit 1 – Written paper is worth 40 % of final grade.

Unit 2 – Non exam assessment is worth 60 % of final grade.

## Q. Anything else I need to know?

No prior knowledge is needed to join this course; you just need a 'love' of food and the positive attitude to approach new learning and be prepared to complete both written and practical work. The course involves a great deal of theory work, learning about the operations of Hospitality and Catering, the needs and requirements of customers and issues related to nutrition and food safety. This requires research, numeracy, and ICT skills. As the course requires you to cook a range of dishes you may need to bring ingredients for your lessons; it is your responsibility to check Arbor each week to see what you need for that lesson and inform your teacher if you require support, in advance of the lesson. In addition, you will have to bring suitable containers to take your finished dishes home.

Studying a vocational subject supports you in developing work-based skills such as organisation, time management, teamwork, problem solving and communication.



## Q. What qualification will I get?

WJEC Vocational Award Level 2 –Hospitality & Catering

## Q. Who do I see for further information?

Mrs T Long

## Q. Which exclusions apply?

None

# Modern Languages: French and Spanish

## Q. What will I study?

### **French or Spanish GCSE**

You will be studying your chosen modern foreign language within a wide range of topic areas: My Personal World, Lifestyle and Wellbeing, My Neighbourhood, Media and Technology, Studying and My Future, and Travel and Tourism. Your end-of-course examinations will be based on these themes.

## Q. How is the course assessed?

You will be assessed in all four skill areas at the end of year 11.

The four skills are:

· Listening Exam	25%	Speaking Exam	25%
· Reading Exam	25%	Writing Exam	25%

In preparation for the above examinations, you will need to:

- be well organised, making sure your homework and notes from lessons are up to date
- be dedicated, practice at home, so that you can confidently speak & write about all the topic areas.

## Q. Anything else I need to know?

It is widely accepted that a working knowledge of a Foreign Language enhances job opportunities, is an asset which broadens the horizons both socially and culturally and also widens the choice for university courses. It is therefore, strongly advised that students continue with a foreign language to GCSE.

Following a course in a Modern Foreign Language will enable you to:

- communicate effectively in the Language through speaking and writing
- listen to, read and understand the Language
- understand the grammar of the Language and improve your understanding of English
- work independently and collaboratively
- cope in new situations and develop your general communication skills
- develop your international and inter-cultural understanding through knowledge and understanding of the people, countries and communities where the language is spoken.

### **What can I do after I've completed the course?**

People with language skills and knowledge are highly thought of in the modern world. They stand out as talented and successful people, with broad and exciting horizons.

Taking GCSE French or Spanish means you will:

- be able to study AS and A2 French or Spanish courses
- add an extra dimension to your personal skills profile which will impress anyone who reads your CV
- be in a stronger position to get a job in companies with international links or improve employability if you would like to work abroad.



## Q. What qualification will I get?

GCSE in French or Spanish

## Q. Who do I see for further information?

Miss Thomas

# Performing Arts - Music

## Q. What will I study?

### **Area of Study 1: My Music:**

Study your instrument or voice  
Study how to compose music

### **Area of Study 2: The Concerto through Time**

Study the Concerto and its development from 1600 to 1910. A Concerto is an instrumental piece of music featuring a soloist, accompanied by an orchestra.

### **Area of Study 3: Rhythms of the World**

Study the traditional rhythmic roots from four geographical regions of the world:  
India and Punjab, Eastern Mediterranean and The Middle East, Africa, and Central and South America.

### **Area of Study 4: Film Music**

Study a range of music for film, including video game music

### **Area of Study 5: Conventions of Pop**

Study a range of popular music from the 1950s to the present day, focusing on:

- Rock 'n' Roll of the 1950s and 1960s
- Pop Ballads of the 1970s, 1980s and 1990
- Rock Anthems of the 1970s and 1980s
- Solo Artists from 1990 to the present day.

## Q. How is the course assessed?

There are three parts to the assessment:

1. Playing an instrument/singing: 30%
2. Composing: 30%
3. Written exam (listening to, and analysing music) 40%

## Q. Anything else I need to know?

If you enjoy composing and performing music, learning an instrument or singing, creating music on computers, learning about all types of music, including classical, popular and world music, then GCSE Music is the ideal subject for you. **You will learn:**

- to improve your performing skills
- that music is constructed from an initial idea through to the finished product
- to analyse music in a variety of styles, and discover the social and historical context in which music has been composed over the last 400 years.



**Q. What qualification will I get?**

GCSE Music

**Q. Who do I see for further information?**

Mrs Lysons

# Religious Studies

## Q. What will I study?

This is a GCSE qualification from AQA called Religious Studies A. The course includes two papers.

Paper 1: The beliefs, teachings and practices of two major world religions: Christianity and Islam.

Paper 2: Themes. This second paper gives the opportunity to study the philosophical and ethical issues that affect our communities and society today and include: the origins of human life, world views on the abortion and euthanasia, attitudes towards the death penalty and relationships and families.

Of all the subjects available to you at GCSE, Religious Studies is the most relevant to daily life. Every day the media reports on issues central to the GCSE course – from religious beliefs and practices to the big questions in life including human rights.

RS gives you the opportunity to learn the truth behind the headlines. It helps you to:

- develop your critical thinking skills
- evaluate arguments
- investigate different attitudes
- discuss and write about your own views with confidence

## Q. How is the course assessed?

The two written papers are both 1 hour 45 minutes and count for 50% each, there is no coursework element to this qualification.

## Q. Anything else I need to know?

- You will learn how to interpret, analyse, evaluate, and critically respond to the claims that religious and non-religious world views make, as well as express insights and agree or disagree respectfully.
- Religious Studies enables you to explore your own beliefs - religious or not, ideas, feelings, experiences, and values in the light of what you learn. The course encourages empathy and respect and enables you to develop a sense of identity and belonging, all while promoting respect and tolerance of different beliefs, values, and ideas.
- You will learn how to positively deal with controversial issues, to manage strongly held differences of belief and to challenge stereotypes and prejudice.
- Ultimately, Religious Studies enables positive participation in our society due to its diverse religious and non-religious world views. The course gives you an informed understanding of political, social, and moral issues that you may face as you grow up in an increasingly globalised world.

## Q. How will this qualification help me in the future?

Achieving a Religious Study GCSE gives you the skills that employers are looking for. Many go on to work in the NHS; the civil service; youth and social work, advertising, investment and banking, law, politics, business, the creative industries, the charity sector, publishing, journalism, and education.

**Q. What qualification will I get?**

GCSE Religious Studies

**Q. Who do I see for further information?**

Mrs James

# Retail Business

## Q. What will I study?

The Level 2 Award gives you a foundation in the areas of Retail Business which is designed to help you develop your knowledge and understanding of the Business world. You will be involved in project work, where you will investigate the customer service of a selected retail business. You will design visual merchandising and marketing materials in response to a given brief. Retail Business will give you good IT knowledge, great analytical skills, and excellent problem-solving skills. This means when it comes to potential careers, there will be lots of choice.

## Q. How is the course assessed?

Unit 1 – The business of retail – written paper is worth 40% of final grade.

Unit 2 – Customer service for retail business – Non exam assessment (Group work) worth 30% of final grade.

Unit 3 – Merchandising and marketing of retail products – Non exam assessment worth 30% of final grade.

## Q. Anything else I need to know?

No prior knowledge is needed to join this course; if you thrive in a face-paced environment, dream of starting your own business one day, have a positive attitude to approach new learning and are prepared to participate in project work and written work then this is the course for you.



## Q. What qualification will I get?

WJEC Vocational Award Level 2: Retail Business

## Q. Who do I see for further information?

Mrs Miah

# Sociology

## Q. What will I study?

Sociology students will be studying the GCSE qualification from the AQA specification.

Throughout the course, pupils will be taught the following topics:

- Social Approach and an Introduction to Sociology
- Research Methods, Social Structures, Social Processes and Social Issues
- Sociology of the Family
- Sociology of Education
- Sociology of Crime and Deviance
- Sociology of Social Stratification
- Social Theories (Functionalism, Marxism, Feminism, Interactionism, New Right)

## Q. How is the course assessed?

The Sociology GCSE is entirely exam based. There is no coursework element. There are two GCSE exams for Sociology, and each are worth 50% of the overall qualification. Both exam papers contain a range of short and extended questions and have a total mark of 100.

## Q. Anything else I need to know?

Are you someone who is interested in questioning the world around you or want to explore the inner workings of society and the complexities of human behaviour? If so, then GCSE Sociology is the perfect subject for you!

In GCSE Sociology, you'll delve into fascinating topics relating to culture, identity, inequality, and social change. You'll analyse real-world issues and develop critical thinking skills that will serve you well in any career path you choose. By studying Sociology, you'll gain a deeper understanding of societies we live in, empowering you to make positive changes and become an informed global citizen.

The GCSE Sociology course aims to challenge pupils with a range of skills which include critical thinking, evaluation, debate, application, and identification. Pupils will be encouraged to develop and formulate opinions on a range of topics, whilst also studying the works of key sociologists including Emile Durkheim, Karl Marx, Max Weber, Ann Oakley, Albert Cohen, and Talcott Parsons. Social stratification is the newest element to the GCSE course and focuses on social inequalities, the conflict of social class, and politics.

**Q. What qualification will I get?**

GCSE Sociology

**Q. Who do I see for further information?**

Mr Meehan

# Sports Studies: (Cambridge National Level 2)

## Q. What will I study?

Sport is a high-profile and expanding industry and there is a growing need for qualified professionals and capable volunteers to be a part of this. Sport Studies offers students the solid foundation required for further study or progression into the sports industry. Students will develop a wide range of highly desirable, transferable skills such as communication, problem solving, team working and performing under pressure.

**Sports Studies** will include topics of study on:

- Contemporary issues in sport
- Performance and leadership in sports activities
- Sport and the media

## Q. How is the course assessed?

Sport Studies is assessed through a combination of coursework and an exam taken at the end of the course. There is one mandatory unit and a choice of one optional unit of coursework chosen by the PE department.

The externally assessed unit contributes 40% of the marks of the qualification, with two coursework units totalling 60% of the final grade.

The optional units allow us to tailor the course to our student's needs and passions; engaging and inspiring students of all abilities to achieve.

### Contemporary issues in sport—Exam paper - (40%)

- Issues which affect participation in sport
- The role of sport in promoting values
- The implications of hosting a major sporting event for a city or country
- The role National Governing Bodies (NGBs) play in the development of their sport
- The use of technology in sport

### Performance and leadership in sport —Coursework - (40%)

- Key components of performance
- Applying practice methods to support improvement in a sporting activity
- Organising and planning a sports activity session
- Leading a sports activity session
- Reviewing own performance in planning and delivery of a sports activity session

### Sport and the media—Coursework - (20%)

- The different sources of media that cover sport
- Positive and negative effects of the media in sport



### Q. What qualification will I get?

Level 2 Cambridge National Award in Sport Studies

### Q. Who do I see for further information?

Miss Venables

### Q. Which exclusions apply?

Cannot be taken with GCSE PE

# Triple Science

## Q. What will I study?

For current Year 9, 10 & 11 pupils studying triple Science they will be taught separately in the three discrete subjects, Biology, Chemistry and Physics.

Your science teacher will tell you if triple science is the best option for you. We follow the AQA GCSE (9-1) suite of examinations. For Separate Science, pupils will cover 7 Biology, 10 Chemistry and 8 Physics modules.

## Q. How is the course assessed?

### Internal Assessment

During each module of work pupils will be assessed using data from their classwork, homework and in class tests.

### External Assessment

There will be six exams: two Biology, two Chemistry and two Physics. Each exam is 1 hour 45 minutes. Separate sciences will have 28 required practicals to be carried out during the course. These will be assessed during the examinations. Pupils will be fully assessed under exam conditions at the end of the GCSE course in Year 11.

## Q. Anything else I need to know?

### **What's assessed.**

#### **Biology Paper 1**

Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics

#### **Chemistry Paper 1**

Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes

#### **Physics Paper**

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure

### **What's assessed.**

#### **Biology Paper 2**

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology

#### **Chemistry Paper 2**

Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources.

#### **Physics Paper 2**

Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics. Questions in paper 2 or 4 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity.

## Q. What qualification will I get?

Triple Science 3 x GCSE

## Q. Who do I see for further information

Miss Manivchuk / Mrs Marakli



## How to select your options choices via our online system

- 1) Go to [www.studentoptions.co/stewards](http://www.studentoptions.co/stewards)
- 2) Enter your username and password. These have been emailed to your school email address. If you are unsure of these details, please visit the data team or email [datateam@stewardsacademy.org](mailto:datateam@stewardsacademy.org)
- 3) Click 'Next'.
- 4) You will then need to select 4 subjects, and a reserve subject. Enter '1', '2', '3', and '4' for your chosen subjects, and 'R' for your reserve subject. Please enter the numbers in your order of preference – for example, '1' would be the subject that you would most like to study.

Please remember that you can only pick one arts subject:

- Art & Design – Fine Art
- Art & Design – 3D Design
- Fashion & Textiles

And one physical education subject:

- GCSE Physical Education
- Sports Studies

- 5) When you have selected your choices, click the 'Submit' button. Your choices will appear in a table. Please double check them before clicking 'Confirm Choices'.

Please visit the data team or email [datateam@stewardsacademy.org](mailto:datateam@stewardsacademy.org) if you have any queries.