

GCSE English Language P1

Q1- 4 true statements **4 marks** 5 mins

Q2- Language Analysis **8 marks** 10 mins- 3-5 quotations from the given section

The writer uses language to [insert question] through the phrase [insert quotation]. This suggests... Furthermore, the use of the word [select word from quotation] conveys how...

Q3- Analysis of Structure **8 marks** 10 mins Beginning (Q1), middle (Q2), end (Q4)

The writer opens the text with the focus on [insert what Q1 was about]. The writer opens the text in this way because... As the opening paragraph continues, the writer introduces/includes... As the extract continues, the writer zooms in on [insert focus of Q2]. The writer zooms in on [insert question Q2] because [explain the effect].

Towards the end of the extract, the writer focuses on [insert Q4 focus]. The writer includes this because... The end of the extract is similar/different to the beginning because...

Q4- Evaluation **20 marks** 30 mins 4-6 quotations from the given section

There is [insert word] evidence that [insert question] which is evident in the phrase [insert quotation]. This suggests... The use of the word [insert word from quotation] conveys how...

Q5- Narrative or Description **40 marks** 45 mins

Paragraphs	Does it make sense?
Spelling	Is it interesting?
Punctuation for effect	Is it descriptive? (show don't tell)
Vocabulary for effect	

GCSE English Language P2

Q1- 4 true statements **4 marks** 5 mins

Q2- SQI (Statement, quote, inference) **8 marks** 10 mins- 3 from each text

In source A the writer [insert question] which is shown in the phrase [insert quotation]. This suggests... It would also convey... (inference only no analysis)

Q3- Language Analysis **12 marks** 15 mins- 3-5 quotations from the given section

The writer uses language to [insert question] through the phrase [insert quotation]. This suggests... Furthermore, the use of the word [select word from quotation] conveys how...

Q4- Comparison of thoughts and feelings **20 marks** 30 mins 4-6 quotations from both texts

In source A, the writer feels/thinks [insert emotion or thought] which is evident in the phrase [insert quotation]. This suggests... The use of the word [insert word from quotation] conveys...

However/similarly, in source B the writer feels/thinks [insert emotion or thought] which is evident in the phrase [insert quotation]. This suggests... The use of the word [insert word from quotation] conveys... This is similar/different to source A because...

Q5- Transactional Writing **40 marks** 45 mins. Same Assessment Objectives as P1 Q5

Do you have a clear argument?

Have you used AFATHORSIE?

Have you included logos, ethos and pathos?