



THE PHOENIX

STEWARDS ACADEMY NEWSLETTER

SUMMER TERM EDITION 5 • 2025



HEADTEACHER MESSAGE



It is always amazing in every school year when we get to this point and realise that we have completed five of the six terms of the year. When we come back after half-term it will be June and summer will definitely be upon us. Thoughts inevitably turn to summer holidays and all the end of year school activities such as sports day, year 11 leavers' day and the last day of term. This is one of those slightly annoying years when the balance of days throughout the year means that we don't finish on a Friday at the end of the summer term; however, this is just the nature of the school year and those last two days on Monday 21st and Tuesday 22nd July are what will round out the school year. The 22nd July is my younger brother's birthday, and my mum always says that "school ends when Richard's birthday is here". Although not true in most years, she is very pleased to see it is true this year. Since my brother is also a headteacher his life is ruled by the school calendar as well.

**MR DREW
HEADTEACHER**

We have seen so many changes in the current school year, and I am delighted with how the vast majority have become standard practice in our school. New procedures and practices related to homework, uniform, mobile phones, the end of break and lunch, support for students in the classroom, the introduction of the house system, the starts of lessons and senior staff at the entrances to the school before and after school have all had a really positive impact. Our young people have shown themselves to be keen to see their school improve and have overwhelmingly engaged positively with what we are doing to improve their school. I know that our journey of improvement will be one that takes more than a year, and as I work on writing the school improvement plan for 2025-2026 I am also looking at three year and five year goals for our school.

A few key things that will happen towards the end of the summer term are worth flagging now. I will also write about these in my weekly email as we get closer to the end of term. In the last full week we will have two days when we will run according to the new school day timetable model of five lessons lasting one hour, along with the later lunch and just one lesson in the afternoon. This will give us all the chance to see how it works and hopefully spot any issues so that it will be easier to deal with in July than in September. The big thing for students will be to make sure they are definitely in school by 08:45am as lessons will start then and not at 09:10am after form time.

We will have our sports day on Friday 18th July, and we will be doing a more traditional sports day model than has been the case for a number of years at Stewards. Mr Naunton and Ms Venables are organising the day and it will see field events and long distance running in the morning, with the whole school coming out in the afternoon for the sprints, relays and the final presentation of the sports day trophy to the winning house. We are moving the position of the running track so that we can have areas of shade for the students and staff who are watching. If it rains on Friday 18th July then the reserve day will be Monday 21st July.

Finally, we will be introducing a whole school assembly on the final day of term, Tuesday 22nd July. This is something Stewards has not done for many years, but I know that our young people and staff are ready for such a celebration event in the sports hall on the last day of term. The exams carpet will be laid down and with staff sat on chairs around the sports hall while students sit in their houses in the middle it will be a really positive end to the school year.

Stewards Learner

Behaviour and Standards

It seems like only yesterday that I was writing to you to introduce the introduction of the Yondr pouches. I would firstly like to thank our school community – students, staff and parents for your support regarding this initiative. As staff we have been impressed with the way pupils have adapted to the new policy.

Pupils willingly arrive at school in the morning presenting their Yondr pouch, this is checked by senior staff with spot checks carried out through out the day. I have to say, the number of students that have not bought into the system is a very small minority which is testament to the students themselves.

The impact around the academy has been significant and as a school we are already seeing a reduction in electronic device related incidents and Improved pupil mental wellbeing. Lastly, I would like to mention you as parents and the support you have given us at school. I have received numerous positive comments from various parents supporting the new policy and several parents that I have spoken to have also noticed a change.

Summer Term Uniform

As you will be aware the new summer term uniform policy has been introduced and again I would like to regognise the way students have embraced the new expectations. However, I would like to remind students that coats and jackets are to be removed while in the building and shirts should remained tucked in. Also a reminder that dress shorts are permitted although we have not seen many of the students opting for this option yet, maybe as the weather gets hotter next half term.

In a similar vain, please could I ask students to ensure that they use the water fountains at the appropriate times, breaks and lunch to fill up water bottles and not during lessons, this disrupts both teaching and learning.

As mentioned in the last newsletter, the school field has now been opened for the students at lunch times and has been well received allowing students to socialise or play sports, again this will continue after the half-term break.

Detentions

Again I would like to thank parents for their support in ensuring that all students attend their sanctions. I'm sure you will agree that it is important that students take responsibility for their behaviour and actions. Some of you will have received calls from Mr Hughes regarding attendance to afterschool detentions and this new policy has been effective in stopping students being referred to the green room. This policy will remain throughout the summer term particularly for those students that continually fail to attend their sanctions.

Not wishing to end on a negative, I would like to give our year 11 students who have now started their final GCSE examinations a special mention and wish them all the very best of luck and once again thank you as parents for all your hard work and support. Have a lovely holiday, take care and stay safe.

Mr Scholtes

TEACHING & LEARNING

Welcome to our Teaching and Learning update: Adaptive Teaching

At Stewards Academy, we continue to prioritise strategies that ensure all students receive the support they need to succeed. One of the key approaches we are developing across the school is adaptive teaching. This is a flexible, responsive way of planning and delivering lessons to meet the needs of all students.

What is adaptive teaching?

Adaptive teaching means being prepared to adjust in the classroom, based on what a student needs in that moment. This approach allows teachers to provide appropriate levels of challenge and support. Adaptive teaching may involve reshaping a task, offering support, or rephrasing a question to make learning more accessible.

What does adaptive teaching look like in the classroom?

Teachers and co educators use a range of strategies to adapt their teaching and support students in the classroom. This may involve a wide range of techniques that help gather information about student learning. Students may tell you about the use of mini whiteboards or thumbs up/down, peer assessment, and questioning that happens very day in our classrooms.

These insights help staff identify misconceptions early and stretch students who are ready for more complex thinking. The result is a more inclusive and supportive learning environment where every student is encouraged to thrive.

How does adaptive teaching link to our assessment framework?

Adaptive teaching complements our new assessment framework (Mastering, Securing, Developing, Acquiring). By adjusting our teaching during the lesson, we help students move more confidently through each stage of their learning journey. Our aim is for teachers to guide students toward mastery, while students are reassured that their individual progress matters.

Looking Ahead

As we continue to embed adaptive teaching across the school, we remain focused on creating a learning environment where every student is challenged, supported, and able to succeed.

We look forward to sharing further updates on how teaching and learning is evolving at Stewards Academy.

If you have any questions or would like to learn more, please don't hesitate to contact the teaching and learning team. We value your support and partnership.

Mrs. McGee: HMCGEE@stewardsacademy.org

Ms. James: KJAMES@stewardsacademy.org

Mrs. Miah: RMIAH@stewardsacademy.org



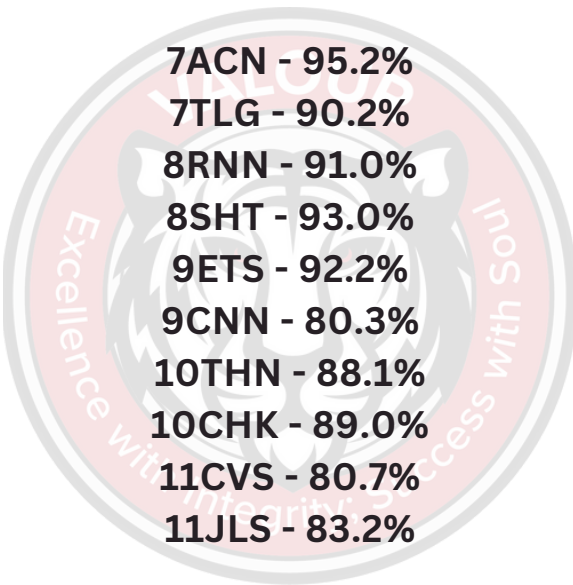
HOUSE

STEWARDS
ACADEMY



ATTENDANCE

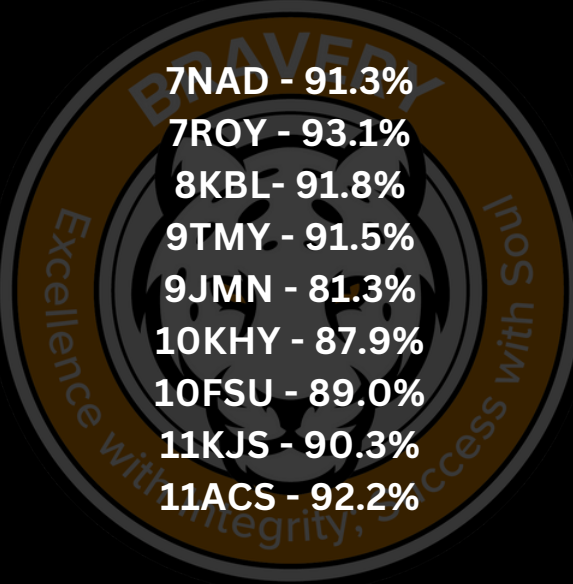
www.stewardsacademy.org



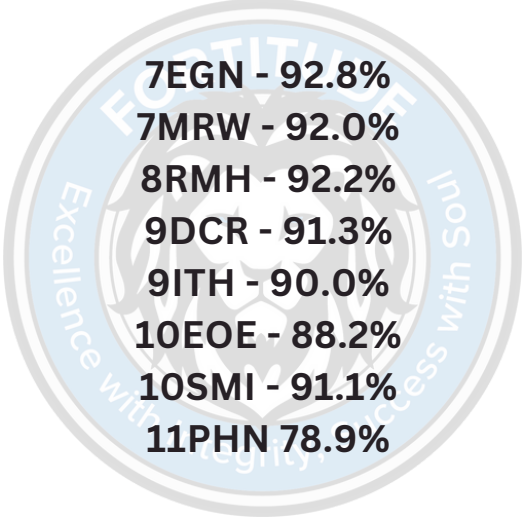
7ACN - 95.2%
7TLG - 90.2%
8RNN - 91.0%
8SHT - 93.0%
9ETS - 92.2%
9CNN - 80.3%
10THN - 88.1%
10CHK - 89.0%
11CVS - 80.7%
11JLS - 83.2%



7ECI - 92.0%
8UMK - 92.3%
8VSH - 87.1%
9AMN - 89.2%
9DRY - 92.8%
10KDG - 87.2%
10KSU - 92.0%
11ADN - 86.3%
11SSE - 93.3%



7NAD - 91.3%
7ROY - 93.1%
8KBL - 91.8%
9TMY - 91.5%
9JMN - 81.3%
10KHY - 87.9%
10FSU - 89.0%
11KJS - 90.3%
11ACS - 92.2%



7EGN - 92.8%
7MRW - 92.0%
8RMH - 92.2%
9DCR - 91.3%
9ITH - 90.0%
10EOE - 88.2%
10SMI - 91.1%
11PHN 78.9%



2025-2026 Head Boy and Girl Election

On Tuesday 13th May Stewards Academy students and staff voted for their new Head Boy and Head Girl for the 2025-2026 academic year. All of the amazing candidates showed true bravery and confidence as they took to the podium to present their speeches to the school.

All of the candidates were exceptional and should be extremely proud of themselves, we are immensely proud of you all!

The votes were counted and the results are...

Head Boy: Fletcher Groat

Deputy Head Boy: Hayden Lawless

Head Girl: Gracia Manzambi

Deputy Head Girl: Angel Meguille Soyam



Presentation Evening 2025

Stewards Academy held its annual Presentation of Awards Evening in April 2025. The evening was an opportunity to celebrate the successes of over 100 young people from Years 7-11. With a packed hall full of prize winners, parents/ carers, and special guests the evening highlighted the progress students had made during the year.

Heads of House nominated students from Years 7-10 for COURAGE awards recognising achievements in the school values of Confidence, Opportunity, Unity, Resilience, Appreciation, Generosity, Enjoyment. For Year 11, each subject had two prize winners, one for academic excellence and one for academic progress. There were also a number of COURAGE award recipients including those for 100% attendance over five years, commitment to performing arts and sports, recognition of the number of subjects they had been nominated for. Our final award of the evening was in honour of a former Chair of Governors, Gordon Hewlett. This award was presented for citizenship to one of our students.

The evening was hosted by senior students with speeches by Mr Drew, Headteacher, and guest speaker Marie Erwood MBE. Marie Erwood, former Deputy Headteacher of Stewards Academy and current Governor, spoke of role models and the importance of following the right people. It was an inspiring speech and touched the hearts of those listening.

Certificates and prizes were presented by our Chair of Governors, Tess Miller and supported by Mrs Bartlett.

Awards were interspersed by some of our talented musicians including year 10 students, Hayden Lawless, Ivana Miksovic, Lara Miksovic and Ambra-Otilia Popa, and our wonderful year 11s Lena Cichonczyk and Grace Dell.

Mrs da Vighi, event organiser, said: " I am grateful to everyone who helped make this evening so wonderful. Lots of work has gone on behind the scenes to prepare for the event and make it special for our young people and their guests. It is always one of the highlights of the year and next year will be an even bigger event in the autumn term. My thanks to Michael Casey who came along in support and filmed the event for us, the film is in our YourHarlow channel."

Mrs da Vighi





Review: ‘Stewards Academy’s celebration of disco is a triumph’

DISCO Inferno at Stewards Academy was a joyous celebration of seventies music that sounded as fresh today as it did all those years ago.

The plot is centred on Jack (Hayden Lawless) selling this soul to the devil via Lady Marmalade (Ivana Miksovic) for success.

This was a real ensemble piece, both on and off stage, where every member worked so hard to make this show a success.

One has to remember that this isn’t the only thing going on in the lives of pupils and staff. Whether it is their exams, extra curricular commitments or just that life stuff, they all put so much heart and soul into this production.

There are many standout moments but overall, it is the quality of the choreography. At times there are over thirty members on stage. It takes great skill to have them synchronised and styled perfectly. Well done to choreographers and dancers alike.

Yes, Disco Inferno has hit after hit but that is quite a challenge for young people to match the classics.

All the main actors are really exposed out there. And they were outstanding.

What the cast also do is really make their characters their own. Whether it is Hayden as Jack or Jane as Grace. They all really go underneath the personalities.

There were also serious issues on display here. Lara was excellent as Kathy.

We must also pay tribute to Sam Nottingham as Tom. He is a little comedy master and has a way of delivering killer lines.

It is strange to think of some Year 11 pupils as veterans but that is what you think when you see Duke (Richard Seabridge) and Heathcliffe (Lena Cichonczyk).

But we return to the music and how well they delivered such classics as “Celebrate”, “Street Life” and “I Will Survive” but there was also seventies classics such as Crocodile Rock, “I Will Survive” and Pop Musik.

Again, Grace’s rendition of You To Me Are Everything was outstanding.

A special mention to costumes (Di Patch), who did a remarkable job. Never had their been so much velvet and flares at Stewards since...1976!

The whole performance smelt of the seventies and the students gave their all.

Again, it was great to see a live band play. They just added to the authenticity.

Oh, and this reviewer has just joked at the Einstein joke again.

In conclusion, thanks to director Abbie Martin and her team for bring us all back to a golden age of music and to velvet trousers, platforms and Ford Capris.

But well done again as so many young people got a chance to perform on stage and learn so much as part of a great production.

Your Harlow

Jack Petchey Award Student Winners 2024-2025

September 2024 - Lena Cichonczyk

Lena is an incredibly talented young adult, that pushes herself to improve constantly. She has been a key figure within the Performing Arts department over the last few years, taking on leading roles, including Galileo in last year's production of We Will Rock You. Lena sets the bar high and is a great role model to all that know her. Lena helps to advocate for young people through her involvement in School Council activities and as a representative on the Harlow Youth Council. Well done, Lena, for being a very worthy recipient of this award.

October 2024 - Daisie Hudgell

Daisie has been nominated for a Jack Petchey Achievement Award for her kindness to others, dedication to her work and commitment to her friends. She is currently a senior peer mentor, having served as a peer mentor previously, and is helping to train and lead the new team. Daisie always looks after her peers and checks they are ok and she is incredibly helpful to staff, too. Daisie is described as someone who is always able to put a smile on your face and cheer you up if you are feeling sad. Congratulations.

November 2024 - Ethan Root

Ethan has been elected by his peers and teachers to be our Head Boy for the year 2024-2025. He has already shown great skill in public speaking and in representing the school at public events. He has shown great maturity in dealing with a challenging situation where he has taken responsibility and changed his approach in a way that many adults would find very difficult. He exemplifies the values that the Jack Petchey Foundation represents.

December 2024 - Declan Gibson

Declan is a remarkable young individual whose journey exemplifies his resilience and determination in the face of life's challenges. After overcoming significant issues, Declan has not only navigated his circumstances with courage but has also emerged stronger, thriving academically and socially at school. He demonstrates a positive attitude and his dedication to personal growth serves as a beacon of hope. Congratulations on being a recipient of a Jack Petchey achievement award.

January 2025 - Grace Pollock

Grace has an amazingly positive outlook in all that she does. She works incredibly hard to improve in her academic studies, remaining focused on attaining as highly as possible across all her subjects in her summer exams. Grace is fully committed to academy life and has been a great role model to her peers. She is passionate about performing arts and has embraced all opportunities to perform! Grace is a kind, helpful and compassionate young lady. She is a very worthy winner, well done.

February 2025 - Alegria Manzambi

Alegria has been nominated by her peers due to her leadership and dedication to the academy in her position as Head Girl. They recognise her involvement at school events, her drive and determination with her studies, and how she is always willing to lend a hand. They see her as a true role model. Alegria speaks confidently and openly about her views and represents the student body superbly at school council meetings and meetings with the Headteacher. Congratulations on your nomination.

March 2025 - Oskaras Krencius

Oskaras has been nominated by staff and his peers for his positive attitude, embracing new opportunities and being a supportive friend. Oskaras has pushed himself outside of his comfort zone by performing in the school production as well as being diligent and committed to other personal development opportunities such as the Mock Magistrates Court and the rocket challenge. Oskaras is also a key member of 3D printing club and helps to mentor younger students. Congratulations on this award.

April 2025 - Chloe Lawson

Chloe is a lovely young lady that has shown true resilience over the last couple of years. Despite her experiences, she has committed herself to attending school and building her relationships with staff and her peers. Chloe displays great maturity and focuses her attentions on what needs to be done. She is a great credit to the Stewards family, and we are immensely proud of her. Well done on being a recipient of the Jack Petchey Achievement Award.

May 2025 - Danielle Asante

Danielle has been recognised by her peers as a brilliant role model to others both in her own year group and to younger students. She has been a superb prefect and peer mentor this year and dedicates her time to supporting others. Danielle's peers also admire her hard work and commitment to her studies and speak of the example she sets in all that she does. Congratulations on this achievement.

Students Step Into History and Cryptography at Bletchley Park

Earlier this month, students from Stewards Academy embarked on an exciting and thought-provoking trip to Bletchley Park, the historic site of Britain's World War Two codebreaking efforts. Organised jointly by the History and Mathematics departments, the visit offered pupils a unique opportunity to explore the fascinating intersection of historical events and mathematical ingenuity.

Home to the legendary codebreakers who cracked the German Enigma machine, Bletchley Park provided the perfect setting for students to deepen their understanding of both wartime history and the crucial role of logic, patterns, and problem-solving in national security. The highlight of the trip was the Codebreakers Exhibition, where students delved into the lives and work of figures like Alan Turing, whose contributions not only shortened the war but also laid the foundations for modern computing.

Our students took part in interactive workshops that challenged them to think like wartime cryptanalysts, using maths-based skills to decipher coded messages. Alongside the practical sessions, they explored the restored huts and blocks where the codebreakers once worked in secrecy, gaining insight into the pressures and triumphs of this remarkable wartime effort.

From a historical perspective, Bletchley Park really brings history to life in such a vivid and inspiring way. It was wonderful to see our students so engaged, asking thoughtful questions, and making meaningful connections between their subjects.

Mrs Woolley, from the Mathematics department, added: "This trip was a fantastic reminder of how mathematical thinking can change the course of history. It was a joy to watch students realise the real-world applications of the topics they study in class." The trip not only reinforced classroom learning but also encouraged students to consider broader themes such as teamwork, innovation, and resilience. As one Year 9 pupil put it: "I never realised how important maths was to the war effort — it's made me see the subject in a completely new light!" With a growing focus on cross-curricular learning, the Bletchley Park visit demonstrated how History and Mathematics can work hand-in-hand to inspire curiosity and deepen understanding. The departments are already planning further collaborative experiences to build on the success of this memorable day.

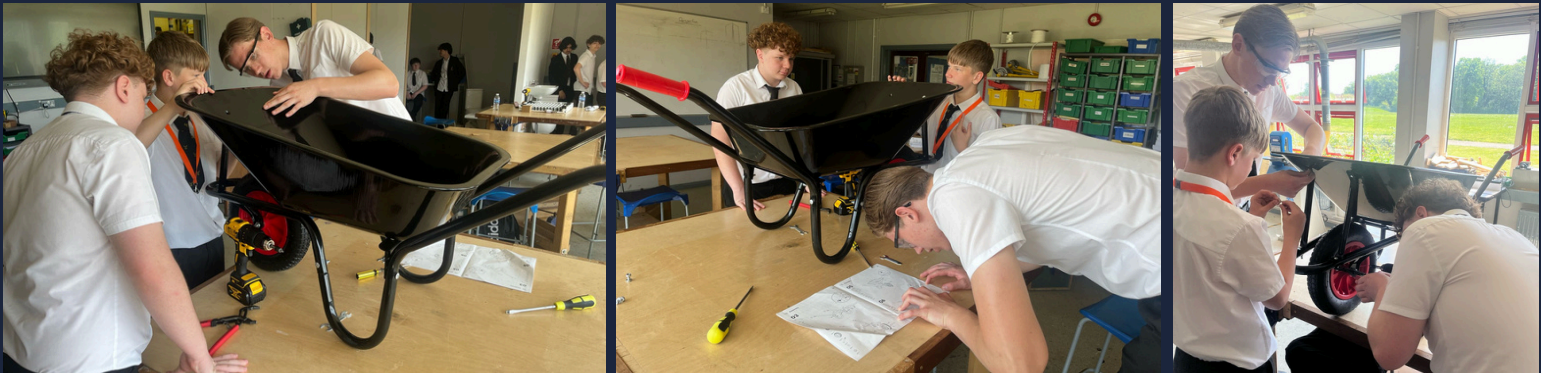
Mr Hawk



New Construction Garden Area

Mr Morgan and Mr Watson from the Technology department have started developing part of the disused garden on site into an outside Construction garden area. Here our students will learn a host of new skills including bricklaying, installing guttering, plumbing, soldering, painting and decorating. They will also be using these skills to develop and reinvigorate the garden into a nice outside area for staff and students to learn in the sun.

Not only are we the only school in Harlow to offer Construction as a subject, but we are going from strength to strength!



AMSP Maths Feast and UKMT

Stewards Maths Department students have been out and about this term representing the school and we are very proud of their achievements.

On Thursday 13th March 5 students from Year 10 attended the Advanced Mathematics Support Programme Maths Feast hosted by St Marks School. This was a team event, and they were competing against a number of other schools from Harlow and the surrounding area. Over four rounds they used their mathematical knowledge to complete tasks designed to develop their problem solving, spatial awareness and teamwork skills. The team did amazingly well and were awarded the Best Teamwork Certificate and finished in the middle of the table.

Key Stage 3 also had their time to shine, with two students from Year 9 and two from Year 8 representing the school at the United Kingdom Mathematics Trust (UKMT) team event hosted by Leys School in Cambridge. They were competing against 17 other schools from the Essex and Cambridge area and the competition was fierce with relay and shuttle rounds where students had to pair off and work together to find the answers to be used by the other pair. Even though they didn't place in the top three, our Stewards team showed great resilience and team working skills and are excited to bring their ideas back to school to work with their peers on a school event in the future.

YEAR 8 WEST ESSEX & HARLOW BASKETBALL FINALS

The year 8 basketball team consisting of Rayen, Denis, Kevin, Josh, Denzel and Wali finished runners up in the West Essex & Harlow Basketball finals hosted by Stewards Academy.

The team won all their matches against Epping St. Johns, Davenant, Passmores and St Marks to reach the final against West Hatch but narrowly lost in the final. Denis was awarded the Most Valuable Player of the tournament and scored the most baskets.

Next year the team will move up to playing full court games and hopefully go one step further to win the final. Well done year 8.

Furniture Making Workshop

Last term we offered all our Year 11 D&T students the opportunity to participate in a day workshop with Tim Germain, a master furniture craftsman. Tim Germain's main workshop is in Stratford St. Mary, on the Suffolk-Essex border but he has worked nationwide and across Europe and we are extremely fortunate to have Tim be able to come in to work with our students.

Tim designs and hand-builds beautiful, contemporary, unique pieces of furniture for the home, garden, office and public realm. His tables, benches, cupboards, wardrobes, dressers, stools, sideboards, bookcases, beds, desks, doors, media units, display units, shutters, children's furniture, commercial and public pieces are awesome, and you can see them on his website: <https://germain.co.uk/>

Tim came in for a full day and spent it with the students working on a bespoke stool/table based around their own individual design. The experience took place during the school day from 9.10am-15.05pm and contributed to their GCSE project. As you can see the students did not only create something useful and to their own specification, but they had great fun doing it!



‘Dear England’ Theatre Trip

Stewards Academy students were incredibly lucky to participate in the National Theatre’s schools matinee scheme and have the opportunity to see ‘Dear England’ in April 2025.

Thirty-five students and staff, travelled to London to watch the show on a sunny April day. Prior to the performance, they were able to enjoy the sights along the Thames as they sat outside to eat lunch.

‘Dear England’ focuses on Gareth Southgate and his time as England football manager. It also explores the impact of football at the time on the country and the significance of the team as part of a long line of England squads.

Stewards Academy students joined hundreds of other students in the National’s Olivier Theatre and represented the academy superbly. They enjoyed seats in the stalls which provided an excellent view of the stage. Some students were also lucky enough to receive high fives by some of the actors as they ran past!

One student said: “I wasn’t sure about going to see the play originally, but I thought it was brilliant! The way the stage was created, the emotions of the actors was just great. I loved it.”

Mrs Lysons, trip leader, said: “This was an amazing production and a great opportunity for a diverse range of students to get to watch a great show. They were all fantastic ambassadors for the school and a privilege to take.”

Mrs da Vighi, Head of Performing Arts, said: “I was unable to attend the original trip but after hearing the fantastic feedback I knew that I had to go and see it too. This play really made me think about the impact that Gareth Southgate had on changing attitudes and feelings both within his own squad, and within the country as a whole. I found this play inspiring and one of the most powerful bits of theatre I have seen for a long time. I would recommend it!”



Royal Academy of Art Young Artists show 2025

Jessica C (7EGN) had had her painting selected to be displayed at the 'Royal Academy of Art Young Artists' show 2025.

What an amazing achievement, Well done Jessica! We are so proud of you!





Police Online Safety Event

An online safety event will be taking place in partnership with Harlow library

This is open to everyone, if you would like to up your knowledge or you are a complete technophobe, come along and learn about keeping yourself and others safe online.

General online safety

Gaming online safety



Security settings on devices

And other topics on the day.

JOIN FRIENDS OF STEWARDS

Help Make Our School Even Better

We're looking for enthusiastic parents and carers to join our amazing support team.

As a Friend of Stewards, you can help with:

- Selling tickets at school events
- Serving refreshments
- Organising fundraising activities
- Supporting community events
- Sharing ideas and building a stronger school community

Whether you can help once or often, your support makes a huge difference!

Sign up today and be part of something special.



Interested?

Pop into the school office or email us at:

jtovee@stewardsacademy.org

Let's work together to support our school, our students, and our community.



Where can I store my bike at school?

We have a large bike shed by the back entrance to the school where we lock the bikes behind gates until the end of the day. Please use this and do not keep your bikes anywhere else.



Lost and Found

Reminder to please put your children's names in their uniforms and bags so that we can reunite them if lost.



Recording an Absence via Arbor

To record an absence, click on the **Quick Actions** button and then click **Attendance**. From here, click the green **Log Absence** button in the top-right of the page. Here you can input the start and end time for the absence. By default, the absence start and end times reflect the student's full day, but these can be adjusted as needed. Once you have filled in this data, click **Log Absence**. This will then be visible to school staff. School staff can then accept or reject the absence. Approved absences appear in the **Attendance** tab of the Parent Portal or Arbor App.

Staff Shout Outs!

Shout out to Mrs S. Keys-Kidd and Mrs Golding for completing the 2025 Race for Life!

Shout out to Mrs Coulson for being very supportive to the Attendance team.

Shout out to Mrs Newman our Exams Officer for her meticulous work on arranging and facilitating the GCSE exams. So much work, and effort, goes into this which is not seen but whole heartily acknowledged and appreciated.

Shout out to everyone involved in the Year 6 to 7 Transition. Many different departments play a vital role to ensure the transition from primary to secondary is as smooth and stress-free as possible for both parents and pupils. Thank you for all the work everyone puts in behind the scenes.

Safeguarding

At the end of this term we have had the knife arch in place at the school entrance and several local police officers, some of whom were greeting students as they approached the arch and some of whom spent time chatting to students in the quad.

It was very successful, and the young people were much calmer as they knew what to expect this time. As before, we had wonderfully positive feedback from the police officers about the conduct of the students.

We have an abundance of sanitary wear in school which is available to all families. Please encourage your young people to come to the safeguarding or PSM office or speak to any staff member if they would like to collect some.

In addition to this, just a reminder that we also run a food pantry consisting of tinned and dried foods, store cupboard essentials and some laundry detergents and toiletries. If you think you could benefit from this, please call and ask to speak to someone in the safeguarding office or email safeguarding@stewardsacademy.org



STEWARDS SAFEGUARDING TEAM 2025

Designated
Safeguarding
Lead



Mrs Atkinson
(Safeguarding V Office)

safeguarding@stewardsacademy.org

If you have any worries about your safety or wellbeing, speak to a member of the Safeguarding team, or any adult in the School

Deputy Designated
Safeguarding Lead



Miss Blake
(Safeguarding V Office)

Safeguarding Officers: AHoH Office



Ms Morley



Mrs Bolt



Mrs Ali



Mrs Coulson



Mrs Coates



Mr Hughes
(AHT/Maths Office)

For Safeguarding updates and information please visit:

